## C128

## System Guide

Entering (data typing) the Commodore 128 System Guide... This entailed far more than I bargained for. This is because not only because the original text contained errors, which had to be corrected, but also because some useful information and hints were missing.

I could have written a separate e-book containing what I feel should have been included in the C128 System Guide as well (and I still may do that one day). In stead I added some words here and there to clarify matters, to avoid wandering off too much from the original text. This means this e-text is not an exact $1: 1$ replica of the original, but I'm sure the authors of the original System Guide wouldn't object (too much). They probably had to write the System Guide in a jiffie, while I could take as long as I wanted to get the text just right.

This e-text can be both read on-line as be read on paper (after you have printed it). I suppose most of you use or have access to a MS-DOS computer, and will be able to print the entire C128 System Guide. Tips on both the e-text viewing and printing can be found below. Of course other computer systems that can handle large document files, can handle this document just as well as any MS-DOS capable computer.

Viewing the Commodore 128 System Guide on-line

If you use Windows95/98/NT 4.0 you can view the e-text using EDIT.COM. The only thing you have to do to see each separate page in its entire is to perform this little command line before you run EDIT.COM:

MODE CON LINES=50
Alas, earlier versions of EDIT.COM use one line extra, and this results in one line less to display text. Credits for this "bug" go to Micro\$oft ;-).

Printing the Commodore 128 System Guide

All 412 pages in the Commodore 128 System Guide conform to this format:

- no more than 75 characters wide
- 47 lines high

There are no leading spaces included in the e-text to simulate a left margin. So, when you print the e-text, you have to set the left margin of your printer manually. Look in your printer manual for printer codes.

For PCL compatible printers (Hewlett Packard), the left margin is set as follows:
$\begin{array}{llll}\text { decimal: 27, 38, 97, (ASCII column value), } 76 \\ \text { hexadecimal: } 1 \mathrm{lb} 26 \text { 61 (...) } & 4 \mathrm{c}\end{array}$

ASCII column value is one or more ASCII codes for decimal digits (0...9). The ASCII code for 0 (zero) is 48 ( 30 in hex), each next digit is one value higher. To set a margin of 5 columns (the maximum for the e-text), you use the following string of codes:
decimal: $\quad 27 \quad 38975376$
hexadecimal: 1b $2661354 c$
Now, in MS-DOS (or in a MS-DOS box) go to the directory where the e-text is located (using the command CD), and start DEBUG and do the following:

DEBUG

- N SETLEFT.PCL
- ECS:100
yyyy:0100 xx.1b xx. 26 xx .61 xx .35 xx .4 c \{enter\}
- RBX \{enter\}

BX 0000
:0 \{enter\}

- RCX \{enter

CX 0000
:5 \{enter\}

- W \{enter\}

Busy writing 00005 bytes

- Q \{enter\}

Note: For "xx" and "yyyy" read what your computer supplies on the screen After you have entered a hexadecimal number with the "E" command, type a space for the next entry. Stop the entry process with a push on the \{enter\} key.
The number of bytes to be written is contained in registers $B X$ and CX. For our purposes BX should be zero, and CX should contain the length of the code string. You can set the register values with the R command (see above).

Substitute your printer codes for the ones I have supplied above, and adjust the value of the CX register accordingly.

Now copy this file to your printer:
COPY SETLEFT.PCL PRN:
And then copy the C128 System Guide to your printer:
COPY C128SG.TXT PRN:

Credits:

Most of the e-text I have typed (and corrected) myself. However,
some of the ASCII art and some of the appendixes I have copied and adapted from the C64 Programmer's Reference Guide, the e-text version by Ville Muikkula. Also, where the original text by Commodore had shortcomings I added/corrected text.

Many thanks to all those people who pointed me to the existing errors in one of my earlier publications of the C128 System Guide.

November 17, 1999

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System Guide
Commodore 128
Personal Computer

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Commodore BASIC 7.0

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CP/M (R) Plus Version 3.0

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\section*{CHAPTER}

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SECTION 1
How to Use This Guide
introduction

This Commodore 128 System Guide is designed to help you make full use of the advanced capabilities of the Commodore 128 computer.

Before you read any further in this System Guide, make sure you have read the other book that comes with your computer, the Commodore 128 Personal Computer Introductory Guide. This introductory guide contains important information on getting started with the Commodore 128.

If you are primarily interested in using the BASIC language to create and run your own programs, you should read Chapter II, USING C128 MODE. This chapter introduces you to the BASIC programming language as used in both C128 and C64 modes, describes the Commodore 128 keyboard, defines some advanced commands you can use in both C128 and C64 modes, shows how to use a number of powerful new BASIC commands (including colour, graphic and sound commands) that are unique to C128 Mode, and describes how to use the 80 -column capabilities available in C128 Mode.

If you want to use BASIC in C64 Mode, read Chapter III, USING C64 MODE.
If you want to use CP/M on the Commodore 128, read Chapter IV, USING CP/M MODE. This chapter tells you how to start up and use CP/M on the Commodore 128. In CP/M you can choose from thousands of commercial software packages, including the PERFECT series (PERFECT WRITER, PERFECT CALC, PERFECT FILER). You can also create your own CP/M programs.

If you want details on the BASIC 7.0 commands, read Chapter IV, BASIC 7.0 ENCYCLOPAEDIA. This chapter gives format and usage details on all BASIC 7.0 commands, statements and functions.

If, after reading Chapters I through V, you are looking for additional technical information about a particular Commodore 128 topic, first check the Appendices to this System Guide. These appendices contain a wide range of information, such as a complete list of BASIC and DOS error messages and a summary of disk commands. A Glossary following the Appendices provides definitions of computing terms.

For complete technical details about any feature of the Commodore 128, consult the Commodore 128 Programmer's Reference Guide.

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Overview of the Commodore
C128 Personal Computer
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OVERVIEW OF THE COMMODORE C128 PERSONAL COMPUTER
The Commodore 128 Personal Computer offers three primary operating modes:
* C128 Mode
* C64 Mode
* CP/M Mode

C128 Mode
In C128 Mode, the Commodore 128 Personal Computer provides access to 128 K of RAM and a powerful extended BASIC language known as BASIC 7.0. BASIC 7.0 offers over 140 commands, statements and functions. C128 Mode also provides both 40 and 80 column output and full use of the \(92-k e y\) keyboard. A builtin machine language monitor allows you to create and debug your own machine language programs. In C128 Mode you can use a number of new peripheral devices from Commodore, including a new fast serial disk drive (the 1571), a mouse, and a 40/80 column composite video/RGBI monitor (the 1901). You can also use all standard Commodore serial peripherals.

\section*{C64 Mode}

In C64 Mode, the Commodore 128 operates exactly like a Commodore 64 computer, allowing you to take full advantage of the wide range of available C64 software. You also have full compatibility with all C64 peripherals.

C64 Mode provides BASIC 2.0 language, 40 column output and access to 64 K of RAM.

CP/M Mode
In CP/M Mode, an onboard \(Z 80\) microprocessor gives you all the capabilities of Digital Research's CP/M Plus version 3.0, plus several new capabilities by Commodore. The Commodore 128's CP/M package, called CP/M Plus, provides 128 K of RAM, 40 and 80 column output, access to the full keyboard, including the numeric keypad and special keys, and access to the new Commodore 1571 fast serial disk drive as well as standard serial peripherals.

Chapters II, III and IV, which include Sections 3 through 15, tell you how to access and use the capabilities of the three powerful and versatile operating modes of the Commodore 128 Personal Computer.

Switching Between Modes
The following chart tells you how to switch to one mode from another.

NOTE: If you are using a Commodore 1901 dual monitor remember to move the video switch on the monitor from the COMPOSITE or SEPARATED to RGBI when switching from 40 column to 80 column display. Reverse this step when switching from 80 to 40 columns

MODE SWITCHING CHART

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & \multicolumn{6}{|c|}{FROM} \\
\hline T & OFF & C128 & C128 & C64 & CP/M & CP/M \\
\hline 0 & & 40 COL (1) & 80 COL (2) & (3) & 40 COL (4) & 80 COL (5) \\
\hline 4 & \begin{tabular}{l}
1.Turn disk drive ON. \\
2. Insert CP/M system disk in disk drive. \\
3. Check that \{40/80\} key is UP. 4.Turn computer ON.
\end{tabular} & \begin{tabular}{l}
1.Turn disk drive ON. \\
2. Insert CP/M system disk in disk drive. \\
3. Check \\
that \{40/80\} key is UP. \\
4.Type: B00T. \\
5.Press \{return\}.
\end{tabular} & \begin{tabular}{l}
1.Turn disk drive ON. \\
2. Insert CP/M system disk in disk drive. \\
3. Check \\
that \{40/80\} key is UP. \\
4.Type: B00T. \\
5.Press \{return\}
\end{tabular} & \begin{tabular}{l}
1. Check \\
that \\
\{40/80\} \\
key is \\
UP. \\
2.Turn disk drive ON. \\
3. Insert \\
CP/M \\
system \\
disk in \\
drive. \\
4.Turn \\
computer \\
OFF, then ON.
\end{tabular} & & \begin{tabular}{l}
1. Insert \\
CP/M \\
utilities \\
disk in \\
drive. \\
2.At screen prompt, \\
A> type: \\
DEVICE \\
CONOUT \\
\(=40 \mathrm{COL}\). \\
3.Press \\
\{return\}.
\end{tabular} \\
\hline 5 & \begin{tabular}{l}
1.Turn disk drive ON. \\
2. Insert CP/M system disk in disk drive. \\
3.Press \{40/80\} key DOWN. \\
4.Turn computer ON.
\end{tabular} & \begin{tabular}{l}
1.Turn disk drive ON. \\
2. Insert CP/M system disk in disk drive. \\
3.Press \{40/80\} key DOWN. \\
4.Type: computer B00T. \\
5. Press \{return\}.
\end{tabular} & \begin{tabular}{l}
1.Turn disk drive ON. \\
2. Insert CP/M system disk in disk drive. \\
3. Check \\
that \{40/80\} key is DOWN. \\
4.Type: B00T. \\
5.Press \{return\}.
\end{tabular} & \begin{tabular}{l}
1.Press \\
\{40/80\} \\
key DOWN. \\
2.Turn disk drive ON. \\
3. Insert \\
CP/M \\
system \\
disk in \\
drive. \\
4.Turn computer OFF, then ON.
\end{tabular} & \begin{tabular}{l}
1. Insert \\
CP/M \\
utilities \\
disk in \\
drive. \\
2.At screen prompt \\
A> type: \\
DEVICE \\
CONOUT \\
= 80COL. \\
3.Press \{return\}.
\end{tabular} & \\
\hline
\end{tabular}

NOTE: If you are using a Commodore 1902 dual monitor, remember to move the video switch on the monitor from COMPOSITE or SEPARATED to RGBI when switching from 40 -column to 80 -column display; reverse this step when switching from 80 to 40 columns. Also, when switching between modes remove any cartridges from the expansion port and any disks from the disk drive.
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\section*{BASIC PROGRAMMING LANGUAG}

The BASIC programming language is a special language that lets you communicate with your Commodore 128. Using BASIC is one means by which you instruct your computer what to do.

BASIC has its own vocabulary (made up of commands, statements and functions) and its own rules of structure (called syntax). You can use the BASIC vocabulary and syntax to create a set of instructions called a program, which your computer can then perform or "run".

Using BASIC, you can communicate with your Commodore 128 in two ways: within a program, or directly (outside a program).

\section*{Direct Mode}

Your Commodore 128 is ready to accept BASIC commands in direct mode as soon as you turn on the computer. In the direct mode, you type commands on the keyboard and enter them into the computer by pressing the \{return\} key. Most BASIC commands in your Commodore 128 can be used in direct mode as well as in a program.

\section*{Program Mode}

In program mode you enter a set of instructions that perform a specific task. Each instruction is contained in a sequential program line. A statement in a program may be as long as 160 characters; this is equivalent to four full screen lines in 40 -column format, and two full screen lines in 80-column format.

Once you have typed a program, you can use it immediately by typing the RUN command and pressing the \{return\} key. You can also store the program on disk or tape by using the DSAVE (or SAVE) command. Then you recall it from the disk or tape by using the DLOAD (or LOAD) command. This command copies the program from the disk or tape and places that program in the Commodore 128's memory. You can then use or "execute" the program again by entering the RUN command. All these commands are explained later in this section. Most of the time you will be using you computer with programs, including programs you yourself write, and commercially available software packages. The only time you operate in direct mode is when you are manipulating or editing your programs with commands such as LIST, LOAD, SAVE and RUN. As a rule, the difference between direct mode and operation within a program is that direct mode commands have no line numbers.

USING THE KEYBOARD
Shown below is the keyboard of the Commodore 128 Personal Computer.
\begin{tabular}{|c|c|}
\hline  & \[
\begin{aligned}
& / F \backslash / F \backslash / F \backslash / F \backslash \\
& |13357| \\
& \backslash / \backslash / \backslash / \backslash /
\end{aligned}
\] \\
\hline  & \[
\begin{aligned}
& / \backslash / \backslash / \backslash / \backslash \\
& \left|\begin{array}{c}
7 \\
7 \\
\hline
\end{array}\right| \\
& \backslash / \backslash / \backslash / \backslash
\end{aligned}
\] \\
\hline  & \[
\begin{aligned}
& / \backslash / \backslash / \backslash / \\
& \left|\begin{array}{lll}
4 & 5 & 6 \\
\hline
\end{array}\right| \\
& \backslash / \backslash / \backslash / \backslash
\end{aligned}
\] \\
\hline  & \[
\begin{array}{lll}
/ \backslash / \backslash / \backslash \\
\mid 1 & 2 & 3
\end{array}||E|
\] \\
\hline  &  \\
\hline  & \(\backslash / \backslash / \backslash /\) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline C L = \{caps lock & Hlp \(=\) \{help \(\}\) & L \(\mathrm{F}=\{\mathrm{line}\) feed \(\} 48=\{40 / 80 \mathrm{dsp}\}\) \\
\hline N S \(=\) \{no scroll \(\}\) & up \(=\) \{crsr up \(\}\) & dwn \(=\{\) crsr down \(\}\) lft \(=\{\) crsr left \\
\hline rgt \(=\) \{crsr right \(\}\) & L \(A=\{l e f t ~ a r r o w\} ~\) & lbs \(=\) \{pound \(\} \quad\) C H \(=\) \{clr/home \(\}\) \\
\hline I D = \{inst/del \(\}\) & contrl \(=\) \{ctrl \(\}\) & \(U A=\) \{up arrow \(\}\) R \(S=\{\) run/stop\} \\
\hline ShL \(=\) \{shift lock \(\}\) & C= = \{commodore \(\}\) & Cud \(=\) \{crsr up/down\} \\
\hline
\end{tabular}

Clr \(=\) \{crsr left/right \(\}\)

Note: Outlined key areas can be used in C64 Mode.

Using BASIC is essentially the same in both C64 and C128 modes. Most of the keys, and many of the commands you will learn, can be used to program BASIC in either mode. The keys that are shaded in the diagram above can be used in C64 mode. In C128 mode you can use all of the keys on the keyboard.

Keyboard Character Sets
The Commodore 128 keyboard offers two different sets of characters:
- Uppercase letters and graphic characters
- Upper- and lowercase letters

In 80 -column format, both character sets are available simultaneously. This gives you a total of 512 different characters that you can display on the screen. In 40 -column format you can use only one character set at a time.

When you turn on the Commodore 128 in 40 -column format, the keyboard normally is using the uppercase/graphic character set. This means that everything you type is in capital letters. To switch back and forth between the two character sets, press the \{shift\} key and the \(\{\mathrm{C}=\}\) key (the COMMODORE key) at the same time. To practice using the two character sets turn on your computer and press several letters or graphic characters. Then press the \{shift\} key and the \(\{\mathrm{C}=\}\) (Commodore) key. Notice how the screen changes to upper- and lowercase characters. Press \(\{\) shift \} and \(\{C=\}\) again to return to the uppercase and graphic character set

\section*{Using the Command Keys}

COMMAND keys are keys that send messages to the computer. Some command keys (such as \{return\}) are used by themselves. Other keys such as \{shift\}, \{ctrl\}, \(\{C=\}\) and \{restore\}) are used with other keys. The use of each of the command keys is explained below. The keys used in C128 mode are described in Some BASIC Commands and Keyboard Operations Unique to C128, Using 80-columns.

\section*{Return}

When you press the \{return\} key, what you have typed is sent to the Commodore 128 computer's memory. Pressing the \{return\} key also moves the cursor (the small flashing rectangle that marks where the next character you type will appear) to the next line.

At times you may misspell a command or type in something the computer does not understand. Then, when you press the \{return\} key, you probably will get a message like SYNTAX ERROR on the screen. This is called an "Error Message". Appendix A lists the error messages and tells how to correct the errors.

\section*{Shift}

There are two \{shift\} keys on the bottom row of the keyboard. One key is the one on the left and the other on the right, just as on a standard typewriter keyboard.

The \(\{\) shift \(\}\) key can be used in three ways:
1. With the upper/lowercase character set, the \{shift\} key is used like the shift key on a regular typewriter. When the \{shift\} key is hold down, it lets you print capital letters or the top characters on double-character keys.
2. The \{shift\} key can be used with some of the other command keys to perform special functions.
3. When the keyboard is set for the uppercase/graphic character set, you can use the \{shift\} key to print the graphic symbols or characters that appear on the right of the front face of certain keys. See the paragraphs entitled "Diplaying Graphic Characters" at the end of this section for more details.

Shift Lock
When you press this key down, it locks into place. Then, whatever you type will either be a capital letter, or the top character of a double-character key. To release the lock, press down on the \{shift lock\} key again.

\section*{Moving the cursor}

In C128 mode, you can move the cursor by using either the four arrow keys located just above the top right of the main keyboard, or the two keys labeled \{crsr\}, at the right of the bottom row of the main keyboard.

Using the four Arrow Cursor keys
In C128 mode, the cursor can be moved in any direction simply by using the arrow key in the top row that points in the direction you want to move the cursor. (These keys cannot be used in C64 mode).

Using the CRSR keys
In both C128 and C64 mode, you can use the two keys on the right side of the bottom row of the main keyboard to move the cursor:
- Pressing the \{crsr up/down\} key alone moves the cursor down.
- Pressing the \{crsr up/down\} and \{shift\} keys together moves the cursor up.
- Pressing the \{crsr left/right\} key alone moves the cursor right.
- Pressing the \{crsr left/right\} and \{shift\} keys together moves the cursor left.

You don't have to keep tapping a cursor key to move more than one space. Just hold the key down and the cursor continues to move, release it when it reaches the position you want.

Notice that when the cursor reaches the right side of the screen, it "wraps", or starts again at the beginning of the next row. When moving left, the cursor will move along until it reaches the edge of the screen, then it will jump up to the end of the preceding line.

You should try to become very familiar with the cursor keys, because moving the cursor makes your programming much easier. With a little practice you will find that you can move the cursor almost without thinking about it.

Inst/Del
This is a dual purpose key. INST stands for INSerT, and DEL for DELete.

\section*{Inserting Characters}

You must use the \{shift\} key with the \{inst/del\} key when you want to insert characters in a line. Suppose you left some characters out of a line like this:

WHILE WERE OUT_

To insert the missing characters, first use the cursor keys to move the cursor back to the error. like this:

WHILE_WERE OUT
Then, while you hold down the \{shift\} key, press the \{inst/del\} key until you have enough space to add the missing characters:
```

WHILE_ WERE OUT

```

Notice that \{inst\} doesn't move the cursor; it just adds space between the cursor and the character to its right. To make the correction type the missing \(\{\) space \(\},\{y\},\{0\}\) and \(\{u\}\) like this:

\section*{WHILE YOU WERE OUT}

Deleting characters
When you press the \(\{d e l\}\) key, the cursor move one space to the left and erases the character that is there and moves any characters to the right of the cursor one position to the left. This means that when you want to delete something, you move the cursor just to the right of the character you want to DELete. Suppose you have made a mistake in typing, like this:

PRINT "ERROER"_
You wanted to type the word ERROR, not ERROER. To delete the incorrect E that precedes the final \(R\), position the cursor on the final R. When you press the \(\{d e l\}\) key, the \(R\) automatically moves over one space to the left. You now have the correct wording like this:

\section*{PRINT "ERROR"}

Using INSerT and DELete together

You can use the INSerT and DELete functions together to fix incorrect characters. First, move the cursor one space after the incorrect characters and press the \{inst/del\} key by itself to delete the incorrect characters.

Next, press the \{shift\} key and the \{inst/del\} key together to add any necessary space.

\section*{Control}

The \(\{c t r l\}\) key is used with other keys to do special task called control functions. To perform a control function, hold down the \{ctrl\} key while you press some other key. A full list of control sequences is given in ASCII, CHR\$ and ESC codes. Control functions are often used in prepackaged software such as a word processing system.

One control function that is used often is setting the character and cursor color. To select a color, hold down the \{ctrl\} key while you press a number key (\{1\} throught \{8\}), on the top row of the main keyboard. There are eight more colors available to you; these can be selected with the \(\{C=\}\) key, as explained later.

\section*{Run/Stop}

This is a dual function key. Under certain conditions you can use the RUN function of this key by pressing the \{shift\} and \{run/stop\} key together. It is also possible to use the STOP function of the key to halt a program or a printout by pressing this key while the program is running. However, in most prepackaged programs, the STOP function of the \{run/stop\} key is intentionally disabled (made unusable). This is done to prevent the user from trying to stop a program that is running before it reaches its normal end point. If the user were able to stop the program, valuable data could be lost.

\section*{Restore}

The \{restore\} key is used with the \{run/stop\} key to return the computer to its standard condition. Most prepackaged programs disable the \{restore\} key for the same reason the disable the STOP function of the \{run/stop\} key: to prevent losing valuable data.

\section*{CLR/Home}

CLR stands for CLeaR. HOME refers to the upper left corner of the screen,
which is called the HOME position. If you press this by itself the cursor returns to the HOME position. When you use the \{shift\} key with the \{clr/home\} key, the screen CLeaRs and the cursor returns to the HOME position.

\section*{Commodore key}

The \{C=\} key (known as the \{commodore\} key) has a number of functions, including the following ones:
1. When used with the \(\{\) shift \(\}\) key, the \(\{C=\}\) key lets you switch between uppercase/graphics mode and upper-/lowercase text modes.
2. When you're in either mode, the \(\{C=\}\) key acts as a shift to let you type graphics symbols pictured on the LEFT front of each key. Just hold down the \(\{C=\}\) and press teh graphic key you want.
3. When you want to change the color you are typing in to one of the 8 colors listed on the BOTTOM row of the face of the color keys (number keys \(\{1\}\) through \(\{8\}\) on the main keyboard): press \(\{C=\}\) and the color you want.
4. When you want to slow down a scrolling program display, hold down the \(\{C=\}\) key. The display scrolling speed slows down considerably. When you release this key, the screen scrolling resumes at normal speed.
5. If you hold down the \(\{C=\}\) key while turning on the computer, you immediately access C 64 mode.

Function Keys
The four keys above the numeric keypad (marked F1, F3, F5 and F7 on the top and F2, F4, F6 and F8 on the front) are called function keys. In both C128 and C64 modes, you can program the function keys. (See the KEY command descriptions in Section 5 of Chapter II and in Chapter V, BASIC 7.0 Encyclopaedia).) These keys are often used by prepackaged software to allow you to perform a task with a single keystroke.

Displaying Graphic Characters

To display the graphic symbol on the right front of a key, hold down the \{shift\} key while you press the key that has the graphic character you want
to print. You can display the right side graphic character only when the keyboard is in the uppercase/graphics character set (one normal character set usually available at power-up).

To display the graphic character on the left front face of a key, hold down the \{C=\} key while you press the key that has the graphic character you want. You can display the left graphic character while the keyboard is in either character set.

\section*{Rules for Typing BASIC Language Programs}

You can type and use BASIC language programs even without knowing BASIC. You must type carefully, however, because a typing error may cause the computer to reject your information. The following guidelines will help minimize errors when typing or copying a program listing.
1. Spacing between words is not critical; e.g. typing FORT=1TO10 is the same as typing FORT=1 TO 10. However, a BASIC keyword itself must not be broken up by spaces (see the BASIC 7.0 Encyclopaedia in Chapter V for a list of BASIC keywords).
2. Any characters can be typed inside quotation marks. Some characters have special functions when placed inside quotation marks, These functions are explained later in this guide.
3. Be careful with punctuation marks. Commas, colons and semicolons also have special properties, explained later in this guide
4. Always press the \{return\} key after completing a numbered line.
5. Never type more than 160 characters in a program line. Remember, this is the same as four full screen lines in 40 -column format, or two full screen lines in 80 -column format. See Section 8 for more details on 40 and 80-columns formats.
6. Distinguish clearly between the letter \(\{1\}\) and the numeral \(\{1\}\) and between the capital letter \(\{0\}\) and the numeral \(\{0\}\) (zero).
7. The computer ignores anything following the letters REM on a program line. REM stands for REMark. You can use the REM statement to put comments in you program that tell anyone listing the program what is happening at a specific point.

Follow these guidelines when you type the examples and programs shown in this section.

GETTING STARTED - THE PRINT COMMAND
The PRINT command tells the computer to display information on the screen. You can print both numbers and text (letters), but there are special rules for each case, described in the following paragraphs.

\section*{Printing Numbers}

To print numbers, use the PRINT command followed by the number(s) you want to print. Try typing this on you Commodore 128:

\section*{PRINT 5}

Then press the \{return\} key. Notice the number 5 is now displayed on the screen.

Now type this and press \{return\}:

\section*{PRINT 5,6}

In this PRINT command, the comma tells the Commodore 128 that you want to print more than one number. When the computer finds commas in a string of numbers in a PRINT statement, the output is displayed to the nearest tenth column.

If you don't want all the extra spaces, use a semicolon (;) in your PRINT statement instead of a comma. The semicolon tells the computer to print the numbers next to each other. A number when printed has either a space or a minus sign preceding it and a skip character after it. Type these examples and see what happens:

PRINT 5;6 \{return\}
PRINT 100;-200;300;-400;500 \{return\}

Using the Question Mark to Abbreviate the PRINT Command
You can use a quotation mark (?) as an abbreviation for the PRINT command. Many of the examples in this section use the ? symbol in place of the word PRINT. In fact, most of the BASIC commands can be abbreviated. The abbreviations for BASIC commands can be found in Appendix \(K\) of this Guide.

\section*{Printing Text}

Now that you know how to print numbers, it's time to learn how to print text. It's actually very simple. Any words or characters you want to display are typed on the screen, with a quote symbol at each end of the string of characters. String is the BASIC name for any set of characters surrounded by quotes. The quote character is obtained by pressing "SHIFT" and the number \(\{2\}\) key on top of the main keyboard (not the \(\{2\}\) in the numeric keypad). Try these examples:
? "COMMODORE 128" \{return\}
? "4*5" \{return\}

Notice that when you press \{return\}, the computer displays the character within the quotes on the screen. Also note that the second example did not calculate \(4 * 5\) since it was treated as a string and not a mathematical calculation. If you want to calculate the result of \(4 * 5\), use the following com-
mand:
? \(4 * 5\) \{return

You can PRINT any string you want by using the PRINT command and surrounding the printed characters with quotes. You can combine text and calculations in a single PRINT command like this:
\[
\text { ? } 4 * 5=" 4 * 5 \text { \{return\} }
\]

See how the computer PRINTs the characters in quotes, makes the calculation and PRINTs the result. It doesn't matter whether the text or calculation comes first. In fact, you can use both several times in one PRINT command. Type the following statement:
? 4* \(2+3\) )" is the same as " \(4 * 5\) \{return\}

Notice that even spaces inside the quotation marks are printed on the screen. Type:
? " OVER HERE" \{return\}

Printing in Different Colors
The Commodore 128 is capable of displaying 16 different colors on the screen. You can change colors easily. All you do is hold down the \{ctrl\} key and press a numbered key between one and eight on the top row of the main keyboard. Notice that the cursor changes color according to the numbered key you pressed. All the succeeding characters are displayed in the
color you selected. Hold down the \(\{\mathrm{C}=\}\) key and press a numbered key between one and eight, and eight additional colors are displayed on the screen.

Table 3-1 list the colors available in C128 mode, for both 40-column and 80-column screen formats. The tables also show the key sequence (CONTROL key plus number key, or \(\{C=\}\) key plus number key) used to specify a given color.
\begin{tabular}{llll} 
CONTROL + Color & \(\{\mathrm{C}=\}+\) & Color \\
& Black & 1 & Orange \\
1 & White & 2 & Brown \\
2 & Red & 3 & Light Red \\
3 & Cyan & 4 & Dark Grey \\
4 & Purple & 5 & Middle Grey \\
5 & Green & 6 & Light Green \\
6 & Blue & 7 & Light Blue \\
7 & Yellow & 8 & Light Grey
\end{tabular}

Colors in 40-Column Format
\begin{tabular}{llll} 
CONTROL + Color & \(\{C=\}+\) & Color \\
& Black & 1 & Dark Purple \\
1 & White & 2 & Brown \\
2 & Dark Red & 3 & Light Red \\
3 & Light Cyan & 4 & Dark Cyan \\
4 & Light Purple & 5 & Middle Grey \\
5 & Dark Green & 6 & Light Green \\
6 & Dark Blue & 7 & Light Blue \\
7 & Light Yellow & 8 & Light Grey
\end{tabular}

Colors in 80-Column Format

Using the Cursor Keys Inside Quotes with the PRINT Command
When you type the cursor keys inside quotation marks, graphic characters are shown on the screen to represent the keys. These characters will NOT be printed on the screen when you press \{return\}. Try typing a question mark (\{?\}), open quotes (\{shift\}ed \{2\} key); then press either of the down cursor keys 10 times, enter the words "DOWN HERE", and close the quotes. The line should look like this:

\section*{?"QQQQQQQQQQDOWN HERE"}

Now press \{return\}. The Commodore 128 prints 10 blank lines, and on the eleventh line, it prints "DOWN HERE". As this example shows, you can tell the computer to print anywhere on your screen by using the cursor control keys inside quotation marks.

\section*{BEGINNING TO PROGRAM}

So far most of the commands we have discussed have been performed in DIRECT mode. That is, the command was executed as soon as the \{return\} key was pressed. However, most BASIC commands and functions can also be used in programs.

\section*{What a Program Is}

A program is just a set of numbered BASIC instructions that tell your computer what you want it to do. These numbered instructions are referred to as statements or lines.

\section*{Line Numbers}

The lines of a progam are numbered so that the computer knows in what order yo want them executed or RUN. The computer executes the program lines in numerical order, unless the program instructs otherwise. You can use any whole number from 0 to 63999 for a line number. Never use a comma in a line number.

Many of the commands you have learned to use in DIRECT mode can easily be made into program statements. For example, type this:

10 ?"COMMODORE 128" \{return\}

Notice the computer did not display COMMODORE 128 when you pressed \{return\}, as it would do if you were using the PRINT command in DIRECT mode. This is because the number, 10, that comes before the PRINT symbol (?) tells the computer that you are entering a BASIC program. The computer just stores the numbered statement and waits for the next input from you.

Now type RUN and press \{return\}. The computer prints the words COMMODORE 128. This not the same as using the PRINT command in DIRECT mode. What has happened here is that YOU HAVE WRITTEN AND RUN YOUR FIRST BASIC PROGRAM as small as it may seem. The program is still in the computer's memory, so you can run it as many times as you want.

Viewing your Program - The LIST Command
Your one-line program is still in the C128 memory. Now clear the screen by pressing the \{shift\} and \{clr/home\} keys together. The screen is empty. At this point you may want to see the program listing to be sure it is still in memory. The BASIC language is equipped with a command that lets you do just this - the LIST command.

Type LIST and press \{return\}. The Commodore 128 responds with:
10 PRINT "COMMODORE 128"
READY.

Anytime you want to see all the lines in your program, type LIST. This is especially helpful if you make changes, because you can check to be sure the new lines have been registered in the computer's memory. In response to the command, the computer displays the changed version of the line, lines, or program. Here are the rules for using the LIST command:
- To see line \(n\) only, type LIST \(n\) and press \{return\}.
- To see from line \(n\) to the end of the program, type LIST n- and press \{return\}.
- To see the lines from the beginning of the program to line \(n\), type LIST -n and press \{return\}.
- To see from line n1 to line n2 inclusive, type LIST n1-n2 and press \{return\}.

\section*{A Simple Loop - The GOTO Command}

The line numbers in a program have another purpose besides putting your commands in the proper order for the computer. The serve as a reference for the computer in case you want to execute the command in that line repetitively in your program. You use the GOTO command to tell the computer to go to a line and execute the command(s) in it. Now type:

\section*{20 GOTO 10}

When you press \{return\} after typing line 20, you add it to your program in the computer's memory.

Notice that we numbered the first line 10 and the second line 20. It is very helpful to number program lines in increments of 10 (that is 10,20 , 30,40 , etc.) in case you want to go back and add lines in between. You can number such added lines by fives (15, 25...), or ones (1, 2...) - in fact, by any whole number - to keep the lines in proper order. (See the RENUMBER and AUTO commands in the BASIC Encyclopaedia.)

Type RUN and press \{return\}, and watch the words COMMODORE 128 move down your screen. To stop the message from printing on the screen, press the \{run/stop\} key on the left side of the main keyboard.

The two lines that you have typed make up a simple program that repeats itself endlessly, because the second line keeps referring the computer back to the first line. The program will continue indefinitely unless you stop it or turn off the computer.

Now type LIST \{return\} The screen should say:
10 PRINT "COMMODORE 128"
20 GOTO 10
READY.

Your program is still in memory. You can RUN it again if you want to. This is an important difference between PROGRAM mode and DIRECT mode. Once a
command is executed in DIRECT mode, it is no longer in the computer's memory. Notice that even though you used the ? symbol for the PRINT statement, your computer has converted it into the full command. This happens when you LIST any command you have abbreviated in a program.

Clearing the Computer's Memory - The NEW Command

Anytime you want to start all over again or erase a BASIC program in the computer's memory, just type NEW and press \{return\}. This command clears out the computer's BASIC memory, the area where programs are stored.

Using Color in a Program
To select color within a program, you must include the color selection information within a PRINT statement. For example, clear your computer's memory by typing NEW and pressing \{return\}, the type the following, being sure to leave space between each letter:

\section*{10 PRINT " R A I N B O W" \{return\}}

Now type line 10 again, but this time hold down the \{ctrl\} key and press the (numeral) \{1\} key directly after entering the first set of quote marks. Release the \{ctrl\} key and type the \{r\}. Now hold down the \{ctrl\} again and press the \(\{2\}\) key. Release the \{ctrl\} key and type the \{a\}. Next hold down the \(\{c t r l\}\) again and press the \(\{3\}\) key. Continue this process until you have typed all the letters in the word RAINBOW and selected a color between each letter. Press the \(\{\) shift \(\}\) and the \(\{2\}\) keys to type a set of the closing quotation marks and press the \{return\} key. Now type RUN and press the \{return\} key. The computer displays the word RAINBOW with each letter in a different color. Now type LIST and press the \{return\} key. Notice the graphic characters that appear in the PRINT statement in line 10. These characters tells the computer what color you want for each printed letter. Note that these graphic characters do not appear when the Commodore 128 PRINTs the word RAINBOW in different colors.

The color selection characters, known as control characters, in the PRINT statement in line 10 tell the Commodore 128 to change colors. The computer then prints the characters that follow in the new color until another color selection character is encountered. While characters enclosed in quotation marks are usually PRINTed exactly as they appear, control characters are only displayed within a program LISTing.

\section*{EDITING YOUR PROGRAM}

The following paragraphs will help you to type in your programs and make corrections and additions to them.

Erasing a Line from a Program

Use the LIST command to display the program you typed previously. Now type 10 and press \{return\}. You just erased line 10 from the program. LIST your program and see for yourself. If the old line 10 is still on the screen, move the cursor up so that it is blinking anywhere on that line. Now, if you press \{return\}, line 10 is back in the computer's memory.

Duplicating a Line

Hold down the \{shift\} key and press the \{clr/home\} key on the upper right side of the main keyboard. This will clear your screen. Now LIST the program. Move the cursor up again so that it is blinking in the (numeral) "0" in the line numbered 10. Now type a \(\{5\}\) and press \{return\}. You have just duplicated (i.e. copied) line 10. The duplicated line is numbered 15. Type LIST and press RETURN to see the program with the duplicated line.

Replacing a Line

You can replace a whole line by typing in the old line number followed by the text of the new line, the pressing \{return\}. The old version of the line will be erased from memory and replaced by the new line as soon as you press \{return\}.

Changing a Line
Suppose you want to add something in the middle of a line. Simply move the cursor to the character or space that immediately follows the spot where you want to insert the new material. Then hold down the \{shift\} key and the \{inst/del\} key together until there is enough space to insert your new characters.

Try this example. Clear the computer's memory by typing NEW and pressing \{return\}. The type:

10 ? "MY 128 IS GREAT" \{return\}

Let's say you want to add the word COMMODORE in front of the number 128. Just move the cursor so that it is blinking on the "1" in 128. Hold down the \(\{s h i f t\}\) and \{inst/del\} keys until you have enough room to type in COMMODORE (don't forget to leave enough room for a space after the last letter "E"). Then type in the word COMMODORE.

\section*{MATHEMATICAL OPERATIONS}

You can use the PRINT command to perform calculations like addition, subtraction, multiplication, division and exponentiation. You type the calculation after the PRINT command.

Addition and Subtraction

Try typing these examples:
PRINT \(6+4\) \{return\}
PRINT 50-20 \{return\}
PRINT \(10+15-5\) \{return\}

PRINT 75 - 100 \{return\}
PRINT \(30+40,55-25\) \{return

PRINT 30 + 40;55 - 25 \{return\}
Notice that the fourth calculation (75-100) resulted in a negative number. Also notice that you can tell the computer to make more than one calculation with a single PRINT command. You can use either a comma or semicolon in your command, depending on whether or not you want your results printed tabulated or next to each other.

Multiplication and Division
Find the asterisk key (*) on the right side of the main keyboard. This is the symbol that the Commodore 128 uses for multiplication. The slash (/) key, located next to the right \{shift\} key, is used for division.

Try these examples:
```

PRINT 5*3 {return}
PRINT 100/2 {return}

```

Exponentiation
Exponentiation means to raise a number to a power. The up arrow key (\{up arrow\}, located next to the asterisk on the main keyboard, is used for exponentiation. If you want to raise a number to a power, use the PRINT command, followed by the number, the up arrow and the power, in that order For example, to find out what 3 squared is, type:

PRINT 3\{up arrow\}2 \{return\}

Order of Operations
You have seen how you can combine addition and subtraction in the same PRINT command. If you combine multiplication or division with addition or subtraction operations, you may not get the result you expect. For example, type:

\section*{PRINT \(4+6 / 2\) \{return\}}

If you assumed you were dividing 10 by 2, you were probably surprised when the computer responded with the answer 7. The reason you got this answer is that multiplication and division operations are performed by the computer before addition or subtraction. Multiplication and division are said to take precedence over addition and subtraction. It doesn't matter in what order you type the operation. In computing, the order in which mathematical operations are performed is known as the order of operations.

Exponentiation, or raising a number to a power, takes precedence over the other four mathematical operations. For example, if you type:

PRINT 16/4\{up arrow\}2 \{return\}
the Commodore 128 responds with 1 , because it squares the 4 before it divides 16.

Using Parentheses to Define the Order of Operations
You can tell the Commodore 128 which mathematical operation you want performed first by enclosing that operation in parentheses in the PRINT command. For instance, in the first example above, if you want to tell the computer to add before dividing, type:

PRINT \((4+6) / 2\) \{return\}
This gives you the desired answer, 5
If you want the computer to divide before squaring in the second example, type:

PRINT (16/4) \{up arrow\}2 \{return\}
Now you have the expected answer, 16.
If you don't use parentheses, the computer performs the calculations according to the above rules. When all operations in a calculation have equal precedence, they are performed from left to right. For example, type:

PRINT 4*5/10*6 \{return\}

Since the operations in this example are performed in order from left to right, the result is \(12(4 * 5=20 .\). 20/10 = 2... \(2 * 6=12\) ). If you want to divide 4*5 by 10*6 you type:

PRINT (4*5)/(10*6) \{return\}
The answer is now . 333333333.

CONSTANTS, VARIABLES AND STRINGS
Constants
Constants are numeric values that are permanent: that is, they do not change in value over the course of an equation or program. For example, the number 3 is a constant, as is any number. This statement illustrates how your program uses constants:

\section*{10 PRINT 3}

No matter how many times you execute this line, the answer will always be 3 .

\section*{Variables}

Variables are values that can change over the course of an equation or program statement. There is a part of the computer's BASIC memory that is reserved for the characters (number, letters and symbols) you use in your program. Think of this memory as a number of storage compartments in the computer that store information about your program; this part of the computer's memory is referred to as variable storage. Type in this program:

\section*{\(10 \quad \mathrm{X}=5\) \\ 20 ?X}

Now RUN the program and see how the computer prints a 5 on your screen. You told the computer in line 10 that the letter X will represent the number 5 for the remaninder of the program. The letter \(X\) is called a variable, because the value of X varies depending on the value to the right of the equals sign. We call this an assignment statement because now there is a storage compartment labeled \(X\) in the computer's memory, and the number 5 has been assigned to it. The = sign tells the computer that whatever comes to the right of it will be assigned to a storage compartment (a memory location) labeled with the letter \(X\) to the left of the equals sign.

The variable name on the left side of the \(=\) sign can be either one or two letters, or one letter and one number (the letter MUST come first). The names can be longer, but the computer only looks at the first two characters. This means the names PA and PART would refer to the same storage compartment. Also, the words used for BASIC commands (LOAD, RUN, LIST, etc.) or functions (INT, ABS, \(S Q R\), etc.) cannot be used as names in your programs. Refer to the BASIC Encyclopaedia in Chapter \(V\) if you have any questions about whether a variable name is a BASIC keyword. Notice that the = in assigment statements is not the same as the mathematical symbol meaning "equals", but rather means allocate a variable (storage compartment) and assign a value to it.

In the sample program you just typed, the value of the variable \(X\) remains at 5 throughout. You can put calculations to the right of the \(=\) sign to assign the result to a variable. You can mix text with constants in a PRINT statement to identify them. Type NEW and press \{return\} to clear the commodore 128's memory; then try this program:
```

$10 \mathrm{~A}=3 * 100$
$20 \mathrm{~B}=3 * 200$
30 ?"A IS EQUAL TO"A
40 ?"B IS EQUAL TO"B

```

Now there are two variables, labeled \(A\) and \(B\), in the computer's memory, containing the numbers 300 and 600 respectively. If, later in the program, you want to change the value of a variable, just put another assignment statement in the program. Add these lines to the program above and RUN it again.
```

50 A = 900*30/10
60 B = 95 + 32+128
70 GOTO 30

```

You'll have to press the \{stop\} key to halt the program.
Now LIST the program and trace the steps taken by the computer. First, it assigns the value to the right of the \(=\) sign in line 10 to the letter \(A\). It does the same thing in line 20 for the letter \(B\). Next, it prints the messages in lines 30 and 40 that give you the values of \(A\) and B. Finally, it assigns new values to \(A\) and \(B\) in lines 50 and 60 . The old values are replaced and cannot be recovered unless the computer executes lines 10 and 20 again. When the computer is sent to line 30 to begin printing the values of \(A\) and \(B\) again, it prints the new values calculated in lines 50 and 60 . Lines 50 and 60 reassign the same values to \(A\) and \(B\) and line 70 sends the computer back to line 30. This is called an endless loop, because lines 30 through 70 are executed over and over again until you press the \{run/stop\} key to halt the program. Other methods of looping are discussed later in this and following two sections.

\section*{Strings}

A string is a character or group of characters enclosed in quotes. These characters are stored in the computer's memory as a variable in much the
same way numeric variables are stored. You can also use variable names to represent strings, just as you use them to represent numbers. When you put the dollar sign (\$) after the variable name, it tells the computer that the name is for a string variable, and not a numeric variable.

Type NEW and press \{return\} to clear your computer's memory, then type in the program below:
```

10 A\$ = "COMMODORE"

```
20 X = 128

30 B\$ = "COMPUTER"
\(40 \mathrm{Y}=1\)
50 ? "THE "A\$;X;B\$" IS NUMBER"Y

See how you can print numeric and string variables in the same statement? Try experimenting with variables in your own short programs.

You can print the value of a variable in DIRECT mode, after the program has been RUN. Type ?A\$;B\$;X;Y \{return\} after running the program above and see that those four variable values are still in the computer's memory.

If you want to clear this area of BASIC memory but still leave your program intact, use the CLR command. Just type CLR \{return\} and all constants, variables and strings are erased. But when you type LIST, you can see the program is still in memory. The NEW command discussed earlier erases both the program and the variables.

\section*{SAMPLE PROGRAM}

Here is a sample program incorporating many of the techniques and commands discussed in the section.

This program calculates the avarage of three numbers ( \(X, Y\) and \(Z\) ) and prints their values and their avarages on the screen. You can edit the program and change the calculations in line 10 through 30 to change the values of the variables. Line 40 adds the variables and divides them by 3 to get the average. Note the use of parentheses to tell the computer to add the numbers before it divides.

TIP: Whenever you are using more than one set of parentheses in a statement, it's a good idea to count the number of left parentheses and right parentheses to make sure they are equal.
\(10 \mathrm{X}=46\)
\(20 \mathrm{Y}=73\)
\(30 Z=114\)
\(40 \mathrm{~A}=(\mathrm{X}+\mathrm{Y}+\mathrm{Z}) / 3\)
50 ?"THE AVERAGE OF"X;Y;"AND"Z;"IS"A;
60 END

\section*{STORING AND REUSING YOUR PROGRAMS}

Once you have created your program, you will probably want to store it permanently so you will be able to recall and use it at some later time. To do this, you'll need either a Commodore disk drive or the Commodore 1530 (or 1531) Datassette, or similar storing device.

You will learn several commands that let you communicate between your computer and your disk drive or Datassette. These commands are structured with the use of a command word followed by several parameters. Parameters are letters, words or symbols in a command that supply specific information to the computer, such as a filename, or a numeric variable that specifies a device number. Each command may have several parameters. For example, the parameter of the disk format command include a name for the disk and an identifying number or code, plus several other parameters. Parameters are used in almost every BASIC command; some are variables which change and others are constant. These are the parameters that supply disk information to the C128 and the disk drive:

Disk Handling Parameters
\begin{tabular}{ll} 
disk name - & arbitrary 16 character identifying name you supply. \\
filename - & arbitrary 16 character identifying name you supply. \\
i.d. number - & arbitrary two-character identifying code you supply. \\
drive number - must use 0 for a single disk drive, 0 or 1 in a dual
\end{tabular} must use 0 for a single disk drive, 0 or 1 in a dual disk drive.

\section*{device number - a preassigned number for a peripheral device. For example, the device number for a Commodore disk drive} is 8.

Formatting a Disk - The HEADER Command
To store programs on a new (or blank) disk, you must first prepare the disk to receive data. This is called "formatting" the disk.

NOTE: Make sure you turn on the disk drive before inserting any disk.
The formatting process divides the disk into sections called tracks and sectors. A table of contents, called a directory, is created. Each time you store a program on disk, the name you assign to that program will be added to the directory

The Commodore 128 has two kinds of formatting commands. One can be used in C128 mode only, and one can be used in both C64 and C128 mode. The following describes the C128 mode formatting command only. See your disk drive manual for the disk handling in C 64 mode.

The command that formats a diskette is called the HEADER command. It has a long form and a short form. To format a blank (new) disk, you MUST use the long form as follows:

\section*{HEADER "diskname", Ii.d. [,Ddrive number] [,[ON]Udevice number]}

After the word HEADER, you type a name of your choice for the disk, within quotes. You can choose any name with up to 16 characters. You should choose disk names that help you identify what will be stored on the disk.

Follow the diskname with a comma and the letter "I". Now a two character i.d. Your disk i.d. does not have to be numbers; you can also choose letters. You may want to develop a consecutive coding system for your disk, such as A1, A2, B1, B2.

If you have one single disk drive, just press \{return\} at this point since the Commodore 128 automatically assumes the drive number is 0 and the device number is 8 . You can specify these parameters if you have more than one drive or a dual drive.

The next parameter in the command selects the drive number. Press the \(\{d\}\) key and if you have a single disk drive, press the \{zero\} key followed by a \{comma\}. Dual drives are labeled 0 and 1. The device number parameter starts with the letter \(U\) so press the \(\{u\}\) key followed by the preassigned device number for a Commodore disk drive which is \(\{8\}\).

Here is an example of the long form of the HEADER command:
HEADER"RECS", IA1,D0, U8 \{return\}
This command formats the diskette, calling it "RECS", the i.d. number "A1" on drive 0 , unit 8 .

The default values for disk drive (0) and device number (8) will be used if none are supplied. This is an acceptable long form of the HEADER command:
```

HEADER "MYDISK",I51 {return}

```

The HEADER command can also be used to erase all data from a used disk, so the disk can be reused as if it were a brand new disk. Be careful that you don't erase a disk that contains data you may want someday.

The quick form of the HEADER command can be used if the disk was previously formatted with the long form of the HEADER command.

The quick form clears the directory, erasing all data in the same way as the long form, but keeps the same i.d. as was previously used. Here is what the quick HEADER might look like:
```

HEADER "NEWPROGS" {return}

```

SAVEing on Disk
In C128 mode, you can store you program on disk by using either of the following commands:

> DSAVE "program name" \{return\}
> SAVE "program name", 8 \{return\}

Either command can be used. Remember that the character sequence DSAVE" can be displayed on the screen by pressing the function key labeled \(\{f 5\}\), or you can type the sequence yourself. The progam name can be any name you choose, up to 16 characters long. Be sure to enclose the program name in
quotes. You cannot put two programs with the same name on the same disk. If you do, the second program will not be accepted; the disk will retain the first one. In the second example, the 8 indicates that you are saving your program on device number 8. You do not need the 8 with DSAVE, because the computer automatically assumes you are using device number 8 .

\section*{SAVEing on Cassette}

If you are using a Datassette to store your program, insert a blank tape in the recorder, rewind the tape if necessary, and type:

SAVE "program name" \{return\}
You must type the word SAVE, followed by the program name. The program name can be any name you choose up to 16 characters.

NOTE: The 40-column screen will go blank while the program is being SAVEd, but returns to normal when the process is completed.

Unlike disk, you can save two programs to tape under the same name. However when you load it back into the computer, the first progam sequentially on the tape will be loaded, so avoid giving programs the same name.

Once a program has been SAVEd, you can LOAD it back into the computer's memory and RUN it anytime you wish.

LOADing from Disk
Loading a program simply copies the contents of the program from the disk into the computer's memory. If a BASIC program was already in memory before you issued the LOAD command, it is erased.

To load your BASIC program from a disk, use either ot the following commands in C128 mode:

DLOAD "program name" \{return\}
LOAD "program name", 8 \{return\}

Remember, in C128 mode you can use the \{f2\} function key (which you activate by pressing \{shift\} and \{f1\} together) to display the sequence DLOAD" or you can type the letters yourself. In the second example, the 8 indicates to the computer that you are loading from device number 8. Again, like DSAVE, DLOAD assumes the disk drive device number is 8 . Be careful to type the program name exactly as you typed it when SAVEing the program, or the computer will respond FILE NOT FOUND.

Once the program is loaded, type RUN to execute. The Commodore 128 has a special form of the RUN command used to LOAD and RUN the program in C128 mode with one command. Type RUN, followed by the name of the program (also known as the filename) in quotes:

\section*{RUN"MYPROG" \{return\}}

LOADing from Cassette Tape
To LOAD your program from cassette tape, type:
LOAD "program name" \{return\}
If you do not know the name of the program, you can type:
LOAD \{return\}
and the next program on tape will be found. While the Datassette is searching for the program the 40 column screen is blank. When the program is found, the screen displays:

\section*{FOUND PROGRAM NAME}

To actually load the program, you then press the Commodore key, or in 128 mode press the space bar to find the next program on tape.

You can use the counter on the Datassette to identify the starting position of the programs. Then, when you want to retrieve a program, simple wind the tape forward from 000 to the program's start location, and type:

\section*{LOAD \{return\}}

In this case you don't have to specify the program name; your program will load automatically because it is the next program on the tape.

Other Disk-Related Commands
Verifying a Program
To verify that a program has been correctly saved, use the following command in C128 mode:

\section*{DVERIFY "program name" \{return\}}

If the program in the computer is identical to the one on the disk, the screen display will respond with the letters "OK".

The VERIFY command also works for tape programs. You type:
VERIFY "program name" \{return\}

You do not enter the comma and a device number.

Displaying Your Disk Directory

In C128 mode, you can see a list or directory of the programs on your disk by using the following command:
```

DIRECTORY {return}

```

This lists the contents of the directory. The easy way is to press the \(\{f 3\}\) function key. When you press \{f3\}, the C128 displays the word DIRECTORY and performs the command.

For further information on SAVEing and LOADing your programs, or other disk related information refer to your Datassette or disk drive manual. Also consult the LOAD and SAVE command descriptions in the Chapter V, BASIC 7.0 Encyclopaedia.

\section*{\(* * * * * * * * *\)}

You now know something about the BASIC language and some elementary programming concepts. The next section builds on these concepts, introducing additional commands, functions and techniques that you can use to program in BASIC.
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This section describes how to use a number of powerful BASIC commands, functions and programming techniques that can be used in both C128 and C64 modes.

These commands and functions allow you to program repeated actions through looping and nesting techniques; handle tables of values; branch or jump to another section of a program, and return from that section; assign varying values to a quantity - and more. Examples and sample programs show just how these BASIC concepts work and interact.

\section*{COMPUTER DECISIONS - The IF-THEN Statement}

Now you know how to change the values of variables, the next step is to have the computer make decisions based on these updated values. You do this with the IF-THEN statement.

You tell the computer to execute a command only IF a condition is true (e.g. IF \(\mathrm{X}=5\) ). The command you want the computer to execute when the condition is true comes after the word THEN in the statement.

Clear your computer's memory by typing NEW and pressing \{return\}, then type in this program:
\(10 \mathrm{~J}=0\)
\(20 \mathrm{~J}=\mathrm{J}+1\)
30 ? J, "COMMODORE 128"
40 IF J=5 THEN GOTO 60
50 GOTO 20
60 END

You no longer have to press the \{stop\} key to break out of a looping program. The IF-THEN statement tells the computer to keep printing "COMMODORE 128" and incrementing (increasing) J until J=5 is true. When an IF condition is false, the computer jumps to the next line of the program, no matter what comes after the word THEN.

Notice the END command in line 60. It is good practice to put an END statement as the last line in your program. It tells the computer where to stop executing statements.

Below is a list of comparison symbols that may be used in the IF statement and their meanings:

SYMBOL MEANING
\begin{tabular}{ll}
\(=\) & EQUALS \\
\(>\) & GREATER THAN \\
\(<>\) & NOT EQUAL TO \\
\(>=\) & GREATER THAN OR EQUAL TO \\
\(>=\) & LESS THAN OR EQUAL TO
\end{tabular}

You should be aware that these comparisons work in expected mathematical ways with numbers. There are different ways to determine if one string is greater than, less than, or equal to another. You can learn about these "string handling" functions by referring to Chapter V, Basic 7.0 Encyclopaedia.

Section 5 describes some powerful extensions of the IF-THEN concept, consisting of the BASIC 7.0 commands BEGIN, BEND and ELSE.

Using the Colon
A very useful tool in programming is the colon (:). You can use the colon to
separate two (or more) BASIC commands on the same line.
Statements after a colon on a line will be executed in order, from left to right. In one program line you can put as many statements you can fit into 160 characters, including the line number. This is equivalent to four full screen lines in 40-column format, and two full lines in 80 -column format.

This provides an excellent oppurtunity to take advantage of the THEN part of the IF-THEN statement. You can tell the computer to execute several commands when you IF statement is true.

Clear the computer's memory and type in the following progam:

\footnotetext{
\(10 \mathrm{~N}=1\)
20 IF N<5 THEN PRINT N;"LESS THAN 5":GOTO 40
30 ? N;"GREATER THAN OR EQUAL TO 5"

40 END
}

Now change line 10 to read \(N=20\), and RUN the program again. Notice you can tell the computer to execute more than one statement when N is less than 5 . You can put any statement(s) you want after the THEN command. Remember that the GOTO 40 will not be reached if N is true. Any command that should be followed whether or not the specified condition is met should appear on a separate line.

\section*{LOOPS - The FOR-NEXT Command}

In the program used for the IF-THEN example, we made the computer print COMMODORE five times by telling it to increase or "increment" the variable \(J\) by units of one, until the value of \(J\) equalled five; then we ended the program. There is a simpler way to do this in BASIC. We can use a FOR-NEXT loop, like this:

10 FOR J=1 TO 5
20 ?J,"COMMODORE 128"
30 NEXT J
40 END
Type and RUN this program and compare the result with the result of the IF-THEN program - they are the same. In fact, the steps taken by the computer are almost identical for the two programs. The FOR-NEXT loop is a very powerful programming tool. You can specify the number of times the computer should repeat an action. Let's trace the computer's steps for the program above.

First, the computer assigns a value of 1 to the variable J. The 5 in the FOR statement tells the computer to execute all statements between the FOR statement and the NEXT statement, until \(J\) is equal to 5 . In this case there is just one statement - the PRINT statement.

The computer first assigns 1 to J , it then goes on to execute the PRINT statement. When the computer reaches the NEXT \(J\) statement, \(J\) is incremented and compared with 5. If J has not exceeded 5 the computer loops back to the PRINT statement.

After five executions of this loop the value of \(J\) exceeds 5, the program drops down to the statement that comes immediately after the NEXT statement and continues from there. In this case the following statement is the END statement, so the program stops.

Empty Loops - Inserting Delays in a Program
Before you proceed any further, it will be helpful to understand about loops and some ways they are used to get the computer to do what you want. You can use a loop to slow down the computer (by now you have witnessed the speed with which the computer executes commands). See if you can predict what this program will do before you run it.

10 A\$="COMMODORE 128"
20 FOR J=1 TO 20
30 PRINT
40 FOR K=1 TO 1500
50 NEXT K
60 PRINT A\$
70 NEXT J
80 END
Did you get what you expected?
The loop contained in line 40 and 50 tells the computer to count to 1500 before executing the remainder of the program. This is known as a delay loop and is often used. Because it is inside the main loop of the program, it is called a nested loop. Nested loops can be very useful when you want the computer to perform a number of tasks in a given order, and repeat the entire sequence of commands a certain number of times.

Section 5 describes an advanced way to insert delays through the use of the new BASIC 7.0 command, SLEEP.

\section*{The STEP Command}

You can tell the computer to increment your counter by units (e.g. 10, 0.5 or any other number). You do this by using a STEP command with the FOR statement. For example, if you want the computer to count by tens to 1000, type:
```

10 FOR X=0 TO 1000 STEP 10
20 ? X
30 NEXT

```

Notice that you do not need the \(X\) in the NEXT statement if you are only executing one loop at a time - this is discussed later in this section. Also, note that you do not have to increase (or "increment") you counter
- you can decrease (or "decrement") it as well. For example, change line 10 in the program above to read:

10 FOR X=100 TO 0 STEP - 10
The computer will count backward from 100 to 0 , in units of 10 .
If you don't use a STEP command with a FOR statement, the computer will automatically increment the counter by units of 1 .

The parts of the FOR-NEXT commands are:

FOR - word used to indicate beginning of loop.
X - counter variable; any number variable can be used.
1 - starting value; may be any number, positive, negative or zero.
TO - connects starting value to ending value.
100 - ending value; may be any number, positive, negative or zero.
STEP - indicates an increment other than 1 will be used.
2 - increment; can be any number, positive, negative or zero.
Section 5 describes DO/LOOP, a new, more powerful BASIC 7.0 command to perform a similar task to the STEP command.

\section*{INPUTTING DATA}

The INPUT Command
Assigning a value to a variable
Clear the computer's memory by typing NEW and pressing \{return\}, and then type and RUN this program:
\(10 \mathrm{~K}=10\)
20 FOR I=1 TO K
30 ?"COMMODORE 128"
40 NEXT
In this program you can change the value of \(K\) in line 10 to make the computer execute the loop as many times as you want it to. You have to do this when you are typing in the program, before it is RUN. What if you wanted to be able to tell the computer how many times to execute the loop at the time the program is RUN?

In other words, you want to be able to change the value of the variable K each time you run the program, without having to change to program itself. We call this the ability to interact with the computer. You can have the computer ask how many times you want it to execute the loop. To do this, use the INPUT command. For example, replace line 10 in the program with:

\section*{10 INPUT K}

Now when you RUN the program, the computer reponds with a ? to let you know it is waiting for you to enter what you want the value of K to be. Type 15 and press \{return\}. The computer will execute the loop 15 times.

\section*{Prompt Messages}

You can also make the computer print a message in an INPUT statement to tell you what variable it's waiting for. Replace line 10 with:

\section*{10 INPUT"PLEASE ENTER A VALUE FOR K";K}

Remember to enclose the message to be printed in quotes. This message is called a prompt. Also, notice that you must use a semicolon (;) between the ending quote marks of the prompt and the \(K\). You may put any message you want in the prompt, but the INPUT statement must be 160 characters or less, just as any BASIC command must.

The INPUT statement can also be used with string variables. The same rules that apply for numeric variables apply for strings. Don't forget to use the \{\$\} to identify all you string variables.

Clear you computer's memory by typing NEW and pressing \{return\}. Then type this program.
```

10 INPUT"WHAT IS YOUR NAME";NM\$
20 ? "HELLO ";N\$

```

Now RUN the program. When the computer prompts "WHAT IS YOUR NAME?", then type your name. Don't forget to press \{return\} after you type your name.

Once the value of a variable (numeric or string) has been inserted into a program through the use of INPUT, you can refer to it by its variable name any time in the program. Type ?N\$ \{return\} - your computer remembers your name!

The GET Command
There are other BASIC commands you can use in your program to interact with the computer. One is the GET command and is similar to INPUT. To see how the GET command works, clear the computer's memory and type this program:

\author{
10 GET A\$ \\ 20 IF A\$="" THEN 10 \\ 30 ? A\$ \\ 40 END
}

When you type RUN and press \{return\}, nothing seems to happen. The reason is that the computer is waiting for you to press a key. The GET command, in effect, tells the computer to check the keyboard and find out what character or key is being pressed. The computer is satisfied with a null character (that is, no character). This is the reason for line 20. This line tells the computer that if it gets a null character, indicated by double quotes with no space in between them, it should go back to line 10 and try to GET another character. This loop continues until you press a key. The computer then assigns the character on that key to \(A \$\).

The GET command is very important because you can use it, in effect, to program a key on your keyboard. The example below prints a message on the screen when \(\{q\}\) is pressed. Type the program and RUN it. The press \(\{q\}\) and see what happens.

\section*{10 ?"PRESS Q TO VIEW MESSAGE"}

20 GET A\$
30 IF A\$="" THEN 20
40 IF A\$="Q" THEN 60
50 GOTO 20
60 FOR I=1 TO 25
70 ? "NOW I CAN USE THE GET STATEMENT"
80 NEXT
90 END

Notice that if you try to press any key other than the \{q\}, the computer will not display the message, but will go back to line 20 to GET another character.

Section 5 describes how to use the GETKEY statement, which is a new and more
powerful BASIC 7.0 command that can be used to perform a similar task.

\section*{Sample Program}

Now that you know how to use the FOR-NEXT loop and the INPUT command, clear the computer's memory by typing NEW \{return\}, then type the following program:
\(10 \mathrm{~T}=0\)
20 INPUT"HOW MANY NUMBERS";
30 FOR J=1 TO N
40 INPUT"PLEASE ENTER A NUMBER"; X
\(50 \mathrm{~T}=\mathrm{T}+\mathrm{X}\)
60 NEXT
70 A=T/N
80 PRINT
90 ? "YOU HAVE";N"NUMBERS TOTALING "T
100 ? "AVERAGE = "; A
110 END
This program lets you tell the computer how many numbers you want to average. You can change the numbers every time you run the program without having to change the program itself.

Let's see what the program does, line by line:
Line 10 assigns a value of 0 to \(T\) (which will be the running total of the numbers).
Line 20 lets you determine how many numbers to average, stored in variable N.
Line 30 tells the computer to execute a loop N times.
Line 40 lets you type in the actual numbers to be averaged.
Line 50 adds each number to the running total.
Line 60 tells the computer to increment the counter (J) and loop back to line 30 while the counter ( J ) <= N.
Line 70 divides the total by the amount of numbers you typed in (N) after the loop has been executed \(N\) times.
Line 80 prints a blank line on the screen.
Line 90 prints the message that gives you the amount of numbers and their total
Line 100 prints the average of the numbers.
Line 110 tells the computer that your progam is finished.

\section*{The READ-DATA Command}

There is another powerful way to tell the computer what numbers or characters to use in your program. You can use the READ statement in your program to tell the computer to get a number or character(s) from the DATA statement. For example, if you want the computer to find the average of five numbers, you can use the READ and DATA statements this way:
```

$10 \mathrm{~T}=0$
20 FOR J=1 TO 5
30 READ X
$40 \mathrm{~T}=\mathrm{T}+\mathrm{X}$
50 NEXT
60 A=T/5
70 ? "AVERAGE ="; A
80 END
90 DATA 5,12,1,34,18

```

When you RUN the program, the computer will print AVERAGE = 14. The program uses the variable \(T\) to keep a running total, and calculates the average in the same way as the INPUT average program. The READ-DATA average program, however, finds the numbers to average on a DATA line. Notice line 30, READ \(X\). The READ command tells the computer there must be a DATA statement in the program. It finds the DATA line, and uses the first number as the current value for the variable \(X\). The next time through the loop the second number in the DATA statement will be used as the value for \(X\), and so on.

You can put any number you want in a DATA statement, but you cannot put calculations in a DATA statement. The DATA statement can be anywhere you want in the program - even after the END statement, or as the first program line. This is because the computer never really executes the DATA statement; it will just refer to it. Be sure to separate your data items with commas, but be sure not to put a comma between the word DATA and the first number in the list.

If you have more than one DATA statement in your program, the computer will start READing from the first DATA statement in the program listing when the program is RUN. The computer uses a pointer to remind itself which piece of data it read last. After the computer reads the first number in the DATA statement, the pointer moves to the next number. When the computer comes to the READ statement again, it assigns the value the pointer indicates to the variable in the READ statement.

You can use as many READ and DATA statement as you need in a program, but make sure there is enough data in the DATA statements for the computer to READ. Remove one of the numbers from the DATA statement in the last program and RUN it again. The computer responds with ?OUT OF DATA ERROR IN 30 . What happened is that when the computer executed the loop for the fifth time, there was no data for it to read. That is what the error message is telling you. Putting too much into the DATA statement doesn't create a problem in this program, because the computer never realizes the extra data exists.

The RESTORE Command

You can use the RESTORE command in a program to reset the data pointer to the first piece of data if you need to. Replace the END statement (line 80) in the program above with:

80 RESTORE
and add:

85 GOTO 10
Now RUN the program. The program will run continuously using the same DATA statement.

NOTE: If the computer gives you an OUT OF DATA error message, it is because you forgot to replace the number that you removed previously from the DATA statement, so the data is all used before the READ statement has been executed the specific number of times.

Assigning values to string variables
You can use DATA statements to assign values to string variables. The same rules apply as for numeric data. Clear the computer's memory and type the following program:

10 FOR J=1 TO 3
20 READ A\$
30 ? A\$
40 NEXT
50 END
60 DATA COMMODORE, 128,COMPUTER

If the READ statement calls for a string variable, you can place letters or numbers in the DATA statement. Notice however, that since the computer is READing a string, numbers will be stored as a string of characters, not as a value which can be manipulated. Numbers stored as strings can be printed, but not used in calculations. Also you cannot place letters in a DATA statement if the READ statement calls for a number variable.

\section*{Using Arrays}

You have seen how to use READ-DATA to provide many values for a variable But what if you want the computer to remember all the data in the DATA statement instead of replacing the value of a variable with the new data? What if you want to be able to recall the third number, or the second string of characters?

Each time you assign a new value to a variable, the computer erases the old value in the variable's box in memory and stores the new value in its place. You can tell the computer to reserve a row of boxes in memory and store every value that you assign to that variable in your program. This row of boxes is called an array.

\section*{Subscripted Variables}

If the array contains all of these values assigned to the variable X in the READ-DATA example, it is called the X array. The first value assigned to X in the program is called \(X(1)\), the second value is \(X(2)\), and so on. These are called subscripted variables. The numbers in the parentheses are called subscripts. You can use the value of a variable or the result of a calculation as a subscript. The following is another version of the averaging program, this time using subscripted variables.

5 DIM X(5)
\(10 \mathrm{~T}=0\)
20 FOR J=1 TO 5
30 READ X(J)
\(40 \mathrm{~T}=\mathrm{T}+\mathrm{X}(\mathrm{J})\)
50 NEXT
\(60 \mathrm{~A}=\mathrm{T} / 5\)
70 ? "AVERAGE =";A
80 END
90 DATA \(5,12,1,34,18\)

Notice there are not many changes. Line 5 is the only new statement. It tells the computer to set aside five boxes in memory for the X array. Line 30 has been changed so that each time the computer executes the loop, it assigns a value from the DATA statement to the position in the \(X\) array that corresponds to the loop counter ( J ). Line 40 calculates the total, just as it did before, but you must use a subscipted variable to do it.

After you RUN the program, if you want to recall the third number, type:
\[
\text { ?X(3) \{return\} }
\]

The computer remembers every number in the array X .
You can create string arrays to store the charachters in string variables the same way. Try updating the COMMODORE 128 COMPUTER READ-DATA program so the computer will remember the elements in the A\$ array.
5 DIM A\$ (3)
10 FOR J=1 TO 3
20 READ A\$ (J)
30 ? A\$ (J)
40 NEXT
50 END
60 DATA COMMODORE, 128, COMPUTER

TIP: You do not need the DIM statement in your program unless the array you use has more than 10 elements, see the next paragraaf, Dimensioning Arrays.

\section*{Dimensioning Arrays}

Arrays can be used with nested loops, so the computer can handle data in a more advanced way. What if you had a large chart with 10 rows and 5 numbers in each row. Suppose you wanted to find the average of the five numbers in each row. You could create 10 arrays and have the computer calculate the average of the five numbers in each one. This is not necessary, because you can put all the numbers in a two-dimensional array. This array would have the same dimensions as the chart of numbers you want to work with - 10 rows by 5 columns. The DIM statement for this array (we will call it array X) should be:

10 DIM \(\mathrm{X}(10,5)\)

This tells the computer to reserve space in its memory for a two dimen-
sional array named X. The computer reserves enough space for 50 numbers. You do not have to fill an array with as many numbers as you DIMensioned it for, but the computer will still reserve enough space for all the positions in the array.

\section*{Sample Program}

Now it becomes very easy to refer to any number in the chart by its column and row position. Refer to the chart below. Find the third element in the tenth row (1500). You would refer to this number as \(X(10,3)\) in your program.
The following program reads the numbers from the chart into a two-dimensional array (X) and calculates the average of the numbers in each row.

\section*{Column}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Row & 1 & 2 & 3 & 4 & 5 \\
\hline 1 & 1 & 3 & 5 & 7 & 9 \\
\hline 2 & 2 & 4 & 6 & 8 & 10 \\
\hline 3 & 5 & 10 & 15 & 20 & 25 \\
\hline 4 & 10 & 20 & 30 & 40 & 50 \\
\hline 5 & 20 & 40 & 60 & 80 & 100 \\
\hline 6 & 30 & 60 & 90 & 120 & 150 \\
\hline 7 & 40 & 80 & 120 & 160 & 180 \\
\hline 8 & 50 & 100 & 150 & 200 & 250 \\
\hline 9 & 100 & 200 & 300 & 400 & 500 \\
\hline 10 & 500 & 1000 & 1500 & 2000 & 2500 \\
\hline
\end{tabular}
\(10 \operatorname{DIM} \mathrm{X}(10,5), \mathrm{A}(10)\)
20 FOR R=1 TO 10
\(30 \mathrm{~T}=0\)
40 FOR C=1 TO 5
50 READ \(X(R, C)\)
\(60 \mathrm{~T}=\mathrm{T}+\mathrm{X}(\mathrm{R}, \mathrm{C})\)
70 NEXT C
\(80 \mathrm{~A}(\mathrm{R})=\mathrm{T} / 5\)
90 NEXT R
100 FOR R=1 TO 10
110 PRINT "ROW \#";R
120 FOR C=1 TO 5
130 PRINT X (R,C)
140 NEXT C
150 PRINT "AVERAGE ="; A (R)
160 FOR D=1 TO 1000:NEXT
170 NEXT R
180 DATA 1,3,5,7,9
190 DATA 2, 4,6,8,10
200 DATA \(5,10,15,20,25\)
210 DATA 10,20,30,40,50
220 DATA \(20,40,60,80,100\)
230 DATA \(30,60,90,120,150\)
240 DATA 40,80,120,160,200
250 DATA 50,100,150,200,250
260 DATA \(100,200,300,400,500\)
270 DATA \(500,1000,1500,2000,2500\)
280 END

\section*{PROGRAMMING SUBROUTINES}

The GOSUB-RETURN Commands

Until now, the only method you have had to tell the computer to jump to another part of your program is to use the GOTO command. What if you want the computer to jump to another part of the program, execute the statements in that section, then return to the point it left off and continue executing the program?

The part of program that the computer jumps to and executes is called a subroutine

Clear your computer's memory and enter the program below.
10 A \(\$=\) "SUBROUTINE": B\$="PROGRAM"
20 FOR J=1 TO 5
30 INPUT "ENTER A NUMBER";X
40 GOSUB 100
50 PRINT B\$:PRINT
60 NEXT
70 END
100 PRINT A\$:PRINT
110 Z=X\{up arrow\}2:PRINT Z
120 RETURN
This program will square the numbers you type and print the result. The other print messages tell you when the computer is executing the subroutine or the main program. Line 40 tells the computer to jump to line 100, execute it and the statements following it until it sees a RETURN command. The RETURN statement tells the computer to go back in the program to the line immediately following the GOSUB command and continue executing. The subroutine can be anywhere in the program - including after the END statement. Also, remember that the GOSUB and RETURN commands must always be used together in a program (like FOR-NEXT and IF-THEN), otherwise the computer will give an error message.

The ON GOTO/GOSUB Commands

There is another way to make the computer jump to another section of your program (called branching). Using the ON statement, you can have the computer decide what part of the program to branch to, based on a calculation or keyboard input.

The ON statement is used with either the GOTO or GOSUB-RETURN commands, depending on what you need the program to do. A variable or calculation should be after to ON command. After the GOTO or GOSUB command, there should be a list of line numbers. Type in the program below to see how the ON command works

10 ?"ENTER A NUMBER BETWEEN ONE AND FIVE"
20 INPUT X
30 ON X GOSUB \(100,200,300,400,500\)
40 END
100 ?"YOUR NUMBER WAS ONE":RETURN
200 ?"YOUR NUMBER WAS TWO":RETURN
300 ?"YOUR NUMBER WAS THREE":RETURN
400 ?"YOUR NUMBER WAS FOUR":RETURN
500 ?"YOUR NUMBER WAS FIVE":RETURN

When the value of X is 1 , the computer branches to the first line number in the list (100). When X is 2, the computer branches to the second number in the list (200), and so on.

USING MEMORY LOCATION

Using PEEK and POKE for RAM Access
Each area of the computer's memory has a special function. For instance, there is a very large area to store your programs and the variables associated with them. This part of memory, called RAM, is cleared when you use the NEW command. Other areas are not as large, but they have very specialized functions. For instance, there is an area of memory locations that controls the music features of the computer.

There are two BASIC keywords - PEEK and POKE - that you can use to access and manipulate the computer's memory. Use of the PEEK function and the POKE command can be a powerful programming device because the contents of the computer's memory locations determine exactly what the computer should be doing at a specific time.

\section*{Using PEEK}

PEEK can be used to make the computer tell you what value is being stored in a memory location (a memory location can store any value between 0 and 255). You can PEEK the value of any memory location (RAM or ROM) in DIRECT or PROGRAM mode. Type:
```

P=PEEK (2594) {return}
? P {return}

```

The computer assigns the value in memory location 2594 to the variable \(P\) when you press \{return\} after the first line. Then it prints the value when you press \{return\} after entering the ? P command. Memory location 2594 determines whether or not keys like the SPACEBAR and CRSR repeat when you hold them down. A 128 in location 2594 tells the computer to repeat these keys when you hold them down. Hold down the SPACEBAR and watch the cursor move across the screen.

Using POKE
To change the value stored in a RAM location, use the POKE command. Type:

\section*{POKE 2594,96 \{return\}}

The computer stores the value after the comma (i.e. 96) in the memory location before the comma (i.e. 2594). A 96 in memory location 2594 tells the computer not to repeat keys like the SPACEBAR and CRSR keys when you hold them down. Now hold down the SPACEBAR and watch the cursor. The cursor moves one position to the right, but it does not repeat. To return your computer to its normal state, type:

POKE 2594,128 \{return\}
You cannot alter the value of all the memory locations in the computer the values in ROM can be read, but not changed.

NOTE: These examples assume you are in bank 0. See also the description of the BANK command in chapter V, BASIC 7.0 Encyclopaedia for details on banks.

\section*{BASIC FUNCTION}

What is a Function?

A function is a predefined operation of the BASIC language that generally provides you with a single value. When the function provides the value, it is said to "return" the value. For instance, the \(S Q R\) (square) function is a mathematical function that returns the value of a specific number when it is raised to the second power - i.e., squared.

There are two kinds of functions:

Numeric - returns a result which is a single number.
Numeric functions range from calculating mathematical values to specifying the numeric value of a memory location.
String - returns a result which is a character.
Following are descriptions of some of the more commonly used functions. For a complete list, see Chapter V, BASIC 7.0 Encyclopaedia.

The INTEGER Function (INT)
What if you want to round off a number to the nearest integer? You'll need to use INT, the integer function. The INT function takes away everything after the decimal point. Try typing these examples:
```

? INT (4.25) {return}
? INT(4.75) {return}
? INT(SQR(50)) {return}

```

If you want to round off to the nearest whole number, then the second example should return a value of 5 . In fact, you should round up any number with a decimal above 0.5. To do this, you have to add 0.5 to the number before using the INT function. In this way, numbers with decimal portions equal to or above 0.5 will be increased by 1 before rounding down by the INT function. Try this:
? INT (4.75+0.5) \{return\}
The computer added 0.5 to 0.75 before it executed the INT function, so that it rounded 5.25 down to 5 for the result. If you want to round off the result of a calculation, do this:

\section*{? INT ( \((100 / 6)+0.5)\) \{return\}}

You can substitute any calculation for the division shown in the inner parenteses.

What if you want to round off numbers to the nearest of 0.01 ? Instead of adding 0.5 to your number, add 0.005 , then multiply by 100 . Let's say you want to round 2.876 to the nearest 0.01 . Using this method, you start with:
\[
?(2.876+0.005) * 100 \text { \{return\} }
\]

Now use the INT function to get rid of everything after the decimal point (which moves two places to the right when you multiply by 100). You are left with:
\[
? \operatorname{INT}((2.876+0.005) * 100) \text { \{return\} }
\]
which gives you a value of 288. All that's left to do is divide by 100 to get the value of 2.88 , which is the answer you want. Using this technique, you can round off calculations like the following to the nearest of 0.01 :
\[
\text { ?INT }(((2.876+1.29+16.1-9.534)+0.005) * 100) \text { \{return\} }
\]

Generating Random Numbers - The RND Function
The RND function tells the computer to generate a random number. This can be useful in simulating games of chance, and in creating interesting graphics or music programs. All random (RND) numbers are nine digits, in decimal form, between the value 0.000000001 and 0.999999999 . Type:
```

? RND(0) {return}

```

Multiplying the randomly generated number by six makes the range of generated numbers increase to greater than 0 and less than six. In order to include 6 (and exclude zero) among the numbers generated, we add one to the result of RND (0)*6. This makes the range 1
\(10 \mathrm{R}=(\operatorname{INT}(\operatorname{RND}(1) * 6+1)\)
20 ? R
30 GOTO 10

Each number generated represents one toss of a die. To simulate a pair of dice, use two commands of this nature. Each number is generated separately, and the sum of the two numbers represents the total of the dice.

The ASC and CHR\$ Functions
Every character that the Commodore 128 can display (including graphic characters) has a number assigned to it. This number is called a character string code (CHR\$) and there are 255 of them in the Commodore 128. There are two functions associated with this concept that are very useful.

The first is the ASC function. Type:

\section*{? ASC (Q) \{return\}}

The computer responds with 81.81 is the character string code for the \(\{q\}\) key. Substitute any key for \(\{q\}\) in the command above to find out the Commodore ASCII code number for any character.

The second function is the CHR\$ function. Type:

\section*{? CHR\$ (81) \{return\}}

The computer responds with Q. In effect, the CHR\$ function is the opposite of the ASC function. They both refer to the table of character string codes in the computer's memory. CHR\$ values can be used to program function keys. See the Section 5 for more information about the use of these functions. See Appendix E of this Guide for a listing of ASC and CHR\$ codes.

\section*{Converting Strings and Numbers}

Sometimes you may need to perform calculations on numeric characters that are stored as string variables in your program. Other times, you may want to perform string operations on numbers. There are two BASIC functions you can use to convert your variables from numeric to string type and vice versa.

The VAL Function
The VAL function returns a numeric value for a string argument. Clear the computer's memory and type in this program:

10 A\$="64"
20 A=VAL (A\$)
30 ? "THE VALUE OF ";A\$;" IS";A
40 END

The STR\$ Function

The STR\$ function returns the string representation of a numeric value. Clear the computer's memory and type this program
\(10 \mathrm{~A}=65\)
20 A \(\$=\operatorname{STR} \$(A)\)
30 ? A"IS THE VALUE OF ";A\$

The Square Root Function (SQR)
The square root function is \(S Q R\). For example, to find the square root of 50, type:
? \(\operatorname{SQR}(50)\) \{return\}
You can find the square root of any positive number in this way.

The Absolute Value Function (ABS)
The absolute value (ABS) is very useful in dealing with negative numbers. You can use this function to get the positive value of any number, positive or negative. Try these examples:
? ABS (-10) \{return\}
? ABS (5) "IS EQUAL TO"ABS (-5) \{return\}

\section*{THE STOP AND CONT (CONTINUE) COMMANDS}

You can make the computer stop a program, and resume running it when you are ready. The STOP command must be included in the program. You can put a STOP command anywhere you want to in a program. When the computer "breaks" from the program (that is, stops running the program), you can use DIRECT mode commands to find out exactly what is going on in the program.

For example, you can find the value of a loop counter or other variable. This is a powerful device when you are "debugging" or fixing your program. Clear the computer's memory and type the progam below.
\(10 \mathrm{X}=\operatorname{INT}(\operatorname{SQR}(630))\)
\(20 \mathrm{Y}=(.025 * 80)\) \{up arrow\} 2
30 X=INT (X*Y)
40 STOP
50 FOR J=0 TO Z STEP Y
60 ? "STOP AND CONTINUE"
70 NEXT
80 END

Now RUN this program. The computer responds with BREAK IN 40. At this point, the computer has calculated the values of \(X, Y\) and \(Z\). If you want to be able to figure out what the rest of the program is supposed to do, tell the computer to PRINT X;Y;Z.

Often when you are debugging a large program (or a complex small one), you'll want to know the value of a variable at a certain point in the program.

Once you have all the information you need, you can type CONT (for CONTinue) and press \{return\} assuming you have not editing anything on the screen. The computer then CONTinues with the program, starting with the statement after the STOP command.

Inis section and the preceding one have been designed to familiarize you with the BASIC programming language and its capabilities. The remaining four sections of this chapter describe commands that are unique to Commodore 128 mode. Some Commodore 128 mode commands provide capabilities that are not available in C 64 mode. Other Commodore 128 mode commands let you do the same things as a certain C64 command, but more easily. The syntax for all Commodore 7.0 commands is given in Chapter V, BASIC 7.0 Encyclopaedia.
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\section*{INTRODUCTION}

This section introduces you to some powerful BASIC commands and statements that you probably have not seen before, even if you are an experienced BASIC programmer. If you are familiar with programming in BASIC, you have probably encountered many situations in which you could have used these commands and statements. This section explains the concepts behind each command and gives examples of how to use each command in a program. (A complete list and an explanation of these commands and statements may be found in Chapter V, BASIC 7.0 Encyclopaedia.) This section also describes how to use the special keys that are available to you in C128 mode.

ADVANCED LOOPING
The DO/LOOP Statement

The DO/LOOP statement provides more sophisticated ways to create a loop than do the GOTO, GOSUB or FOR/NEXT statements. The DO/LOOP statement combination brings to the BASIC language a very powerful and versatile technique normally only available in structured programming languages. We discuss just a few possible uses of DO/LOOP in this explanation.

If you want to create an infinite loop, you start with a DO statement, then enter the line or lines that specify the action you want the computer to perform. Then end with a LOOP statement like this:

100 DO
110 PRINT "REPETITION"
120 LOOP

Press the \{run/stop\} key to stop the program
The directions following the DO statement are carried out until the program reaches the LOOP statement (line 120); control is then transferred back to the DO statement (line 100). Thus any statements in between DO and LOOP are performed indefinitely.

UNTIL
Another useful technique is to combine the DO/LOOP with the UNTIL statement. The UNTIL statement sets up a condition that directs the loop. The
loop will run continually unless the condition for UNTIL happens.
100 DO:INPUT "DO YOU LIKE YOUR COMPUTER";A\$
110 LOOP UNTIL AS="YES"
120 PRINT "THANK YOU"
The DO/LOOP statement is often used to repeat an entire routine indefinitely in the body of a program, as in the following:

10 PRINT "PROGRAM CONTINUES UNTIL YOU TYPE 'QUIT'"
20 DO UNTIL A\$="QUIT"
30 INPUT "DEGREES FAHRENHEIT"; F
\(40 \mathrm{C}=(5 / 9)\) * \((\mathrm{F}-32)\)
50 PRINT F;"DEGREES FAHRENHEIT EQUALS ";C;"DEGREES CELCIUS"
60 INPUT "AGAIN OR QUIT";A\$
70 LOOP
80 END
Another use of DO/LOOP is as a counter, where the UNTIL statement is used to specify a certain number of repetitions.
\(10 \mathrm{~N}=2 * 2\)
20 PRINT"TWO DOUBLED EQUALS";N
30 DO UNTIL X=25
\(40 \mathrm{X}=\mathrm{X}+1\)
\(50 \mathrm{~N}=\mathrm{N} * 2\)
60 PRINT"DOUBLED";X+1;"TIMES...";
70 LOOP
80 END

Notice that if you leave the counter statement out (the UNTIL X=25 part in line 30), the number is doubled indefinitely until an OVERFLOW error occurs.

\section*{WHILE}

The WHILE statement works in a similar way to UNTIL, but the loop is repeated only while the condition is in effect, such as in the reworking of the last brief program:

100 DO:INPUT "DO YOU LIKE YOUR COMPUTER";A\$
110 LOOP WHILE A<>"YES"
120 PRINT "THANK YOU

EXIT
An EXIT statement can be placed within the body of a DO/LOOP. When the EXIT statement is encountered, the program jumps to the next statement following the LOOP statement.

\section*{The ELSE Clause with If-THEN}

The ELSE clause provides a way to tell the computer how to respond if the condition of the IF-THEN statement is false. Rather than continuing to the next program line, the computer will execute the command or branch to the program line mentioned in the ELSE clause. For example, if you wanted the computer to print the square of a number, you could use the ELSE clause like this:

10 InPut "TYPE A NUMBER TO BE SQUARED"; N
20 IF \(\mathrm{N}<100\) THEN PRINT \(\mathrm{N} * \mathrm{~N}\) :ELSE 40
30 END
40 ?"NUMBER MUST BE < 100":GOTO 10
Notice that you must use a colon (:) between the IF-THEN statement and the ELSE clause.

\section*{The BEGIN/BEND Sequence with IF-THEN}

BASIC 7.0 allows you to take the IF-THEN condition one step further. The BEGIN/BEND sequence permits you to include a number of program lines to be executed if the IF condition is true, rather than one simple action or GOTO. The command is constructed like this:
```

IF condition THEN BEGIN:
(program lines):
BEND:ELSE

```

Be sure to place a colon (:) between BEGIN and any instruction to the computer, and again between the last command in the sequence and the word BEND. BEGIN/BEND can be used without an ELSE clause, or can be used following the ELSE clause when only a single command follows THEN and multiple commands follow the ELSE clause (of course BEGIN/BEND can also be used both after THEN and ELSE). Try this program:

10 INPUT A
20 IF A<100 THEN BEGIN: ?"YOUR NUMBER WAS"A
30 SLEEP 2:REM DELAY
40 FOR X=1 TO A
50 ?"THIS IS AN EXAMPLE OF BEGIN/BEND"
60 NEXT X
70 ?"THAT'S ENOUGH":BEND:ELSE ?"TOO MANY"
80 END
This program asks for a number from the user. IF the number is less than 100, the statement between the keywords BEGIN and BEND are performed, along with any statements on the same line as BEND (except for ELSE). The message "YOUR NUMBER WAS" \(n\) appears on the screen. Line 30 is a delay used to keep the message on the screen long enough so it can be read easily. Then a FOR/NEXT loop is used to display a message the number of times specified by the user. If the number is greater than or equal to 100 , the part after the THEN condition is skipped, and part after the ELSE condition (printing "TOO MANY") is carried out. The ELSE keyword must be on the same line as BEND.

\section*{The SLEEP Command}

Note the use of the SLEEP command in line 30 of the program just discussed. SLEEP provides an easier, more accurate way of inserting and timing a delay in program operation. The format of the SLEEP command is:

SLEEP n
where n indicates the number of seconds (rounded down to a whole number of seconds), in the range of 0 to 65535 , that you want the program to delay. In the command shown in line 30 , the 2 specifies a delay of two seconds.

\section*{FORMATTING OUTPUT}

The PRINT USING Command
Suppose you were writing a sales program that calculated a dollar amount. Total sales divided by number of salespeople equals average sales. But performing this calculation might result in dollar amounts with four or five decimal places! You can format the result the computer prints so that only two decimal places are displayed. The command which performs this function is PRINT USING.

PRINT USING lets you create a format for your output, using spaces, commas, decimal points and dollar signs. Hash marks (the \{\#\} sign) are used to represent spaces or characters in the displayed result. For example:

\section*{PRINT USING "\#इ\#\#\#\#\#\#.\#\#"; A}
tells the computer that when \(A\) is printed, it should be in the form given, with up to six places to the left of the decimal point, and two places to the right. The hash mark in front of the dollar sign indicates that the \(\{\$\}\) should float, that is, it should always be placed next to the left-most number in the format.

If you want a comma to appear before the last three dollar places (as in \(\$ 1,000.00\) ), include the comma in the PRINT USING statement. Remember you can format output with spaces, commas, decimal points, and dollar signs. There are several other special characters for PRINT USING, see the BASIC Encyclopaedia for more information.

The PUDEF Command
If you want formatted output representing something other than dollars and cents, use the PUDEF (Print Using DEFine) command. You can replace any of four format characters with any character on the keyboard.

The PUDEF command has four positions, but you do not have to redefine all four. The command looks like this:

PUDEF " ,.\$"
1234

Here:
* position 1 is the filler character. A blank will appear if you do not redefine this position.
position 2 is the comma character. Default is the comma.
* position 3 is the decimal point
* position 4 is the dollar sign.

If you wrote a program that converted a dollar amount to English pounds, you could format the output with these commands:

\section*{10 PUDEF " ,.\{pound\}" \\ 20 PRINT USING "\#\$\#\#\#.\#\#";X}

SAMPLE PROGRAM

This program calculates interest and loan payments, using some of the commands and statements you just learned. It sets a minimum value for the loan using the ELSE clause with an IF-THEN statement, and sets up a dollar and cents format with PRINT USING.

10 INPUT "LOAN AMOUNT IN DOLLARS"; A
20 IF A<100 THEN 70:ELSE P=. 15
30 I=A*P
40 ?"TOTAL PAYMENT EQUALS";
50 PRINT USING "\#\$\#\#\#\#\#.\#\#";A+1
60 GOTO 80
70 ?"LOANS UNDER \$100 ARE NOT AVAILABLE"
80 END

\section*{INPUTTING DATA WITH THE GETKEY COMMAND}

You have learned to use the INPUT and GET commands to enter DATA during a program. Another way for you to enter data while a program is being RUN is with the GETKEY statement. The GETKEY statement accepts only one key at a time. GETKEY is usually followed by a string variable (A\$ for example). Any key that is pressed is assigned to that string variable. GETKEY is useful because it allows you to enter data one character at a time without having to press the RETURN key after each character. The GETKEY statement may only be used in a program.

Here is an example of using GETKEY in a program:
1000 PRINT "PLEASE CHOOSE A, B, C, D, E OR F"
1010 GETKEY K\$
1020 PRINT A\$;" WAS THE KEY YOU PRESSED."
The computer waits until a single key is pressed; when the key is pressed, the character is assigned to variable A\$, and printed out in line 1020.

The following program features the GETKEY in more complex and useful fashions: for answering multiple-choice question and also asking if the question should be repeated. If the answer given is incorrect, the user has the option to try again by pressing the \{y\} key (line 80). The key pressed for the multiple choice answer is assigned to variable A\$ while the "TRY AGAIN" answer is assigned to B\$, through the GETKEY statements in line 60
and 90. IF/THEN statements are used for loops in the program to get the proper computer reaction to the different keyboard inputs.

10 PRINT "WHO WROTE 'THE RAVEN'?"
20 PRINT "A. EDGAR ELLEN POE"
30 PRINT "B. EDGAR ALLEN POE"
40 PRINT "C. IGOR ALLEN POE"
50 PRINT "D. ROB RAVEN"
60 GETKEY A\$
70 IF A\$="B" THEN 150
80 PRINT "WRONG. TRY AGAIN? (Y OR N)"
90 GETKEY B\$
100 IF B\$="Y" THEN PRINT "A,B,C OR D": GOTO 60
110 IF B\$="N" THEN 140
120 PRINT "TYPE EITHER Y OR N - TRY AGAIN"
130 GOTO 90
140 PRINT "THE CORRECT ANSWER IS B."
145 GOTO 160
150 PRINT "CORRECT!"
160 END
GETKEY is very similar to GET, except GETKEY will wait for a key to be pressed.

\section*{PROGRAMMING AIDS}

In earlier sections you learned how to make changes in your programs, and correct typing mistakes with \{inst/del\}. BASIC also provides other commands and functions which help you locate actual programming errors, and commands which you can use to make programming sessions flow more smoothly.

\section*{Entering Programs}

AUTO
C128 BASIC provides an auto-numbering process. You determine the increment for the line numbers. Say you want to number your program in the usual manner, by tens. Before you begin to program, while in DIRECT mode, type:

AUTO 10 \{return\}

The computer automatically numbers your programs by tens. After you enter a line and press the \{return\} key, the next line number appears, and the cursor is in the correct place for you to type the next statement. You can choose to have the computer number the commands with any increment; you might choose 5 or even 50 . Just place the number after the word AUTO and press \{return\}. To turn off the auto-numbering feature, type AUTO with no increment, and press \{return\}.

RENUMBER
If you write a program and later add statements to it, sometimes the line numbering can be awkward. Using the RENUMBER command you can change the line numbers to an even increment for part or all of your program. The RENUMBER command has several optional parameters, as listed below in brackets:

RENUMBER [new starting line] [,[increment] [,old starting line]]
The new starting line is what the first program line wil be numbered after the RENUMBER command is used. If you do not specify, the default is 10. The increment is the spacing between line numbers, and it also defaults to 10. The old starting line number is the line number where the renumbering is to begin. This feature allows you to renumber a portion of your program, rather than all of it. It defaults to the first line of the program. For example:

\section*{RENUMBER 40, , 80}
tells the computer to renumber the program starting at line 80, in increments of 10 . Line 80 becomes line 40 .

Notice that this command, like AUTO, can only be executed in DIRECT mode.

\section*{DELETE}

You know how to delete program lines by typing the line number and pressing the \{return\} key. This can be tedious if you want to erase an entire portion of your program. The DELETE command can save you time because you can specify a range of program lines to erase all at once. For example:

DELETE 10-50
will erase line 10,50 , and any in between. The use of DELETE is similar to that of LIST, in that you can specify a range of lines up to a given line, or following it, or a single line only, as in these examples:

DELETE -120
erases all lines up to and including 120
DELETE 120-
erases line 120 and any line after it
DELETE 120
erases line 120 only

Identifying Problems in Your Programs
When a program does not work the way you expected, an error message usually occurs. Sometimes the messages are vague, however, and you still do not understand the problem. The Commodore 128 computer has several ways of helping you locate the problem.

\section*{HELP}

The Commodore 128 provides a HELP command that specifies the line in which a problem has occurred. To actuate the HELP command, just press the special \{help\} key on the row of keys located above the main keyboard.

Type the following statement. It contains an intentional error, so type it just as is:
\(10 ? 3 ; 4: 5 ; 6\)
When you RUN this one-line program, the computer prints 3 and 4 as expected, but then responds ?SYNTAX ERROR IN 10. Suppose you cannot see the error (a colon instead of a semicolon between 4 and 5). You press the \{help\} key. (You can also type HELP and press \{return\}.) The computer displays the line again, but the \(5 ; 6\) is highlighted to show the error is in that part of the line:

\section*{10?3;4:5;6}

\section*{Error Trapping - The TRAP Command}

Usually, if an error occurs in a program, the program "crashes" (stops run-
ning). At that point, you can press the \{help\} key to track down the error However, you can use the BASIC 7.0 TRAP command to include an errortrapping capability within your program. The TRAP command advises you to locate and correct an error, then resume program operation. Usually, the error trapping function is set in the first line of a program:

\section*{5 TRAP 100}
tells the computer that if an error occurs to go to a certain line (in this case, line 100). Line 100 appears at the end of the program, and sets up a contingency. Neither line is executed UNLESS there is an error. When an error occurs, the line with the TRAP statement is enacted, and control is directed to another part of the program. You can uses these statements to catch anticipated errors in entering data, resume execution, or return to text mode from graphics mode, to name just a few options. If you run the last DO/LOOP example (with doubled numbers) without an UNTIL statement, you can get an OVERFLOW error and the program crashes. You can prevent that from happening by adding two lines, one at the beginning and one at the end. For example, you might add these two lines:
```

5 TRAP 100
100 IF N<1 THEN END

```

Even though N has been much greater than one for the entire program, the statement is not considered until there is an error. When the number
"overflows" (is greater than the computer can accept), the TRAP statement goes into effect. Since \(N\) is greater than one, the program is directed to END (rather than crashing).

Here is an example in which trapping is used to prevent a zero from being input for division.

10 TRAP 1000
100 INPUT "I CAN DIVIDE BY ANY NUMBER, GIVE ME A NUMBER TO DIVIDE";D
110 InPut "What Should I divide IT BY";B
\(120 \mathrm{~A}=\mathrm{D} / \mathrm{B}\)
130 PRINT D;"DIVIDED BY ";B;"EQUALS ";A
140 END
1000 IF B=0 THEN PRINT"EVEN I CAN'T DO THAT"
1100 INPUT "PICK A DIFFERENT NUMBER";B:RESUME 120
Notice the RESUME in line 1100. This tells the computer to return to the line mentioned (in this case, 120) and continue. Depending on the error
that was trapped, resuming executing may or may not be possible.
For additional information on error trapping, see the error functions ERR , EL and ER, described in Chapter V, BASIC 7.0 Encyclopaedia.

\section*{Program Tracing - The TRON and TROFF Commands}

When a problem in a program occurs, or you do not get the result you expect, it can be useful to methodically work through the program and do exactly what the computer would do. This process is called tracing. Draw variable boxes and update the values according to the program statements. Perform calculations and print results following each instruction. (All done by hand, using the program listing as a guideline.)

This kind of tracing may show you, for example, that you have used a GOTO with an incorect line number, or calculated a result but never stored it in a variable. Many program errors can be located by pretending to be the computer, and following only one instruction at a time.

Your C128 can perform a type of trace using the special commands TRON and TROFF (short for TRace ON and TRace OFF). When the program is run, with TRace ON, the computer prints the line numbers in the order they are executed. In this way, you may be able to see why your program is not giving the results you expected.

Type any short program we have used so far, or use one of your own design. To activate trace mode, type TRON in DIRECT mode. When you run the program, notice how line numbers appear in brackets before any results are displayed. Try to follow the line numbers and see how many steps the computer needed to arrive at a certain point. TRON will be more interesting if you pick a program with many branches, such as GOTO, GOSUB and IF-THEN-line number. Type TROFF to turn trace mode off before continuing.

You do not have to trace an entire program. You can place TRON within a program as a line prior to the program section causing problems. Put the word TROFF as a program line after the troublesome section. When you run the program, only the lines between TRON and TROFF will be bracketed in the results.

\section*{Windowing}

Windows are a specific area on the screen that you define as your workspace. Everything you type (lines you type, listings of programs, etc.) after setting a window, appears within the window's bounderies, not affecting the screen outside the window area. The Commodore 128 provides two methods of creating windows: the WINDOW command and \{esc\} key functions.

Using the WINDOW Command to Create a Window
The Commodore 128 BASIC 7.0 language features a command that allows you to create and manipulate windows: the WINDOW command. The command format is:

WINDOW top-left column, top-left row, bottom-right column,
bottom-right row [,clear option]
The first two numbers after WINDOW specify the column and row number of where you want the top left corner of the window to be; the next two numbers are the coordinates for the bottom right corner. Remember that the screen format ( 40 - or 80 -columns) dictates the acceptable range of these coordinates. You can also include a clear option with this command. If you add 1 onto the end of the command, the window screen area is cleared, as in this example:

WIndow \(10,10,20,20,1\)

10 SCNCLR
20 WINDOW 0,0,39,24
30 COLOR 0,13:COLOR 4,13
40 A\$="ABCDEFGHIJKLMNOPQRST"
50 COLOR 5, 5
60 FOR I=1 TO 25
70 PRINT A\$;A\$:NEXT I
80 WINDOW 1,1,7,20
90 COLOR 5, 3
100 PRINT CHR\$ (18);A\$;
110 WIndow 15, 15, 39, 20,1
120 COLOR 5,7
130 FOR I=1 TO 6:PRINT A\$;: NEXI
140 WINDOW 30,1,39,22,1
150 COLOR 5,8:LIST
160 WINDOW 5,5,33,18,1
170 COLOR 5,2
180 PRINT A\$:LIST

\section*{EXT}

190 END
:REM CLEAR SCREEN
:REM SET WINDOW TO FULL SCREEN :REM SET 40 SCREEN TO MED. GREY
:REM SELECT PURPLE TEXT :REM FILL SCREEN WITH CHARACTERS
:REM DEfine Window 1
:REM SELECT RED TEXT
:REM PRINT A\$ IN REVERSE RED TEXT : REM DEFINE SECOND WINDOW
:REM SELECT BLUE TEXT
:REM FILL WINDOW 2 WITH CHARACTERS
:REM DEFINE THIRD WINDOW
:REM LIST IN YELLOW TEXT
:REM DEFINE FOURTH WINDOW
:REM SELECT WHITE TEXT
:REM PRINT A\$ AND LIST IN WHITE

Here's a sample program that creates four windows on the screen, in either 40- or 80-column format.

Using the ESC Key to Create a Window
To set a window with the \{esc\} (Escape) key, follow these steps:
1. Move the cursor to the screen position you want as the top left corner of the window.
2. Press the \(\{e s c\}\) key and release it, and then press \(\{t\}\).
3. Move the cursor to the position you want to be the bottom right corner of the window.
4. Press \{esc\} and release, then \(\{b\}\). Your window is now set.

You can manipulate the window and the text inside using the \{esc\} key. Screen editing functions, such as inserting and deleting text, scrolling, and changing the size of the window, can be performed by pressing \{esc\} followed by another key. To use a specific function, press \{esc\} and release it. Then press any of the following keys listed for the desired function:
@ Erase everything from cursor to end of screen window.
A Automatic insert mode.
B Set the bottom right corner of the screen window (at the current cursor location)
C Cancel automatic insert mode.
D Delete current line.
E Set cursor to non-flashing mode.
F Set cursor to flashing mode.
G Enable bell (by \{ctrl g\}).
H Disable bell.
I Insert a line.
J Move to the beginning of the current line.
\(K\) Move to the end of the current line.
L Turn on scrolling.
M Turn off scrolling.
N Return to normal (non-reverse video) screen display (80-column only).
0 Cancel insert and quote modes.
P Erase everything from the beginning of the line to the cursor.

Q Erase everything from the cursor to the end of the line.
R Reverse screen display ( 80 -column only).
S Change to block cursor.
\(T\) Set the top left corner of the screen window (at the current cursor location).
U Change to underline cursor.
V Scroll screen up one line.
W Scroll screen down one line
X Toggles between 40- and 80-columns
Y Restore default TAB stops.
Z Clear all TAB stops.

Experiment with the \{esc\}ape key functions. You will probably find certain functions more useful than others. Note that you can use the usual \{inst/del\} key to perform text editing inside a window as well.

When a window is set up, all screen output is continued to the "box" you have defined. If you want to clear the window area, press \{shift\} and \{clr/home\} together. To cancel the window, press the \{clr/home\} twice. The window is then restored to its maximum size and the cursor is placed in the top left corner of the screen. If you subsequently want to clear the screen,
press \{shift\} and \{clr/home\} together. Windows are particularly useful in writing, listing and running programs, because they allow you to work in one area of the screen, while the rest of the screen stays as it is.

\section*{2 MHZ OPERATION}

The FAST and SLOW Commands
The 2 Mhz operation mode allows you to run non-graphic programs in 80column format at twice the normal speed. You can switch normal and fast operation by using the FAST and SLOW commands.

The FAST command places the Commodore 128 in 2 Mhz mode. The format of this command is:

\section*{FAST}

The SLOW command returns the Commodore 128 to 1 Mhz mode. The format of this command is:

\section*{KEYS UNIQUE TO C128 MODE}

\section*{Function Keys}

The four keys on the Commodore 128 keyboard on the right side above the numeric keypad are special function keys that let you save time by performing repetitive tasks with the stroke of just one key. The first key reads \(F 1 / F 2\), the second \(F 3 / F 4\), the third \(F 5 / F 6\) and the last \(F 7 / F 8\). You can use functions 1, 3, 5 and 7 by pressing the key itself. To use the functions 2, 4, 6 and 8, press \{shift\} and the function key.

Here are the standard functions for each key:
\begin{tabular}{cccc} 
F1 & F2 & F3 & F4 \\
GRAPHIC & DLOAD" & DIRECTORY & SCNCLR \\
& & & \\
F5 & F6 & F7 & F8 \\
DSAVE" & RUN & LIST & MONITOR
\end{tabular}

Here is what each function involves:

KEY 1 enters one of the GRAPHICs modes when you supply the number of the graphics area and press \{return\}. The GRAPHICs command is necessary for giving graphics commands such as CIRCLE or PAINT For more on graphics, see Section 6.
KEY 2 prints DLOAD" on the screen. All you do is enter the program name and hit \{return\} to load the program from disk, instead of typing out DLOAD yourself.
KEY 3 lists a DIRECTORY of files on the disk in the disk drive.
KEY 4 clears the screen using the SCNCLR command.
KEY 5 prints DSAVE" on the screen. All you do is enter the program name, and press \{return\} to save the current program on disk.
KEY 6 RUNs the current program
KEY 7 displays a LISTing of the current program.
KEY 8 lets you enter the Machine Language Monitor

\section*{Redefining Function Keys}

You can redefine or program any of these keys to perform a function that suits your needs. Redefining is easy, using the KEY command. You can re-
define the keys from BASIC programs, or change them at any time in DIRECT mode. A situtation where you might want to redefine a function key is when you use a command frequently, and want to save time instead of repeatedly typing in the command. The new definitions are erased when you turn off the computer. You can redefine any of the function keys ans as many times as you want.

If you want to reprogram the F7 function key to return you to text mode from high resolution or multicolor graphics modes, for example, you would use the key command in this fashion:

KEY 7,"GRAPHIC 0" + CHR\$(13)

CHR\$(13) is the ASCII code character for \{return\}. So when you press the \(\{f 7\}\) key after redefining the key, what happens is the command "GRAPHIC 0" is automatically typed out and entered into the computer with \{return\}.

Entire commands or series of commands may be assigned to a function key.

Other Keys Used in C128 Mode Only

\section*{HELP}

As noted previously, when you make an error in a program, your computer displays an error message to tell you what you did wrong. These error messages are further explained in Appendix A of this manual. You can get more assistance with errors by using the \{help\} key. After an error message, press the \{help\} key to locate the exact point where the error occurred. When you press \{help\}, the line with the error is highlighted on the screen in reverse video (in 40 -column) or underlined (in 80 -column).

For example:
?SYNTAX ERROR IN LINE 10

\section*{HELP}

10 PRONT "COMMODORE COMPUTERS"

Your computer displays this You pressed the \{help\} key.

The line with the mistake is highlighted in reverse if in 40 -column output or underlined in \(80-c o l u m n ~ o u t p u t\).

NO SCROLI
Press this key down to stop the text from scrolling when the cursor reaches the bottom of the screen. This key turns off scrolling until you press a key (any character key will do)

\section*{CAPS LOCK}

This key lets you type in all capital letters without using the \{shift\} key. The \{caps lock\} key locks in when you press it, and must be pressed again to be released. \{caps lock\} only effects the lettered keys.

\section*{40/80 DISPLAY}

The 40/80 key selects the main (default) screen format: either 40- or 80 column. The selected screen displays all the messages and output at powerup, or when the \{reset\} button, or the key combination \{run/stop restore\} is pressed. The \(40 / 80\) key may be used to set the display format only before turning on or resetting the computer. You cannot change modes with this key after the computer is turned on, unless you use the \{reset\} button at the right side of the computer, or the key combination \{run/stop restore\}. Section 8 provides an explanation of \(40 / 80\) column modes.

ALT

The \{alt\} allows programs to assign a special meaning to a given key or set of keys.

Unless the specific application program redefines it, holding down the \{alt\} key and any other key has no effect.

TAB

This key works like the TAB key on a typewriter. It may be used to set or clear tab stops on the screen and to move the cursor to the columns where the tabs are set.

LINE FEED

Pressing this key advances the cursor to the next line, similar to the \{crsr down\} key.

\section*{FOR MORE INFORMATION}

This section covers only some of the concepts, keys and commands that make the Commodore 128 a special machine. You can find further explanation of the BASIC language in the BASIC 7.0 Encyclopaedia in Chapter V.
SECTION 6Color, Animation and Sprite Graphics Statements Unique to the C128
Adjoining Sprites ..... 6-28
toring Sprite Data in Binary Files ..... 6-33
BSAVE ..... 6-36

\section*{GRAPHICS OVERVIEW}

In C128 mode, the Commodore 128 BASIC 7.0 language provides may new and powerful commands and statements that make graphics programming much easier. Each of the two screen formats available in C128 mode ( 40 columns and 80 columns) is controlled by a seperate microprocessor chip. The 40column chip is called the Video Interface Controller, or VIC for short. The 80 -column chip is referred to as the 8563 , or Video Display Controller (VDC). The VIC chip, which provides 16 colors, controls all the highly detailed graphics called bit-mapped graphics. The 80-column chip, which also offers 16 colors, only displays characters and character graphics. Thus, all detailed graphic programs in C128 mode must be done in 40 -column format.

Graphics Features
As part of its impressive C128 mode graphics capabilities, the Commodore 128 provides:
* 13 specialized graphics commands
* 16 colors

Six different display modes
* Eight programmable movable objects called SPRITES
* Combined graphics/text displays

All these formats can be integrated to provide a versatile, easy to use graphics system.

\section*{Command Summary}

Here is a brief explanation of each graphic command:

BOX - Draws rectangles on the bit map screen.
CHAR - Displays characters on the bit map screen.
CIRCLE - Draws circles, ellipses and other geometric shapes on the bit map screen
COLOR - Selects colors for screen border, foreground, background and characters.

DRAW - Draws lines and points on the bit map screen.
GRAPHIC - Selects a screen display (text, bit map or split screen bit map).
GSHAPE - Places the image stored into a text string variable on the bit map screen.
PAINT - Fill areas on the bit map screen with color.
SCALE - Sets the relative size of the images on the bit map screen.
SPRDEF - Enters sprite definitions mode to edit sprites.
SPRITE - Enables, colors, sets sprite screen priorities, and expands a sprite.
SPRSAV - Stores a text string variable into a sprite storage area and vice versa
SSHAPE - Stores the image of a portion of the bit map screen into a text string variable.

Most of these commands are described in the examples in this section. See Chapter V, BASIC 7.0 Encyclopaedia for detailed format and information on all graphic commands, and BASIC Functions for all graphic functions discussed in this section.

GRAPHICS PROGRAMMING ON THE COMMODORE 128

This following section describes a step-by-step graphics programming example. As you learn each graphics command, add it to a program, you will build as you read this section. When you are finished, you will have a complete graphics program.

Choosing Colors

The first step in graphics programming is to choose colors for the screen background, foreground and border. To select colors, type:

\section*{COLOR source, color}
where source is the section of the screen you are coloring (background, foreground, border, etc.) and color is the color code for the source. See Figure 6-1 for source numbers, Figure 6-2 for 40-column-format color numbers, and Figure 6-3 for 80-column-format color numbers.

40-column background color (VIC)
Foreground for the graphics screen (VIC)
Foreground color 1 for the multicolor screen (VIC)
Foreground color 2 for the multicolor screen (VIC)
40-column (VIC) border (whether in text or graphics mode)
Character color for 40 - or 80 -column text screen
80-column background color (8563)

Figure 6-1. Source Numbers
\begin{tabular}{clcl} 
Color Code & Color & Color Code & Color \\
1 & Black & 9 & Orange \\
2 & White & 10 & Brown \\
3 & Red & 11 & Light Red \\
4 & Cyan & 12 & Dark Gray \\
5 & Purple & 13 & Medium Gray \\
6 & Green & 14 & Light Green \\
7 & Blue & 15 & Light Blue \\
8 & Yellow & 16 & Light Gray
\end{tabular}

Figure 2. Color Numbers in 40-Column Format
\begin{tabular}{clcl} 
Color Code & Color & Color Code & Color \\
& & & \\
1 & Black & 9 & Dark Purple \\
2 & White & 10 & Brown \\
3 & Dark Red & 11 & Light Red \\
4 & Light Cyan & 12 & Dark Cyan \\
5 & Light Purple & 13 & Medium Gray \\
6 & Dark Green & 14 & Light Green \\
7 & Dark Blue & 15 & Light Blue \\
8 & Light Yellow & 16 & Light Gray
\end{tabular}

Figure 3. Color Numbers in 80 -Column Format

\section*{Types of Screen Display}

Your C128 has several different ways of displaying information on the screen; the parameter "source" in the COLOR command pertains to different modes of screen display. The types of video display fall into three categories.

The first one is text display, which displays only characters, such as letters, numbers, special symbols and the graphics characters on the front faces of most C128 keys. The C128 can display text in both 40 -column and 80 -column screen formats.

The second category of display mode is used for highly detailed graphics, such as pictures and intricate drawings. This type of display mode includes standard bit map mode and multicolor bit map mode. Bit map modes allow you to control each and every individual screen dot or pixel (picture element). This allows considerable detail in drawing pictures and other computer art. The 80 column display is intended to display text.

The difference between text and bit map lies in the way in which each screen addresses and stores information. The text screen can only manipulate entire characters, each of which covers an area of 8 by 8 pixels on your screen. The more powerful bit map mode exercises control over each and every pixel on your screen.

The third type of screen display, split screen, is a mixture of the first two types. The split screen display outputs part of the screen as text and part in bit map mode (either standard or multicolor). The C128 is capable of this because it uses two seperate and different parts of the computer's memory to store the two screens: one part for the text, and the other for the graphics screen.

Type the following short program:
10 COLOR 0,1:REM TEXT BACKGROUND COLOR = BLACK
20 COLOR 1,3:REM FOREGROUND COLOR FOR BIT MAP SCREEN = RED
30 COLOR 4,1:REM BORDER COLOR = BLACK
This example colors the background black, the foreground red and the border black.

Selecting the Graphic Mode
The next graphics programming step is to select the appropriate graphic mode. This is done using the GRAPHIC command, whose format is as follows:

\section*{GRAPHIC <mode[,c] [,s] / CLR>}
where mode is a digit between 0 and \(5, \mathrm{c}\) is either an 0 or 1 and s is a value between 0 and 25 . Figure \(6-4\) shows the values corresponding to the graphic modes.

Mode Description
40-column (VIC) standard text
Standard bit map
Standard bit map (split screen)
Multicolor bit map
Multicolor bit map (split screen)
80-column text
Figure 4. Graphic Modes.
The parameter c stands for CLEAR. Figure 6-5 explains the values associated with CLEAR.
\begin{tabular}{cl} 
C Value & \multicolumn{1}{c}{ Description } \\
0 & Do not clear the graphics screen \\
1 & Clear the graphics screen
\end{tabular}

Figure 4. Graphic Modes.
When you first run your program, you still want to clear the graphics screen for the first time, so set c equal to 1 in the GRAPHIC command. If you run it a second time, you may want your picture on the screen, instead of drawing it all over again. In this case, set \(c\) equal to 0 .

The s parameter specifies in split screen mode at which line number the text screen starts (line numbers start counting at zero, so line 10 is the eleventh line). If you omit the \(s\) parameter and select a split screen graphic mode (2 or 4), the text screen portion is displayed in rows 19 through 24; the portion above is bit mapped. The s parameter allows you to change the starting line of the text screen to any line on the screen, ranging from 1 through 24. A zero as s parameter indicates the screen is not split, and all is text.

The final GRAPHIC command parameter is CLR. When you first issue a bit map GRAPHIC command, the Commodore 128 allocates a 9 K area for your bit mapped
screen information. 8 K is reserved for the data for your bit map and the additional 1 K is dedicated for the color data (video matrix). Since 9 K is a substantial block of memory, you may want to use it again for another purpose later in your program. This is the purpose of CLR. It reorganizes the Commodore 128 memory and gives you back the 9 K of memory that was dedicated to the bit map screen, so you can use it for other purposes.

The format for CLR is as follows:

\section*{GRAPHIC CLR}

When using this format, omit all other GRAPHIC command parameters.
Add the following command to your program. It places the C128 in standard bit map mode and allocates an 8 K bit map screen (and 1 K of color data) for you to create graphics.

\section*{40 GRAPHIC 1,1}

The second 1 in this command clears the bit map screen. If you do not want to clear the screen, change to second 1 to 0 (or omit it completely).

NOTE: If you are in bit map mode and are unable to return to the text screen, press the \{run/stop\} and \{restore\} keys at the same time, or press the \{esc\} key followed by \{x\}, to return to the 80 -column screen. Even though you can only display graphics with the VIC (40column) chip, you can still write graphic programs in 80 -column format. If you have the Commodore 1901 and you want to view your graphics program while it is running, you must select the 40-column output by switching the slide switch on the monitor to 40 -column output.

\section*{Displaying Graphics on the Screen}

So far, you have selected a graphics mode and the colors you want. Now you can start displaying graphics on the screen. Start with a circle.

Drawing a Circle - The CIRCLE Command
To draw a circle, use the CIRCLE statement as follows:
60 CIRCLE \(1,160,100,40,40\)
This displays a circle in the center of the screen. The CIRCLE statement has nine parameters you can select to achieve various types of circles and geometric shapes. For example, by changing the numbers in the CIRCLE statement in line 60 you can obtain different size circles or variations in the shape (e.g. an oval). The CIRCLE statement adds power and versatility in programming Commodore 128 graphics in BASIC. The meaning of the numbers in the CIRCLE statement is explained under the CIRCLE listing in Chapter V, BASIC 7.0 Encyclopaedia.

On your Commodore 128 screen, the point where \(x=0\) and \(y=0\) is at the top left corner of the screen and is referred as the HOME position. In standard geometry however, the point where \(x\) and \(y\) equal 0 is in the bottom left corner of a graph. Figure \(6-6\) shows the arrangement of \(x\) (horizontal) and \(y\) (vertical) screen coordinates and the four points at the corners of the C128 screen.


Figure 6-6. Arrangement of \(x\) and \(y\) coordinates
Here's what the numbers mean:
* 1 is the color source (in this case the foreground).
* 160 is the starting \(x\) (horizontal) coordinate.
* 100 is the starting y (vertical) coordinate.
* 40 is the radius.

Drawing a Box - The BOX Command
Now try a box. To draw a box, type:
80 BOX \(1,20,60,100,140,0,1\)
This draws a solid box to the left of the circle. To find out what the numbers in the BOX statement mean, consult Commands and Statements. The BOX statement has seven parameters you can select and modify to produce different types of boxes. Change the foreground color an draw the outline of a box to the right of the CIRCLE with these statements:

90 COLOR 1,9:REM CHANGE FOREGROUND COLOR
100 BOX 1,220,60,300,140,0,0
Experiment with the BOX statement to produce different variations of rectangles and boxes.

Drawing Lines, Points and Other Shapes - The DRAW Command
You now know how to select graphic modes and colors and how to display circles and boxes on the screen. Another graphics statement, DRAW, lets you draw lines on the screen just as you would with a pencil and a piece of paper. The following statement draws a line below the boxes and circle.

120 DRAW 1,20,180 TO 300,180
To erase a drawn line, change the source (1) in the DRAW statement to 0 . The line is drawn with the background color which actually erases the line. Try using different coordinates and other sources to become accustomed to the DRAW statement.

The DRAW statement can take another form that allows you to DRAW a line, change direction and then DRAW another line, so the lines are continuous. For example, try this statement:

130 DRAW 1,250,0 TO 30,0 TO 40,40 TO 250,0
This statement DRAWs a triangle on the top of the screen. The four pairs of number represent the \(x\) and \(y\) coordinates for the three points on the triangle. Notice the first and last coordinates are the same, since you must finish drawing the triangle on the same point you started. This form of DRAW statement gives you the power to DRAW almost any geometric shape, such as trapezoids, parallellograms and polygons.

The DRAW statement also has a third form.
You can DRAW one point at a time by specifying the starting \(x\) and \(y\) values as follows:
\[
150 \text { DRAW 1,160,160 }
\]

As you can see, the DRAW statement has versatile features which give you the capability to create shapes, lines, points and a virtually unlimited number of computer drawings on your screen.

\section*{Painting Outlined Areas - The PAINT Command}

The DRAW statement allows you to outline areas on the screen. What if you want to fill areas within your drawn lines? That's where the PAINT statement comes in. The PAINT statement does exactly what the name implies it fills in, or PAINTs, outlined areas with color. Just as a painter covers the canvas with paint, the PAINT statement covers the areas of the screen with one of the 16 colors. For example, type:

160 PAINT 1,150,97
Line 160 PAINTS the circle you have drawn in line 60 . The PAINT statement fills a defined area until a specific boundery is detected according to which color source is indicated. When the Commodore 128 finishes PAINTing, it leaves the pixel cursor at the point where PAINTing began (in this case, at point 150,97 )

Here are two more PAINT statements:

180 PAINT 1,50,25
200 PAINT 1,255,125
Line 180 PAINTs the triangle and line 200 PAINTs the empty box.
* IMPORTANT PAINTING TIP: If you choose a starting point in you PAINT statement which is already colored from the same color source, Commodore 128 will not PAINT the area. You must choose a starting point which is entirely inside the boundery of the shape you want to PAINT. The starting point cannot be on the boundery line of a pixel that is colored from the same source. If you specify a PAINT coordinate that is the same color you are PAINTing, nothing happens.

Displaying Characters on a Bit-Mapped-Screen - The CHAR Command
So far, the example program has operated in standard bit map mode. Bit map mode uses a completely different area of memory to store the screen data than text mode (the mode in which you enter programs and text). If you enter bit map mode, and try to type characters onto the screen, nothing happens. This is because the characters you are typing are being displayed on the text screen and you are looking at the bit map screen. Sometimes it is necessary to display characters on the bit map screen, when you are creating an plotting charts and graphs. The CHAR command is designed especially for this purpose. To display standard characters on a bit map screen, use the CHAR statement as follows:

\section*{220 CHAR 1,11,24,"GRAPHIC EXAMPLE"}

This displays the text "GRAPHIC EXAMPLE" starting at line 25, column 12. The CHAR command can also be used in text mode, however it is primarily designed for the bit map screen.

Creating a Graphics Sample Program
So far, you have learned several graphic statements. Now tie the program together and see how the statements work at the same time. Here's how the program looks now. The color statements in lines 70, 110, 140, 170, 190 and 210 are added to display each object in a different color.

10 COLOR 0,1
20 COLOR 1,3
30 COLOR 4,1
40 GRAPHIC 1,1
60 CIRCLE \(1,160,100,40,40\)
70 COLOR 1,6
80 BOX \(1,20,60,100,140,0,1\)
90 COLOR 1,9
100 BOX 1,220, 62, 300, 140, 0, 0
110 COLOR 1,9
120 DRAW 1,20,180 TO 300,180
250,0 TO 30,0 TO 40,40 TO 250,0:REM DRAW A TRTANGL
140 COLOR 1,15
:REM CHANGE FOREGROUND COLOR
:REM DRAW A POINT
160 PAINT 1,150,97
170 COLOR 1,5
180 PAINT 1,50,25
190 COLOR 1,7
200 PAINT 1,225,125
:REM PAINT IN CIRCLE
:REM CHANGE FOREGROUND COLOR
- REM CHANGE FOREGROUND COLOR
:REM PAINT IN EMPTY BOX
210 COLOR 1,11
:REM CHANGE FOREGROUND COLOR
220 CHAR 1,11,24,"GRAPHIC EXAMPLE"
:REM DISPLAY TEXT

230 FOR I=1 TO 5000:NEXT:GRAPHIC 0,1:COLOR 1,2
Here's what the program does:
* Lines 10 through 30 select a COLOR for the background, foreground and border, respectively.
* Line 40 chooses a graphic mode.
* Line 60 displays a CIRCLE.
* Line 80 draws a colored-in BOX.
* Line 100 draws a outline of a BOX.
* Line 120 DRAWs a straight line at the bottom of the screen.
* Line 130 DRAWs a triangle.
* Line 150 DRAWs a single point below the circle.
* Line 160 PAINTs the circle
* Line 180 PAINTs the triangle.
* Line 200 PAinTs the empty box.
* Line 220 prints the CHARacters "GRAPHICS EXAMPLE" at the bottom of the screen.
* Line 230 delays the program so you can watch the graphics on the screen, switches back to text mode and colors the characters black.

If you want the graphics to remain on the screen, omit the GRAPHIC statement in line 230.

Changing the Size of Graphics Images - The SCALE Command
The Commodore 128 has another graphics statement which offers additional power to your graphics system. The SCALE statement offers the ability to scale down (reduce) the size of graphic images on your screen. The SCALE statement also accomplishes another task, which can be explained as follows.

In standard bit map mode, the 40 column screen has 320 horizontal coordinates and 200 vertical coordinates. In multicolor bit map mode, the 40 column screen has only half the horizontal resolution of standard bit map mode, which is 160 by 200. This reduction in resolution is compensated for by the additional capability of using two additional colors for a total of four colors, within an 8 by 8 character matrix. Standard bit map mode can only display two colors within an 8 by 8 character matrix.

When you use the SCALE statement, both standard bit map and multicolor bit map modes have coordinates which are proportional to another. The scale ranges for 0 through a maximum of 1023 horizontal coordinates. This is true regardless of whether you are in standard bit map or multicolor mode.

The SCALE your screen, use:
SCALE 1, x,y
and the screen coordinates range from 65535 whether you are in standard or multicolor hires mode.

To turn off SCALEing, type:

\section*{SCALE 0}
and the coordinates return to their normal values.

To see the effect of SCALEing on your program add in line 50:
50 SCALE 1,500,500
and RUN to see the effect.
See Chapter V for more details on the SCALE command.

NOTE: SCALE comes after GRAPHIC and does not affect CHAR.
Here are some additional example programs using the graphics statements you just learned:

10 COLOR 0,1
20 COLOR 1,8
30 COLOR 4,1
40 GRAPHIC 1,1
50 FOR I=80 TO 240 STEP 10
60 CIRCLE 1, I, 100, 75, 75
70 NEXT I
80 COLOR 1,5
90 FOR I=80 TO 250 STEP 10
100 CIRCLE 1, I, \(100,50,50\)
110 NEXT I
120 COLOR 1,7
130 FOR I=50 TO 280 STEP 10
140 CIRCLE 1, I, 100, 25, 25
150 NEXT I
160 FOR I=1 TO 7500:NEXT I
170 GRAPHIC 0,1:COLOR 1,2

10 GRAPHIC 1,1
20 COLOR 0,1
30 COLOR 4,1
40 FOR I=1 TO 50
50 Z=INT (((RND (1))*16)+1)*1
60 COLOR 1, Z
\(70 \mathrm{X}=\operatorname{INT} \quad((\) (RND (1) \() * 30)+1) * 10\)
\(80 \mathrm{Y}=\operatorname{INT} \quad(((\operatorname{RND}(1)) * 20)+1) * 10\)
90 U=INT (((RND (1))*30)+1)*10
\(100 \mathrm{~V}=\mathrm{INT}(((\operatorname{RND}(1)) * 20)+1) * 10\)
110 DRAW 1, X, Y TO U,V
120 NEXT I
130 SCNCLR
140 GOTO 40

10 COLOR 4,7:COLOR 0,7:COLOR 1,1
20 GRAPHIC 1,1
30 FOR I=400 TO 1 STEP -5
40 DRAW 1,150,100 TO I, 1
50 NEXT I
60 FOR I=1 TO 400 STEP 5
70 DRAW 1,150,100 TO 1,I
80 NEXT I
90 FOR I=40 TO 320 STEP 5
100 DRAW 1,150,100 TO I, 320
110 NEXT I
120 FOR I=320 TO 30 STEP -5
130 DRAW 1,150,100 TO 320,I
140 NEXT I
150 FOR I=1 TO 7500:NEXT I
160 GRAPHIC 0,1:COLOR 1,1

Type the examples into your computer. RUN and SAVE them for future reference. One of the best ways to learn programming is to study program examples and see how the statements perform their functions. You'll soon be able to use graphics statements to create impressive graphics with your Commodore 128.

If you need more information on any BASIC statement or command, consult Chapter V, BASIC 7.0 Encyclopaedia.

You now have a set of graphic commands that allows you to create an almost unlimited number of graphics displays. But Commodore 128 graphics abilities do not end here. The Commodore 128 has another set of statements, known as SPRITE graphics, which make the creation and control of graphic images fast, easy and sophisticated. These high-level statements allow you to create sprites - movable graphic objects - the C128 has its own built-in SPRite DEFinition ability. These statements represent the new technology for creating and controlling sprites. Read the next section and take you first step in learning computer animation.

SPRITES: PROGRAMMABLE, MOVABLE OBJECT BLOCKS

You already have learned about some of the Commodore 128's exceptional graphic capabilities. You've learned how to use the first set of high-level graphics statements to draw circles, boxes, lines and dots. You have also
learned how to color the screen, switch graphic modes, paint objects on the screen and scale them. Now it's time to take the next step in graphics programming - sprite animation.

If you have worked with the Commomdore 64, you already know something about sprites. For those of you who are not familiar with the subject, a sprite is a movable object that you can form into any shape or image. You can color sprites in up to one of 16 colors. Sprites can even be multicolor. The best part is that you can move them on the screen. Sprites open the door to computer animation.

Here is the set of sprite statements you will learn about in this section: MOVSPR
SPRDEF
SPRITE
SPRSAV
SSHAPE

Sprite Creation
The first step in programming sprites is designing the way the sprites look. For example, suppose you want to design a rocket ship or a racing car sprite. Before you can color or move the sprite, you must first design the image. In C128 mode, you can create sprites in these three ways:
1. Using SPRITE statements within a program
2. Using SPRite DEFinition mode (SPRDEF)
3. Using the same method as the Commodore 64

\section*{Using Sprite Statements in a Program}

This method uses built-in statements so you don't have to use any aids outside your program to design your sprites as the other two methods require. This method uses some of the graphics statements you learned in the previous section. Here's the general procedure. The details will be added as you progress.
1. Draw a picture with the graphics statements you learned in the last section, such as DRAW, CIRCLE, BOX and PAINT. Make the dimensions of the picture 24 pixels wide by 21 pixels tall in standard bit map mode or 12 pixels wide by 21 tall in multicolor bit map mode.
2. Use the SSHAPE statement to store the picture data into a string variable.
3. Tranfser the picture data from the string variable into a sprite with the SPRSAV statement.
4. Turn on the sprite, color it, select either standard or multicolor mode and expand it, all with the SPRITE statement.
5. Move the sprite with the MOVSPR statement.

Drawing the Sprite Image
Here are the actual statements that perform the sprite operations. When you are finished with this section, you will have written your first sprite program. You'll be able to RUN the program as much as you like, and SAVE it for future reference.

The first step is to draw a picture (24 by 21 pixels) on the screen using DRAW, CIRCLE, BOX or PAINT. This example is performed in standard bit map mode, using a black background. Here's the statements that set the graphic mode and color the screen background black.

\section*{5 COLOR 0,1:REM COLOR BACKGROUND BLACK \\ 10 GRAPHIC 1,1:REM SET STND BIT MAP MODE}

The following statements DRAW a picture of a racing car in the upperleft corner of the screen. You already learned these statements in the last section.

5 COLOR 0,1:COLOR 4,1:COLOR 1,2
10 GRAPHIC 1,1
15 BOX 1,2,2,45,45
20 DRAW 1,17,10 TO 28,10 TO 26,30
22 DRAWTO 19,30 TO 17,10
24 BOX 1,11,10,15,18
26 BoX 1,30,10,34,18
28 BOX 1,11,20,15,28
30 BOX 1, 30, 20, 34,28
32 DRAW 1,26,28 T0 19,28
34 BOX 1,20,14,26,18,90,1
36 BOX 1, 150, 35, 195, 40, 90,1
38 BOX 1,150,135,195,140,90,1
40 BOX 1,150,215,195,220,90,1
42 BoX 1,50,180, 300, 195
44 CHAR \(1,18,23\), "FINISH"
: REM SET COLORS
: REM SET HI-RES GRAPHIC MODE
: REM PICTURE FRAME
: REM CAR BODY
: REM CAR BODY
: REM UPPER LEFT WHEEL
: Rem upper right wheel
: REM LOWER LEFT WHEEL
: REM LOWER RIGHT WHEEL
: REM GRILLE
: REM CAR SEAT
: REM White lines
: REM WHITE LINES
: REM WHITE LINES
: REM FINISH OUTLINE
: REM DISPLAY FINISH

RUN the program. You have drawn a white racing car, enclosed in a box, in the upperleft corner of the screen. You have also drawn a raceway with a finish line at the bottom of the screen. At this point, the racing car is still only a stationary picture. The care isn't a sprite yet, but you have just completed the first step in sprite programming - creating the image.

Storing the Sprite Data with SSHAPE

The next step is to save the picture into a text string. Here's the SSHAPE statement that does it:

\section*{45 SSHAPE A\$,11,10,34,30:REM SAVE THE PICTURE IN A STRING}

The SSHAPE command stores the screen image (bit pattern) into a string variable for later processing, according to the specified screen coordinates.

The numbers \(11,10,34,30\) are the coordinates of the picture. You must position the coordinates in the correct place or the SSHAPE statement can't store your picture data correctly into the string variable A\$. If you position the SSHAPE statement on an empty screen location, the data string is empty. When you later transfer it into a sprite, you'll realize there is no data present.

Make sure you position the SSHAPE statement correctly on the correct coordinates. Also be sure to create the picture with the dimensions 24 pixels wide by 21 pixels tall, the size of a single sprite.

The SSHAPE statement transforms the picture of the racing car into a data string that the computer interprets as picture data. The data string, A\$, stores a string of zeros and ones in the computer's memory that make up the picture on the screen.

As in all computer graphics, the computer has a way it can represent visual graphics with bits in its memory. Each dot on the screen, called a pixel, has a bit in the computer's memory that controls it. In standard bit map mode, if the bit in memory in equal to an 1 (on), then the pixel on the screen is turned on. If the controlling bit in memory is equal to 0 (off), then the pixel is turned off.

Saving the Picture Data in a Sprite
Your picture is now stored in a string. The next step is to transfer the picture data from the data string (A\$) into the sprite data area so you can turn it on and animate it. The statement that does this is SPRSAV. Here are the statements:

50 SPRSAV A\$,1:REM STORE DATA STRING IN SPRITE 1
55 SPRSAV A\$,2:REM STORE DATA STRING IN SPRITE 2

Your picture is transferred into sprite 1 and sprite 2. Both sprites have the same data, so they look exactly the same. You can't see the sprites yet, because you have to turn them on.

\section*{Turning on Sprites}

The SPRITE statement turns on a specific sprite (numbered 1 through 8), colors it, specifies its screen priority, expands the sprite's size and determines the type of sprite display. The screen priority refers to whether the sprite passes in front of or behind the objects on the screen. Sprites can be expanded to twice their original size in either horizontal or vertical directions. The type of sprite display determines whether the sprite is a standard bit mapped sprite or a multicolor bit mapped sprite. Here are the two statements that turn on sprites 1 and 2.

60 SPRITE 1,1,7,0,0,0,0:REM TURN ON SPR 1
70 SPRITE \(2,1,3,0,0,0,0\) :REM TURN ON SPR 2

Here's what each of the numbers in the SPRITE statements mean
SPRITE \#, O, C, P, X, Y, M
\# - Sprite number (1 to 8)
0 - Turn On ( \(0=1\) ) or Off ( \(0=0\) )
C - Color (1-16)
\(P\) - Priority - if \(P=0\), sprite is in front of objects on the screen
- if \(P=1\), sprite is behind objects on the screen

X - if \(X=1\), expands sprite in horizontal (X) direction
if \(X=0\), sprite in normal horizontal size
\(Y\) - if \(Y=1\), expands sprite in vertical (Y) direction
if \(Y=0\), sprite in normal vertical size
M - if \(M=1\), sprite is multicolor
if \(\mathrm{M}=0\), sprite is standard
As you can see, the SPRITE statement is powerful, giving you control over many sprite qualities.

\section*{Moving Sprites with MOVSPR}

Now that your sprite is on the screen, all you have to do is move it. The MOVSPR statement controls the motion of a sprite and allows you to animate it on the screen. The MOVSPR statement can be used in two ways. First, the MOVSPR statement can place a sprite at an absolute location on the screen, using the vertical and horizontal coordinates. Add the following statements to your program:

70 MOVSPR 1,240,70:REM POSITION SPRITE 1 - X=240,Y=70
80 MOVSPR 2,120,70:REM POSITION SPRITE \(2-X=120, Y=70\)

Line 70 positions sprite 1 at sprite coordinates (240,70). Line 80 places sprite 2 at sprite coordinates \((120,70)\). You can also use the MOVSPR statement to move sprites relative to their original locations. For example, place sprites 1 and 2 at the coordinates as in lines 70 and 80 . You want to move them from their original locations to another location on the screen. Use the following statements to move the sprites along a specific route on the screen:

85 MOVSPR 1,180 \#6:REM MOVE SPRITE 1 FROM THE TOP TO THE BOTTOM
87 MOVSPR 2,180 \#7:REM MOVE SPRITE 2 FROM THE TOP TO THE BOTTOM

The first number in this statement is the sprite number. The second number is the direction expressed as the number of degrees to move in clockwise direction, relative to the original position of the sprite. The hash sign (\#) signifies that the sprite is moved at the specific angle and speed relative to a starting position, instead of an absolute location, as in lines 70 and 80. The final number specifies the speed in which the sprite moves along its route on the screen, which ranges from 0 through 15.

The MOVSPR command has two alternative forms. See Chapter V, BASIC 7.0 Encyclopaedia for these notations.

Sprites use an entirely different coordinate plane from bit map coordinates. The bit map coordinates range from points \((0,0)\) (the top left corner) to 319,199 (the bottom right corner). The visible sprite coordinates start at point \((50,24)\) and end at point \((250,344)\). The rest of the sprite coordinates are off the screen and are not visible, but the sprite still moves according to them. The OFF-screen locations allow sprites to move smoothly onto and off the screen. Figure 7 illustrates the sprite coordinates and the visible sprite positions.


Figure 7. Visible Sprite coordinates

Now RUN the entire program with all the steps included. You have just written you first sprite program. You have created a raceway with two racing cars. Try adding more cars and more objects on the screen. Experiment by drawing other sprites and include them in the raceway. You are now wel on the way in sprite programming. Use your imagination and think of other scenes and objects you can animate. Soon you can create all kinds of animated computer "movies".

Creating a Sprite Program
You now have a working sprite program example. Here's the complete program listing.

5 COLOR 0,1:COLOR 4,1:COLOR 1,2
10 GRAPHIC 1,1
15 BOX 1,2,2,45,45
20 DRAW 1,17,10 TO 28,10 TO 26,30
22 DRAWTO 19, 30 TO 17,10
24 BOX 1,11,10,15,18
26 BOX 1,30,10,34,18
28 BOX 1,11,20,15,28
30 BOX 1,30,20,34,28
32 DRAW 1,26,28 TO 19,28
34 BOX 1,20,14,26,18,90,1
36 BOX 1, 150, 35, 195, 40, 90,1
38 BOX \(1,150,135,195,140,90,1\)
40 BOX 1,150,215,195,220,90,1
42 BOX 1,50,180,300,195
44 CHAR 1,18,23, "FINISH"
45 SSHAPE A\$,11,10,34,30
50 SPRSAV A\$,1
55 SPRSAV A\$,2
60 SPRITE \(1,1,7,0,0,0,0\)
65 SPRITE 2,1,3,0,0,0,0
70 MOVSPR 1,240,70
80 MOVSPR 2,120,70
85 MOVSPR 1,180 \#6
87 MOVSPR 2,180 \#7
90 FOR I=1 TO 5000:NEXT I
99 GRAPHIC 0,1
: REM SET COLORS
: REM SET HI-RES GRAPHIC MODE
: REM PICTURE FRAME
: REM CAR BODY
: REM CAR BODY
: REM UPPER LEFT WHEEL
: REM UPPER RIGHT WHEEL
: REM LOWER LEFT WHEEL
: REM LOWER RIGHT WHEEL
: REM GRILLE
: REM CAR SEAT
: REM WHITE LINES
: REM WHITE LINES
: REM WHITE LINES
: REM FINISH OUTLINE
: REM DISPLAY FINISH
: REM SAVE PICTURE INTO A\$
: REM STORE A\$ IN SPRITE 1
: REM STORE A\$ IN SPRITE 2
: REM TURN ON SPRITE 1
: REM TURN ON SPRITE 2
: REM SPRITE 1 X=240, Y=70
: REM SPRITE 2 X=120, Y=70
: REM MOV SPR 1 DOWN SCREEN
: REM MOV SPR 2 DOWN SCREEN

Here's what the program does:
* Line 5 COLORs the screen black.
* Line 10 sets standard high resolution GRAPHIC mode.
* Line 15 draws a BOX in the top left corner of the screen.
* Lines 20 to 32 draw the racing car.
* Lines 35 to 44 draw the racing car lanes and a finish line.
* Line 45 transfers the picture data from the racing car into a string variable.
* Lines 50 and 55 transfer the contents of the string variable into sprites 1 and 2.
* Lines 60 and 65 turn on sprites 1 and 2.
* Lines 70 and 80 positions the sprites at the top of the screen.
* Lines 85 and 87 animate the sprites as though the two cars are racing each other across the finish line.

In this section, you have learned how to create sprites, using the built-in C128 graphics statements such as DRAW and BOX. You learned how to control the sprites, using the Commodore 128 sprite statements. The Commodore has two other ways of creating sprites. The first is the built-in SPRite DEFinition ability, as described in the following paragraphs. The other method of creating sprites is similar to that used for the Commodore 64; see the C64 Programmer's Reference Guide for details on this spritecreation technique.

Sprite Definition Mode - The SPRDEF Command
The Commodore 128 has a built-in SPRite DEFinition mode which enables you to create sprites on your Commodore 128. You may be familiar with the Commodore 64 method of creating sprites, in which you required to either have an additional sprite editor, or design a sprite on a piece of graph paper and then READ the coded sprite DATA and POKE it into an available sprite block. With the new Commodore sprite definition command SPRDEF, you can construct and edit your own sprites in a special sprite work area.

To enter the SPRDEF mode, type:
SPRDEF
and press \{return\}. The Commodore 128 displays a sprite grid on the 40 column screen. In addition, the computer displays the prompt:

\section*{SPRITE NUMBER ?}

Enter a number between 1 and 8. The computer displays the corresponding sprite in the upper right corner of the screen. From now on, we will refer to the sprite grid as the work area.

The work area has the dimensions of 24 characters wide by 21 characters tall. Each character position within the work area corresponds to 1 pixel within the sprite, since a sprite is 24 pixels wide by 21 pixels tall.

While within the work area in SPRDEF mode, you have several editing commands available to you. Here's a summary of the commands:

Sprite Defintion Mode Command Summary
\{clr\} key - Erases the entire work area
\{m\} key - Turns on/off multicolor sprite
\{ctrl\} \{1\}-\{8\} - Selects sprite foreground color 1-8
\(\{C=\}\{1\}-\{8\}\) - Selects sprite foreground color 9-16
\(\{1\}\) key - Turns on pixels in background color
\(\{2\}\) key - Turns on pixels in foreground color
\(\{3\}\) key - Turns on areas in multicolor 1
\{4\} key - Turns on areas in multicolor 2
\{a\} key - Turns on/off automatic cursor movement
\{crsr\} keys - Moves the cursor (+) within the work area
\{return\} - moves cursor to the start of the next line
\{home\} key - Moves cursor to the top left corner of the work area
\{x\} key - Controls horizontal expansion
\{y\} key - Controls vertical expansion
\{shift\} \{return\} - Saves sprite from work area and returns to SPRITE NUMBER prompt
\{c\} key - copies one sprite to another
\{stop\} key - Turns off displayed sprite and returns to SPRITE NUMBER prompt without changing the sprite
\{return\} key - (at the SPRITE NUMBER prompt) Exits SPRDEF mode

Sprite Creation Procedure in SPRite DEFinition Mode
Here's the general procedure to create a sprite in SPRite DEFinition mode:
1. Clear the work area by pressing the \{shift\} and \{clr/home\} keys at the same time.
2. If you want a multicolor sprite, press the \(\{m\}\) key and an additional cursor appears next to the original one. Two cursors appear since multicolor mode actually turns on two pixels for every one in standard sprite mode. This is why multicolor mode is only half the horizontal resolution of standard hires mode.
3. Select a color for your sprite. For colors between \(\{1\}\) and \(\{8\}\), hold down the \(\{c t r l\}\) key and press a key between \(\{1\}\) and \(\{8\}\). To select color codes between 9 and 16, hold down the Commodore (\{C=\}) key and press a key between \(\{1\}\) and \(\{8\}\).
4. Now your are ready to start creating the shape of your sprite. The numbered keys \(\{1\}\) through \(\{4\}\) fill in the sprite and give it shape. For a single color sprite, use the \(\{2\}\) to fill a character position within the work area. Press the \(\{1\}\) key to erase what you have drawn with the \(\{2\}\) key. If you want to fill one character position at a time, press the \{a\} key. Now you have to move the cursor manually with the cursor keys. If you want the cursor to move automatically to the right while you hold it down, do not press the \{a\} key since it is already set to automatic cursor movement. As you fill in a character position within the work area, you can see the corresponding pixel in the displayed sprite turn on. Sprite editing occurs as soon as you edit the work area.

In multicolor mode, the \(\{3\}\) key fills two character positions within the work area with the multicolor 1 color, the \(\{4\}\) key fills two character positions with the multicolor 2 .

You can turn off (color the pixel in the background color) filled areas within the work area with the \(\{1\}\) key. In multicolor mode, the \(\{1\}\) key turns off two character positions at a time.
5. While constructing your sprite, you can move freely in the work area without turning on or off any pixels using the \{return\}, \{home\} and cursor keys.
6. At any time, you may expand your sprite in both the vertical and horizontal directions. To expand vertically, press the \{y\} key. To expand horizontally, press the \(\{x\}\) key. To return to the normal size sprite display, press the \(\{x\}\) or \(\{y\}\) key again.

When a key turns on AND off the same control, it is referred to as toggling, so the \(\{x\}\) and \(\{y\}\) keys toggle the vertical and horizontal expansion of the sprite.
7. When you are finished creating your sprite and happy with the way it looks, save it by holding down the \{shift\} key and pressing the \{return\} key. The Commodore 128 SAVEs the sprite data in the appropriate sprite storage area. The displayed sprite in the upper right corner of the screen is turned off and control is returned to the SPRITE NUMBER prompt. If you want to display the original sprite in the work area again, enter the original sprite number. If you want to exit SPRite DEFinition mode, simply press \{return\} at the SPRITE NUMBER prompt.
8. You can copy one sprite into another with the \(\{c\}\) key.
9. If you do not want to SAVE your sprite, press the \{stop\} key. The Commodore 128 turns off the displayed sprite and returns to the SPRITE NUMBER prompt.
10. To EXIT SPRite DEFinition mode, press the \{return\} key while the SPRITE NUMBER prompt is displayed on the screen when no sprite number follows it. You can exit under either of the following conditions:

Immediately after you SAVE your sprite (\{shift\} \{return\}). Immediately after you press the \{stop\} key.

Once you have created a sprite and have exited SPRite DEFinition mode, your sprite data is stored in the appropriate sprite storage area in the Commodore 128's memory. Since you are now back in control of the BASIC language, you have to turn on your sprite in order to see it on the screen. To turn it on again, use the SPRITE command you learned previously. For example if you created sprite 1 in SPRDEF mode. To turn it on in BASIC, color it blue and expand it in both the \(X\) and \(Y\) directions enter this command:

SPRITE 1,1,7,0,1,1,0

Now use the MOVSPR command to move it as follows:

\section*{MOVSPR 1, 45 \# 5}

Now you know all about SPRDEF mode. First, create the sprite, save the sprite data and exit from SPRDEF mode to BASIC. Next turn on your sprite with the SPRITE command. Move it with the MOVSPR command. When you're finished programming, SAVE your sprite data in a binary file with the BSAVE command as follows:

\section*{BSAVE "filename", BO, P3584 TO P4096}

When you want to use the sprite data again from disk, load the previously BSAVEd binary file with the BLOAD command as follows:

\section*{BLOAD "filename"[, B0, P3584]}

The portion in brackets is optional. BLOAD loads data into the address from which it was saved if the optional portion is not specified.

Now you know the new method for creating sprites. So you can use the following two methods: 1) SSHAPE, SPRSAV, SPRITE, MOVSPR, 2) SPRDEF mode. Experiment with both methods and master sprite animation.

See "Storing Sprite Data in Binary Files" later in this section for more information.

Adjoining Sprites
You have learned how to create, color, turn on and animate a sprite. An occasion may arise when you want to create a picture that is too detailed or too large to fit into a single sprite. In this case, you can join two or more sprites so the picture is larger and more detailed than with a single sprite. By joining sprites, each one can move independently of one another. This gives you much more control over animation than with a single sprite.

This section includes an example using adjoining sprites. Here's the general procedure (algorithm) for writing a program with two or more adjoining sprites.
1. Draw a picture on the screen with Commodore 128 graphics statements, such as DRAW, BOX and PAINT, just as you did in the raceway program in the last section. This time, make the picture twice as large as a single sprite with the dimensions 48 pixels wide by 21 pixels tall.
2. Use two SSHAPE statements to store the sprites into two separate data strings. Position the first SSHAPE statement coordinates over the 24 by 21 pixels area of the first half of the picture you drew. Then position the second SSHAPE statement coordinates over the second 24 by 21 pixel area. Make sure you store each half of the picture data in a different string. For example, the first SSHAPE statement stores the first half of the picture into A\$, and the second SSHAPE statement stores the second half of the picture into \(B \$\).
3. Transfer the picture data from each data string into a separate sprite with the SPRSAV statement.
4. Turn on each sprite with the SPRITE statement.
5. Position the sprites so the beginning of one sprite starts at the pixel next to where the first sprite ends. This is the step that actually joins the sprites. For example, draw a picture 48 by 21 pixels. Position the first sprite (1, for example) at location 10,10 with this statement:

100 MOVSPR 1,10,10
where the first number is the sprite number, the second number is the horizontal (X) coordinate and the third number is the vertical (Y) coordinate. Position the second sprite 24 pixels to the right of sprite 1 with this statement:
200 MOVSPR 2,34,10
At this point, the two sprites are displayed directly next to each other They look exactly like the picture you drew in the beginning of the program, using the DRAW, BOX and PAINT statements.
6. Now you can move the sprites any way you like, again using the MOVSPR statement. You can move them together along the same path or in different directions. As you learned in the last section, the MOVSPR statement allows you to move sprites to a specific location on the screen, or to a location relative to the sprite's original position.

The following program is an example of adjoining sprites. The program creates an outer space environment. It draws stars, a planet and a spacecraft similar to Apollo. The spacecraft is drawn, then stored into two data strings, A\$ and B\$. The front of the spaceship, the capsule, is stored in sprite 1. The back half of the spaceship, the retro rocket, is stored in sprite 2. The spacecraft flies slowly across the screen. Since it is traveling so slowly and is very far from Earth, it needs to be launched earth-
ward with the retro rockets. After a while, the retro rockets fire and propel the capsule safely to Earth.

Here's the program listing:
\begin{tabular}{|c|c|}
\hline 5 COLOR 4,1:COLOR 0,1:COLOR 1,2 & :REM SELECT COLORS \\
\hline 10 GRAPHIC 1,1 & :REM SET HIRES MODE \\
\hline 17 FOR I=1 TO 40 & \\
\hline \(18 \mathrm{X}=\mathrm{INT}\) (RND (1)*320)+1 & \\
\hline \(19 \mathrm{Y}=\mathrm{INT}\) (RND (1)*200) +1 & \\
\hline 21 DRAW 1,X,Y:NEXT I & :REM DRAW STARS \\
\hline 22 BOX 0,0,5, 70, 40, , 1 & :REM CLEAR BOX \\
\hline 23 BOX 1,1,5,70,40:COLOR1,8 & :REM BOX-IN SPACESHIP \\
\hline 24 CIRCLE1,190,90,35,25:PAINT1,190,95 & :REM DRAW AND PAINT THE PLANET \\
\hline 25 FOR I=90 TO 96 STEP 3:CIRCLE 1,190, & 65,10:NEXT I \\
\hline 26 DRAW 1,10,17T016,17T032,10T033,20T0 & ,30T016,23T010,23T010,17 \\
\hline 28 DRAW 1,19,24T020,21T027,25T026,28 & :REM BOTTOM WINDOW \\
\hline 35 DRAW 1,20,19T020,17T029,13T030,18T0 & ,23TO20,19:REM TOP WINDOW \\
\hline 38 PAINT 1,13,20 & :REM PAINT SPACESHIP \\
\hline 40 DRAW 1,34,10T036,20T034,30T045,30T0 & ,20T045,10T034,10 \\
\hline 42 DRAW 1,45,10T051,12T057,10T057,17T0 & ,15T046,17:REM ENGINE 1 \\
\hline 43 DRAW 1,46,22T051,24T057,22T057,29T0 & ,27T045,29:REM ENGINE 2 \\
\hline 44 PAINT1,40,15:PAINT1,47,12:PAINT1,47 & 6:DRAW0, 45,30T046,20T045,10 \\
\hline 45 DRAW 0,34,14T044,14:DRAW 0,34,21T04 & 21:DRAW 0,34,28T044,28 \\
\hline 47 SSHAPE A\$, 10, 10, 33, 32 & :REM SAVE SPRITE IN A\$ \\
\hline 48 SSHAPE B\$, 34,10,57,32 & :REM SAVE SPRITE IN B\$ \\
\hline 50 SPRSAV A\$,1 & :REM SPRITE1 DATA \\
\hline 55 SPRSAV B\$,2 & :REM SPRITE2 DATA \\
\hline 60 SPRITE 1,1,3,0,0,0,0 & :REM ENABLE SPRITE 1 IN RED \\
\hline 65 SPRITE 2,1,7,0,0,0,0 & :REM ENABLE SPRITE 2 IN BLUE \\
\hline 82 MOVSPR 1,150,150 & :REM POSITION SPRITE 1 \\
\hline 83 MOVSPR 2,172,150 & :REM POSITION SPRITE 2 \\
\hline 85 MOVSPR 1,270 \# 5 & :REM ANIMATE SPRITE 1 \\
\hline 87 MOVSPR 2,270 \# 5 & :REM ANIMATE SPRITE 2 \\
\hline 90 FOR I=1 TO 5000:NEXT I & \\
\hline 92 MOVSPR 1,150,150 & :REM RETRO POSITION \\
\hline 93 MOVSPR 2,174,150 & \\
\hline 95 MOVSPR 1,270 \#10 & :REM SPLIT SPRITES 1 \& 2 \\
\hline 96 MOVSPR 2,90 \#5 & :REM \\
\hline 97 FOR I=1 TO 1200:NEXT I & \\
\hline 98 SPRITE 2,0 & :REM TURN OFF SPRITE 2 \\
\hline 99 FOR I=1 TO 5000:NEXT I & \\
\hline 100 GRAPHIC 0,1 & :REM RETURN TO TEXT \\
\hline
\end{tabular}

Here's an explanation of the program:
* Line 5 COLORs the background black and the foreground white
* Line 10 selects standard high resolution mode and clears the hires screen.
* Line 23 BOXes in a display area for the picture of the spacecraft in the top left corner of the screen.
* Lines 17 through 21 DRAW the stars.
* Line 24 draws and PAINTS the planet.
* Line 25 draws the CIRCLEs around the planet.
* Line 26 DRAWs the outline of the capsule portion of the spacecraft.
* Line 28 DRAWs the bottom window of the space capsule.
* Line 35 DRAWs the top window of the space capsule.
* Line 38 PAINTs the space capsule white.
* Line 40 DRAWs the outline of the retro rocket portion of the spacecraft.
* Lines 42 and 43 DRAW the retro rocket engines on the back of the spacecraft.
* Line 44 PAINTs the retro rocket engines and DRAWs an outline of the back of the retro rocket in the background color.
* Line 45 DRAWs lines on the retro rocket portion of the spacecraft in the background color. (At this point, you have displayed only pictures on the screen. You have not used any sprite statements, so your rocketship is not yet a sprite.)
* Line 47 positions the SSHAPE coordinates above the first half (24 by 21 pixels) - of the capsule - of the spacecraft and stores it in a data string, A\$.
* Line 48 positions the SSHAPE coordinates above the second half (24 by 21 pixels) of the spacecraft and stores it in a data string, B\$.
* Line 50 transfers the data from A\$ into sprite 1.
* Line 55 transfers the data from B\$ into sprite 2.
* Line 60 turns on sprite 1 and colors it red.
* Line 65 turns on sprite 2 and colors it blue.
* Line 82 positions sprite 1 at coordinates \((150,150)\).
* Line 83 positions sprite 224 pixels to the right of the starting coordinate of sprite 1.
* Lines 82 and 83 actually join the two sprites.
* Lines 85 and 87 move the joined sprites across the screen.
* Line 90 delays the program. This time delay is necessary for the sprites to complete the two trips across the screen. If you leave out the delay, the sprites do not have enough time to move across the screen.
* Lines 92 and 93 position the sprites in the center of the screen, and prepare the spacecraft to fire the retro rockets.
* Line 95 propels sprite 1 , the space capsule, forward. The number 10 in line 95 specifies the speed at which the sprite moves. The speed ranges from 1, which is stop, to 15, which is lightning fast.
* Line 96 moves the expired retro rocket portion of the spacecraft backwards and off the screen.
* Line 97 is another time delay so the retro rocket, sprite 2, has time to move off the screen
* Line 98 turns off sprite 2 , once it is off the screen.
* Line 100 returns you to text mode.

Working with adjoining sprites can be more interesting than working with a single sprite. The main points to remember are: (1) Make sure you position the SSHAPE coordinates at the correct locations on the screen, so you save the picture data properly; and (2) be certain to position the sprite coordinates in the correct location when you are joining them with the MOVSPR statement. In this example you positioned sprite 2 at a location 24 pixels to the right of sprite 1 .

Once you master the technique of joining two sprites, try more than two. The more sprites you join, the better the detail and animation will be in your programs.

The C128 has two additional sprite commands, SPRCOLOR and COLLISION, which are not covered in the section. To learn about these commands, refer to Chapter V, BASIC 7.0 Encyclopaedia.

Storing Sprite Data in Binary Files
NOTE: The following explanation assumes some knowledge of machine language, memory locations, binary files and object code files.

The Commodore 128 has two new commands BLOAD and BSAVE, which make handling sprite data neat and easy. The "B" in BLOAD and BSAVE stands for BINARY. The BSAVE and BLOAD commands save and load binary files to and from disk. A binary file consists of either a portion of machine language program, or a collection of data within a specified address range.

You may be familiar with the SAVE command within the built-in machine language monitor. when you use this SAVE command, the resulting file on disk is considered a binary file. A binary file is easier to work with than an object code file since you can load a binary file without any further preparation. An object code file must be loaded with a loader, as in the Commodore 64 Assembler Development System; then the SYSTEM command (SYS) must be used to execute it.

When loading binary files, remember to load them in either of these two ways:

\section*{LOAD "binary filename", 8,1}
or

\section*{BLOAD "binary filename",B0,PStart}
where start is 3584 if you are loading sprite data files.
In the first method you must specify the , 1 at the end or else the computer treats it as a BASIC program file and loads it at the beginning of BASIC text. The , 1 tells the computer to load the binary file into the same place from which it was stored.

You're probably wondering what this has to do with sprites. Here's the connection. The Commodore 128 has a dedicated portion of memory ranging from the address 3584 ( \(\$ 0 \mathrm{E} 00\) ) throught 4095 ( \(\$ 0 \mathrm{FFF}\) ), where sprite data is stored. This portion of memory takes up 512 bytes. As you know, a sprite is 24 pixels wide and 21 pixels tall. Each pixel requires one bit of memory. If the bit in a sprite is off (equal to 0), the corresponding pixel on the screen is considered off and takes the color of the background. If a pixel within a sprite is on (equal to 1), the corresponding pixel on the screen is turned on in the foreground color. The combination of zeroes and ones
produce the image you see on the screen.
Since a sprite is 24 by 21 pixels and each pixel requires a bit of storage in memory, one sprite uses 63 bytes of memory. See Figure 8 to understand the storage requirements for a sprite's data.
\begin{tabular}{|c|c|c|}
\hline 12345678 & 12345678 & 12345678 \\
\hline ........ & . . . . . . & ...... \\
\hline . . . . . . \(\cdot\) & ........ & . \\
\hline ........ & ........ & . \\
\hline - & ........ & - \\
\hline & ........... & ........ \\
\hline ........ & ........ & . . . . . . \\
\hline ....... & ....... & . \\
\hline . . . . . . & . . . . . . & . . . . . . \\
\hline & ........ & ........ \\
\hline &  &  \\
\hline & ........ & . . . . . . \\
\hline . . . . . . & ........ & . . . . . . \\
\hline & ......... & ......... \\
\hline & ......... & ......... \\
\hline & ........ & ........ \\
\hline & ........ & \\
\hline & & \\
\hline ....... & ........ & \(\cdots\) \\
\hline
\end{tabular}

Each Row = 24 bits \(=3\) bytes
Figure 8. Sprite Data Requirements

A sprite requires 63 bytes of data. Each sprite block is actually made up of 64 bytes; the extra byte is not used. Since the Commodore 128 has eight sprites and each one consists of an 64-byte sprite block, the computer needs 512 ( 8 x 64 ) bytes to represent the data of all eight sprite images.

The entire area where all eight sprite blocks reside starts at memory location 3584 (\$0E00) and ends at location 4095 (\$0FFF). Figure 9 lists the memory address ranges where each individual sprite stores its data:
\begin{tabular}{|c|c|}
\hline \$0FFF & \begin{tabular}{l}
(4095 decimal) \\
]- Sprite 8
\end{tabular} \\
\hline \$0FCO & \\
\hline & ]- Sprite 7 \\
\hline \$0F80 & \\
\hline & ]- Sprite 6 \\
\hline \$0F40 & \\
\hline & ]- Sprite 5 \\
\hline \$0F00 & \\
\hline & ]- Sprite 4 \\
\hline \$0ECO & \\
\hline & ]- Sprite 3 \\
\hline \$0E80 & \\
\hline & ]- Sprite 2 \\
\hline \$0E40 & \\
\hline & ]- Sprite 1 \\
\hline
\end{tabular}

\section*{Figure 9. Memory Address Ranges for Sprite Storage}

\section*{BSAVE}

Once you exit from the SPRDEF mode, you can save your sprite data in binary sprite files. This way, you can load any collection of sprites back into the Commodore 128 neatly and easily. Use this command to save your sprite data into a binary file:

\section*{BSAVE "filename", B0, P3584 TO P4096}

The "B0" specifies that you are saving the sprite data from bank 0. The para-
meters P3584 TO P4096 signify you are saving the address range 3584 (\$0EOO) through 4095 ( \(\$ 0 \mathrm{FFF}\) ), which is the range where all the sprite data is stored.

You do not have to define all of the sprites when you BSAVE them. The sprites you do define are BSAVEd from the correct sprite block. The undefined sprites are also BSAVEd in the binary file from the appropriate sprite block, but they do not matter to the computer. It is easier to BSAVE
the entire 512 bytes of all eight sprites, regardless if all the sprites are used, rather than BSAVE each sprite block individually.

\section*{BLOAD}

Later on, when you want to use the sprites again, just BLOAD the entire 512 bytes for all of the sprites into the range starting at 3584 ( \(\$ 0 \mathrm{E} 00\) ) and ending at 4095 (\$0FFF). Here's the command to accomplish this:
```

BLOAD "filename"[, B0, P3584]

```

Use the same filename which you BSAVEd your original sprite data. The B0 stands for bank number 0 and the P3584 specifies the starting location where the binary sprite data is loaded. The last two parameters are optional.

In this section you have seen how much the new Commodore 7.0 BASIC commands can simplify the usually complex process of creating and animating graphic images. The next section describes some other new BASIC 7.0 commands that do the same for music and sound.

\section*{SECTION 7}

Sound and Music in C128 Mode
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\section*{INTRODUCTION}

The Commodore 128 has one of the most sophisticated built-in sound synthesizers available in a microcomputer. The synthesizer, called Sound Interface Device (SID), is a chip capable of producing three independent voices (sounds) simultaneously. Each of the voices can be played in one of four types of sounds, called waveforms. The SID chip also has programmable Attack, Decay, Sustain and Release (ADSR) parameters. These parameters define the quality of a sound. In addition, the synthesizer has a filter you can use to choose certain sounds. In this section you will learn how to control these parameters to produce almost any kind of sound.

To make it easy for you to select and manipulate the many capabilities of the SID chip, Commodore has develloped new and powerful BASIC music statements.

Here are the new sound and music statements available on the Commodore 128
```

SOUND
ENVELOPE
VOL
TEMPO
PLAY
FILTER

```

This section explains these sound statements, one at a time, in the process constructing a sample musical program. When you are finished with this section, you will know the ingredients that go into a musical program. You'll be able to expand on the example and write programs that play intricate musical compositions. Eventually, you'll be able to program your own musical scores, make your own sound effects and play works of the great classical masters such as Beethoven and contemporary artists like the Beatles. You can even add computer-generated music to your graphics programs to create your own "videos."

\section*{THE SOUND STATEMENT}

The SOUND statement is designed primarily for quick and easy sound effects in your programs. You will learn a more intricate way of playing complete musical arragements with the other sound statements later in this section.

The format for the SOUND statement is as follows:
```

SOUND vC, freq, dur [, dir [, min [, Sv [, wf [, pw]]]]]

```

Here's what the parameters mean:
```

VC - Select voice 1, 2 or 3
FREQ - Set the frequency level of sound (0-65535)
DUR - Set duration of the sound (in sixtieths of a second)
DIR - Set the direction in which the sound is incremented/decre-
mented:
O = Increment the frequency upward
I = Decrement the frequency downward
2 = Oscillate the frequency up and down
MIN - Select the minimum frequency (0-65535) if the sweep (DIR) is
specified
SV - Choose the step value for the sweep (0-65535)
WF - Select the waveform (0-3):
0 = Triangle
1 = Sawtooth
= Variable Pulse (square
3 = White Noise

```

PW - Set the pulse width, the width of the variable pulse waveform

The first parameter (VC) in the SOUND statement selects which voice will be played. The second parameter (FREQ) determines the frequency of the sound, which ranges from 0 through 65535. The third setting (DUR) is measured in 60 ths of a second. If you want to play a sound for one second, set the duration to 60 , since 60 times \(1 / 60\) equals 1 . To play the sound for two seconds, specify the duration to be 120. To play the sound ten seconds, make the duration 600, and so on.

The fourth parameter (DIR) selects the direction in which the frequency or the sound is incremented or decremented. This is referred to as the sweep. The fifth setting (MIN) sets the minimum frequency where the sweep begins. The sixth parameter (SV) is the step value of the sweep. It is similar to the step value in a FOR... NEXT loop. If the DIR, MIN and SV values are specified in the SOUND command, the sound is played first at the original level specified by the freq parameter. Then the synthesizer sweeps through and plays each level of the entire range of frequency values starting at the min frequency. The sweep is incremented or decremented by the step value (SV) and the frequency is played at the new level.

The seventh parameter (WF) in the SOUND command selects the waveform for the sound. (Waveforms are explained in detail in paragraph titled, "Advanced Sound and Music in C128 Mode.")

The final setting in the SOUND command determines the width of the pulse waveform if it is selected as the waveform parameter. (See the "Advanced Sound" discussion for an illustration of the pulse waveform.)

Writing a SOUND Program
Now it's time to write your first SOUND program. Here's an example of the SOUND statement:

10 VOL 5
20 SOUND 1,4096,60

Note that the DIR, MIN, SV and PW parameters are optional.

RUN this program. The Commodore 128 plays a short beep. You must set the volume before you can play the sound statement, so line 10 sets the VOLume of the sound chip. Line 20 plays voice 1 at a frequency of 4096 for a duration of 1 second ( 60 times \(1 / 60\) ). Change the frequency with this statement:

30 SOUND 1,8192,60
Notice line 30 plays a higher tone than line 20 . This shows the direct relationship between the frequency setting and the actual frequency of the sound. As you increase the frequency setting, the Commodore 128 increases the pitch of the tone. Now try this statement:

40 SOUND 1,0,60
This shows that a FREQ value of 0 plays the lowest frequency (which is so low it is inaudible). A FREQ value of 65535 plays the highest possible frequency.

Now try placing the sound statement within a FOR... NEXT loop. This allows you to play the complete range of frequencies within the loop. Add these statements to your program:

50 FOR I=1 TO 65535 STEP 100
60 SOUND 1, I, 1
70 NEXT
This program segment plays the variable pulse waveform in the range of frequencies from 1 to 65535, in increments of 100, from the lowest frequency to the highest. If you don't specify the waveform, the computer selects the default value of waveform 2, the variable pulse waveform.

Now change the waveform with the following program line (60) and try the program again:

60 SOUND 1, I, 1, 0, 0, 0, 0, 0
Now the program plays voice 1, using the triangle waveform, for the range of frequency between 1 and 65535 in increments of 100 . This sounds like a typical sound effect in popular arcade games. Try waveform 1, the sawtooth waveform, and see how it sounds with this line:

60 SOUND \(1, I, 1,0,0,0,1,0\)

The sawtooth waveform sounds similar to the triangle waveform though it has less buzz. Finally, try the white noise waveform (3). Substitute line 60 for this line:
```

6 0 ~ S O U N D ~ 1 , I , 1 , 0 , 0 , 0 , 3 , 0

```

Now the program loop plays the white noise generator for the entire range of frequencies. As the frequency increases in the loop the pitch increases and sounds like a rocket taking off.

Notice that so far we have not specified all of the parameters in the SOUND statement. Take line 60 for example:

60 SOUND 1, I, 1, 0, 0, 0, 3, 0
The three zeros following 1,I,1 pertain to the sweep parameters within the SOUND statement. Since none of the parameters is specified, the SOUND does not sweep. Add this line to your program:


Line 100 starts the sweep frequency at 49152 and decrements the sweep by 100 in the downward direction, until it reaches the minimum sweep frequency at 0 . Voice 1, using the sawtooth waveform (\#1), plays each SOUND for four seconds (240 * 1/60 s). Line 100 sounds like a bomb dropping, as in may "shoot 'em up" arcade games.

Now try changing some of the parameters in line 100 . For instance, change the direction of the sweep to 2 (oscilate); change the minimum frequency of the sweep to 32768 ; and increase the step value to 3000 . Your new SOUND command looks like this:

110 SOUND 1,49152,240,2,32768,3000,1
Line 110 makes a siren sound as though the police were right on your tail. For a more pleasant sound, try this:

110 SOUND 1,65535,250,0,32768,3000,2,2600
This should remind you of a popular space-age TV show, when the space crew unleashed their futuristic weapons on the unsuspecting aliens.

Until now, you have been programming only one voice. You can produce interesting sound effects with the SOUND statement using up to three voices. Experiment and create a program which utilizes all three voices.

Here's a sample program that will help you understand how to program the Commodore 128 synthesizer chip. The program, when RUN, asks for each parameter, and then plays the sound. Here's the program listing. Type it into your computer and RUN it.

\section*{10 SCNCLR:PRINT " SOUND PLAYER":PRINT:PRINT:PRINT}

20 PRINT " INPUT SOUND PARAMETERS TO PLAY":PRINT:PRINT
30 INPUT "VOICE (1-3)"; V
40 INPUT "FREQUENCY (0-65535)"; F
50 INPUT "DURATION (0-32767)";D
60 INPUT "DO YOU WANT TO SPECIFY OPTIONAL PARAMETERS Y/N";B\$:PRINT
70 IF B\$="N" THEN 130
80 INPUT "SWEEP DIRECTION ( \(0=\) UP, \(1=\) DOWN, \(2=0\) SCILL) "; DIR
90 INPUT "MINIMUM SWEEP FREQUENCY (0-65535)";M
100 INPUT "SWEEP STEP VALUE (0-32767)"; S
110 INPUT "WAVEFORM ( \(0=\) TRI, \(1=\) SAW, \(2=\) VAR PUL, \(3=\) NOISE) "; \(W\)
120 IF W=2 THEN INPUT "PULSE WIDTH (0-4096)"; P
130 SOUND V,F,D,DIR,M,S,W,P
140 INPUT"DO YOU WANT TO HEAR THE SOUND AGAIN Y/N";A\$
150 IF A\$="Y" THEN 130
160 RUN

Here's a quick explanation of the program. Lines 10 and 20 PRINT the introductory messages on the screen. Lines 30 through 50 INPUT the voice, frequency and duration parameters. Line 60 asks if you want to enter the optional SOUND parameters, such as the sweep settings and waveform. If you don't want to specify these parameters, press the \(\{n\}\) and then the \{return\} key and the program jumps to line 130 and plays the sound. I you do want to specify the optional SOUND settings, press the \(\{\mathrm{y}\}\) and then the \{return\} key and the program continues with line 80 . Lines 80 through 110 specify the sweep direction, minimum sweep frequency, sweep step value and waveform. Line 120 INPUTs the pulse width of the variable pulse waveform only if waveform 2 (variable pulse) is selected. Line 130 plays the SOUND according to the parameters that you specified earlier in the program.

Line 140 asks if you want to hear the SOUND again. If you do, press the \{y\} and then the \{return\} key. If you did, program control is returned to line 130 and the program plays the SOUND again. If you press any other key as the \{y\} key, the program continues with line 160. Line 160 reruns the program. To stop the Sound Player program, press the \{run/stop\} and \{restore\} keys at the same time.

\section*{Random Sounds}

The following program generates random sounds using the RND function. Each SOUND parameter is calculated randomly. Type the program into your computer and SAVE it and RUN it. This program illustrates how many thousands of sounds you can produce by specifying various combinations of the SOUND parameters.
\begin{tabular}{|c|c|}
\hline 10 PRINT "VC FRQ DIR MIN SV WF & PW ":VOL 5 \\
\hline 20 PRINT & \\
\hline \(30 \mathrm{~V}=\) INT ( \(\mathrm{RND}(1) * 3\) ) 1 & :REM VOICE \\
\hline \(40 \mathrm{~F}=\mathrm{INT}\) (RND (1)*65536) & :REM FREQUENCY \\
\hline \(50 \mathrm{D}=\) INT ( \(\mathrm{RND}(1) * 240\) ) & :REM DURATION \\
\hline 60 DIR=INT (RND (1)*3) & :REM STEP DIRECTION \\
\hline \(70 \mathrm{M}=\) INT (RND (1)*65536) & :REM MInIMUM FREQUENCY \\
\hline \(80 \mathrm{~S}=\mathrm{INT}\) (RND (1)*32678) & :REM STEP VALUE \\
\hline \(90 \mathrm{~W}=\mathrm{INT}\) (RND (1)*4) & :REM WAVEFORM \\
\hline \(100 \mathrm{P}=\) INT ( \(\mathrm{RND}(1) * 4096\) ) & :REM PULSE WIDTH \\
\hline 110 PRINT V;F;DIR;M;S;W;P:PRINT:PRINT & :REM DISPLAY VALUE \\
\hline 120 SOUND V,F,D,DIR,M, S, W, P & :REM PLAY SOUND \\
\hline 130 SLEEP 4 & :REM WAIT A BIT \\
\hline 140 SOUND V,0,0,DIR,0,0,W, P & :REM SWITCH SOUND OFF \\
\hline
\end{tabular}

Lines 10 and 20 PRINT parameter column headings and the underline. Lines 30 through 100 calculate each SOUND parameter within its specific range. For example, line 30 calculates the voice number as follows:
```

30 V = INT (RND (1)*3) +1

```

The notation RND(1) specifies the seed value of the random number. The seed is the base number generated by the computer. The 1 tells the computer to generate a new seed each time the command is encountered. Since the Commodore 128 has three voices, the notation * 3 tells the computer to generate a random number within the range 0 through 3 . Notice however there is no voice 0 , so the +1 tells the computer to generate a random number such that 1 <= Number < 4. The procedure for generating a random number in a specific range is to multiply the given random number times the maximum value of the parameter (in this case, 3). If the minimum value of the parameter is greater than zero, add to the random number a value that will specify the minimum value of the range of numbers you want to generate (in this case, 1). For instance, line 40 generates a random number such that 0 <= Number < 65535. Since the minimum value is zero in this case, you do not need to add a value to the generated random number.

Line 110 PRINTs the values of the parameters. Line 120 plays the SOUND specified by the random numbers generated in lines 30 through 100. Line 130 delays the program for 4 seconds while the sound is playing. Line 140 turns off the SOUND (after the 4 seconds delay). All sounds generated by this program are all turned off after 4 seconds with line 140. Finally, line 150 returns control to line 10, and the process is repeated until you press the \{run/stop\} and \{restore\} keys at the same time.

So far you have experimented with sample programs using only the SOUND statement. Although you can use the SOUND statement to play musical scores, it is best suited for quick and easy sound effects like the ones in the dogfight program. The Commodore 128 has other statements designed specifically for song playing. The following paragraphs describe the advanced sound and music statements that enable you to play complex musical scores and arrangements with your Commodore 128 synthesizer.

ADVANCED SOUND AND MUSIC IN C128 MODE

A brief background: The Characteristics of Sound
Every sound you hear is actually a sound wave traveling through the air. Like any wave, a sound (sine) wave can be represented graphically and mathematically (see Figure 7-1)


Figure 7-1. Sine Wave
The sound wave moves (oscillates) at a particular rate (frequency) which determines the overall pitch (the highness or lowness of the sound).

The sound is also made up of harmonics, which are accompanying multiples of the the overall frequency of the sound or note. The combination of these harmonic sound waves give the note its qualities, called timbre. Figure 7-2 shows the relationship of basic sound frequencies and harmonics.
[FIGURE IS MISSING]

Figure 7-2. Frequencies and harmonics
The timbre of a musical tone (i.e. the way a tone sounds) is determined by the tone's waveform. The Commodore 128 can generate four types of waveforms: triangle, sawtooth, variable pulse and noise. See Figure 7-3 for a graphic representation of these four waveforms.

<-->
PULSE WIDTH
\(\qquad\)
\[
\cdot \cdot \cdot \quad . \quad \cdot
\]
. .

Figure 7-3. Sound Waveform Types

Making Music on the Commodore 128

\section*{The ENVELOPE Statement}

The volume of a sound changes throughout the duration of the note, from when you first hear it until it is no longer audible. These volume qualities are referred to as Attack, Decay, Sustain and Release (ADSR). Attack is the rate at which a musical note reaches its peak volume. Decay is the rate at which a musical not decreases from its peak volume to its midranged (sustain) level. Sustain is the level at which a musical note is played at its midranged volume. Release is the rate at which a musical note decreases from its sustain level to zero volume. The ENVELOPE generator controls the ADSR parameters of sound. See Figure 7-4 for a graphical representation of ADSR. The Commodore 128 can change each ADSR parameter to 16 different rates. This gives you absolute flexibility over the envelope generator and the resulting properties of the volume when the sound is originated.


Figure 7-4. ADSR Phases

One of the most powerful Commodore 128 sound statements - the one that controls the ADSR and waveform - is the ENVELOPE statement. The ENVELOPE statement sets the different controls in the synthesizer chip which makes each sound unique. The ENVELOPE gives you the power to manipulate the SID synthesizer. With ENVELOPE, you can select particular ADSR settings and choose a waveform for you own music and sound effects. The format for the ENVELOPE statement is as follows:

ENVELOPE e[,a[,d[,s[,r[,wf[,pw]]]]]]

Here's what the letters mean:

Here are the definitions of the parameters not previously defined:
Envelope - The properties of a musical note specified by the waveform and the attack, decay, sustain and release setting of the note. For example, the envelope for a guitar not has a different ADSR and waveform than a flute.

Waveform - The type of sound wave created by the combination of accompanying musical harmonics of a tone. The accompanying harmonic sound waves are multiples of, and are based on the overall frequency of the tone. The qualities of the tone generated by each waveform are recognizably different from one another and are represented graphically in Figure 7-3.

Pulse width - The length of time between notes, generated by pulse waveform.

Now you can realize the power of the ENVELOPE statement. It controls most of the musical qualities of the notes being played by the sound synthesizer. The Commodore 128 has 10 predefined envelopes for 10 different musical instruments. In using the predefined envelopes you do not have to specify the ADSR parameters, waveform and pulse width settings - this is already done for you. All you have to do is specify the envelope number. The rest of the parameters are chose automatically by the Commodore 128. Here are the preselected envelopes for different types of musical instruments:
\begin{tabular}{llllllll}
\begin{tabular}{l} 
Envelope \\
Number
\end{tabular} & Instrument & Attack & Decay & Sustain & & \begin{tabular}{l} 
Wave-
\end{tabular} \\
& & & & & & \\
Rolease
\end{tabular} Width

Figure 7-5. Default Parameters for ENVELOPE Statement

Now that you have a little background on the ENVELOPE statement, begin another example by entering this statement into your Commodore 128 :

10 ENVELOPE 0, 5, 9, 2, 2, 2, 1700
This ENVELOPE statement redefines the default piano envelope (0) to the following: Attack \(=5\), Decay \(=9\), Sustain=2, Release=2, waveform remains the same (2) and pulse width of the variable pulse waveform is now 1700. The piano envelope will not take on these properties until it is selected by a PLAY statement, which you will learn later in this section.

The next step in programming music is setting the volume of the sound chip as follows:

\section*{20 VOL 8}

The VOL statement sets the volume of the sound chip between 0 and 15, where 15 is the maximum and 0 is off (no volume).

\section*{The TEMPO Statement}

The next step in Commodore 128 music programming is controlling the tempo, or speed of your tune. The TEMPO statement does this for you. Here's the format:

TEMPO n
where n is a digit between 0 and 255 (and 255 is the fastest tempo). If you do not specify the TEMPO statement in your program, the Commodore 128 automatically sets the tempo to 8. Add this statement to your musical example program:

30 TEMP 10

The PLAY Statement
Now it's time to learn how to play the notes in your song. You already know how the PRINT statement works. You play the notes in your tune the same way as PRINTing a text string to the screen, except you use the PLAY statement in place of PRINT. PRINT outputs text, PLAY outputs musical notes.

Here's the general format for the play statement:

\section*{PLAY "string of synthesizer control \\ characters and musical notes"}

The total number of characters (including the musical notes and synthesizer control characters) that can be put into a PLAY command is 255. However, since this exceeds the maximum number of characters (160) allowed for a single program line in BASIC 7.0, you have to concatenate (that is, add together) at least two strings to reach this length. You can avoid the need to concatenate strings by making sure your PLAY commands do not exceed 160 characters, i.e. one program line length. (This is equivalent with four screen lines in 40-column mode, and two screen lines in 80-column mode.) By doing this, you will produce PLAY command strings that are easier to understand and use.

To play musical notes, enclose the letter of the note you want to play within quote. For example, here's how to play the musical scale (also known as do-re-mi-fa-sol-la-si):

\section*{40 PLAY "CDEFGAB"}

This plays the notes C, D, E, F, G, A and B in the piano envelope, which is envelope 0. After each time you RUN this example program your are creating, hold down the \{run/stop\} key and press the \{restore\} key to reset the synthesizer chip.

You have the option of specifying the duration of the note by preceding it in quotes with one of the following notations:

> W - Whole note
> H - Half note
> Q - Quarter note
> I - Eighth note
> S - Sixteenth note

The default setting, if the duration is not specified, is the Whole (W) notes.

You can PLAY a rest (no sound) by including the following in the PLAY string:

\section*{R - Rest}

You can instruct the computer to wait until all voices currently playing reach the end of a measure by including the following in quotes:

> M - Wait for end of measure

The Commodore 128 also has synthesizer control characters you can include in a PLAY string. This gives you absolute control over each note and allows you to change synthesizer controls within a string of notes. Follow the control character with a number in the allowable range for that character. The control characters and the range of numbers are shown in Figure 7-6. The \(\{\mathrm{n}\}\) following the control character refers to the number you select from the specified range.
\begin{tabular}{|c|c|c|c|}
\hline Control Character & Description & Range & \begin{tabular}{l}
Default \\
Setting
\end{tabular} \\
\hline V n & Voice & 1-3 & 1 \\
\hline 0 n & Octave & 0-6 & 4 \\
\hline T n & Envelope & 0-9 & 0 \\
\hline U n & Volume & 0-15 & 9 \\
\hline X n & Filter & \(0=0 f f\) & 0 \\
\hline & & \(1=0 n\) & \\
\hline
\end{tabular}

Figure 7-6. Sound Synthesizer Control Characters
Although the SID chip can process these control characters in any order, for best results, place the control characters in your string in the order that they appear in Figure 7-6.

You don't absolutely have to specify any of the control characters, but you should to maximize the power from your synthesizer. The Commodore 128 automatically sets the synthesizer controls to the default settings in Figure \(7-6\). If you don't assign special control characters, the SID chip can PLAY only one envelope, one voice and one octave without any FILTERing. Specify the control characters to exercise the most control over the notes within your PLAY string.

If you specify an ENVELOPE statement and select your own settings instead of using the default parameters from Figure 7-5, the envelope control character number in your PLAY string must match the number in your ENVELOPE statement in order to assume the parameters you assigned. You don't have the specify the ENVELOPE statement at all if you just want to PLAY the default settings from Figure \(7-6\). In this case, simply select an envelope number with the ( \(T\) ) control character in the PLAY statement.

Here's an example of the PLAY statement using the SID chip control characters within a string. Add this line to your program and notice the difference between this statement and the PLAY statement in line 40

\section*{50 PLAY "M V2 05 T7 U5 X0 C D E F G A B"}

This statement PLAYs the same notes as in line 40 , but voice 2 is selected the notes are played one octave higher (5) than line 40 , the volume setting is turned down to 5 and the FILTER is specified as off. For now, leave the filter off. When you learn about FILTERing in the next section, you can come back and turn the filter on to see how it affects the notes being played. Notice line 50 selects a new instrument, the organ envelope, with the T7 control character. Now your program PLAYs two different instruments in two of the independent voices. Add this statement to PLAY the third voice:

60 PLAY "M V3 06 U7 T6 X0 C D E F G A B"
Here's how line 60 controls the synthesizer. The V3 selects the third voice, 06 places voice 3 one octave higher (6) than voice two, T 6 selects the harpsichord envelope, U7 sets the volume to 7 and X0 leaves the filter off for all three voices. Now your program plays three voices, each one octave higher thant the other, in three seperate instruments, piano, organ and harpsichord.

So far, your PLAY statements only played whole notes. Add notes of different duration by placing control characters in you PLAY string as follows:

70 PLAY "MV206TOU7X0HCDQEFIGASB"
Line 70 PLAYs voice 2 in octave 6 at volume level 7 with the redefined piano envelope (0) on and filter turned off. This statement PLAYs the note \(C\) and \(D\) as half notes, \(E\) and \(F\) as quarter notes, \(G\) and \(A\) as eighth notes and \(B\) as a sixteenth note. Notice the difference between the piano envelope in line 40 and the redefined piano envelope in line 70. Line 40 actually sounds more like a piano than line 70 .

You can PLAY sharp, flat and dotted notes by preceding the notes within quotes with the following characters:
- Sharp (half a tone higher).
\$ - Flat (half a tone lower).
- Dotted (half a duration longer).

A dotted note plays one-and-a-half times the duration of a note that is not dotted.

Now try adding sharp, flat and dotted notes with this statement:
80 PLAY "MV104T4U8X0.HCDQ\#EFI\$GA.S\#B"
Line 80 PLAYs voice 1 in octave 4 at volume level 8 with the flute envelope turned on and the filter turned off. It also PLAYs \(C\) and \(D\) as dotted half notes, \(E\) and \(F\) as sharp quarter notes, \(G\) and \(A\) as flat eighth notes and \(B\) as a sharp dotted sixteenth note. You can add rests (R) at any place within your PLAY string.

Up until now your statement examples have left the filter off within the sound synthesizer and have not realized the true power behind it. Now that you have digested most of the sound and music statements and the SID control characters, move on to the next section to learn how to enhance your musical quality with the FILTER statement.

The SID Filter
Once you have selected the ENVELOPE, ADSR, VOLume and TEMPO, use the FILTER to perfect your synthesized sounds. In your program, the FILTER statement will precede the PLAY statement. First you should become comfortable with generating the sound and worry about FILTERing last. Since the SID chip has only one filter, it applies to all three voices. Your computerized tunes will play without FILTERing, but to take full advantage of your music synthesizer, use the FILTER statement to increase the sharpness and quality of the sound.

In the first paragraph of this section (The Characteristics of Sound) we defined a sound as a sound wave traveling (oscilating) through the air at a particular rate. The rate at which a sound oscillates is called the wave's frequency. Recall that a sound wave is made up of an overall frequency and accompanying harmonics, which are multiples of the overall frequency. See Figure 7-2. The accompanying harmonics give the sound its timbre, the qualities of the sound which are determined by the waveform. The filter within the SID chip gives you the ability to accent and eliminate the harmonics of a waveform and change its timbre.

The SID chip filters sounds in three ways: low-pass, high-pass and bandpass filtering. These filters are additive, meaning you can use more than one filter at a time. This is discussed in the next section. Low-pass filters out frequencies above a certain level you specify, called the cutoff frequency. The cutoff frequency is the dividing line that marks the boundery of which frequency level will be played and which will not. In lowpass filtering, the SID chip plays all frequencies below the cutoff frequency and filters out the frequencies above it. As the name implies, the low frequencies are allowed to pass through the filter and high ones are not. The low-pass filter produces full, solid sounds. See Figure 7-7.


FREQUENCY

\section*{Figure 7-7. Low-pass Filter}

Conversly, the high-pass filter allows all frequencies above the cutoff frequency to pass through the chip. All the ones below it are filtered out See Figure 7-8. The high-pass filter produces tinny, hollow sounds.


Figure 7-8. High-pass Filter
The band-pass filter allows a range of frequencies partially above and below the cutoff frequency to pass through the SID chip. All other frequencies above and below the band surrounding the cutoff frequency are filtered out. See Figure 7-9.


Figure 7-9. Band-pass Filter

\section*{The FILTER Statement}

The FILTER statement specifies the cutoff frequency, the type of filter being used and the resonance. The resonance is the peaking effect of the sound wave frequency as it approaches the cutoff frequency. The resonance determines the sharpness and clearness of a sound: the higher the resonance, the sharper the sound.

This is the format of the FILTER statement
FILTER cf, lp, bp, hp, res

Here's what the parameters mean:
cf - Cutoff frequency (0 - 2047)
lp - Low-pass filter ( \(0=0 f f, 1=o n\)
bp - Band-pass filter ( \(0=o f f\), \(1=o n\) )
hp - High-pass filter ( \(0=0 f f\), \(1=o n\) )
res - Resonance (0 - 15)
You can specify the cutoff frequency to be any value between 0 and 2047. Turn on the low-pass filter by specifying a 1 as the second parameter in the FILTER statement. Turn on the band-pass filter by specifying a 1 as the third parameter and enable the high-pass filter with a 1 in the fourth parameter position. Turn off any of the three filters by placing a 0 in the respective position of the filter you want to disable. You can enable or disable one, two or all three of the filters at the same time.

Now that you have some background on the FILTER statement, add this line to your sound program, but do not RUN the program yet:

45 FILTER 1200, 1, 0, 0, 10
Line 45 sets the cutoff frequency at 1200, turns on the low-pass filter, disables the high-pass and band-pass filters and assigns a 10 to the resonance level. Now go back and turn the filter on in your PLAY statements by changing all the X0 control characters to X1. Reset the sound chip by pressing the \{run/stop\} and \{restore\} keys and RUN your sound program again. Notice the difference between the way the notes sound and how they sounded without the filter. Change line 45 to:

45 FILTER 1200, 0, 1, 0, 10

The new line 45 turns off the low-pass filter and enables the band-pass fil-
ter. Press \{run/stop\} and \{restore\} and RUN your sound program again. Notice the difference between the low-pass and band-pass filters. Change line 45 again to:

45 FILTER 1200, 0, 0, 1, 10

Reset the sound chip and RUN your example program again. Notice the difference between the high-pass filter and the low-pass and band-pass filters. Experiment with different cutoff frequencies, resonance levels and filters to perfect the music and sound in you own programs.

Tying your Music Program Together
Your first musical program is complete. Now you can program your favorite songs. Let's tie all the components together. Here's the program listing. Don't be alarmed, this is the same program you built in this section except the print statements are added so you know which program lines are being played.

10 ENVELOPE 0,5,9,2,2,2,1700
15 VOL 8
20 TEMPO 10
25 PRINT "LINE 30"
30 PLAY "CDEFGAB"
35 FILTER \(1200,0,0,1,10\)
40 PRINT "LINE 45 - FILTER OFF"
45 PLAY "V2 05 T7 U5 X0 CDEFGAB"
50 PRINT "SAME AS LINE 45 - FILTER ON"
55 PLAY "V2 05 T7 U5 X0 CDEFGAB"
60 PRINT "LINE 65 - FILTER OFF"
65 PLAY "V3 06 T6 U7 X0 CDEFGAB"
70 PRINT "SAME AS LINE 65 - FILTER ON"
75 PLAY "V3 06 T6 U7 X1 CDEFGAB"
80 PRINT "LINE 85 - FILTER OFF"
85 PLAY "V2 06 TO U7 X0 HCD QEF IGA SB"
90 PRINT "SAME AS LINE 85 - FILTER ON"
95 PLAY "V2 06 T0 U7 X1 HCD QEF IGA SB"
100 PRINT "LINE 105 - FILTER OFF"
105 PLAY "V1 04 T4 U8 X0 H.CD Q\#EF I\$GA S.B"
110 PRINT "SAME AS LINE 105 - FILTER ON"
115 PLAY "V1 04 T4 U8 X1 H.CD Q\#EF I\$GA S.B"

Line 10 , the ENVELOPE statement, specifies the envelope for the piano ( 0 ), which sets the attack to 5 , decay to 9 , sustain to 2 and release to 2 . It also selects the variable pulse waveform (2), with a pulse width of 1700 . Line 15 sets the VOLume to 8 . Line 20 chooses the TEMPO to be 10 .

Line 35 FILTERs the notes that are played in lines 30 to 115 . It sets the FILTER cutoff frequency to 1200. In addition, line 35 turns off the lowpass and band-pass filters with the two zeros following the cutoff frequency (1200). The high-pass filter is turned on with the 1 following the two zeros. The resonace is set to 10 by the last parameter in the FILTER statement.

Line 30 PLAYs the notes C, D, E, F, G, A, B in that order. Line 45 PlAYs the same notes as line 30, but it specifies the SID control character U5 as volume level 5, V2 as voice 2 and 05 as octave 5. Remember, the SID control characters allow you to change the synthesizer controls within a string and exercise the most control over the synthesizer. The control character T7 selects the organ envelope. Line 65 specifies the control characters U7 for volume level 7, V3 for voice 3, 06 for octave 6, T6 for the harpsichord envelope and X0 to turn off the filter. Line 65 PLAYs the same notes as line 30 and 45, but in a different volume, voice, octave and instrument envelope.

Line 85 has the same volume, voice, octave and envelope as line 65, and it specifies half notes for the notes \(C\) and \(D\), quarter notes for the notes \(E\) and \(F\), eighth notes for the notes \(G\) and \(A\) and a sixteenth note for the \(B\) note. Line 105 sets the volume at 8, voice 1, octave 4, flute envelope (4) and turns off the filter. It also specifies the \(C\) and D notes as dotted half notes, E and F as sharp quarter notes, G and A as flat eighth notes and \(B\) as a dotted sixteenth note. Line 115 is the same as line 105, but with the filter turned on.

\section*{Advanced Filtering}

Each of the previous FILTERing examples used only one filter at a time. You can combine the SID chip's three filters with each other to achieve different filtering effects. For example, you can enable the low-pass and high-pass filters at the same time to form a notch reject filter. A notch reject filter allows the frequencies below and above the cutoff to pass through the SID chip, while frequencies close to the cutoff frequency are filtered. See Figure 7-10 for a graphical representation of a notch reject filter.


FREQUENCY
Figure 7-10. Notch Reject Filter
You can also add either the low-pass or high-pass filter to the band-pass filter to obtain interesting effects. By mixing the band-pass filter with the low-pass filter, you can select the band of frequencies beneath the cutoff frequency and below. The rest are filtered out.

By mixing the band-pass and the high-pass filters, you can select the band of frequencies above the cutoff frequency and higher. All frequencies below the cutoff frequency are filtered out.

Experiment with the different combinations of filters to see all the different types of accents you can place on your musical notes and sound effects. The filters are designed to perfect the sounds created by other components of the SID chip. Once you have created the musical notes or sound effects with the SID chip, go back and add FILTERing to your programs to make them as crisp and clean as possible.

Now you have all the information you need to write your own musical programs in Commodore 128 BASIC. Experiment with the different waveforms, ADSR settings, TEMPOs and FILTERing. Look in a book of sheet music and enter the notes from a musical scale in sequence within a play string. Accent the notes in the string with the SID control characters. You can combine your Commodore 128 Music Synthesizer with C128 mode graphics to make your own videos or "movies", complete with sound tracks.

\section*{CODING A SONG FROM SHEET MUSIC}

This section provides a sample piece of sheet music and illustrates hoe to decode notes from a musical staff and translate them into a form the Commodore 128 can understand. This exercise is substantially faster and easier if you know how to read music. However, you don't have to be a musician to be able to play the tune on your Commodore 128. For those of you who cannot read music, Figure \(7-11\) shows how a typical musical staff is arranged and how the notes on the staff are related to the keys on a piano


Figure 7-11. Musical Staff

Figure \(7-12\) is an excerpt from a composition titled Invention 13 (Inventio 13 in Italian), by Johann Sebastian Bach. Although this composition was written a few hundred years ago, it can be played and enjoyed on most modern computer synthesizers, such as the SID chip, in the Commodore 128. Here are the opening measures of Invention 13.

\section*{IMAGE IS MISSING}

Figure 7-12. Part of Bach's Invention 13
The best way to start coding a song into your Commodore 128 is by breaking down the notes down into intermediate code. Write down the upper staff notes on a piece of paper. Now write down the notes for the lower staff. Precede the note values with a duration code. For instance, precede an eighth note with an 8 , precede a sixteenth note with a 16 and so on. Next, separate the notes so the notes on the upper staff for one measure are propertional in time with the notes for one measure on the lower staff.

If the musical composition has a third staff, you would separate it so the duration is proportional to the two other upper staffs. Once the notes for all the staffs are separated into equal durations, a separate dedicated voice would play each note for a particular staff. For example, voice 1 would play the upper staff, voice 2 will play the second staff and voice 3 would play the lowest staff if it existed.

Let's say the upper staff begins with a string of four eighth notes. In addition, say the lower staff begins with a string of eight sixteenth notes. Since a eighth note is proportional in time to two sixteenth notes, separate the notes as shown in Figure 7-13
\begin{tabular}{lllll}
\(\mathrm{V} 1=\) & 8 A & 8 B & 8 C & 8 C \\
\(\mathrm{V} 2=\) & \(16 \mathrm{D} \mathrm{16E}\) & \(16 \mathrm{~F} \mathrm{16G}\) & \(16 \mathrm{~A} \mathrm{16B}\) & 16 C 16D
\end{tabular}

Figure 7-13. Synchronizing Notes for Two Voices

Since the synchronization and timing in a musical composition is critical, you must make sure the notes in the upper staff for voice 1, for example, are in time agreement with the notes in the lower staff for voice 2 . The first note in the upper staff in Figure \(7-12\) is an A eighth note. The first two notes for voice 2 are D and E sixteenth notes. In this case, you must enter the voice 1 eighth note in the PLAY string first, then follow the voice 2 sixteenth notes immediately after it. To continue the example, the second note in Figure 7-12 for voice 1 (the upper staff) is a B eighth note. The \(B\) eighth note is equal in time to the two sixteenth notes, \(F\) and \(G\), which appear in the bottom staff for voice 2 . In order to coordinate the timing, enter the \(B\) eighth note in the string for voice 1 and follow it with the two sixteenth notes \(F\) and \(G\) for voice 2 .

As a rule, always start with the note with the longer duration. For example, if a bar starts with a series of two sixteenth notes on the lower staff for voice 2 and the upper staff starts with an eighth note for voice 1, enter the eighth note in the string first since it must play for the duration while the two sixteenth notes are being fetched by the Commodore 128. You must give the computer time to play the longer note first, the PLAY the notes of shorter duration, or else the composition will not be synchronized.

Here's the program that plays Invention 13. Enter it into your C128, SAVE it for future use and then RUN it.
10 REM INVENTION 13 BY J.S. BACH
20 TEMPO 6
30 A\$="V104T7U8X0 V204T7U8X0":REM V1=ORGAN, V2=PIANO
40 DO
50 PLAY A\$
60 READ A\$
70 LOOP UNTIL A\$="END OF MUSIC"
80 END
90 REM **** FIRST MEASURE
100 DATA V201IA V103IE V202QA V103SA04C03BEM
110 DATA V202I\#G V103SB04D04IC V202SAEM
120 DATA V104IE V2O2SAO3C V103I\#G V202SBEM
130 DATA V104IE V202SB03DM
140 REM **** SECOND MEASURE
150 DATA V203IC V103SAE V202IA V103SA04CM
160 DATA V202I\#G V103SBE V202IE V103SB04DM
170 DATA V104IC V2O2SAE V103IA V202SA03CM
180 DATA V104QR V202SBEB03DM

10 REM INVENTION 13 BY J.S. BACH
0 TEMPO 6

40 DO
50 PLAY A\$
60 READ A\$
80 END
90 REM **** FIRST MEASURE
100 DATA V201IA V103IE V202QA V103SA04C03BEM
110 DATA V202I\#G V103SB04D04IC V202SAEM
- DATA V104IE V202SA03C-V103I\#G V202SBEM

130 DATA V104IE V2O2SBO3DM
140 REM **** SECOND MEASURE
160 DATA V202I\#G V103SBE V202IE V103SBOADM
170 DATA V104IC V202SAE V103IA V202SA03CM
80 DATA V104QR V202SBEB03DM

190 REM **** THIRD MEASURE
200 DATA V203IC V104SRE V202IA V104SCEM
210 DATA V203IC V103SA04C V202IA V102SEGM
220 DATA V103IF V203SD02A V103IA V202SFAM
230 DATA V104ID V202SDF V104IF V201SA02CM
240 REM **** FOURTH MEASURE
250 DATA V201IB V104SFD V202ID V103SB04DM
260 DATA V202IG V103SGB V202IB V103SDFM
270 DATA V103IE V202SGE V103IG V202SEGM
280 DATA V104IC V202SCE V104IE V201SGBM
290 REM **** FIFTH MEASURE
300 DATA V201IA V104SEC V202IC V103SA04CM
310 DATA V103IF V202SDF V104ID V201SB02DM
320 DATA V201IG V103SDB V201IB V103SGBM
330 DATA V103IE V202SCE V104IC V201SA02CM
340 REM **** SIXTH MEASURE
350 DATA V201IF V104SC03A V201ID V103SFAM 360 DATA V103ID V201SG02G V103IB V202SFGM 370 DATA V201IA V104SC03A V202I\#F V104SCEM 380 DATA V201IB V104SD03B V202I\#G V104SDFM
390 REM **** SEVENTH MEASURE
400 DATA V202IC V104SEC V202IA V104SEGM
410 DATA V202ID V104SFE V202I\$B V104SDCM
420 DATA V202I\#G V103SB04C V202IF V104SDEM
430 DATA V202ID V104SFD V201IB V104S\#GDM
440 REM **** EIGHTH MEASURE
450 DATA V202I\#G V104SBD V202IA V104SCAM
460 DATA V202ID V104SFD V202IE V103SB04DM
470 DATA V202IF V103S\#GB V202I\#D V104SCO3AM
480 DATA V202IE V103SEA V202IE V103SB\#GM
490 REM **** NINTH MEASURE
500 DATA V201HA V103SAECE02QAM
510 REM **** END OF MUSIC ****
520 DATA END OF MUSIC

You can use the technique described in this section to code your favorite sheet music and play it on your Commodore 128.

You now have been introduced to most of the powerful new commands of the BASIC 7.0 language that you can use in C128 mode. In the following section you will learn to use both 40- and 80-column screen displays with the Commodore 128.

\section*{SECTION 8}

Using 80-Columns
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\section*{INTRODUCTION}

In C128 and CP/M modes, you can choose between a 40- en 80-column screen display. You could even use both in a single program.

Each screen size has special uses. The 40-column screen is the same size the Commodore 64 uses. With the 40 -column screen you can use the commodore 128's full graphic capabilities. You can draw circles, graphs, sprite characters, boxes and other shapes in high resolution or multicolor graphic modes. You can also use sprites.

If you are using 80 -columns, you get twice the number of characters per program line. In 80 -column mode you can use the standard graphic characters and colors available through the keyboard.

You can also write programs using two monitors to take advantage of both screen display formats with each monitor screen performing different aspects of the program. For example, text output could be displayed on the 80 -column monitor while graphics output could be seen on the 40 -column monitor.

\section*{THE 40/80 KEY}

You can use the \(\{40 / 80\) display key to set the screen width as either 40 or 80 columns. Pressing this key will only have an effect when one of the following actions is taken
1. The power is turned ON
2. The \(\{\) reset \(\}\) button is pressed.
3. The \(\{r u n / s t o p\}\) and \(\{r e s t o r e\} ~ b u t t o n s ~ a r e ~ p r e s s e d ~ s i m u l t a n e o u s l y . ~\)

The \(\{40 / 80\) display\} key acts like a \{shift lock\} key: it locks when you press it, and does not release until you press it again. If this key is up (not pressed) when one of the three conditions above occurs, the screen is set to 40 columns. If you press the key down, causing it to lock, and one of the three conditions listed above then occurs, the screen is set to 80 columns. Once the computer is running in one screen format (40- or 80columns), you cannot switch to the other format using the \(\{40 / 80\) display key. In this case you must press and release the \{esc\} key and then press the \(\{\mathrm{X}\}\) key.

USING PREPACKAGED 80 COLUMN SOFTWARE

Most CP/M programs utilize an 80 -column screen, as do many of the other business application packages you can use in C128 mode. Since the width of a normal printed page is 80 columns, an 80 -column wordprocessor can display information on the screen exactly as that information will appear on paper. Spreadsheet programs often specify an 80-column format, in order to provide enough space for the necessary columns and categories of information. Many database packages and telecommunications programs also require or can use an 80-column screen.

\section*{CREATING 80 COLUMN PROGRAMS}

In addition to running prepackaged software, the 80 -column screen width can be useful in designing you own programs. You've probably noticed what happens when you type a line that is wider than 40 columns on a 40-column screen. The lines "wrap around", that is, the continue onto the next screen line. This may cause confusion in reading the line, and can even lead to progamming errors. An 80 -column screen helps eliminate these problems. In general, an 80-column screen allows for a clearer screen and better organization.

\section*{USING 40 AND 80 COLUMNS TOGETHER}

The main advantage of 40 -column composite video is the availability of bit mapped graphics, while 80 -columns gives you output for word processing and other business applications. If you have two monitors, you can write programs that are "shared", using the text features 80 -columns affords you and the graphics of 40 -columns. A special command (GRAPHIC 1,1) can be used within a program to transfer the execution of graphics commands to the 40column display. If you have a dual monitor (one that can display both 40and 80 -columns format) you can place GRAPHIC 1,1 statements in your program so that graphics will be output in 40 -column screen format. In order to view the graphic output, however, you will need to change the video switch on the monitor to 40 -columns. If you write a program like this, it might be a good idea to include on-screen directions to the user to change the video switch.

For example, you might write a program which asked the user to input data, then create a bar graph based on the user's input. The message "CHANGE TO 40 COLUMN TO VIEW GRAPH" would tell the user to switch modes and see the results.

As noted previously, you can switch between 80 - and 40 -column formats after power-up, with the \(\{\) esc \(x\}\) sequence.

The following example shows how dual screens can be used within a program:
10 GRAPHIC 5,1:SCNCLR
:REM SWITCH TO 80 COLUMN AND
CLEAR IT
20 PRINT "START IN 40 COLUMN BY SELECTING THE COMPOSITE VIDEO"
30 PRINT "INPUT OF YOUR DUAL MONITOR."
40 PRINT
50 PRINT "PRESS THE RETURN KEY WHEN READY."
60 GETKEY A\$:IF A\$ <> CHR\$ (13) THEN 60
70 GRAPHIC 2,1
:REM SELECT SPLIT SCREEN MODE
80 CHAR \(1,8,18\), "BIT MAP/TEXT SPLIT SCREEN"
90 FOR I = 70 TO 220 STEP 20:CIRCLE 1,I,50,30, 30 :NEXT I
100 PRINT
110 PRINT " SWITCH TO 80 COLUMN BY SELECTING THE"
120 PRINT " RGBI VIDEO INPUT OF YOUR DUAL MONITOR,"
130 PRINT " THEN PRESS THE RETURN KEY WHEN READY."
140 GETKEY A\$:IF A\$ <> CHR\$ (13) THEN 140
150 GRAPHIC 5,1
:REM SWITCH OUTPUT TO THE 80 COLUMN
160 FOR J = 1 TO 10
170 PRINT "YOU ARE NOW IN 80 COLUMN TEXT MODE."
180 NEXT J:PRINT
190 PRINT "NOW SWITCH BACK TO 40 COLUMN OUTPUT."
200 PRINT "PRESS THE RETURN KEY WHEN READY."
210 GETKEY A\$:IF A\$ <> CHR\$ (13) THEN 210
220 GRAPHIC 0,1
REM SWITCH OUTPUT TO THE 40 COLUMN
230 PRINT
240 FOR J = 1 TO 10
250 PRINT " YOU ARE NOW IN 40 COLUMN TEXT OUTPUT."
260 NEXT J
270 END

Each screen display format offers certain advantages; yet the two types of displays can be combined in a program to complement each other. Using a 40 column screen, you can get the full power of advanced BASIC graphics. The 80 -column display gives you more space for your own programs. In addition, it lets you run the wide variety of software designed to run on an 80column screen.

This section of this chapter have introduced you to the many features and capabilities provided by the Commodore 128 in C128 mode. The following chapter tells you how to use the Commodore 128 in C 64 mode.

\section*{SECTION 9}

Using the Keyboard in C64 Mode
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USING BASIC 2.0
The entire BASIC 2.0 language built into the Commodore 64 computer has been incorporated into the BASIC 7.0 language of the Commodore 128. You can use BASIC 2.0 commands in both C128 and C64 modes. Refer to Sections 3 and 4 in Chapter 2 for a description of these commands.

\section*{KEYBOARD CHARACTER SETS}

In the keyboard illustration in Section 3 the outlined key areas contain the
keys that can be used in C64 Mode. The keyboard in C64 Mode has the same two
character states as in C128 Mode:
- Upper case/graphic character set
- Upper/lower case character set

When you enter C64 Mode, the keyboard is in the upper case/graphic character set, so that everything you type is in capital letters. In C64 Mode you can only use one character set at a time. To switch back and forth between character sets, press the \{shift\} key and the \(\{\mathrm{C}=\}\) key (the COMMODORE key) at the same time

USING THE TYPEWRITER-STYLE KEYS
As in C128 Mode, you can use the typewriter-style keys in C64 Mode to type both upper case letters (capitals) and lower case letters (small letters). You can also type the numerals shown in the top row on the main keyboard. In addition, you can type the graphic symbols on the front of the keys.

USING THE COMMAND KEYS

Most COMMAND keys (i.e. the keys that send messages to the computer, like \{return\}, \{shift\}, \{ctrl\}, etc.) work the same in C64 Mode as they do in C128 Mode.

The only difference is that in C64 Mode, you can only move the cursor by using the two \{crsr\} keys at the bottom right corner of the main keyboard. In C128 Mode, you can also use the four arrow keys located just above the top right side of the main keyboard.

MOVING THE CURSOR IN C64 MODE
In C64 Mode, you use two \{crsr\} keys on the main keyboard and the \{shift\} key to move the cursor, as described in Section 3 .

\section*{PROGRAMMING FUNCTION KEYS IN C64 MODE}

The four keys to the right side of the keyboard, just above the numeric keypad, are called function keys. The keys are marked F1, F3, F5 and F7 on the tops and F2, F4, F6 and F8 on the fronts. These keys can be programmed - that is, they can be instructed to perform a specific task or function For this reason these keys are often called programmable function keys.

You must hold down the \{shift\} key to perform the functions associated with the markings on the front of the keys - that is, F2, F4, F6 and F8. Therefore, these keys are sometimes called the SHIFTed programmable function keys.

The function keys in C64 Mode do not have a printed character assigned to them. They do, however, have CHR\$ codes assigned. In fact, each of them has two CHR\$ codes - one for when you press the key by itself, and one for when you press the key while holding down the \{shift\} key. To get the evennumbered function keys, hold down the \{shift\} key while pressing the function key. For example, to get \{f2\}, hold down \{shift\} and press \{f1\}.

The CHR\$ codes for the F1-F8 keys range from 133 to 140. However, the codes are not assigned to the keys in numerical order. The keys and their corresponing CHR\$ codes are as follows:
\begin{tabular}{|c|c|}
\hline \{f1 \} & CHR\$ (133) \\
\hline \{f2 \} & CHR\$ (137) \\
\hline \{f3\} & CHR\$ (134) \\
\hline \{f4\} & CHR\$ (138) \\
\hline \{f5\} & CHR\$ (135) \\
\hline \{f6\} & CHR\$ (139) \\
\hline \{f7\} & CHR\$ (136) \\
\hline \{ f 8 \} & CHR\$ (140) \\
\hline
\end{tabular}

You can use the function keys in your program in several ways. To do this, you need to use the GET statement. (See Section 5 for a description of the GET statement.) As an example, the program below prepares the \{f1\} key to print a message on the screen.

10 ?"PRESS F1 TO CONTINUE"
20 GET A\$:IF A\$="" THEN 20
30 IF A\$<>CHR\$ (133) THEN 20
40 ?"YOU HAVE PRESSED F1"
Lines 20 and 30 do most of the work in this program. Line 20 makes the computer wait until a key is pressed before executing any more of the program. Note that when the command immediately after THEN is a GOTO, only the line number is necessary. Also note that a GOTO command can GOTO the same line it is on. Line 30 tells the computer to go back and wait for another key to be pressed unless the \(\{f 1\}\) key has been pressed.

\section*{SECTION 10}

Storing and Reusing Your Programs in C64 Mode
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Once you have edited a program, you will probably want to store it permanently so that you will be able to recall and use it at some later time. To do this you need either a Commodore disk drive or the Commodore Datassette

\section*{FORMATTING A DISK IN C64 MODE}

To store programs on a new (or blank) disk, you must first prepare the disk to receive data. This is called formatting the disk. Make sure that you turn on the disk drive before inserting any disk.

To format a blank disk, in C64 Mode, you type this command:
OPEN 15,8,15:PRINT\#15,"N0:NAME,ID" \{return\}

In place of NAME, type a disk name of your choice; you can use up to 16 characters to identify the disk. In place of ID, type a two character code of your choice (such as W2 or 10).

The cursor disappears during the formatting process. When the cursor blinks again, type the following command:

CLOSE 15 \{return\}
NOTE: Once a disk is formatted in C64 or C128 mode, that disk can be used in either mode.

THE SAVE COMMAND

You can use the SAVE command to store your programs on disk or tape.

SAVEing on Disk
If you have a Commodore single disk drive, you can store your program on disk by typing:

\section*{SAVE "PROGRAM NAME",8 \{return\}}

The \(\{8\}\) indicates to the computer that your are using a disk drive to store your program.

The same rules apply for the PROGRAM NAME whether you are using disk or tape. The PROGRAM NAME can be anything you want it to be. You can use letters, numbers and/or symbols - up to 16 characters in all. Note that you must enclose the PROGRAM NAME in quotation marks. The cursor on your computer disappears while the program is being SAVEd, but it returns when the process is completed.

SAVEing on Cassette
If you are using a Datassette to store your program, insert a blank tape in the recorder, rewind the tape (if necessary) and type:

SAVE "PROGRAM NAME" \{return\}

THE LOAD AND RUN COMMANDS

Once a program has been SAVEd, you can LOAD it back into the computer's memory and RUN it anytime you wish.

LOADing and RUNning from Disk
To load your program from a disk, type:
LOAD "PROGRAM NAME",8 \{return\}
Again, the \(\{8\}\) indicates to the computer that you are working with a disk drive.

To RUN the program, type RUN and press \{return\}

LOADing and RUNning from Cassette
To LOAD your program from cassette tape, type:
LOAD "PROGRAM NAME" \{return\}
If you do not know the name of the program, you can type: LOAD \{return\}
and the next progam on the tape will be retrieved.

You can use the counter on the Datassette to identify the starting position of the programs. Then, when you want to retrieve a program, simply wind the tape forward from 000 to the program's start location, and type:

LOAD \{return\}
In this case, you do not have to specify the PROGRAM NAME; your program will load automatically because it is the next program on the tape.

NOTE: During the LOAD process, the program being LOADed is not erased from the tape; it is simply copied into the computer. However, LOADing a program automatically erases any BASIC program that may have been in the computer's memory.

\section*{OTHER DISK-RELATED COMMANDS}

Verifying a Program
To verify that a program has been correctly saved or loaded, type:
VERIFY "PROGRAM NAME",8 \{return\}
If the program in the computer is identical to the one on the disk, the screen display will respond with the letters \{OK\}.

The VERIFY command also works for tape programs. You type:
VERIFY "PROGRAM NAME" \{return\}
Note that you do not enter the comma and the number 8 , since 8 indicates that you are working with a disk program.

Displaying Your Disk Directory
To see a list of the programs on your disk, first type:
LOAD "\$", 8 \{return\}
The cursor disappears during this process. When the cursor reappears, type:
LIST \{return\}

A list of the programs on your disk then will be displayed. Note that when you load the directory, any program that was in memory is erased.

Initializing a Disk Drive
If the disk drive's ready light is blinking, it indicates a disk error. You can restore the disk drive to the condition it was in before the error occurred by using a procedure called INTITIALIZING. To initialize a drive, you type:

OPEN \(1,8,15, " I ": C L O S E 1\) \{return\}

If the light is still blinking, remove the disk and turn the drive off, then on.

For further information on SAVEing and LOADing your programs, refer to your disk drive or Datassette manual. Also consult the LOAD and SAVE command descriptions in the Chapter V, BASIC 7.0 Encyclopaedia.

\section*{CHAPTER}

4

USING C/pm mode

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Introduction to CP/M 3.0
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WHAT CP/M 3.0 IS
\(\mathrm{CP} / \mathrm{M}\) is a product of Digital Research, Inc. The version of \(\mathrm{CP} / \mathrm{M}\) used on the Commodore 128 is \(\mathrm{CP} / \mathrm{M}\) Plus Version 3.0. In this chapter, \(\mathrm{CP} / \mathrm{M}\) is generally referred to as \(C P / M 3.0\), or simply \(C P / M\). This chapter summarizes \(C P / M\) on the Commodore 128. For detailed information on CP/M 3.0, follow the instructions on the coupon enclosed in the box in which the Commodore 128 is supplied.

CP/M 3.0 is a popular operating system for microcomputers. As an operating system, CP/M 3.0 manages and supervises your computer's resources, including memory and disk storage, the console (screen and keyboard), printer, and communication devices. CP/M 3.0 also manages information stored in disk files. CP/M 3.0 can copy files from a disk to your computer's memory, or to a peripheral device such as a printer. To do this, CP/M 3.0 places various programs in memory and executes them in response to commands you enter at your console. Once in memory, a program executes a set of steps that instruct your computer to perform a certain task.

You can use \(\mathrm{CP} / \mathrm{M}\) to create your own programs, or you can choose from the wide variety of available CP/M 3.0 application programs.

\section*{What you need to run cp/m 3.0}

The general hardware requirements for \(C P / M 3.0\) are a computer containing a 280 microprocessor, a console consisting of a keyboard and a display screen, and at least one floppy disk drive. For CP/M 3.0 on the Commodore 128 Personal Computer, the 280 microprocessor is built-in; the console consists of the full Commodore 128 keyboard, and an 80 -column monitor; and the disk drive is the new Commodore 1571 fast disk drive. In addition, there is either one or two \(\mathrm{CP} / \mathrm{M}\) disks packed with the computer. If two \(\mathrm{CP} / \mathrm{M}\) disks are supplied, one contains the CP/M 3.0 system and an extensive HELP utility program, and the other contains a number of other utility programs. If one CP/M disk is supplied, the system and HELP utility are on one side of that disk and the utility programs are on the other.

Note: Although \(\mathrm{CP} / \mathrm{M}\) can be used with a 40 -column monitor, the display is 80 column but with only 40 columns displayed at one time. To view all 80 columns of the display, you must scroll the screen horizontally by pressing the \{ctrl\} key and the appropriate cursor key (\{crsr left\} or \{crsr right\}).

WHAT IS ON YOUR CP/M 3.0 DISK
CP/M+.SYS
This is the main CP/M Plus system file. It contains all parts of the system that remain permanently resident in memory: the Basic Input/Output System (BIOS) which loads into the top of memory, the Basic Disk Operating System (BDOS) which loads into memory immediately below BIOS, and the System Parameters which load into the bottom page of memory.

CCP.COM
On booting CP/M the Console Command Processor (CCP) is loaded into memory immediately below the BDOS. The remaining memory, below CCP and above page 0 , is known as the Transient Program Area (TPA) and is where applications are loaded to. CCP is the program which processes any input (usually entered from the keyboard) in response to the system prompt (A>). It contains 6 built-in commands (listed in Table 14-1 on page 14-4), and also supports the 14 console editing commands (listed in Table 13-1).

Any word entered in response to the system prompt which is not one of the built-in commands is treated by CCP as a transient command, so CCP attempts to find and execute a file named as that word with the .Com extension. If it does not find such a file on the currently logged disk, it displays the word followed by a question mark then brings back the system prompt.

If more than one word is entered in response to the system prompt, all words after the first are treated as parameters to be passed to the transient command.

A language or application program is loaded and run by invoking it as if it was a command. All CP/M programs include a .COM file

WHAT IS ON YOUR CP/M 3.0 DISK
show b:
B: RW, Space \(336 k\)
A>dir [full]
Scanning Directory...
Sorting Directory...
Directory for Drive A: User 0
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Name} & Bytes & Recs & Attributes & Nam & & Bytes & Recs & Attrib. \\
\hline CCP & . COM & 4 k & 25 & Dir RW & CPM + & . SYS & 23k & 182 & Dir RW \\
\hline DIR & . COM & 15k & 114 & Dir RW & FORMAT & . COM & 5k & 35 & Dir RW \\
\hline HELP & . COM & 7k & 56 & Dir RW & HELP & . HLP & 83k & 664 & Dir RW \\
\hline KEYFIG & . COM & 10k & 75 & Dir RW & KEYFIG & . HLP & 9 k & 72 & Dir RW \\
\hline PIP & . COM & 9 k & 68 & Dir RW & & & & & \\
\hline
\end{tabular}
\(\begin{array}{lll}\text { Total Bytes } & =165 \mathrm{k} \text { Total Records }= & 1291 \text { Files Found }= \\ \text { Tot } & 9\end{array}\)
Iotal 1k Blocks = 165 Used/Max Dir Entries For Drive A: 15/ 64

A>dir b: [full]

Scanning Directory...
Sorting Directory...
Directory for Drive B: User 0
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Name} & Bytes & Recs & Attributes & \multicolumn{2}{|l|}{Name} & Bytes & Recs & Attrib. \\
\hline DATE & . COM & 8 k & 25 & Dir RW & DATEC & . ASM & 2k & 5 & Dir RW \\
\hline DATEC & . RSX & 2 k & 3 & Dir RW & DEVICE & . COM & 16k & 58 & Dir RW \\
\hline DIR & . COM & 30k & 114 & Dir RW & DIRLBL & . RSX & 4k & 12 & Dir RW \\
\hline DUMP & . COM & 2 k & 8 & Dir RW & ED & . COM & 20k & 73 & Dir RW \\
\hline ERASE & . COM & 8k & 29 & Dir RW & GENCOM & . COM & 30k & 116 & Dir RW \\
\hline GET & . COM & 14k & 51 & Dir RW & INITDIR & . COM & 64k & 250 & Dir RW \\
\hline PATCH & . COM & 6 k & 19 & Dir RW & PIP & . COM & 18k & 68 & Dir RW \\
\hline PUT & . COM & 14k & 55 & Dir RW & RENAME & . COM & 6 k & 23 & Dir RW \\
\hline SAVE & . COM & 4 k & 14 & Dir RW & SET & . COM & 22k & 81 & Dir RW \\
\hline SETDEF & . COM & 8 k & 32 & Dir RW & SHOW & . COM & 18k & 66 & Dir RW \\
\hline SUBMIT & . COM & 12k & 42 & Dir RW & TYPE & . COM & 6 k & 24 & Dir RW \\
\hline
\end{tabular}
\(\begin{array}{ll}\text { Total Bytes }= & 314 \mathrm{k} \text { Total Records }= \\ \text { Tot } & 1168 \text { Files Found }= \\ 214 & 22\end{array}\)
.COM Files
The other . COM files all contain transient commands (listed in table 14-2).

HELP.COM displays messages, held in HELP.HLP (whose extension indicates it is a data file, not a program file), about the C128 CP/M system and its commands. If you are not familiar with \(\mathrm{CP} / \mathrm{M}\) and have no other manuals or books about it, you may find it useful to print out any HELP you look at. Pressing \{ctrl\} and \{p\} CAUSES any screen output also to go to the printer: pressing \(\{c t r l\}\{p\}\) again turns off this facility.

Enter HELP for the list of subjects covered, or HELP C128_CP/M for information specific to this implementation. (The character in the middle of C128_CP/M is obtained by pressing the \{left arrow\} key at the top left of the keyboard.) If you are printing and do not want pauses after each screenful, then enter HELP C128_CP/M [NOPAGE].

Other Files
.ASM indicates an Assembler source file.
.RSX indicates a Resident System eXtension, which is a file automatically loaded by a command file as and when it is needed.

GETTING STARTED WITH CP/M 3.0

The following paragraphs tell you how to start or "boot" CP/M 3.0, how to enter and edit the command line, and how to make back-up copies of your CP/M 3.0 disks.

Loading or Booting CP/M 3.0

Loading or "booting" CP/M 3.0 means reading a copy of the operating system from your CP/M 3.0 System Disk into your computer's memory.

You can boot CP/M 3.0 in several ways. If your computer is off, you can boot CP/M by first turning on your disk drive and inserting the CP/M 3.0 system disk, and then turning on the computer. CP/M 3.0 then loads automatically. If you are already in C128 BASIC mode, you can boot CP/M 3.0 by
inserting the CP/M system disk into the drive, typing the BASIC command BOOT and then pressing \{return\}. CP/M 3.0 then loads. In C128 mode, you can also boot CP/M by inserting the System Disk and pressing the \{reset\} button.

If you are in C64 mode, and you want to enter CP/M mode, first turn off the computer. The insert the \(C P / M\) System Disk into the drive and turn on the computer.

Caution: Always make sure that the disk is fully inserted in the drive before you close the drive door.

In CP/M 3.0 on the Commodore 128, the user has a 59K TPA (Transient Program Area), which is, in effect, user RAM.

The Opening CP/M Screen Display
After \(C P / M\) is loaded into memory, a message similar to the following is displayed on your screen:


An important part of the opening display is the following two-character message:

A>

This is the CP/M 3.0 system prompt. The system prompt tells you that CP/M is ready to read a command entered by you from your keyboard. The prompt also tells you that drive \(A\) is your default drive. This means that until you tell CP/M to do otherwise, it looks for program and data files on the disk in drive A. It also tells you that your are logged in as user 0, simply by the absence of any user number other than 0 .

Note: In CP/M a single disk drive is identified as drive A. This is equivalent to unit 8, drive 0 in C 128 and C 64 modes. Usually, the maximum number of drives in \(\mathrm{CP} / \mathrm{M}\) is four. Additional drives are identified as drives \(B, C\), etc.

THE COMMAND LINE

CP/M 3.0 performs tasks according to specific commands that your type at your keyboard. These Commands appear on the screen in what is called a command line. A CP/M 3.0 command line is composed of a command keyword and an optional command tail. The command keyword identifies a command (program) to be executed. The command tail can contain extra information for the command, such as a filename or parameters. The following example shows a command line.

\section*{A>DIR MYFILE}

In this example, DIR is the command keyword and MYFILE is the command tail To send the command line to CP/M 3.0 for processing, press the \{return\} key.

As you type characters at the keyboard, the appear on your screen. The cursor moves to the right as you type. If you make a typing error, press either the \{inst/del\} key or CTRL-H to move the cursor to the left and correct the error. CTRL is the abbreviation for the \{ctrl\} key. To specify a control character, hold down the \{ctrl\} key and press the appropriate letter key. (A list of control characters and their uses is given in Section 13.)

You can type the keyword and command tail in any combination of upper-case and lower-case letters. CP/M 3.0 interprets all letters in the command line as being upper case.

Generally, you must type a command line directly after the system prompt However, CP/M 3.0 does allow spaces between the prompt and the command keyword.

\section*{Types of Command}

CP/M 3.0 recognizes two different types of commands: built-in commands and transient utility commands. Built-in commands execute programs that reside in memory as a part of the CP/M operating system. Built-in commands can be executed immediately. Transient utility commands are stored on disk as program files. They must be loaded from disk to perform their task. You can recognize transient utility program files when a directory is displayed on the screen, because their filenames are followed by a period (full stop) and COM (.COM). Section 14 presents lists of CP/M built-in and transient utility commands

For transient utilities, CP/M 3.0 checks only the command keyword. Many utilities require unique command tails. If you include a command tail, CP/M 3.0 passes it to the utility without checking it. A command tail cannot contain more than 128 characters.

\section*{How CP/M Reads Command Lines}

Use the DIR command to demonstrate how \(C P / M\) reads command lines. DIR, which is an abbreviation for directory, tells \(C P / M\) to display a directory of disk files on your screen. Type the DIR keyword after the system prompt, and press the \{return\} key:

\section*{A>DIR \{return\}}

CP/M responds to this command by displaying the names of all the files that are stored on whatever disk is in drive \(A\). For example, if the CP/M system disk is in the disk drive \(A\), a list of filenames like this appears on your screen:

A: PIP COM:ED COM:CCP COM:HELP COM:HELP HLP
A: DIR COM:CPM SYS

CP/M recognizes only correctly spelled command keywords. If you make a typing error and press \{return\} before correcting your mistake, CP/M 3.0 repeats or "echoes" the command line followed by a question mark. For example, suppose you mistype the DIR command, as in the following example:

\section*{A>DJR \{return\}}

CP/M replies with:

\section*{DJR?}

This tells you the CP/M cannot find a command keyword spelled DJR. To correct typing errors like this, you can use the \{inst/del\} key to delete the incorrect letters. Another way to delete characters is to hold down the \{ctrl\} key and press \(\{\mathrm{h}\}\) to move the cursor to the left. CP/M provides a number of other control characters that help you edit command lines. Section 13 tells how to use the control characters to edit command lines and other information you enter at your console.

DIR accepts a filename as a command tail. You can use DIR with a filename to see if a specific file is on the disk. For example, to check that the file MYFILE is on your disk, type:

A>DIR MYFILE \{return\}
CP/M 3.0 performs this task by displaying either the name of the file you specify, or the message:

No File
Be sure you type at least one space after DIR to separate the command keyword from the command tail. If you do not, CP/M 3.0 responds as follows:
```

A>DIRMYFILE {return}
DIRMYFILE?

```

HOW TO COPY YOUR CP/M 3.0 DISK
Before doing anything else you should back-up your CP/M system disk. This can be done using either one or two disk drives. If using two disk drives these may be 1541s, 1571s, or one of each. The back-up disks can be new or used. You can either format new disks, or reformat used disks. To make back-ups use the FORMAT and PIP utility programs found on you CP/M system disk.
1) Format the diskette using the FORMAT program, as either C128 single sided (if using a 1541) or C128 double sided (if using a 1571). (The C64 single sided option is for formatting disks compatible with the CP/M 2.2 package once sold for the Commodore 64.)

Enter the command FORMAT, select the required disk type with the \{crsr down\} key, press \{return\}, and follow the onscreen instructions. Press \{y\} (Yes) or \(\{\mathrm{n}\}\) (No) in response to the 'Do you want to format another disk' question.
2) Use the Peripheral Interchange Program (PIP) - on the second surface of the original disk - to copy files. Enter PIP and the usual system prompt (A>) will be replaced by the PIP prompt (*).

If you have a single disk drive use drive A as the source drive and drive E as the destination drive. Drive \(E\) is referred to as a virtual drive - that is, it does not exist as an actual piece of hardware. Put the disk to be copied from in the drive and enter

E:=A:*.*
(You will be prompted each time the source disk and the destination disk have to be swopped.)

If you have two disk drives, put the source disk in drive A (which is device 8) and the newly formatted disk in drive B (device 9 - set by putting the left DIP switches on the back of the 1571 down while the drive is switched off) and enter
B:=A:*.*
to copy all the files.
Your original \(C P / M\) disk is a flippy - i.e. recorded as 2 single sides, so it must be taken out of the drive and turned over to get at the second side. This is required for use in a 1541 , which is a single sided drive. If you have a 1541 you should copy the 2 surfaces onto 2 separate disks. How-
ever, if you have a 1571 you will find it convenient to copy both surface onto a standard double sided disk: after copying the first side, turn over the original disk and copy the second side onto the same destination disk by again entering the copy instruction in response to the PIP prompt.

You may sometimes want to make disks that just have the system files on them. To do this use PIP to copy the files CPM+.SYS and CCP.COM to the newly formatted disk.

Note: Only disks that you intend to use to boot CP/M need these 2 files on them - putting them on other disks wastes space.

With a single drive, enter
E: =A:CPM + .SYS
to copy the first file and then
E:=A:CCP.COM
to copy the second file.
When you have finished PIP, press \{return\} to return from the PIP prompt to the system prompt.

A full description of PIP can be obtained by entering HELP PIP, HELP PIP_OPTIONS and HELP PIP_EXAMPLES.

\section*{LANGUAGES AND APPLICATION SOFTWARE}
\(C P / M\) is just an operating system, that is a means to an end - not an end in itself. On its own it does not do anything useful. If you want to write your own programs you will need a language, either assembler or high level, in which to write them. If you want to play games or do business work you will need application programs.

What To Buy
Because CP/M has been implemented on almost every computer ever designed that used the Intel 8080 or the Zilog \(Z 80\) cpu, there is a very large amount of software available for running on \(C P / M\) systems. The most comprehensive catalogue of commercial software is the 'CP/M Software Finder' pu-
blished for Digital Research by Que Corporation and available through good software retailers (ISBN 0-88-022-021-X). Since it is not convenient for the CP/M Users Group to supply its library on Commodore format disks, a selection of public domain \(\mathrm{CP} / \mathrm{M}\) software has been made available through the independent Commodore Products Users Group (ICPUG), for which membership application forms can be obtained by sending an s.a.e. to Membership Secretary, ICPUG, 30 Brancaster Rood, Newbury Park, Ilford, IG2 7EP, England.

CP/M normally uses Modified Frequency Modulation (MFM) ot record on disks. Commodore DOS normally uses Group Code Recording (GCR). The Commodore 1571 disk drive can read both, but the older 1541 can only read GCR. Off-theshelf CP/M software packages only come as MFM disks. Even with MFM there are many different formats: the 1571 can read disks formatted for:

Epson QX10
(512 byte sectors, double sided, 10 sectors per track)
IBM-8 SS (CP/M-86) (512 byte sectors, single sided, 8 sectors per track)
IBM-8 DS (CP/M-86) (512 byte sectors, double sided, 8 sectors per track)
IBM-9 SS (CP/M-86) (512 byte sectors, single sided, 9 sectors per track)
IBM-9 DS (CP/M-86) (512 byte sectors, double sided, 9 sectors per track)
KayPro II (512 byte sectors, single sided 10 sectors per track)
KayPro IV (512 byte sectors, double sided, 10 sectors per track)
Osborne DD SS (1024 byte sectors, single sided, 5 sectors per track)
Osborne DD DS (1024 byte sectors, single sided, 5 sectors per track)

Therefore when buying \(C P / M\) software you must buy it on a disk in one of the above formats. Also, be aware that your C128 will run software written to run under either CP/M 2.2 or CP/M Plus (which is the newer name for what was originally known as version 3). However, CP/M-86 is the version of \(\mathrm{CP} / \mathrm{M}\) designed for use on 16 -bit processors: CP/M-86 software will not run on your C128's 8-bit 280 processor, although the 1571 drive will let you read CP/M-86 data files.

If you only have a 1541 disk drive you will have to get any software you buy transferred from MFM format to (Commodore) GCR format. Some software retailers may be willing to do this for you, but there will probably be a copying charge. Alternatively, you may find that your local ICPUG group provides facilities to do this at its meetings.

How To Install It on Your C128
Because there are so many different computers using the CP/M operating system, many \(\mathrm{CP} / \mathrm{M}\) programs have to be configured for the particular hardware on which they are to be used. The process of installing a program on your C128 involves setting parameters within the software. The program manual will describe how to install the program if this is required. Most programs provide a list of common terminals which they support. If ADM31 appears in this list, select it. If not, your will have to do a custom installation.

Listed below are the entries that should be made when running WINSTALL.COM (the installation program that is part of the Wordstar package). These also provide the information that will be needed for installing other programs, although not all packages ask the same questions.

Terminal name
Screen size
Screen size
Screen width
Cursor positioning
Function code sequence
Characters to be sent between line number and column number
Characters to be sent after line number and column number
Is the column number sent before the line number?
What character is sent to the terminal to signify line 1 ?
What character is sent to the terminal to signify column 1?
What types of code are sent to signify line and column numbers? Single byte BINARY value

Terminal start-up
Function code sequence 1 Bh 59 h 1 Bh 1 Bh 1 Bh 60 h
Terminal exit
Function code sequence
Highlight-on
Function code sequence
Highlight-off
Function code sequence
Erase to End of Line
Delete Line
Insert Line
Does your terminal use last character
on screen as a scroll command?

Most Commodore printers require installation as a Standard Printer with NO Communications Protocol and Primary list device as the Printer Driver.

Note: The \(h\) against the numbers above indicate that they are hexadecimal numbers (using base 16 instead of the decimal base 10).

\section*{SECTION 12}

Files, Disks, and Drives in CP/M 3.0
WHAT IS A FILE? ..... 12-3
CREATING A FILE ..... 12-3
NAMING A FILE ..... 12-4
File Specification ..... 12-4
Drive Specifier ..... 12-4
Filename ..... 12-4
Filetype ..... 12-4
Password ..... 12-5
Sample File Specification ..... 12-
User Number ..... 12
Using Wildcard Characters to Access More Than One File ..... 12-6
Reserved Characters ..... 12-7
Reserved Filetypes ..... 12-

\section*{WHAT IS A FILE}

One of CP/M's most important tasks is to access and maintain files on your disks. Files in CP/M are fundamentally the same as in C128 or C64 modes that is, they are collections of information. However, CP/M handles files somewhat differently than do C128 and C64 modes. This section defines the two types of files used in \(C P / M\), tells how to create, name, and access a file, and describes how files are stored on your CP/M disks

As noted above, a CP/M 3.0 file is a collection of information. Every file must have a unique name by which \(C P / M\) identifies the file. A directory is also stored on each disk. The directory contains a list of the filenames stored on that disk and the locations of each file on the disk.

There are two kinds of CP/M files: program (command) files, and data files A program file contains a series of instructions that the computer follows step-by-step to achieve some desired result. A data file is usually a collection of related information (e.g. a list of names and addresses, the inventory of a store, the accounting records of a business, the the text of a document)

\section*{CREATING A FILE}

There are several ways to create a CP/M file. One way is to use a text editor. The CP/M text editor ED is used to create and name a file. You can also create a file by copying an existing file to a new location; you can rename the file in the process. Under \(C P / M\) you can use the PIP command to copy and rename files. Finally, some programs (such as MAC, a CP/M machine language program) create output files as they process input files.

The ED and PIP commands are summarized in Section 14, together with other commonly used CP/M commands. Details on these and all other CP/M 3.0 commands may be found in the \(\mathrm{CP} / \mathrm{M}\) Plus User's Guide, which you can obtain by following the instructions on the coupon enclosed in the box in which the C128 computer is supplied.

\section*{NAMING A FIL}

File Specification

CP/M identifies every file by a unique file specification. A file specification can have four parts: a drive specifier, a filename, a filetype, and a password. The only mandatory part is the filename.

Drive Specifier

The drive specifier is a single letter (A-P) followed by a colon. Each disk drive in your system is assigned a letter. When you include a drive specifier as part of the file specification, you are telling CP/M to look for the file on the disk currently in the specified drive. For example, if you enter:

\section*{B:MYFILE \{return\}}
\(C P / M\) looks in drive \(B\) for the file MYFILE. If you omit the drive specifier CP/M 3.0 looks for the file in the default drive (usually A).

\section*{Filename}

A filename can be from one to eight characters long, such as: MYFILE

A file specification can consist simply of a filename. When you make up a filename, try to let the name tell you something about what the file contains. For example, if you have a list of customer names for your business, you could name the file.

\section*{CUSTOMER}
so that the name gives you some idea of what is in the file.

\section*{Filetype}

To help you identify files belonging to the same category, CP/M allows you to add an optional one- to three-character extension, called filetype, to the filename. When you add a filetype to the filename, separate the filetype from the filename with a period.

Try to use letters that tell something about the file's category. For example, you could add the following filetype to the file that contains a list of customer names:

\section*{CUSTOMER.NAM}

When CP/M displays file specifications, it adds blanks to short filenames so that you can compare filetypes quickly. The program files that CP/M loads into memory from a disk have the filetype COM. DO NOT use this filetype in your own file specifications.

\section*{Password}

In the Commodore \(128^{\prime}\) s CP/M 3.0 you can include a password as part of the file specification. The password can be from one to eight characters. If you include a password, separate if from the filetype (or filename, if no filetype is included) with a semicolon, as follows:

\section*{CUSTOMER.NAM; ACCOUNT}

A password is optional. However, if a file has been protected with a password, you MUST enter the password as part of the file specification to access the file.

\section*{Sample File Specification}

A file specification containing all four possible elements consists of a drive specification, a primary filename, a filetype, and a password, all separated by the appropriate characters or symbols as in the following example:

\section*{A:DOCUMENT.LAW; SUSAN \{return}

\section*{User Number}

CP/M 3.0 further identifies all files by assigning each one a user number which ranges from 0 to \(15 . \mathrm{CP} / \mathrm{M} 3.0\) assigns the user number to a file when the file is created. User numbers allow you to separate your files into 16 file groups.

The user number always precedes the drive identifier except for user 0 , which is the default user number and is not displayed in the prompt. Here are some examples of user numbers and their meanings.

\section*{4A> User number 4, drive A \\ A> User number 0, drive A}

2B> User number 2, drive \(B\)

You can use the built-in command USER to change the current user number like this:

\section*{A>USER 3 \{return\} \\ 3A>}

You can change both the user number and the drive by entering the new user number and drive specifier together at the system prompt:

\section*{A>3B: \{return\} \\ 3B>}

Most commands can access only those files that have the current user number. However, if a file resides in user 0 and is marked with a special file attribute, the file can be accessed from any user number.

Using Wildcard Characters to Access More Than One File

Certain CP/M 3.0 built-in and transient commands can select and process several files when special wildcard characters are included in the filename or filetype. A wildcard is a character that can be used in place of some other characters. CP/M 3.0 uses the asterisk (*) and the question mark (?) as wildcards. For instance, if you use a \{?\} as the third character in a filename, your are telling CP/M to let the \{?\} stand for any character that may be encountered in that position. Similarly, an \{*\} tells CP/M to fill the filename with \{?\} question marks as indenticated.

A file specification containing wildcards is called an ambiguous filespec and can refer to more than one file, because it gives \(C P / M 3.0\) a pattern to match. CP/M 3.0 searches the disk directory and selects any file whose filename or filetype matches the pattern. For example, if you type:
?????TAX.LIB \{return\}
then CP/M 3.0 selects all files whose filename ended in TAX and whose filetype is LIB.

\section*{Reserved Characters}

The characters in Table \(12-1\) have special meaning in \(C P / M 3.0\), so do not use
these characters in file specifications except as indicated.

Table 12-1. CP/M Reserved Characters

Character
```

< \$ , ! | > [ ] file specification delimiters
{tab} {space}
''
{carriage return} ,

```
: drive delimiter in file specification
filetype delimiter in file specification
password delimiter in file specification
* ? wildcard characters in an ambiguous file specification
\(<>\&!| |+-\quad\) option list delimiters
( ) delimiters for multiple modifiers inside square brackets for options that have modifiers
/ \$ option delimiters in a command line
;
comment delimiter at the beginning of a command line

Reserved Filetypes
CP/M 3.0 has already established several file groups. Table 12-2 lists some of their filetypes with a short description of each.
\begin{tabular}{|c|c|}
\hline Filetype & Meaning \\
\hline ASM & Assembler source file \\
\hline BAS & BASIC source program \\
\hline COM & 8080, 8085, 280 or equivalent machine language program \\
\hline HEX & Output file from MAC (used by HEXCOM) \\
\hline HLP & HELP message file \\
\hline \$\$\$ & Temporary file \\
\hline PRN & Print file from MAC or RMAC \\
\hline REL & Output file from RMAC (used by LINK) \\
\hline SUB & List of commands to be executed by SUBMIT \\
\hline SYM & Symbol file from MAC, RMAC or LINK \\
\hline SYS & System file \\
\hline
\end{tabular}

SECTION 13
Using the Console and Printer in CP/M 3.0
CONTROLLING CONSOLE OUTPUT ..... 13-3
CONTROLLING PRINTER OUTPUT ..... 13-3
CONSOLE LINE EDITING ..... 13-4
USING CONTROL CHARACTERS FOR LINE EDITING ..... 13-4

This section describes how CP/M 3.0 communicates with your console and printer. It tells how to start and stop console and printer output, and edit commands you enter at your console.

\section*{CONTROLLING CONSOLE OUTPUT}

Sometimes CP/M 3.0 displays information on your screen too quickly for you to read it. To ask the system to wait while you read the display, hold down the \{ctrl\} key and press \{s\}. A CTRL-S keystroke sequence causes the display to pause. When you are ready, press CTRL-Q to resume the display.

Pressing the \{no scroll\} key will also pause the system and place a pause window on the status line at the bottom of the screen (line 25). To resume the display, press \{no scroll\} again. If you press any key besides CTRL-Q or \(\{\) no scroll\} during a display pause, \(C P / M 3.0\) sounds the console bell.

Some CP/M 3.0 utilities (like DIR and TYPE) support automatic paging at the console. This means that if the program's output is longer than the screen can display at one time, the display automatically halts when the screen is filled. When this occurs, CP/M 3.0 prompts you to press \{return\} to continue. This option can be turned on or off using the SETDEF command.

\section*{CONTROLLING PRINTER OUTPUT}

You can also use a control command to echo (that is, display) console output to the printer. To start printer echo, press CTRL-P. A beep occurs to tell you that echo is on. To stop, press CTRL-P again. (There is no beep at this point.) While echo is in effect, any characters that appear on your screen are listed at your printer.

You can use printer echo with a DIR command to make a list of files stored on a floppy disk. You can also use CTRL-P with CRTL-S and CTRL-Q to make a hard copy of part of a file. Use a TYPE command to start a display of the file at the console. When the display reaches the part you need to print, press CTRL-S to stop the display, CTRL-P to enable printer echo, and then CTRL-Q to resume the display and start printing. You can use another CTRL-S, CTRL-P, CTRL-Q sequence to terminate printer echo

CONSOLE LINE EDITING
As noted previously, you can correct simple typing errors by using the \{inst/del\} key or CTRL-H. CP/M 3.0 also supports additional line editing functions that you perform with control characters. You can use the control characters to edit command lines or input lines to most programs.

USING CONTROL CHARACTERS FOR LINE EDITING
Using the line editing control characters listed in Table 13-1, you can move the cursor left and right to insert and delete characters in the middle of a command line. In this way you do not have to retype everything to the right of your correction.

In the following example, the user mistypes PIP, and CP/M 3.0 returns an error message. The user recalls the erroneous command line by pressing CTRL-W and corrects the error.

\author{
A>POP A:=B:*.* (PIP mistyped) \\ POP?
}

A \(\triangle\) POP A:=B:*.* (CTRL-W recalls the line)
A>POP A:=B:*.* (CTRL-B moves the cursor to beginning of line)
A>POP A:=B:*.* (CTRL-F moves cursor to right)
A>PP A:=B:*.* (CTRL-G deletes error)

\section*{A>PIP A:=B:*.* (type I corrects the command name)}

After the command line is corrected, the user can press \{return\} even though the cursor is in the middle of the line. A \{return\} keystroke, (or one of the equivalent control characters) not only executes the command, but also stores the command in a buffer so that you can press CTRL-W to recall it for editing or re-execution.

When you insert a character in the middle of a line, characters to the right of the cursor move to the right. If the line becomes longer than your screen is wide, characters disappear off the right side of the screen. These characters are not lost. They reappear if you delete characters from the line or if you press CTRL-E when the cursor is in the middle of the line. CTRL-E moves all characters to the right of the cursor to the next line on the screen

Table 13-1 gives a complete list of line editing control characters for the CP/M 3.0 system on the Commodore 128.

Table 13-1. Banked CP/M 3.0 Line Editing Control Characters
Character Meaning
CTRL-A Moves the cursor one character to the left.
CTRL-B Moves the cursor to the beginning of the command line without having any effect on the contents of the line. If the cursor is at the beginning, CTRL-B moves it to the end of the line.

CTRL-E Forces a physical carriage return but does not send the command line to CP/M 3.0 .
Moves the cursor to the beginning of the next line without erasing the previous input.

CTRL-F Moves the cursor one character to the right.
CTRL-G Deletes the character above the cursor. The cursor does not move. Characters to the right of the cursor move left one position.

CTRL-H Deletes the character to the left of the cursor and moves the cursor left one character position. Characters to the right of the cursor move left one position.

CTRL-I Moves the cursor to the next tab stop. Tab stops are automatically set at each eighth column. Has the same effect as pressing the \{tab\} key.

Table 13-1. Banked CP/M 3.0 Line Editing Control Characters
CTRL-J Sends the command line to CP/M 3.0 and returns the cursor to the beginning of a new line. Has the same effect as a \{return\} or a CTRL-M keystroke.

CTRL-K Deletes from the cursor to the end of the line.

CTRL-M Sends the command line to CP/M 3.0 and returns the cursor to the beginning of a new line. Has the same effect as a \{return\} or a CTRL-J keystroke.

CTRL-R Retypes the command line. Place a \# character at the current cursor location, moves the cursor to the next line, and retypes any partial command you typed so far.

CTRL-U Discards all the characters in the command line, places a \{\#\} character at the current cursor position, and moves the cursor to the next line. However, you can use CTRL-W to recall any characters that were to the left of the cursor when you pressed CTRL-U.

CTRL-W Recalls and displays previously entered command line both at the operating system level and within executing programs, if the CTRL-W is the first character entered after the prompt. CTRL-J, CTRL-M, CTRL-U, and \{return\} define the command line you can recall. If the command line contains characters, CTRL-W moves the cursor to the end of the command line. If you press \{return\}, CP/M 3.0 executes the recalled command.

CTRL-X Discards all the characters to the left of the cursor and moves the cursor to the beginning of the current line. CTRL-X saves any characters to the right of the cursor.

\section*{SECTION 14}

Summary of Major CP/M 3.0 Commands
THE TWO TYPES OF CP/M 3.0 COMMANDS ..... 14-3
BUILT-IN COMMANDS ..... 14-3
TRANSIENT UTILITY COMMANDS ..... 14-4
REDIRECTING INPUT AND OUTPUT ..... 14-6
ASSIGNING LOGICAL DEVICES ..... 14-7
FINDING PROGRAM FILES ..... 14-7
EXECUTING MULTIPLE COMMANDS ..... 14-8
TERMINATING PROGRAMS ..... 14-8
GETTING HELP ..... 14-8

As noted in section 11, a CP/M 3.0 command line consists of a command keyword, an optional command tail and a \{return\} keystroke. This section describes the two kinds of commands the command keyword can identify, and summarizes individual commands and their functions. The section also gives examples of the use of some of the more commonly used commands. In addition, the section explains the concept of logical and physical devices under CP/M 3.0. This section then tells how CP/M 3.0 searches for a program file on a disk, tells how to execute multiple commands, and how to reset the disk system. Finally, the section explains how to use the HELP command to get information on various \(\mathrm{CP} / \mathrm{M}\) topics including command formats and usage, right at the keyboard.

THE TWO TYPES OF CP/M 3.0 COMMANDS
There are two types of commands on CP/M 3.0:
* Built-in commands - which identify programs in memory
* Transient utility commands - which identify program files on a disk

CP/M 3.0 has six built-in commands and over 20 transient utility commands. You can add utilities to your system by purchasing various CP/M 3.0compatible application programs. If you are an experienced programmer, you can also write your own utilities that operate with CP/M 3.0 .

\section*{BUILT-IN COMMANDS}

Built-in commands are part of CP/M 3.0 that are always available for your use, regardless of which disk your have in which drive. Built-in commands are entered in the computer's memory when \(C P / \mathrm{M} 3.0\) is loaded, and are, therefore, executed more quickly than the transient utilities. Table 14-1 lists the Commodore 128 CP/M 3.0 built-in commands.

Some built-in commands have options that require support from a related transient utility. The related transient utility command has the same name as the built-in command and has a filetype of COM.

Table 14-1. Built-in Commands
Command Function
DIR \begin{tabular}{l} 
Displays filenames of all files in the directory except those \\
marked with the SYS attribute.
\end{tabular}
DIRSYS \begin{tabular}{l} 
Displays filenames of file marked with the SYS (system) attribute \\
in the directory.
\end{tabular}

ERASE Erases a filename from the disk directory and releases the storage space occupied by the file.

RENAME Renames a disk file.
TYPE Displays contents of an ASCII (TEXT) file at your screen.
USER Changes to a different user number.

\section*{TRANSIENT UTILITY COMMANDS}

The CP/M 3.0 transient utilities are listed in Table \(14-2\). When you enter a command keyword that identifies a transient utility, CP/M 3.0 loads the program file from the disk and passes to that file any filenames, data, or parameters you entered in the command tail.

DIR, RENAME and TYPE are built-in commands which have optional transient extensions.

Table 14-2. Transient Utility Commands.
DATE Sets or displays the date and time.
DEVICE Assigns logical CP/M devices to one or more physical devices, changes device driver protocol and baud rates, or sets console screen size.

DIR Displays directory with files and their characteristics.

DUMP Displays a file in ASCII and hexadecimal format.
ED Creates and alters ASCII files.

ERASE Used for wildcard erase.
FORMAT Formats a CP/M disk. Clears data from previous used disks.

GENCOM Creates a special COM file with attached RSX file.
GET Temporarily gets console input from a disk file rather than the keyboard.

HELP Displays information on how to use CP/M 3.0 commands.
INITDIR Initializes a disk directory to allow time and date stamping.
KEYFIG Allows alteration of the definition of the keyboard keys.
PATCH Displays or installs patches to the CP/M system.
PIP

Changes the name of a file, or a group of files using wildcard characters.

SAVE Copies the contents of memory to a file.
SET Sets file options including disk labels, file attributes, type of time and date stamping and password protection.

SETDEF Sets system options including the drive search chain.

SHOW Displays disk and drive statistics.
SUBMIT Automatically executes multiple commands.

TYPE Displays contents of text file (or group of files, if wildcard characters are used) on screen (and printer if desired).

\section*{REDIRECTING INPUT AND OUTPUT}

CP/M 3.0's PUT Command allows you to redirect console or printer output to a disk file. You can use a GET command to make CP/M 3.0 or a utility program take console input from a disk file. The following examples illustrate some of the capabilities offered by GET and PUT.

You can use a PUT command to direct console output to a disk file as well as to the console. With PUT, you can create a disk file containing a directory of all files on that disk, as shown in Figure 14-1.

A \(\triangle\) PUT CONSOLE OUTPUT TO FILE DIR.PRN
PUTTING CONSOLE OUTPUT TO FILE: DIR.PRN
A>DIR
A: FILENAME TEX : FRONT TEX : FRONT BAK : ONE BAK : THREE TEX
A: FOUR TEX : ONE TEX : LINEDIT TEX : EXAMP1 TXT : TWO BAK : EXAMP2 TXT

A>TYPE DIR.PRN
A: FILENAME TEX : FRONT TEX : FRONT BAK : ONE BAK : THREE TEX
A: FOUR TEX : ONE
TEX : LTN
TXT : TWO
BAK

Figure 14-1. PUT Command Example
A GET command can direct \(C P / M 3.0\) or a program to read console input from a disk file instead of from the keyboard. If the file is to be read by \(C P / M\) 3.0 , it must contain standard CP/M 3.0 command lines. If the file is to be read by a utility program, it must contain input appropriate for that program. A file can contain both CP/M 3.0 command lines and program input if it also includes a command to start a program.

\section*{ASSIGNING LOGICAL DEVICES}

The minimal Commodore 128 CP/M 3.0 hardware includes a console consisting of a keyboard and screen display and a 1571 disk drive. You may want to add another device to your system, such as a printer or a modem. To help keep track of these physical different input and output devices, table 14-3 gives the names of CP/M 3.0 logical devices. It also shows the physical devices assigned to these logical devices in the Commodore \(128 \mathrm{CP} / \mathrm{M} 3.0\) system.

Table 14-3. CP/M 3.0 Logical Devices
\(\left.\begin{array}{lll}\text { Logical } & & \begin{array}{l}\text { Physical Device } \\
\text { Device Name }\end{array} \\
\text { Assigment }\end{array}\right]\) Device Type \begin{tabular}{ll} 
Keyboard \\
CONIN: & Console input
\end{tabular}

You can change these assigments with a DEVICE command. For example, you can, assign AUXIN and AUXOUT to a modem so that your computer can use telephone lines to communicate with other computer users, with information service like Compunet and View Data Systems.

\section*{FINDING PROGRAM FILES}

If a command keyword identifies a utility, CP/M 3.0 looks for that program file on the default or specified drive. It looks under the current user number, and then under user number 0 for the same file marked with the SYS attribute. At any point in the search process, CP/M 3.0 stops the search if it finds the program file. CP/M 3.0 then loads the program into memory and executes it. When the program terminates, CP/M 3.0 displays the system prompt and waits for your next command. However, if CP/M 3.0 does not find the command file, it repeats the command line followed by a question mark, and waits for your next command.

\section*{EXECUTING MULTIPLE COMMANDS}

In the examples so far, \(C P / M 3.0\) executed only one command at a time. CP/M 3.0 can also execute a sequence of commands. You can enter a sequence of commands at the system prompt, or you can put a frequently needed sequence of commands in a disk file, using the filetype of SUB. Once you have stored the sequence in a disk file, you can execute the sequence whenever you need to with a SUBMIT command.

TERMINATING PROGRAMS

You can use the two keystroke command CTRL-C to terminate program execution or reset the disk system. To enter a CTRL-C command, hold down the \{ctrl\} key and press \(\{\mathrm{c}\}\).

Most application programs that run under \(C P / M\) and most \(C P / M\) transient utilities can be terminated by a CTRL-C. However, if you try to terminate a program while it is sending a display to the screen, you may need to press a CTRL-S to halt the display before you enter CTRL-C.

GETTING HELP

CP/M 3.0 includes a transient utility command called HELP that displays a summary of the format and use for the most common \(C P / M\) commands. To access HELP, simply enter the command:

A>HELP \{return\}
You can press the \{help\} key instead of typing the word HELP and pressing the \(\{r e t u r n\}\) key

The list of available topics is then displayed, like this:

Topics available
\begin{tabular}{llllll} 
COMMANDS & CNTRLCHARS & DATE & DEVICE & DIR & \\
DUMP & ED & ERASE & FILESPEC & GENCOM & GET \\
HELP & HEXCOM & INITDIR & LIB & LINK & MAC \\
PATCH & PIP (COPY) & PUT & RENAME & RMAC & SAVE \\
SET & SETDEF & SHOW & SID & SUBMIT & TYPE \\
USER & XREF & & & &
\end{tabular}

Suppose you type
HELP>PIP \{return\}
CP/M then displays the following information
PIP (COPY)

\section*{Syntax:}

DESTINATION SOURCE

PIP d: Gn filespec [Gn] =filespec [o],... d: [o]

Explanation:
The file copy program PIP copies files, combines files, and transfers files between disks, printers, consoles, or other devices attatched to your computer. The first filespec is the destination. The second filespec is the source. Use two or more source filespecs separated by commas to combine two or more source files into one file. [o] is any combination of available options. The [Gn] option in the destination filespec tells PIP to copy your file to that user number.

PIP with no command tail displays an * prompt and awaits your series of commands, entered and processed one line at a time. The source or destination can be any CP/M 3.0 logical device

The HELP facility provides information like this on all CP/M 3.0 built-in and transient utility commands. If you want information on a specific area, you can type HELP subject after the system prompt, where the subject is a command tail describing the subject you are interested in. For example:
```

A>HELP PIP
A>HELP DIRSYS

```

You can refer to HELP any time you need information on a specific command. Or you can just browse through HELP to broaden your knowledge of CP/M 3.0.

\section*{SECTION 15}

Commodore Enhancements to CP/M 3.0
KEYBOARD ENHANCEMENTS ..... 15-3
Defining a Key ..... 15-4
Defining a String ..... 15-4
Using ALT Method ..... 15-5
SCREEN ENHANCEMENTS

\(\qquad\) ..... 15-5

\section*{KEYBOARD ENHANCEMENTS}

Commodore has added a number of enhancements to CP/M 3.0. These enhancements tailor the capabilities of the Commodore 128 to those of \(\mathrm{CP} / \mathrm{M} 3.0\). This section describes these enhancements.

Any key on the keyboard can be defined to generate a code or function, except the following keys:
\{left shift \} key
\{right shift \} key
\{C=\} key
\{ctrl\} key
\{restore\} key
\{40/80 display key
\{caps lock \} key

In defining a key, the keyboard recognizes the following special functions. To indicate these functions, hold down the \{ctrl\} key and the \{right shift key and press the desired function key simultaneously.

Key

\section*{Function}

\section*{\{crsr left \} key}
\{crsr right\} key
\{alt\} key

Defines key
Defines string (points to function keys) Toggles key filter

A user can define the code that a key can produce. Each key has four possible definitions: Normal, Alpha Shift, Shift and Control. The Alpha Shift is toggle on/off by pressing the \(\{C=\}\) key. After entering this mode a small box appears on the bottom of the screen. The first key that is pressed is the key to be defined. The current HEX (hexadecimal) value assigned to this key is displayed and the user can then type the new HEX code for the key, or abort by typing a non-HEX key. The following is a definition of the codes that can be assigned to a key. (In ALT mode, codes are returned to the application; see ALT mode below.)

\section*{Code}

Function
\begin{tabular}{ll} 
00h & Null (same as not pressing a key \\
01h to 7Fh & Normal ASCII codes \\
80h to 9Fh & String assigned \\
A0h to AFh & 80 column character color \\
B0h to BFh & 80 column background color \\
C0h to CFh & 40 column character color \\
D0h to DFh & 40 column background color \\
E0h to EFh & 40 column border color \\
F0h & Toggle disk status on/off \\
F1h & System Pause \\
F2h & (undefined) \\
F3h & 40 column screen window right \\
F4h & 40 column screen window left \\
F5h to FFh & (undefined)
\end{tabular}

\section*{Defining a String}

This function allows the user to assign more than one key code to a single key. Any key that is typed in this mode is placed in the string. The user can see the result of typing in a long box at the bottom of the screen.

Note: Some keys may not display what they are. To provide the user with control over the process of entering data, the following five special key functions are available. To access these functions, press the \{ctrl\} and \{right shift\} keys and the desired function keys.

Function
\begin{tabular}{ll} 
\{return & Complete string definition \\
\(\{+\}\) (on main keyboard) & Insert space into string \\
\(\{-\}\) (on main keyboard) & Delete cursor character \\
\{left arrow & Cursor left \\
\{right arrow\} & Cursor right
\end{tabular}

\section*{Using ALT Method}

ALT mode is a toggle function (that is, it can be switched between ON and OFF). The default value is OFF. This function allows the user to send 8-bit codes to an application.

\section*{SCREEN ENHANCEMENTS}

The screen in CP/M 3.0 emulates an ADM31 terminal. The following screen functions emulate ADM 3A operation, which is a subset of ADM31 operation
\begin{tabular}{ll} 
CTRL-G & Sound Bell \\
CTRL-H & Cursor left \\
CTRL-J & Cursor down \\
CTRL-K & Cursor up \\
CTRL-L & Cursor right \\
CTRL-M & Move cursor to start of current line (CR) \\
CTRL-Z & Home and clear screen \\
ESC = RC & Cursor position where \(R\) is the row location \\
& (with values from space to 8 ) and C is the column location \\
& (next values from space to 0 ), referenced to the status \\
& line.
\end{tabular}

Additional functions in ADM31 mode include:
ESC T\}
ESC t\}
ESC Y
ESC y\}
ESC : \}
ESC *\} Home and clear screen (including the status line)
ESC Q Insert character
ESC W Delete character
ESC E Insert line
ESC R Delete line
* \{esc\} \{esc\} \{esc\} [color\#] sets a screen color from a table of 16 possible color entries. The [color\#] is set as follows:

20h to 2 Fh character color
30 h to 3 Fh background color
40h to \(4 F h\) border color (40 column only)
The visual effects associated with following functions are visible only in 80-column screen format:

ESC > Half intensity
ESC < Full intensity
ESC G4 Reverse video ON
* ESC G3 Turn underline ON

ESC G2 Blink ON
* ESC G1 Select the alternate character set

ESC GO All ESC G attributes OFF
* Note: This is NOT a normal ADM31 sequence.

The sections in this chapter provide a summary of the structure and wideranging capabilities of \(C P / M 3.0\). Detailed information on any facet of \(C P / M\) is given in the Digital Research, Inc. book, CP/M Plus User's Guide. To obtain a copy of this, refer to the coupon enclosed in the box in which the Commodore 128 is supplied.

CHAPTER

5

BASIC 7.0
ENCYCLOPAEDIA

SECTION 16
Introduction
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\section*{ORGANIZATION OF ENCYCLOPAEDIA}

This chapter lists BASIC 7.0 language elements and describe how to use those elements. It gives a complete list of the rules (syntax) of Commodore 128 BASIC 7.0, along with a concise description of each.

Basic 7.0 includes all the elements of BASIC 2.0. The new commands, statements, functions and operators provided in Basic 7.0 are underlined and commands which have been modified are printed in plain and underlined text.

The different types of BASIC operations are listed in individual sections, as follows:
1. COMMANDS AND STATEMENTS: the commands used to edit, store and erase programs; and the BASIC program statements used in the numbered lines of a program.
2. FUNCTIONS: the string, numeric and print functions.
3. VARIABLES AND OPERATORS: the different types of variables, legal names, arithmetic operators and logical operators.
4. RESERVED WORDS, SYMBOLS AND ABBREVIATIONS: the words, symbols and abbreviations reserved for use in the BASIC 7.0 language, and which cannot be used for any other purpose.

COMMAND AND STATEMENT FORMAT


The boldface line that defines the format consists of the following elements:


The parts of the command or statement that must be typed exactly are shown in capital letters. Words the user supplies, such as the name of a program, are not capitalized.

When quote marks (" ") appear (usually around a program name or file name), the user should include them in the appropriate place, according to the format example.

KEYWORDS, also called reserved words, appear in upper case letters. Keywords may be typed using the full word or the approved abbreviation (a full list is given in Appendix K). The keyword or abbreviation must be entered correctly or an error will result. The BASIC and DOS error messages are defined in Appendices A and B, respectively.

Keywords are words that are part of the BASIC language. The are the central part of a command or statement, and the tell the computer what kind of action to take. These words cannot be used as variable names. A complete list of reserved words is given in Section 20.

ARGUMENTS, also called parameters, appear in lower case letters. Arguments complement keywords by providing specific information to the command or statement. For example, the keyword LOAD tells the computer to load a program while the argument tells the computer which specific program to load. A second argument specifies from which drive to load the program. Arguments include filenames, variables, line numbers, etc.

SQUARE BRACKETS [ ] show optional arguments. The user selects any or none of the arguments listed, depending on requirements. The user should not type the SQUARE BRACKETS, which are only there to describe the format.

ANGLE BRACKETS < > indicate the user MUST choose one of the arguments listed. The user should not type the ANGLE BRACKETS, which are only there to describe the format.

A VERTICAL BAR | seperates items in a list of arguments when the choices are limited to those arguments listed. When the vertical bar appears in a list enclosed by SQUARE BRACKETS, the choices are limited to the items in the list, but the user still has the option not to use any arguments.

ELIPSIS ... a sequence of three dots means an option or argument can be repeated more than once. The user should not type the ELIPSIS, which is only there to describe the format.

QUOTATION MARKS " " enclose character strings, filenames and other expressions. When arguments are enclosed in quotation marks, the quotation marks must be included in the command or statement. Quotations marks are not conventions used to describe formats; they are required parts of a command or statement.

PARENTHESES ( ) When arguments are enclosed in parentheses, they must be included in the command or statement. Parentheses are not conventions used to describe formats; they are required parts of a command or statement.

VARIABLE refers to any valid BASIC variable name, such as X , \(\mathrm{A} \$ \mathrm{~T}\), etc
EXPRESSION refers to any valid BASIC expression, such as \(A+B+2\), \(5^{*}(X+3)\), etc

COMMAS (,) COLONS (:) and SEMICOLONS (;) These MUST be included, they are required parts of the command or statement.

GRAPHIC AND SOUND COMMAND FORMAT
Optional parameters in Graphics and Sound commands are represented like this:
[,parameter]
When parameters are omitted the comma MUST be included, this is because the parameters are position dependent. You must not, however, include commas after the last specified parameter.

EXAMPLE:
ENVELOPE \(\mathrm{n}[, \mathrm{atk}][, \mathrm{dec}][, \mathrm{sus}][, r e l][, w f][, \mathrm{pw}]\)
To alter just the rel parameter, use:
ENVELOPE \(\mathrm{n}_{,}\), , rel
The first three commas mark the positions of atk, dec, sus and the fourth is the comma for rel. The commas for wf and pw must not be entered.

In the GRAPHICS commands whenever there is a coordinate specified by ( \(\mathrm{X}, \mathrm{Y}\) ) it is possible to replace this with a vector ( \(\mathrm{X} ; \mathrm{Y}\) ). In this case:

X is the distance (scaled)
\(Y\) is the angle in degrees ( \(0=\) up; \(90=\) right etc.)
For example:
LOCATE 160,100
DRAW TO 40;45
will draw a line at 45 degrees of length 40 .

DISK COMMAND FORMAT
Optional parameters in disk commands are shown thus:

\section*{[,parameter]}

The comma is not required if the parameter is the first after the command itself. If other parameters which require commas are omitted the commas should be omitted too.

EXAMPLE:
DIRECTORY [Ddrive][<ON | ,>Udevice number] [,wildcard]
would in full produce:
DIRECTORY DO ON U8,"AB*"
To specify only the wild card, no comma is required, i.e.
DIRECTORY "AB*"
Whenever variables are used in disk commands the MUST be enclosed in parentheses (). For example:

DIRECTORY D(DV), (A\$)

SECTION 17
Basic Commands and
Statements

APPEND

Append new data to the end of a sequential file.
APPEND \#logical file number, "filename" [,Ddrive number]
[<ON | ,> Udevice]
This command opens the file having the specified filename, and positions the pointer at the end of the file. Subsequent PRINT\# (write) statements will cause data to be appended to the end of this file. Default values for drive number and device number are 0 and 8 respectively.

Variables or Expressions used as filenames must be enclosed within parentheses.

EXAMPLES:

\section*{APPEND\#8,"MYFILE"}

OPEN logical file 8 called "MYFILE" for appending with subsequent PRINT\# statements.

APPEND\#7, (A\$), D0, U9
OPEN logical file named by the variable A\$ on drive 0, device number 9 and prepare to APPEND.

AUTO

Enable/disable automatic line numbering.
AUTO [line\#]
This command turns on the automatic line-numbering feature. This eases the job of entering programs, by automatically typing the line numbers for the user. As each program line is entered by pressing \{return\}, the next line number is printed on the screen, and the cursor is positioned on the second space to the right of the line number. The line number argument refers to the desired increment between line numbers. AUTO without an argument turns off the auto line numbering, as does RUN. This statement can be used only in direct mode (outside of a program).

EXAMPLES:
AUTO 10 Automatically numbers program lines in increments of 10
AUTO 50 Automatically numbers lines in increments of 50 .
AUTO Turns off automatic line numbering.

\section*{BACKUP}

Copy the entire contents from one disk to another on a dual disk drive.

BACKUP source Ddrive number TO destination Ddrive number
[<ON | ,>Udevice]
This command copies all the data from the source diskette onto the destination diskette using a dual diskdrive. With the BACKUP command, a new diskette can be used without first formatting it. This is because the BACKUP command copies all the information on the diskette, including the format. Because of this, the BACKUP command destroys any information already on the destination disk. Therefore, when backing up onto a previously used diskette, make sure it contains no programs you mean to keep. As a precaution the computer asks "ARE YOU SURE?" before it starts the operation. Press the \{y\} key to perform the BACKUP, or any other key to stop it. You should always create a backup of all your disks, in case the original diskette is lost or damaged. Also see the COPY command. The default device number is unit 8 .

NOTE: This command can be used only with a dual-disk drive. It will not allow you to make copies of protected disks (most prepackaged software).

\section*{EXAMPLES:}

BACKUP DO TO D1
Copies all data from the disk in drive 0 to the disk in drive 1 , in dual disk drive unit 8.

BACKUP DO TO D1 ON U9
Copies all data from drive 0 to drive 1, in disk drive unit 9

BANK

Select one of the 16 banks, numbered \(0-15\).
BANK bank number

This statement specifies the bank number and corresponding memory configuration for the Commodore 128 memory. The default bank is 15. Here is a table of available BANK configurations in the Commodore 128 memory:

\section*{BANK CONFIGURATION}
\(0 \quad\) RAM (0) only
1 RAM(1) only
2 RAM (2) only*
RAM (3) only*
Internal ROM, RAM(0), I/O
Internal ROM, RAM(1), I/O
Internal ROM, RAM(2), I/O*
Internal ROM, RAM(3), I/O*
External ROM, RAM(0), I/O
External ROM, RAM(1), I/O
External ROM, RAM(2), I/O*
External ROM, RAM(3), I/O*
Kernal and Internal ROM(LOW), RAM(0), I/O
Kernal and External ROM(LOW), RAM(0), I/O
Kernal and BASIC ROM, RAM(O), Character ROM
Kernal and BASIC ROM, RAM(0), I/O
* For use on extended C128s with a larger internal memory eg: 256K. In unexpanded machines there is no RAM in these BANKs and 2 echoes 0 and 3 echoes 1.

To access a particular bank, type BANK \(n(n=0-15)\) and then use PEEK/POKE or SYS. From within the monitor, precede the four-digit hexadecimal number of the address range you are viewing with a hexadecimal digit ( \(0-F\) ).

A structure used with IF... THEN ELSE so that you can include several program lines between the start (BEGIN) and end (BEND) of the structure. Here is the format:

IF Condition THEN BEGIN : statement
statement
statement BEND : ELSE BEGIN
statement
statement BEND

\section*{EXAMPLE:}

10 IF \(\mathrm{X}=1\) THEN BEGIN: PRINT " \(\mathrm{X}=1\) is True"
20 PRINT "So this part of the statement is performed"
30 PRINT "When X equals 1"
40 BEND: PRINT "End of BEGIN/BEND structure":GOTO 60
50 PRINT "X does not equal 1":PRINT "The statements between
BEGIN/BEND are skipped"
60 PRINT "Rest of Program"
If the Conditional (IF... THEN) statement in line 10 is true, the statements between the keywords BEGIN and BEND are performed, including all the statements on the same line as BEND. If the (IF... THEN) conditional statement in line 10 is False, all statements between the BEGIN and BEND, including the ones on the same program line as BEND are skipped, and the program resumes with the first program line immediately following the line containing BEND. The BEGIN/BEND essentially treats line 10 through 40 as one long line.

The same rules are true if the ELSE:BEGIN clause is specified. If the condition is true all statements between ELSE:BEGIN and BEND are performed, including all statements on the same line as BEND. If False, the program resumes with the line immediately following the line containing BEND.

\section*{BLOAD}

Load a binary file starting at the specified memory location.
BLOAD "filename" [,Ddrive number] [<ON | ,>Udevice number]
[,Bbank number] [,Pstart address]

\section*{where:}
* filename is the name of your file
* bank number lets you select one of the 16 banks
* start address is the memory location where loading begins

A binary file is a file, whether a program or data, that has been SAVEd either within the machine language monitor or by the BSAVE command. The BLOAD command loads the binary file into the location specified by the start address.

\section*{EXAMPLES:}

BLOAD "SPRITES", B0, P3584
LOADs the binary file "SPRITES" starting in location 3584 in BANK 0.
BLOAD "DATA1", D0, U8, B1, P4096

LOADs the binary file "DATA1" into location 4096 (BANK 1) from Drive 0, unit 8.

If start address is not specified the file will load at the same address it was saved from.

BOOT

Load and execute a program which has been saved as a binary file.
BOOT ["filename"] [,Ddrive number] [<ON | ,>Udevice]
The command loads an executable binary file and begins execution at the predefined starting address. The default device number is 8 drive 0 .

\section*{EXAMPLES:}

B00T
BOOT an executable program, (CP/M Plus for example). This is a special case and requires setting up a specific sector on the disk.
B00T"GRAPHICS 1", D0, U9

BOOTs the program "GRAPHICS 1" from unit 9, drive 0 and executes it. Execution begins at the start address of the program (i.e. where it starts loading).

BOX

Draw a box at specific position on screen.
BOX [color source], x1, y1 [, x2, y2] [,angle] [,paint]
where:
color source \(0=\) Background color
\(1=\) Foreground color
2=Multicolor 1
3=Multicolor 2 \} Only in Graphics modes 3 and 4
\(x 1, y 1\)
Top left corner coordinate (scaled).
x2, y2 Bottom right corner opposite x1, y1 (scaled); default is the PC location
angle Rotation in clockwise degrees; default is zero degrees.
paint Paint shape with color
\(0=\) Do not paint
1=Paint
(default 0)
This statement allows the user to draw a rectangle of any size on the screen. Rotation is based on the centre of the rectangle. The pixel cursor \((\mathrm{PC})\) is located at x 2 , y 2 after the BOX statement is executed. The color source number must be zero (0) or one (1) if in standard bit map or a 2 or 3 if in multicolor bit map mode.

Also see the GRAPHIC command for selecting the appropriate graphic mode to be used with the BOX color source number.

Also see the LOCATE command for information on the pixel cursor.

\section*{EXAMPLES:}
\[
\text { BOX 1, } 10,10,60,60
\]

Draws the outline of a rectangle.
BOX \(1,10,10,60,45,1\)
Draws a painted, rotated box (a diamond).
\[
\text { DRAW , 30, 90, , 45, } 1
\]

Draws a filled, rotated polygon (see note).
\[
\text { BOX } 1,20,20,1,1
\]

Draws a filled rectangle from 20, 20 to the current pixel cursor.
Any parameter can be omitted but you must include a comma in its place, as in the last two examples.

NOTE: x2, y2 count as one parameter so only one extra comma is required. Wrapping occurs if the degree is greater than 360 , i.e. \(360=0 \quad(450=90)\).

\section*{BSAVE}

Save a binary file from the specified memory locations.
BSAVE "filename" [,Ddrive number] [<ON | ,>Udevice number] [,Bbank number], Pstart address TO Pend address+1
where:
* filename is the name you give the file
* drive number is either 0 or 1 on a dual drive ( 0 is the default)
* device number is the number of disk drive unit (default is 8)
* bank number is the number of the bank you specify ( \(0-15\) )
* start address is the starting address where the program is SAVEd from
* end address+1 is the end address of the program plus one, i.e. the end address you specify in BSAVE is one byte higher than the end address of the memory range

This is the same as the SAVE command in the machine language monitor.

\section*{EXAMPLES:}

BSAVE "SPRITE DATA",B0,P3584 TO P4096

Saves the binary file named "SPRITE DATA" starting at location 3584 through 4095 (BANK 0).

BSAVE "PROGRAM.SCR",D0,U9,B0,P3182 TO P8000
Saves the binary file named "PROGRAM.SCR" in the memory address range 3182 through 7999 (BANK 0) on drive 0, unit 9.

CATALOG

Displays the disk directory.
CATALOG [Ddrive number] [<ON | , >Udevice number] [,wildcard string]
The CATALOG command displays the directory on the specified drive just as the directory command. See this command for more examples (DIRECTORY and CATALOG are completely interchangeable).

\section*{EXAMPLE:}

\section*{CATALOG}

Displays the disk directory on drive 0 of unit 8 .

CHAR

Displays characters at the specific position on the screen.
CHAR [color source], \(x, y\) [,string] [,rvs]
This is primarily designed to display characters on a bit mapped screen, but it can also be used on a text screen. Here is what the parameters mean:
\begin{tabular}{|c|c|}
\hline \multirow[t]{4}{*}{color source} & 0=Background color \\
\hline & 1=Foreground color \\
\hline & 2=Multicolor 1 \\
\hline & \(3=M u l t i c o l o r ~ 2 ~\) \\
\hline x & Character column (0-79) (wraps around to the next line in 40-column mode) \\
\hline Y & Character row (0-24) \\
\hline string & String to print \\
\hline RVS & Reverse field flag (0=off, \(1=0\), default=0) \\
\hline
\end{tabular}

Text (alphanumeric strings) can be displayed on any screen at a given location by the CHAR statement. Character data is read from Commodore 128 character ROM area. The user supplies the \(x\) and \(y\) coordinates of the starting position and the text string to be displayed. Color source and reverse imaging are optional.

The string is continued on the next line if it attempts to print past the right hand edge of the screen. When used in text mode, the string printed by the CHAR command works just like a PRINT string, including cursor and color control. These control functions inside the string do not work when the CHAR command is used to display text in bit map mode. Upper/Lower case controls (CHR\$(142) or CHR\$(14)) also operate in bit map mode.

Multicolor characters are handled differently from standard characters. The following table shows how to generate the possible combinations.


EXAMPLE:

10 COLOR 2,3: REM multicolor 1=Red
20 COLOR 3,7: REM multicolor \(2=\) Blue
30 GRAPHIC 3,1
40 CHAR \(0,10,10\), "TEXT", 0
50 CHAR 0,10,11,"TEXT",1

\section*{CIRCLE}

Draws circles, ellipses, arcs, etc. at specific positions on the screen.
CIRCLE [color source],x,y,xr [,yr] [,sa] [,ea] [,angle] [,inc]
where:
color source \(0=\) Background color
1=Foreground color
2=Multicolor 1 \}
3=Multicolor 2 \} Only in Graphics modes 3 and 4
\(\mathrm{x}, \mathrm{y}\)
xr
yr
sa
ea
angle
inc
Centre coordinates of the CIRCLE
\(X\) radius (scaled)
Y radius (scaled).
Starting arc angle (default 0 degrees).
Ending arc angle (default 360 degrees).
Rotation in clockwise degrees (default is 0 degrees).
Degrees between segments (default is 2 degrees).
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|r|}{+++ +++ sa} \\
\hline \multicolumn{2}{|l|}{+ +} & \multicolumn{2}{|r|}{+ /} \\
\hline + & + & + & + \\
\hline + xy & \(\mathrm{xr}+\) & + X & \\
\hline + & --+ & & \\
\hline + & + & + & \\
\hline + & yr+ & + & + \\
\hline & & & \\
\hline & ++ & & + ea \\
\hline
\end{tabular}

With the CIRCLE statement, the user can draw a circle, ellipse, arc, triangle, octagon, or other polygon. The final pixel cursor (PC) is left at the circumference of the circle at the ending arc angle. Any rotation is relative to the centre. Arcs are drawn from the starting angle clockwise to the ending angle. The increment controls the smoothness of the shape; using lower values results in more nearly circular shapes. Specifying the inc greater than 2 creates a rough-edged boxed-in shape.

Also see the LOCATE command for information on the pixel cursor.

EXAMPLES:
CIRCLE 1,160,100,65,10 Draws an ellipse
CIRCLE 1,160,100,65
CIRCIE 1,60
CIRCLE 1,260,40,20,30,1,,90 Draws a diamond
CIRCLE 1,60,140,20,18,,,,120 Draws a triangle

You may omit a parameter, but you must still place a comma in the appropriate position. Omitting parameters take on the default values.

\section*{CLOSE}

Close logical file.
CLOSE file number
This statement closes any files used by DOPEN or OPEN statements. The number following the word CLOSE is the file number to be closed.

\section*{EXAMPLE:}

CLOSE 2 Logical file 2 is closed.

CLR
Clear program variables.

CLR

This statement erases any variables in memory, but leaves the program intact. This statement is automatically executed when a RUN or NEW command is given.

\section*{CMD}

Redirect screen output.

CMD logical file number [,write list]
This command sends the output, which normally goes to the screen (i.e. PRINT statements, LIST, but not POKES into the screen) to another device, such as a disk data file or printer. This device or file must be OPENed first. The CMD command must be followed by a number or numeric variable 17-13
referring to the file or device. The write list can be any alphanumeric string or variable. This command is useful for printing at the top of program listings.

\section*{EXAMPLES:}

OPEN 1,4 OPENs device \#4, which is the printer.
CMD 1 All normal output now goes to the printer
LIST The LISTing goes to the printer, not the screen - even the word READY.
PRINT\#1 Sends output back to the screen.
CLOSE 1 Close the file.

COLLECT

Free inaccessible disk space.
COLLECT [Ddrive number] [<ON | ,>Udevice]
Use this command to make available any disk space that has been allocated to improperly closed (splat) files, and to delete references to these files from the directory. Splat files are files that appear on the directory with an asterisk next to them. Defaults to device number 8.

EXAMPLE:
COLLECT DO
Free all available space which has been incorrectly allocated to improperly closed files.

NOTE: It will also free space allocated for direct access and any boot sector. See your disk drive manual for more information

\section*{COLLISION}

Define handling for sprite collision interrupt

COLLISION type [, statement]
type

> Type of interrupt as follows:
> \(1=\) Sprite-to-sprite collision
> \(2=\) Sprite-to-display collision
> \(3=\) Light pen
\[
17-14
\]
statement

\section*{BASIC line number of a subroutine}

When the specified situation occurs, BASIC will finish processing the current executing instruction and perform a GOSUB to the line number given. When the subroutine terminates (it must end with a RETURN), BASIC will resume processing where it left off. Interrupt action continues until a COLLISION of the same type without a line number is specified. More than one type of interrupt may be enabled at the same time, but only one interrupt can be handled at a time (i.e. there can be no recursion and no nesting of interrupts). The cause of an interrupt may continue causing interrupts for some time unless the situation is altered or the interrupt is disabled.

To determine which sprites have collided since the last check, use the BUMP function.

\section*{EXAMPLES:}

COLLISION 1, 5000 Detects a sprite-to-sprite collision and program control sent to subroutine at line 5000 .
COLLISION 1 Stops interrupt action which was initiated in above example.
COLLISION 2,1000 Detect sprite-to-display collision and program control directed to subroutine in line 1000.

NOTE: Sprites can still collide even if they are set off the screen, but not if they are switched off.

COLOR

Define colors for each screen area.
COLOR source number, color number

This statement assigns a color to one of the seven color areas:
Source Numbers
\begin{tabular}{lll} 
Area & Source & \\
0 & \(40-c o l u m n ~(V I C) ~ b a c k g r o u n d ~\) \\
1 & \(40-c o l u m n ~(V I C) ~ f o r e g r o u n d ~\) \\
2 & multicolor 1
\end{tabular}
multicolor 2
40-column (VIC) border
character color (40- or \(80-\) column screen)
80 -column (VDC) background color
Colors that are usable are in the range 1-16:
\begin{tabular}{llll} 
Color Code Color & Color Code & Color \\
1 & Black & 9 & Orange \\
2 & White & 10 & Brown \\
3 & Red & 11 & Light Red \\
4 & Cyan & 12 & Dark Gray \\
5 & Purple & 13 & Medium Gray \\
6 & Green & 14 & Light Green \\
7 & Blue & 15 & Light Blue \\
8 & Yellow & 16 & Light Gray
\end{tabular}

Color Numbers in 40 -Column Format
\begin{tabular}{lll} 
Black & 9 & Dark Purple \\
White & 10 & Brown \\
Dark Red & 11 & Light Red \\
Light Cyan & 12 & Light Purple \\
Dark Cyan & 13 & Medium Gray \\
Dark Green & 14 & Light Green \\
Dark Blue & 15 & Light Blue \\
Light Yellow & 16 & Light Gray
\end{tabular}

Color Numbers in 80 -Column Format

EXAMPLES:
COLOR 0,1 Change background color of 40-column screen to black.

COLOR 5,8 Change character color to yellow.

\section*{CONCAT}

Concatenates two data files

\section*{CONCAT "file 2" [,Ddrive number] TO "file 1" [,Ddrive number]} [<ON | ,>Udevice]

The CONCAT command attaches file 2 to the end of file 1 and retains the name of file 1 . The device number defaults to 8 and the drive number defaults to 0 .

\section*{EXAMPLES:}
\begin{tabular}{rl} 
CONCAT "FILE B" TO "FILE A" & \begin{tabular}{l} 
FILE B is attached to FILE A and the \\
combined file is designated FILE A.
\end{tabular} \\
CONCAT (AS) TO (B\$), D1, U9 & \begin{tabular}{l} 
The file named by B\$ becomes a new file \\
of the same name, with the file named by
\end{tabular} \\
\begin{tabular}{l} 
A\$ attached to the end of B\$ - this is \\
performed on Unit 9, Drive 1 (a dual \\
disk drive).
\end{tabular}
\end{tabular}

Whenever a variable is used as a filename as in the last example, the filename variable must be surrounded by parentheses.

NOTE: Keep the filenames short (10 characters) because the command buffer is limited in some disk drives.

CONT

Continue program execution.
CONT

This command is used to restart a program that has been stopped by either using the \{stop\} key, a STOP statement, or an END statement. The program resumes execution where it left off. CONT will not resume with the program if lines have been changed or added to the program or if any editing of the program is performed on the screen. If the program stopped due to an error, or if you have caused an error before trying to restart the program, CONT will not work. The error message in this case is CAN'T CONTINUE ERROR.

Copy files from one drive to another in a dual disk drive or within a single drive.

COPY <["source filename"] [,Ddrive number]> TO <["destination filename"] [,Ddrive number]> [<ON | ,>Udevice]

This command copies files from one disk (the source file) to another (the destination file) on a dual-disk drive. It can also create a copy of a file on the same disk within a single drive, but the filename must be different. When copying from one drive to another, the filename may be the same.

The COPY command can also COPY all files from one drive to another on a dual disk drive. In this case the drive numbers are specified and the source and destination filenames are omitted.

The default parameters for the COPY command are device number 8, drive 0 .
NOTE: Copying between two single or double drive units cannot be done. See BACKUP.
```

EXAMPLES:
COPY "TEST",DO TO "TEST PROG",D1 Copies "TEST" from drive 0 to drive 1,
renaming it "TEST PROG" on drive 1.
COPY "STUFF",DO TO "STUFF",D1 Copies "STUFF" from drive 0 to drive
1.
COPY DO TO D1 Copies all files from drive 0 to drive
1.
COPY "WORK.PROG" TO "BACKUP"
Copies "WORK.PRG" as a file called
"BACKUP" on the same disk (drive 0).

```

DATA
Define data to be used by a program.
DATA list of constants
This statement is followed by a list of data items to be input into the computer's memory by READ statements. The items may be numeric or string and are seperated by commas. String data need not be inside quote marks, unless they contain any of the following characters: \{space\}, \{colon\}, or \{comma\}. If two commas have nothing between them, the value is READ as a zero if numeric or as an empty string. Also see the RESTORE statement, which allows the Commodore 128 to reREAD data.

EXAMPLE:
DATA 100,200, FRED, "HELLO MUM", , 3, 14, ABC123

DCLEAR

DCLEAR [Ddrive number] [<ON | ,>Udevice]
This statement closes and clears all open channels on the specified device number. Default is U8. This command is analogous to OPEN \(0,8,15, " I O ":\) CLOSE 0.

Clear all open channels on disk drive.

\section*{EXAMPLES:}

DCLEAR D0 Clears all open channels on drive 0 , device number 8 .
DCLEAR D1,U9 Clears all open channels on drive 1, device number 9.
NOTE: Files will be aborted, data may not be recoverable from files which were being written to. See CLOSE/DCLOSE.

DCLOSE

Close disk file.

DCLOSE [\#logical file number] [<ON | ,>Udevice]
\[
17-19
\]

This statement closes a single file or all the files currently open on a disk unit. If no logical file number is specified, all currently open files are closed. The default device number is 8. Note the following examples:

\section*{EXAMPLES:}

DCLOSE Closes all files currently open on unit 8.

DCLOSE \#2 Closes the file associated with the logical file number 2.
DCLOSE ON U9 Closes all files curently open on unit 9

DEF FN
Define a user-defined function.

DEF FN name(variable) = expression
This statement allows definition of a complex calculation as a function. In the case of a long formula that is used several times within a program, this keyword can save valuable program space. The name given to the function begins with the letters FN, followed by any legal numeric variable name (not integer or array). First, define the function by using the statement DEF, followed by the name given to the function. Following the name is a set of parentheses ( ) with a local variable name enclosed. This variable only has a value if it appears in the expression on the right of the equal sign. The same variable name can be used elsewhere in a program but it will be completely seperate from its use in the function. Other variables and/or functions can be used in the expression and these are evaluated as their value at the time the function is called. Next is an equal sign, followed by the formula to be defined. The function can be performed by sustituting any number for variable, using the format shown in lines 40 and 50 of the example below.

EXAMPLE:
10 DEF FNEG(LO)=INT ((V1*LO^2)*100)/100
LO is local to this line
\(20 \mathrm{LO}=15\)
A normal program variable
30 V1=3.14159
Approximation of \{pi\}
40 PRINT FNEG(5)
Assign 5 to the local value LO in the function.
50 PRINT FNEG(1)
Use 1 in the function instead of LO
60 PRINT INT (V1*LO^2)*100) / 100
Variable LO used
70 PRINT LO
Remains unchanged

\section*{DELETE}

Delete lines of a BASIC program in the specified range.
DELETE <start line | start line - | start line - end line | - end line>
This command can be executed only in direct mode.

\section*{EXAMPLES:}

DELETE 75 Deletes line 75.

DELETE 10-50 Deletes lines 10 through 50, inclusive.
DELETE-50 Deletes all lines from the beginning of the program up to and including line 50.

DELETE 75- Deletes all lines from 75 to the end of the program inclusive.

\section*{DIM}

Declare number of elements in an array.
DIM variable(subscripts) [, variable(subscripts)] [...]
Before arrays of variables can be used, the program must first execute a DIM statement to establish DIMensions of the array (unless there are 11 or fewer elements in each DIMension of the array). The DIM statement is followed by the name of the array, which may be any legal variable name. Then, enclosed in parantheses, the number (or numeric variable) of elements in each dimension. An array with more than one dimension is called a matrix Any number of dimensions may be used, but keep in mind the whole list of variables being created takes up space in memory, and it is easy to run out of memory if too many are used. Here's how to calculate the amount of memory used by an array:

5 bytes for the array name
2 bytes for each dimension
2 bytes/element for integer variables
5 bytes/element for normal numeric variables
3 bytes/element for string variables
1 byte for each character in each string element
Integer arrays take up two-fifths the space of floating point arrays (e.g. DIM A\%(100) requires 209 bytes; DIM A(100) requires 512 bytes).

NOTE: Elements are numbered from 0, e.g. DIM A(100) gives 101 elements.
More than one array can be dimensioned in a DIM statement by seperating the array variable names by commas. If the program executes a DIM statement for any array more than once, the message RE'DIM ARRAY ERROR is posted. It is good programming practice to place DIM statements near the beginning of the program.

\section*{EXAMPLE:}

10 DIM A\$ (40), B7(15), CC \((4,4,4)\)
41 elements, 16 elements, 125 elements.

DIRECTORY

Displays the contents of the disk directory on the screen.
DIRECTORY [Ddrive number] [<ON | ,>Udevice] [, wildcard]
The \{f3\} function key in C128 mode displays the DIRECTORY for device number 8, drive 0. Use CONTROL \(S\) or NOSCROLL to pause the display.

The DIRECTORY command should not be used to print a hard copy, because some printers interfere with the data coming from the disk drive. The disk directory should be loaded (LOAD "\$",8) destroying the current program in memory in order to print a hard copy.

The default device number is 8 , and the default drive number is 0 .

\section*{EXAMPLES:}
DIRECTORY Lists all files on the disks in unit 8 .

DIRECTORY D1, U9, "WORK" Lists the file named "WORK" on drive 1 of unit 9 .

DIRECTORY "AB*" Lists all files starting with the letters "AB" like ABOVE, ABOARD, etc. on all drives of unit 8. The asterisk specifies a wild card, where all files starting with "AB" are displayed.

DIRECTORY D0, "FILE ?.BAK" The ? is a wild card that matches a single character in that position. For example: FILE 1.BAK, FILE 2.BAK, FILE 3.BAK all matching the string.

DIRECTORY D1, U9, (A\$)
Lists the filename stored in the variable A\$, on device number 9, drive 1. Remember whenever a variable is used as a filename, surround the variable in parentheses.

NOTE: To print the DIRECTORY of the disk in drive 0 , unit 8 , use the following example:

LOAD"\$0", 8
OPEN4, 4:CMD4:LIST
PRINT\#4:CLOSE4

\section*{DLOAD}

Load a BASIC program from disk.
DLOAD "filename" [,Ddrive number] [< ON | ,>Udevice number]
This command loads a BASIC program from disk into current memory. (Use LOAD to load programs from tape.) The program must be specified by a filename of up to 16 characters. DLOAD assumes device number 8 , drive 0 .

\section*{EXAMPLES:}

DLOAD "BANKRECS" Searches the disk for the program "BANKRECS" and LOADs it.

\section*{DLOAD (A\$)}

LOADs a program from disk whose name is stored in the variable A\$. An error message is given if A\$ is empty. Remember, when a variable is used as a filename, it must be enclosed in parentheses.

The DLOAD command can be used within a BASIC program to find another program on disk. This is called chaining.

DO/LOOP/WhILE/UNTIL/EXIT

Define and control progam loop.
DO [UNTIL condition | WHILE condition] statement [EXIT]
LOOP [UNTIL condition | WHILE condition]

This loop structure performs the statements between the DO statement and the LOOP statement. If no UNTIL or WHILE statements modifies either the DO or the LOOP statement, execution of the statements in between continues indefinitely. If an EXIT statement is encountered in the body of a DO loop, execution is transferred to the first statement following the LOOP statement. DO loops may be nested, following the rules defined by the FOR... NEXT structure. If the UNTIL parameter is specified, the program continues looping until the condition is satisfied (becomes true). The WHILE parameter is basically the oposite of the UNTIL parameter: the program continues looping as long as the condition is true. As soon as the condition is no longer true, program control resumes with the statement immediately following the LOOP statement. An example of a condition (boolean operation) is \(A=1\), or \(G>65\).

\section*{EXAMPLES:}
\(10 \mathrm{X}=25\)
20 DO UNTIL X=0
\(30 \mathrm{x}=\mathrm{X}-1\)
40 PRINT "X="; X
50 LOOP
60 PRINT "END OF LOOP"
This example performs the statement \(\mathrm{X}=\mathrm{X}-1\) and PRINTs " \(\mathrm{X}=\mathrm{"}\); X until \(\mathrm{X}=0\). When \(\mathrm{X}=0\) the program resumes with the statement following LOOP, PRINT "END OF LOOP"

10 DO WHILE A\$="":GET A\$:LOOP
20 PRINT "THE ";A\$;" KEY HAS BEEN PRESSED"
A\$ remains null as long as no key is pressed. As soon as a key is pressed program control passes to the statement immediately following LOOP, PRINT "THE ";A\$;" KEY HAS BEEN PRESSED". The example performs a GET A\$ as long as A\$ is a null character. This loop constantly checks to see if a key on the keyboard is being pressed. Note that the statement GETKEY A\$ has the same effect as line 10 .

10 OPEN \#8,"SEQFILE"
20 DO
30 GET \#8,A\$
40 PRINT A\$;
50 LOOP UNTIL ST
60 DCLOSE \#8

This program opens the file "SEQFILE" and gets data until the ST system variable indicates all data is input. A value of 0 indicates a FALSE condition, nonzero is true. ST is normally 0.

\section*{DOPEN}

Open a disk file for a read and/or write operation.
DOPEN \#logical file number,"filename[,<S | P>]" [,Lrecord length] [,Ddrive number] [<ON | ,>Udevice number] [,w]

\section*{where:}
\(S=\) Sequential file type.
P = Program file type.
L = Record length = the length of records in a relative file only.
w = Write operation (if not specified a read operation occurs).
This statement opens a sequential, program or relative file for a read or write operation. The record length (L) pertains to a relative file, which can be as long as 254. The w parameter is specified only during a write (PRINT\#) operation in a sequential file. If not specified, the disk drive assumes the disk operation to be a read operation. Relative file are open for both read and write operations at the same time.

The logical file number associates a number to a file for future disk operations such as a read (INPUT\# or GET\#) or write (PRINT\#) operation. The logical file number can range from 1 to 255. Logical file numbers greater than 128 automatically send a carriage return and linefeed with each PRINT\# command. Logical file number less than 128 send only a carriage return, which can be suppressed with a semicolon at the end of the PRINT\# command. The default device number is 8 , and the default drive is 0.

EXAMPLES:
DOPEN\#1,"ADDRESS",W Open the sequential file number 1 (ADDRESS) for a write operation.

DOPEN\#2,"RECIPES",D1,U9 Open the sequential file number 2 (RECIPES) for a read operation on device number 9, drive 1.

DOPEN\#3,"BOOKS", L128 Open the relative file number 3 (BOOKS) for read and write on unit 8 drive 0 . Record length is 128 characters.

\section*{DRAW}

Draw dots, lines and shapes at specified positions on screen.
DRAW [color source], x1,y1 [TO x2,y2] ..
This statement draws individual dots, lines, and shapes. Here are the parameter values:


Also see the LOCATE command for information on the pixel cursor.
EXAMPLES:
\begin{tabular}{ll} 
DRAW 1,100,50 & Draw a dot \\
DRAW ,10,10 TO 100,60 & Draw a line \\
DRAW ,10,10 TO 10,60 TO 100,60 TO 10,10 & Draw a triangle
\end{tabular}

You may omit a parameter but you still must include the comma that would have followed the unspecified parameter.

\section*{DSAVE}

Save a BASIC program file to disk.
DSAVE "filename" [,Ddrive number] [<ON | ,>Udevice number]

This command stores (SAVEs) a BASIC program on disk. (See SAVE to store programs on tape.) A filename up to 16 characters long must be supplied. The default device number is 8 , while the default drive number is 0 .

\section*{EXAMPLES:}
\begin{tabular}{ll} 
DSAVE "BANKRECS" & SAVEs the program "BANKRECS" to disk. \\
DSAVE (A\$) & SAVEs the disk program named in the variable A\$. \\
DSAVE "PROG 3",D1,U9 & \begin{tabular}{l} 
SAVEs the program "PROG 3" to disk on unit 9, \\
drive 1 (on a dual drive unit).
\end{tabular}
\end{tabular}

\section*{DVERIFY}

Verify the program in memory against the one on disk.
DVERIFY "filename" [,Ddrive number] [<ON | ,>Udevice number]
This command causes the Commodore 128 to check the program on the specified drive against the program in memory. The default drive number is 0 and the default device number is 8 .

NOTE: If graphic area is allocated or deallocated after a SAVE, an error occurs. Technically this is correct. Because BASIC text is moved from its original (SAVEd) location when a bit mapped graphics area is allocated or deallocated, the original location where the C128 verified the SAVEd program changes. Hence, VERIFY, which performs byte-to-byte comparisons, fails, even though the program is valid.

To verify binary data, see VERIFY "filename",8,1 format, under VERIFY command description.

EXAMPLES:
DVERIFY "C128" Verifies program "C128" on drive 0, unit 8.
DVERIFY "SPRITES",D0,U9 Verifies program "SPRITES" on drive 0, device 9.

\section*{END}

Define the end of program execution.

\section*{END}

When the program encounters the END statement, it stops RUNning immediately. The CONT command can be used to restart the program at the next statement (if any) following the END statement.

\section*{ENVELOPE}

Define a musical instrument envelope.
ENVELOPE n [,atk] [,dec] [,sus] [,rel] [,wf] [,pw]
where:
```

Envelope number (0-9)
Attack rate (0-15)
Decay rate (0-15)
Sustain level (0-15)
Release rate (0-15)
Waveform: 0 = triangle
1 = sawtooth
2 = variable pulse (square)
3 = noise
= ring modulation
Pulse width (0-4095)

```

A parameter that is not specified will retain its predefined or currently redefined value. Pulse width applies to the width of the variable pulse waveform (wf=2) only and is determined by the formula: pwout \(=\mathrm{pw} / 40.95\), so that pw=2048 produces a square wave and values 0 and 4095 produce constant DC output. The Commodore 128 has initialized the following 10 envelopes:


To play predefined musical instrument envelopes, you simply specify the envelope number in the PLAY command (see PLAY). You do not need to use the ENVELOPE command. The ENVELOPE command is used only when you need to change the envelope.

\section*{FAST}

Put machine in 2 Mhz mode of operation.
FAST

This command initiates 2 Mhz mode, causing VIC's 40 column screen to be turned off. All operartions (except I/O) are speeded up considerably. Graphics may be used, but will not be visible until a SLOW command is issued.

FETCH

Get data from expansion (RAM module) memory.
FETCH \#bytes, intsa, expsa, expb
where \#bytes \(=\) number of bytes to get from expansion memory (0-65535)
intsa \(=\) starting address of host RAM (0-65535)
expsa \(=\) starting address of expansion RAM (0-65535)
expb \(=64 \mathrm{~K}\) expansion RAM bank number ( \(0-15\) )

\section*{FILTER}

Define sound (SID chip) filter parameters.
FILTER [freq] [,lp] [,bp] [,hp] [,res]
where:
\begin{tabular}{ll} 
freq & Filter cut-off frequency (0-2047). \\
lp & Low-pass filter on (1), off (0). \\
bp & Band-pass filter on (1), off (0). \\
hp & High-pass filter on (1), off (0). \\
res & Resonance (0-15).
\end{tabular}

Unspecified parameters result in no change to the current value.
You can use more than one type of filter at a time. For example, both lowpass and high-pass filters can be used together to produce a notch (or band-
reject) filter response. For the filter to have an audible effect, at least one type of filter must be selected and at least one voice must be routed through the filter.

EXAMPLES:
FILTER \(1024,0,1,0,2\) Set the cutoff frequency at 1024 , select the band pass filter and a resonance level of 2 .
FILTER 2000,1,0,1,10 Set the cutoff frequency at 2000, select both the low pass and high pass filters (to form a notchreject) and set the resonance level at 10.

\section*{FOR/TO/STEP/NEXT}

Define a repetitive program loop structure.

FOR variable = start value TO end value [STEP increment]
NEXT [variable]
The FOR statement works with the NEXT statement to set up a section of the program that repeats for a set number of times (i.e. a loop). This is useful when something needs to be counted or something must be done a certain number of times (such as printing).

This statement executes all the commands enclosed between the FOR and NEXT statements repetitively, according to the start and end values. The start value and end value are the beginning and ending counts for the loop variable. The loop variable is added to or subtracted from during the FOR... NEXT loop

The logic of the FOR... NEXT statement is as follows. First, the loop variable is set to the start value. When the program reaches a program line containing the NEXT statement, it adds the STEP increment (default = 1) to the value of the loop variable and checks to see if it is higher than the end value of the loop. If the loop variable is less than or equal to the end value, the loop is executed again, starting with the statement immediately following the FOR statement. If the loop variable is greater than the end value, the loop terminates and the program resumes immediately following the NEXT statement. The opposite is true if the step size is negative.

EXAMPLE A

\section*{EXAMPLE B}

10 FOR L=1 TO 10
10 FOR L=10 TO 1 STEP-1
20 PRINT L
20 PRINT L
30 NEXT L
40 PRINT "I'M DONE! L =";
Program A prints the number from one to 10 , followed by the message I'M DONE! L = 11. Program B prints the numbers down to one and them I'M DONE! L \(=0\).

The end value of the loop may be followed by the word STEP and another number or variable. In this case, the value following the word STEP is added each time, instead of the default value one. This allows counting backwards, by fractions, or increments other than one.

The user can set up loops inside one another. These are known as nested loops. Care must be taken when nesting loops so, that the last loop to start is the first one to end.

The FOR... NEXT loop in lines 20 and 30 are nested inside the one in line 10 and 40. The STEP increment of .5 is used to illustrate the fact that floating point indices are valid. See also the NEXT statement

\section*{GET}

Receive input data from the keyboard, one character at a time without waiting for a key to be pressed.

GET variable list
The GET statement reads each key typed by the user. As the user types, the characters are stored in the computer's memory (in an area called the keyboard buffer). Up to 10 characters can be stored here1, any characters typed after the 10th character are lost. The GET statement reads the first character from the buffer and moves the rest up, allowing room for more. If there are no characters in the buffer a null (empty) character is returned. The word GET is followed by a variable name, either numeric or string. GET will not pause the program if no characters are in the buffer (see GETKEY)

If the C128 intends to GET a numeric key and a key other than a number is pressed, the program stops and a TYPE MISMATCH error message is displayed. The GET statement may also be put into a loop, checking for an empty result. The GETKEY statement could also be used in this case. See GETKEY for more information. The GET and GETKEY statements can be executed only within a program.

\section*{EXAMPLES:}

10 DO:GET A\$:LOOP UNTIL A\$="A" This line waits for the A key to be pressed to continue.

20 GET B, C, D

Get numeric variables \(B, C\) and \(D\) from the keyboard without waiting for a key to be pressed.

\section*{EXAMPLE:}

10 FOR L = 1 TO 100
20 FOR A \(=5\) TO 11 STEP . 5
30 NEXT A
40 NEXT I

Receive input data from the keyboard, one character at a time and wait for a key to be pressed.

GETKEY variable list
The GETKEY statement is very similar to the GET statement. Unlike the GET statement, GETKEY, if there is no character in the keyboard buffer, will wait for the user to type a character on the keyboard. This lets the computer wait for a single character to be typed. This statement can be executed only within a program.

\section*{EXAMPLES:}

10 GETKEY A\$ This line waits for a key to be pressed. Typing any key continues the program.

10 GETKEY A\$, B\$,C This line waits for three alphanumeric characters to be entered from the keyboard. GETKEY can also be used to READ numeric keys.

NOTE: GETKEY cannot return a null (empty) character.

\section*{GET\#}

Receive input data from a tape, disk or RS232.
GET\#file number, variable list
This statement inputs one character at a time from a previously opened file. Otherwise, it works like the GET statement. This statement can be executed only within a program.

\section*{EXAMPLE:}

GET\#1,A\$ This example receives one character, which is stored in the variable A\$, from file number 1. This example assumes that file 1 was previously opened. See the OPEN and DOPEN statements.

Switch to C64 mode.

G064
This statement switches from C128 mode to C64 mode. The question "Are You Sure?" is displayed in response to the G064 statement. If \{y\} is typed, then
the currently loaded program is lost and control is given to the C64 mode; otherwise, if any other key is pressed, the computer remains in C128 mode. This statement can be used in direct mode or within a program. The prompt is not displayed in program mode.

GOSUB
Call a subroutine from the specified line number.
GOSUB line number

This statement is similar to the GOTO statement, except the Commodore 128 returns from where it came when the subroutine is finished. When a line with a RETURN statement is encountered, the program jumps back to the statement immediately following the GOSUB statement.

The target of a GOSUB statement is called a subroutine. A subroutine is useful if a task is repeated several times within a program. Instead of duplicating the section of program over and over, set up a subroutine, and GOSUB to it at the appropriate time in the program. See also the RETURN statement.

EXAMPLE:
20 GOSUB 800
:

799 END
800 PRINT "HI THERE": RETURN

This example calls the subroutine beginning at line 800 and executes it. All subroutines terminate with a RETURN statement.

Line 799 stops the program accidentally falling into the subroutine.

\section*{GOTO/GO TO}

Transfer program execution to the specified line number.

GOTO line number
After a GOTO statement is encountered in a program, the computer executes the statement specified by the line number in the GOTO statement. When used in direct mode, GOTO executes (RUNs) the program starting at the specified line number, without clearing the variables. This is the same as the RuN command except it does not clear variable values.

EXAMPLES:

\section*{10 PRINT"COMMODORE" \\ 20 GOTO 10}

The GOTO in line 20 makes line 10 repeat continuously until \{run/stop\} is pressed.

\section*{GOTO 100}

Starts (RUNS) the program starting at line 100, without clearing the variable storage area.

\section*{GRAPHIC}

Select a graphic mode.
GRAPHIC mode [,clear] [,s]

GRAPHIC CLR
This statement puts the Commodore 128 in one of the six graphic modes:

Mode Description
40-column (VIC) standard text
Standard bit map
Standard bit map (split screen)
Multicolor bit map
Multicolor bit map (split screen)
80-column text

The clear parameter specifies whether the bit mapped screen is cleared (equal to 1) upon running the program, or left intact (equal to 0). The s parameter indicates the starting line number of the split screen when in graphic mode 2 or 4 (standard or multicolor bit map split screen modes). The default starting line number of the split screen is 19.

When executed, GRAPHIC 1-4 allocated a 9K bit mapped area. The start of BASIC text area is moved above the bit map area, and any BASIC program is automatically relocated. This area remains allocated even if the user returns to TEXT mode (GRAPHIC O). If the clear option is specified as 1, the screen is cleared. The GRAPHIC CLR command deallocates the 9K bit mapped area, making it available again for BASIC text. Any BASIC program is relocated.

EXAMPLES:

GRAPHIC 1,1 Select standard bit map mode and clear the bit map.
GRAPHIC 4,0,10 Select split screen multicolor bit map mode, do not clear the bit map and start the split screen at line
10.

GRAPHIC 0 Select 40 column text.
GRAPHIC 5 Select 80 column text.
GRAPHIC CLR Clear and deallocate the bit map screen.

\section*{HEADER}

Formats a diskette
HEADER diskname [,I i.d.] [,Ddrive number] [<ON | ,>Udevice number]

\section*{where:}
diskname - Any name up to 16 characters.
i.d. - Any two alphanumeric characters. You must use two - you may not leave a space.

Before a new disk can be used for the first time, it must be formatted with the HEADER command. The HEADER command can also be used to erase a previously formatted disk, which can then be reused.

When you enter a HEADER command in direct mode, the prompt ARE YOU SURE? appears. In program mode, the prompt does not appear.

The command divides the disk into sections called blocks. It creates a table of contents of files, called a directory. Give each disk a unique i.d. number. Be careful when using the HEADER command because it erases all stored data.

You can HEADER a diskette more quickly if it was already formatted (by a HEADER command), by omitting the new disk i.d. The old i.d. is used instead. The quick HEADER can be used only if the disk was previously formatted, since it clears out the directory rather than formatting the disk. The default device number is 8 and the default drive is 0 .

As a precaution, the system asks ARE YOU SURE? before the Commodore 128 completes the operation. Press the \(\{y\}\) key to perform the HEADER, or press any other key to cancel it.

The HEADER command reads the disk command error channel, and if any error is encountered, the error message ?BAD DISK is displayed.

The HEADER command is analogous to the BASIC 2.0 command:
OPEN \(1,8,15\), "NO:diskname, i.d." : CLOSE 1
EXAMPLES:
HEADER "MYDISK",I51,DO This HEADERs "MYDISK" using i.d. 51 on drive 0 , (default) device number 8.

HEADER "RECS",I45,D1 ON U9 This HEADERs "RECS" using i.d. 45, on Drive 1 , device number 9 .

HEADER "C128 PROGRAMS",DO
This is a quick HEADER on drive 0 , device number 8, assuming the disk in the drive was already formatted. The old i.d. is used.

HELP

Highlight the line where the error occurred.
HELP
The HELP command is used after an error has been reported in a program. When HELP is typed in 40 -column format, the line where the error occurs is listed, with the portion containing the error displayed in reverse field. In 80 -column format, the portion of the line where the error occurs is underlined. Pressing the \{help\} key types HELP\{return\} automatically.

IF/THEN/ELSE

Evaluate a conditional expression and execute portions of a program depending on the outcome of the expression.

\section*{IF expression THEN statements \\ IF expression THEN statements [:ELSE else-clause]}
(BASIC 2.0)

The IF... THEN statement evaluates a BASIC expression and takes one or two possible courses of action depending upon the outcome of the expression. If the expression is true, the statement(s) following THEN is executed. This may be any BASIC statement. If the expression if false, the program resumes with the program line immediately following the program line containing the IF statement, unless an ELSE clause is present. The entire IF... THEN statement must be contained within 160 characters ( 80 in C64 mode). Also see BEGIN/BEND.

The ELSE clause, if present, must be on the same line as the IF... THEN portion of the statement, and separated from the THEN clause by a colon \(\{:\}\). When an ELSE clause is present, it is executed only when the expression if false. The expression being evaluated may be a variable or a formula, in which case it is considered true if nonzero, and false if zero. In most cases, there is an expression involving relational operators (=, <, >, >=, <>).

The IF... THEN statement can take two alternate forms:

IF expression THEN line number
or
IF expression THEN GOTO line number
These forms transfer program execution to the specific line number if the expression is true. Otherwise, the program resumes with the program line number immediately following the line containing the IF statement.

\section*{EXAMPLES:}

50 IF X>0 THEN PRINT "OK": ELSE END
This line checks the value of \(X\). If \(X\) is greater than 0 , the statement immediately following the keyword THEN (PRINT"OK") is executed and the ELSE clause is ignored. If \(X\) is less than or equal to 0, the ELSE clause is executed and the statement immediately following THEN is ignored.

10 IF \(\mathrm{X}=10\) THEN 100
20 PRINT"X does not equal 10"

99 STOP
100 PRINT "X equals 10"
This example evaluates the value of \(X\). If \(X\) equals 10 , the program control is transferred to line 100 and the message "X EQUALS 10 " is printed. If X does not equal 10, the program resumes with line 20, the C128 prints the prompt "X DOES NOT EQUAL 10" and the program stops.

NOTE: The ELSE extension cannot be used in C64 mode.
input
Receive a data string or a number from the keyboard and wait for the user to press \{return\}.

INPUT ["prompt string";] variable list
The INPUT statement asks for data from the user while the program is RUNning and places the data into a variable or variables. The program stops, prints a question mark (?) on the screen, and waits for the user to type the answer and hit the \{return\} key. The word INPUT is followed by a prompt string and a variable name or list of variable names separated by commas. The message in the prompt string inside quotes suggests (prompts) the information the user should enter. If this message is present, there must be a semicolon (;) after the closing quote of the prompt.

When more than one variable is INPUT, seperate them by commas. The computer asks for the remaining values by typing two question marks (??). If the \{return\} key is pressed without INPUTting a value, the INPUT variable retains its previous value. The INPUT statement can be executed only within a program.

EXAMPLE:
10 INPUT "PLEASE TYPE TWO NUMBER";A,B
20 INPUT "AND YOUR NAME";A\$
30 PRINT A\$;", YOU TYPED THE NUMBER"A;"AND";B

\section*{INPUT\#}

Inputs data from a file into the computer's memory.
INPUT\#file number, variable list

This statement works like input, but takes the data from a previously OPENed file usually on a disk or tape instead of the keyboard. No prompt string is used. This statement can be used only within a program.

EXAMPLE:
10 OPEN 2,8,2,"DATAFILE,S,R"
20 INPUT\#2,A\$, C, D\$
30 CLOSE 2

In line 20 data is INPUT from the file "DATAFILE" and stores it in variables A\$, C and D\$.

\section*{KEY}

\section*{---}

Define or list function key assignments.
KEY [key number, string]
There are eight function keys (F1 - F8) available to the user on the Commodore 128: four unshifted and four shifted. The Commodore 128 allows you to perform a function or operation for each time the specified function key is pressed. The definition assigned to a key can consist of data, or a command or series of commands. KEY with no parameters specified returns a listing displaying all current KEY assignments. If data is assigned to a function key, that data is displayed on the screen when that function key is pressed. The maximum length of all the definitions together is 246 characters.

\section*{EXAMPLES:}

KEY 7,"GRAPHIC0" + CHR\$(13) + "LIST" + CHR\$(13)
This tells the computer to select the (VIC) 40-column text screen and list the program whenever the \{f7\} key is pressed (in direct mode). CHR\$ (13) is the ASCII character for \{return\} and performs the same action as pressing the \{return\} key. Use CHR\$(27) for the \{esc\} key. Use CHR\$(34) to incorporate the double quote character into a KEY string. The keys may be redefined in a program. For example:

\section*{10 KEY 2,"PRINT DS\$" + CHR\$ (13)}

This tells the computer to check and display the disk drive error channel variable (PRINT DS\$) each time the \{f2\} key is pressed.

To restore all function keys to their BASIC default values, reset the Commodore 128 by pressing the \{reset\} button (or switch off and then on).

The word LET is rarely used in programs, since it is not necessary. Whenever a variable is defined or given a value, LET is always implied. The variable name that receives the result of a calculation is on the left side of the equal sign. The number, string or formula is on the right side. You can only assign one value with each (implied) LET statement. For example, LET \(\mathrm{A}=\mathrm{B}=2\) is not (normally) legal.

\section*{EXAMPLES:}

LET A \(=5\) Assign the value 5 to numeric variable \(A\).
\(B=6 \quad\) Assign the value 6 to numeric variable \(B\).
\(C=A * B+3\) Assign the numeric variable \(C\), the value resulting from 5 times 6 plus 3 .

D\$ = "HELLO" Assign the string "HELLO" to string variable D\$.

LIST
List the BASIC program currently in memory
LIST [line | first- | first-last | -last]
The LIST command displays a BASIC program listing that has been typed or LOADed into the Commodore 128's memory so you can read and edit it. When LIST is used alone (without numbers following it), the Commodore 128 gives a complete LISTing of the program on the screen. The listing process may be slowed down by holding the \(\{C=\}\) key, paused by \{ctrl s\} or \{noscroll\} key (and resumed by pressing any key), or stopped by hitting the \{run/stop\} key. If the word LIST is followed by a line number, the Commodore 128 shows only that line number. If LIST is typed with two line numbers seperated by a dash all lines from the first to the second number are displayed. If LIST is typed followed by a number and just a dash, the Commodore 128 shows all line from that number to the end of the program. And if LIST is typed with

Assigns a value to a variable.
[LET] variable = expression
a dash, then a number, all lines from the beginning of the program to that line number are LISTed. By using these variations, any portion of a program can be examined or brought to the screen for modification. In Commodore 128 mode, LIST can be used in a program.

\section*{EXAMPLES:}
\begin{tabular}{ll} 
LIST & Shows entire program. \\
LIST 100- & Shows from line 100 until the end of the program. \\
LIST 10 & Shows only line 10. \\
LIST -100 & Shows all lines from the beginning to line 100 inclusive. \\
LIST 10-200 & Shows lines from 10 to 200 , inclusive.
\end{tabular}

LOAD

Load a program from a peripheral device such as the disk drive or Datassette.

\section*{LOAD ["filename"] [,device number] [,relocate flag]}

This is the command used to recall a program stored on disk or cassette tape. Here, the filename is a program name up to 16 characters long, in quotes. The name must be followed by a comma (outside the quotes) and a number which acts as a device number to determine where the program is stored (disk or tape). If no number is supplied, the Commodore 128 assumes device number 1 (the Datassette tape recorder).

The relocate flag is a number ( 0 or 1) that determines where a program is loaded in memory. A relocate flag of 0 tells the Commodore 128 to load the program at the start of the BASIC program area. A flag of 1 tells the computer to LOAD from the point where it was SAVEd. The default value of the relocate flag is 0 . The relocate parameter of 1 is generally used when loading machine language programs.

The device most commonly used with the LOAD command is the disk drive. This is device number 8, though the DLOAD command is more convenient to use when working with disk.

If LOAD is typed with no arguments, followed by \{return\}, the C128 assumes you are loading from tape and you are prompted to "PRESS PLAY ON TAPE". When you press PLAY, the Commodore 128 starts looking for a program op tape. When the program is found, the Commodore 128 prints FOUND "filename", where the filename is the name of the first file which the datassette finds on the tape. Press the \(\{\mathrm{C}=\}\) key to LOAD the found filename, or press the \{spacebar\} to keep searching on the tape. Once the program is LOADed, it can be RUN, LISTed or modified.

NOTE: Pressing the \{spacebar\} does not cause the next file to be searched for in C64 mode.

EXAMPLES:
\begin{tabular}{ll} 
LOAD & Reads in the next program from tape. \\
LOAD "HELLO" & \begin{tabular}{l} 
Searches tape for a program called "HELLO", and \\
LOADs it if found.
\end{tabular} \\
LOAD A\$, 8 & \begin{tabular}{l} 
LOADs the program from disk whose name is stored in \\
the variable A\$. (This is the equivalent to \\
DLOAD (AS).)
\end{tabular}
\end{tabular}
DLOAD (A\$) .)

\section*{LOAD"HELLO", 8}

\section*{Looks for the program called "HELLO" on disk drive number 8, drive 0. (This is equivalent to DLOAD} "HELLO".)

LOAD"MACHLANG", 8,1 LOADs the machine language program called "MACHLANG" into the location from which it was saved

The LOAD command can be used within a BASIC program to find and RUN the next program on a tape or disk. This is called chaining

LOCATE

Position the bit map pixel cursor on the screen.
LOCATE \(x, y\)
The LOCATE statement places the pixel cursor (PC) at any specified pixel coordinate on the screen.

The pixel cursor ( PC ) is the coordinate on the bit map screen where drawing of circles, boxes, lines and points and where PAINTing begins. The PC ranges from \(x, y\) coordinates 0,0 throught 319,199 (scaled) in hi-res and 159,199 (scaled) in multicolor bit map. The PC is not visible like the text cursor, but it can be controlled through the graphics statements (BOX, CIRCLE, DRAW, etc.). The default location of the pixel cursor is the coordinate specified by the \(x\) and y portions in each particular graphics command. So the LOCATE command does not have to be specified.

EXAMPLE:
LOCATE 160,100 Position the \(P C\) in the centre of the standard bit map screen. Nothing will be seen until something is drawn.

The PC can be found by using RDOT (0) function to get the \(x\)-coordinate and RDOT (1) to get the y-coordinate. The color source of the dot at the PC can be found by PRINTing RDOT (2).

MONITOR

Enter the Commodore 128 machine language monitor.

MONITOR
See Appendix J for details on the Commodore 128 Machine Language Monitor.

MOVSPR

Position or move sprite on the screen.

MOVSPR number, \(x 1, y 1\)

MOVSPR number, \(+/-\mathrm{x}, \mathrm{+} /-\mathrm{y}\)

MOVSPR number,X;Y

MOVSPR number,x angle \#y speed
where:
number is sprite's number (1 through 8)
<, \(\mathrm{x}, \mathrm{y}\rangle\) is the coordinate of the sprite location (scaled)
angle is the angle ( \(0-360\) ) of motion in the clockwise direction relative to the sprite's original coordinates
speed is a speed ( \(0-15\) ) at which the sprite moves

This statement locates a sprite at a specific location on the screen according to the SPRITE coordinate plane (not the bit map plane) or initiates sprite motion at a specific rate. See MOVSPR in Section 6 for a diagram of the sprite coordinate system.

\section*{EXAMPLES:}

> MOVSPR 1,150,150 Position sprite 1 near the centre ot the screen, \(\mathrm{x}, \mathrm{y}\) coordinate 150,150 .
> MOVSPR 1,+20,-30 Move sprite 1 to the right 20 coordinates and up 30 coordinates.
> MOVSPR 4,-50,+100 Move sprite 4 to the left 50 coordinates and down 100.
> MOVSPR 5,45 \#15 Move sprite 5 at an 45 degree angle in the clockwise direction, relative to its original \(x\) and \(y\) coordinate. The sprite moves at the fastest rate (15).

NOTE: Once you specify an angle and a speed in the fourth form of the MOVSPR statement, you must set a speed of zero to stop the sprite moving.

\section*{NEW}

Clear (erase) program and variable storage.

\section*{NEW}

This command erases the entire program in memory and clears any variables that may have been used. Unless the program was stored on disk or tape, it is lost. Be careful with the use of this command. The NEW command also can be used as a statement in a BASIC program. However, when the Commodore 128 gets to this line, the program is erased and everything stops.

\section*{ON}

Conditional branch to a specified program line number according to the results of the specified expression.

ON expression <GOTO | GOSUB> line \#1 [,line \#2, ...]

This statement can make the GOTO and GOSUB statements operate like special versions of the (conditional) IF statement. The word ON is followed by an expression, then either of the keywords GOTO or GOSUB and a list of line numbers separated by commas. If the result of the expression is 1 , the first line number in the list is executed. If the result is 2 , the second line number is executed on so on. If the result is 0 , or larger than the number of line numbers in the list, the program resumes with the statement immediately following the \(O N\) statement. If the number is negative, an ILLEGAL QUANTITY error results.

EXAMPLE:

10 INPUT X:IF X<0 THEN 10
20 ON X GOSUB 30, 40, 50, 60
25 GOTO 10
30 PRINT " \(\mathrm{X}=1\) ": RETURN
40 PRINT "X=2":RETURN
50 PRINT "X=3":RETURN
60 PRINT "X=4":RETURN
When \(X=1,0 N\) sends control to the first line number in the list (30). When \(X=2\), \(0 N\) sends control to the second line (40), etc.

OPEN
Open files for input or output.
OPEN logical file number, device number [,secundary address] [<,"filename, filetype, mode" cmd string>]

The OPEN statement allows the Commodore 128 to access files within devices such as a disk drive, a Datassette cassette recorder, a printer or even the screen of the Commodore 128.

The word OPEN is followed by a logical file number, which is the number to which all other BASIC input/output statements will refer, such as PRINT\# (write), INPUT\# (read), etc. This number is from 1 to 255.

The second number, called the device number follows the logical file number. Device number 0 is the Commodore 128 keyboard; 1 is the cassette recorder; 3 is the Commodore 128 screen; 4-7 are normally the printer(s); \(8-11\) are reserved for disk drives. It is often a good idea to use the same file number as the device number, because it makes it easy to remember which is which.

Following the device number may be a third parameter called the secundary address. In the case of the cassette, this can be 0 for read, 1 for write and 2 for write with END-OF-TAPE marker at the end. In case of the disk, the number refers to the channel number. See you disk drive manual for more information on channels and channel numbers. For the printer, the secundary addresses are used to select certain programming functions.

There may also be a filename specified for disk or tape OR a string following the secundary address, which could be a command to the disk/tape drive or the name of the file on tape or disk. If the filename is specified, the type and mode refer to disk files only. File types are PROGRAM, SEQUENTIAL, RELATIVE and USER; modes are READ and WRITE.

\section*{EXAMPLES:}
\begin{tabular}{|c|c|}
\hline 10 OPEN 3,3 & OPENs the screen as file number 3. \\
\hline 20 OPEN 1,0 & OPENs the keyboard as file number 1. \\
\hline 30 OPEN 1,1,0, "DOT" & OPENs the cassette for reading, as file number 1, using "DOT" as the filename. \\
\hline OPEN 4,4 & OPENs the printer as file number 4. \\
\hline OPEN \(15,8,15\) & OPENs the command channel on the disk as file 15 , with secundary address 15 . (Secundary address 15 is reserved for the disk drive error command channel.) \\
\hline \[
\begin{aligned}
& 5 \text { OPEN } 8,8,12 \text {, } \\
& \text { "TESTFILE,SEQ, WRITE" }
\end{aligned}
\] & OPENs a sequential disk file for writing called "TESTFILE" as file number 8, with secundary address 12 . \\
\hline
\end{tabular}

See also: CLOSE, CMD, GET\#, INPUT\#, and PRINT\# statements and system variables ST, DS and DS\$.

\section*{PAINT}

Fill area with color.
PAINT [color source], x, y [,mode]
where:
color source 0 Background color
1 Foreground color
2 Multicolor 1
3 Multicolor 2
\(x, y\)
Starting coordinates, scaled (default at pixel cursor (PC) ) .
mode \(\quad 0=\) Paint an area defined by the color source selected (default).
1 = paint an area defined by any non-background source.
The PAINT command fills an area with color, the area is defined by a fully enclosed shape around, but not including the \(x, y\) coordinates specified. Points where the color source is the same as the source of the pixel are not PAINTed. (See example 3.)

If mode=0 the area filled must be bounded by the color source, any other color sources which lie within this boundery are overPAINTed. (See example 1.)

If mode \(=1\) the boundery of the area is any color source (except 0). No color sources will be overPAINTed; i.e. only non-PAINTed areas can be filled when mode=1. (See example 2.)

\section*{EXAMPLE 1:}

10 COLOR 0,1:COLOR 1,2:
COLOR 2,5:COLOR 3,7
20 GRAPHIC 3,1
30 CIRCLE \(1,80,100,30\)
40 CIRCLE 3,80,100,35
multicolor graphics

2,80,100,90,110,45,1 draw filled box in color source 2
60 PAINT 3,70,100,0
draw filled box in color source 2 only by color source 3
EXAMPLE 2:

As example 1, but change line 60 to:
60 PAINT 3,70,100,1 \begin{tabular}{l} 
paint inner circle bounded by non-background \\
color source
\end{tabular}

EXAMPLE 3:
As example 2, but add lines 70 and 80 :
70 COLOR 2,8
change color source to yellow
80 PAINT 2,90,110,1
attempt to repaint the box fails, because color source in PAINT and at \((90,100)\) are the same (2).

\section*{PLAY}

Define and play musical notes and elements
PLAY "[Vn] [On] [Tn] [Un] [Xn] [elements] [...]"
where: Vn = Voice ( \(\mathrm{n}=1-3\) )
On = Octave ( \(\mathrm{n}=0-6\) )
\(\mathrm{Tn}=\) Tune Envelope ( \(\mathrm{n}=0-9\) )
\[
0 \text { = piano }
\]
\begin{tabular}{ll}
\(1=\) accordion & For \\
\(2=\) calliope & default envelope \\
\(3=\) drum & settings \\
\(4=\) flute & (see ENVELOPE \\
\(5=\) guitar & command).
\end{tabular} command).
6 = harpsichord
    7 = organ
    8 = trumpet
    9 = xylophone

Un = Volume ( \(\mathrm{n}=0-9\) ) ( \(0=0\) ff; 9=full (VOL 15))
Xn = Filter on ( \(\mathrm{n}=1\) ), off ( \(\mathrm{n}=0\) )
Elements:
\begin{tabular}{ll} 
NOTES: & A, B, C, D, E, F, G \\
\(\#\) & Sharp* \\
\(\$\) & Flat* \\
W & Whole note \\
H & Half note \\
Q & Quarter note \\
I & Eighth note \\
S & Sixteenth note \\
R & Dotted* \\
R & Rest \\
M & Wait for all voices currently playing \\
& to end current measure
\end{tabular}

The PLAY statement gives you the power to select voice, octave and tune envelope (including ten predefined musical instrument envelopes), the volume and the notes you want to PLAY. All these controls are enclosed in quotes.

All elements except \(R\) and \(M\) precede the musical notes in a PLAY string. NOTE: * These must precede each musical note

\section*{EXAMPLES:}

\section*{PLAY "V104T0U5X0CDEFGAB"}

Play the notes C, D, E, F, G, A, and B in voice 1, octave 4, tune envelope 0 (piano - assuming you have not altered it with ENVELOPE), at volume 5, with the filter off.

\section*{PLAY "V305T6U7X1\#B\$AW.CHDQEIF"}

Play the notes B-sharp, A-flat, a whole dotted-C note, a half D-note, a quarter E-note and an eighth F-note.

NOTE: You will need to set up a filter before you can hear anything with this example - try FILTER 1024,1.

\section*{POKE}

Change the contents of a RAM memory location.

POKE address, value
The POKE statement allows changing of any value in the Commodore 128 RAM, and allows modification of many of the Commodore 128 Input/Output registers. The keyword POKE is always followed by two parameters. The first is a location inside the Commodore 128 memory, this can be a value from 0 to 65535. The second parameter is a value from 0 to 255 , which is placed in the location, replacing any value that was there previously. The value of the memory location determines the bit pattern of the memory location. In C128 mode the POKE occurs into the current selected RAM bank. The POKE address depends on the BANK number. See BANK in this Encyclopaedia for the appropriate BANK configurations.

\section*{EXAMPLE:}

10 POKE 53280,1
Changes VIC border color (BANK 15 in C128 mode).
NOTE: PEEK, a function related to POKE, which returns the contents of the specified memory location is listed under BASIC Functions.

\section*{PRINT}

Output to text screen
PRINT print list

The PRINT statement is the major output statement in BASIC. While the PRINT statement is the first BASIC statement most people learn to use, there are many variations of this statement. The word PRINT can be followed by any of the following:

Characters inside of quotes ("text" lines)

Variable names
(A, B, A\$, X\$)

Functions
(SIN (23), ABS (33))

Punctuation marks
(; , )

The characters inside quotes are often called literals because they are printed literally, exactly as they appear. Variable names have the value they contain (either a number or a string) printed. Functions also have their number values printed.

Punctuation marks are used to help format the data neatly on the screen. The comma tabs to the nearest tenth column, while the semicolon prints items next to each other. Either punctuation mark can be used as the last symbol in the statement. This results in the next PRINT statement acting as if it is continuing the previous PRINT statement. PRINT on its own moves to the start of the next line - leaving a blank line

EXAMPLES:
10 PRINT "HELLO"

20 A\$=" THERE":PRINT "HELLO";A\$
\(30 A=4: B=2:\) PRINT \(A+B\)

40 J=41:PRINT J;:PRINT J-1
50 PRINT A;B;:D=A+B:PRINTD;A-B

See also POS, SPC and TAB Functions.

\section*{PRINT\#}

Output data to files.
PRINT\# file number, print list
There are a few differences between this statement and the PRINT. Most importantly, the word PRINT\# is followed by a number, which refers to the data file previously OPENed. The number is followed by a comma and a list of items to be output to the file. The semicolon acts in the same manner for spacing in printers as it does in the PRINT statement, commas output 10 spaces. Some devices may not work with TAB and SPC.

\section*{EXAMPLES:}

10 OPEN 4,4
20 PRINT\#4,"HELLO THERE!",A\$,B\$

Outputs the data "HELLO THERE" and the variables \(A \$\) and \(B \$\) to the printer.

\section*{10 OPEN 2,8,2,"DATAFILES,S,W" \\ 20 PRINT\#2,A,B\$,C,D}

This example outputs the data variables \(A, B \$, C\) and \(D\) to the disk file number 2 .

NOTE: The PRINT\# command is used by itself to clear the channel to a device after outputting via CMD and before closing the file as follows:

OPEN 4,4
CMD 4
LIST
PRINT\#4
CLOSE 4

See also the CMD command.

PRINT USING

Output using format
PRINT[\#filenumber,] USING "format list"; print list
This statement defines the format of string and numeric items for printing to the text screen, printer or other device. The format is put in quotes. This is the format list. Then add a semicolon and a list of what is to be printed in the format for the print list. The list can be variables or the actual values to be printed, separated by commas.

FORMAT STRING USED WITH
\begin{tabular}{lll} 
CHARACTER & NUMERIC & STRING \\
Hash sign (\#) & X & X \\
Plus sign ( + ) & X & \\
Minus sign (-) & X & \\
Decimal point (.) & X & \\
Comma (,) & X & \\
Dollar sign (\$) & X & \\
Four Carets (^^^^) & X & \\
Equal sign (=) & & X \\
Greater than sign (>) & & X
\end{tabular}

The hash sign \(\{\#\}\) reserves room for a single character in the output field. With Numeric Data if the data item contains more characters than there are \# signs in the format field, the entire field is filled with asterisks \{*\}; no characters are printed.

\section*{EXAMPLE:}

\section*{10 PRINT USING "\#\#\#\#";}

For these values of \(X\), this format displays:
\begin{tabular}{ll}
\(X=12.34\) & 12 \\
\(X=567.89\) & 568 Note that the number is rounded up. \\
\(X=123456\) & \(* * * *\)
\end{tabular}

For a STRING item, the string data is truncated at the bounds of the field. Only as many characters are printed as there are hash signs in the format item. Truncation occurs on the right.

The plus (+) and minus (-) signs can be used in either the first or the last position of the format field, but not both. The plus sign is printed if the number is positive. The minus sign is printed if the number is negative.

If a minus sign is used and the number is positive, a blank is printed in the character position indicated by the minus sign.

If neither a plus nor a minus sign is used in the format field for a numeric data item, a minus sign is printed before the first digit or dollar symbol if the number is negative. No sign is printed if the number is positive. This means that one additional character, the minus sign, is printed if the number is negative. If there are too many characters to fit into the field specified by the hash signs and plus/minus sign, then an overflow occurs and the field is filled with asterisks \{*\}.

A decimal point \{.\} symbol designates the position of the decimal point in the number. There can be only one decimal point in any format field. If a decimal point is not specified in the format field, the value is rounded to the nearest integer and printed without decimal places.

When a decimal point is specified, the number of digits preceding the decimal point (including the minus sign, if the value is negative) must not exceed the number of hash signs before the decimal point. If there are too many digits, an overflow occurs and the field is filled with asterisks \{*\}.

A comma \{,\} allows placing of commas in numeric fields. The position of the comma in the format list indicates where the commas appear in a printed number. Only commas within a number are printed. Unused commas to the left of the first digit appear as filler character. At least one hash sign must precede the first comma in the field.

If commas are specified in a field and the number is negative, then a minus sign is printed as the first character, even if the character position is specified as a comma.

A dollar sign (\$) symbol shows that a dollar sign will be printed in the number. If the dollar sign is to float (always be placed before the number), at least one hash sign must be specified before the dollar sign. If a dollar sign is specified without a leading hash sign, the dollar sign is printed in the position shown in the format field. If a plus or minus sign are specified in a format field with a dollar sign, the program prints the sign before the dollar sign.

EXAMPLES:
Field Expression Result Comment
\begin{tabular}{llll} 
\#\#.\# & -.1 & -0.1 & Leading zero added. \\
\#\#.\# & 1 & 1.0 & Trailing zero added. \\
\#\#\#\# & -100.5 & -101 & Rounded to no decimal places. \\
\#\#\#\# & -1000 & \(* * * *\) & \begin{tabular}{l} 
Overflow because four digits and a minus sign \\
cannot fit in field.
\end{tabular} \\
\#\#\#. & 10 & 10. & Decimal point added. \\
\#\$\#\# & 1 & \(\$ 1\) & Leading dollar sign.
\end{tabular}
 is to be printed in the E format (scientific notation). A hash sign must be used in addition to the four carets to specify the field width. The carets must appear after the hash sign in the format field. Four carets must be specified when a number is to be printed in E format. If fewer than four carets are specified, a syntax error results. If more than four carets are specified, only the first four are used. The fifth and subsequent carets are interpreted as text symbols. You can specify a \(\{+\}\) or \(\{-\}\) sign after the carets if you require a trailing sign. An equal \(\{=\}\) sign is used to centre a string in a field. The field width is specified by the number of characters (the hash signs and an equal sign) in the format field. If the string contains fewer characters than the field width, the string is centered in the field. If the string contains more characters than can be fitted into the field, then the rightmost characters are truncated and the string fills the entire field. A greater than \(\{>\}\) sign is used to right justify a string in a field. Other characters can be included in a format string, these are treated as literals. This allows you to build up tables and charts. See line 30 in the program below for a specific example of this.

EXAMPLE:
\(5 \mathrm{X}=32\) : Y=100.23: A\$="CAT": B\$="COMPUTER"
6 F\$=* \#=\#\#\#\#\#\#\#\#\# * \#\$\#\#.\#\# *+CHR\$(13)
10 PRINT USING "\$\#\#.\#\#"; 13.25, X, Y
20 PRINT USING "\#\#\#>\#";"CBM",A\$
30 PRINT USING F\$;A\$,X,B\$,Y
(CHR\$ (13) is \{return\})

When this program is RUN, line 10 prints:
\begin{tabular}{rl}
\(\$ 13.25 \$ 32.00 \$ * * * * * \quad\) & Five asterisks \(\{* * * * *\}\) are printed instead of a Y \\
& value, because \(Y\) has five digits which does not con- \\
& form to the format list (as explained above).
\end{tabular}

Line 20 prints this:
CBM CAT
Leaves two spaces before printing the string, as defined in the format list.

Line 30 prints this:
* CAT * \(\$ 23.00\) *
* COMPUTER * \(\$ 100.23\) *

PUDEF
Redefine symbols in PRINT USING statements
PUDEF "nnnn"

Where "nnnn" is any combination of characters, up to four in all, PUDEF allows you to redefine any of the following four symbols in the PRINT USING statement: blanks, commas, decimal points and dollar signs. These four symbols can be changed into some other character by placing the new character in the correct position in the PUDEF control string.

Position 1 is the filler character. The default is a blank. Place a new character here for another character to appear in place of blanks.

Position 2 is the comma character. Default is a comma

Position 3 is the decimal point. Default is a decimal point.
Position 4 is the dollar sign. Default is a dollar sign

\section*{EXAMPLE:}

10 PUDEF"*" PRINTs * in the place of blanks.

NOTE: All positions up to the one(s) to be changed must be specified.
For example PUDEF " \$" would print the \$ in place of the dollar sign, but the decimal point, comma and filler character would all be set to space.

PUDEF only affects numeric formats i.e. PUDEF "0" will change filler spaces in numbers to leading \(0 s\), but will not affect filler spaces in strings.

The character to replace the \$ has no effect unless the \$ in the format string of PRINT USING is preceded by a \# (i.e. is floating).

\section*{READ}

Read data from DATA statements and input it into the computer's memory (while the program is RUNning)

READ variable list

This statement takes information from DATA statements and stores them in variables, where the data can be used by the RUNning program. The READ statement variable list may contain both strings and numbers. Be careful to avoid reading strings where the READ statement expects a number, this produces a TYPE MISMATCH ERROR message.

The data in the DATA statements are READ in sequential order. Each READ statement can read one or more data items. Every variable in the READ statement requires a DATA item. If one is not supplied, an OUT OF DATA ERROR occurs.

In a program, you can READ the data and the reREAD by issuing the RESTORE statement. The RESTORE statement sets the sequential data pointer back to the beginning, where the data can be READ again. See the RESTORE statement.

\section*{EXAMPLES:}

10 READ A, B, C
20 DATA 3, 4, 5

READ 3 data items (which must be numeric or an error will occur) into variables A, B and C.

10 READ A\$, B\$, C \(\$\)
20 DATA JOHN, PAUL, GEORGE
READ three strings from DATA statements.
10 READ A, B\$, C
20 DATA 1200, NANCY, 345

READ a numeric value, a string, and another numeric value

RECORD

Position relative file pointers.
RECORD\#logical file number, record number [,byte]
This statement positions a relative file pointer to select any byte (character) of any record in the relative file. The logical file number can be in the range between 1 and 255 . The record number can be in the range 1 through 65535. Byte number is in the range 1 through 254. See your disk drive manual for details about relative files.

When the record number value is set higher than the last record number in the file, the following occurs:

For a write (PRINT\#) operation, additional records are created to expand the file to the desired record number.

For a read (INPUT\# or GET\#) operation, a null record is returned and a RECORD NOT PRESENT error occurs.

EXAMPLE:
```

10 DOPEN \#2,"CUSTOMER"
20 RECORD\#2,10,1
30 PRINT\#2,A\$
40 DCLOSE \#2

```

This example opens an existing relative file called "CUSTOMER" as file number 2 in line 10 . Line 20 positions the relative file pointer at the first byte in record number 10. Line 30 actually writes the data, A\$, to the file.

The RECORD command accepts variables for its parameters. It is often convenient to place the RECORD command within a FOR... NEXT or DO loop. Also see DOPEN.

\section*{REM}

Comment or remark about the operation of a program line.
REM [message]
The REMark statement is a note to whoever is reading a listing of the program. REM may explain a section of the program, give information about the author, etc. REM statements do not affect the operation of the program, except to add length to it (and therefore use more memory). Nothing to the right of the keyword REM is interpreted by the computer as an executable instruction. Therefore, no other executable statement can follow a REM on the same line.

\section*{EXAMPLE:}

1010 NEXT X: REM END OF MAIN PROGRAM LOOP

\section*{RENAME}

Change the name of a file on disk.
```

RENAME [Ddrive number,] "old filename" TO "new filename"
[<ON | ,>Udevice number]

```

This command is used to rename a file on disk, from the old filename to the new filename. The diskdrive does not RENAME a file if it is OPEN.

\section*{EXAMPLES:}

RENAME DO, "TEST" TO "FINAL TEST" Change the name of the file "TEST" to RENAME D0,(A\$) TO (B\$), U9
"FINAL TEST"
Change the filename specified in A\$ to the filename specified in \(B \$\) on drive 0, device number 9. Remember, whenever a variable name is used as a filename, it must be enclosed in parentheses.

\section*{Renumber}

Renumber lines of a BASIC program.
RENUMBER [new starting line number] [,increment]
[,old starting line number]

The new starting line is the number of the first line in the program after renumbering; the default is 10. The increment is the interval between line numbers (i.e. 10, 20, 30, etc.); the increment default value is also 10. The old starting line number is the first line number before you renumber the program. The default in this case is the first line of the program. This command can only be executed from direct mode.

An UNRESOLVED REFERENCE error occurs if any reference to number that does not exist is encountered. An OUT OF MEMORY occurs if RENUMBERing expands the program beyond its limits. A LINE NUMBER TOO LARGE error occurs if RENUMBER generates a line number of 64000 or higher. These errors leave the program unharmed

\section*{EXAMPLES:}
\[
\begin{array}{ll}
\text { RENUMBER } & \begin{array}{l}
\text { Renumbers the program starting at } 10, \text { and increments } \\
\text { each additional line by } 10 .
\end{array}
\end{array}
\]

RENUMBER 20,20,15 Starting at line 15, renumbers the program. Line 15 becomes 20, and other lines are numbered in increments of 20 .

RENUMBER, , 65
Starting at line 65, renumbers in increments of 10 Line 65 becomes 10. If you omit a parameter, you must still enter a comma as a placeholder. There must be no line between 10 and 64 inclusive.

ALWAYS SAVE YOUR PROGRAM BEFORE RENUMBERING, because very long programs can cause a SYSTEM crash when RENUMBERed with larger line numbers

Also note that long programs should be RENUMBERed in FAST mode as they will take a long time to renumber (up to 30 minutes for a 55K program in FAST).

If you only have a 40 column display use FAST:RENUMBER... \{return\}. Then type SLOW \{return\}. While RENUMBERing is taking place you will not see anything happening. When RENUMBERing has finished, you display will return.

If you have an 80 column display or \(40 / 80\) column display select the 80 column screen before typing FAST.

RESTORE/RESTORE

Reset READ pointer to DATA statement so the DATA can be reREAD.

RESTORE (C64 mode)
RESTORE [line \#] (C128 mode)

When executed in a program, the pointer to the item in a DATA statement that is to be READ next is reset to the first item in the DATA statement This provides the capability to reREAD the data. If a line number follows the RESTORE statement the READ pointer is set to the first data item after the specified program line. Otherwise the pointer is reset to the beginning of the BASIC program. In C64 mode there is no option to specify the line number, i.e. you can only RESTORE to the beginning of the program.

\section*{EXAMPLES:}

10 FOR I=1 TO 3
20 READ X
\(30 \mathrm{~T}=\mathrm{X}+\mathrm{T}\)
40 NEXT
45 PRINT T
50 RESTORE
69 GOTO 10
70 DATA \(10,20,30\)

This example READs the data in line 70 and stores it in numeric variable \(X\). It adds the total (T) of all the numeric data items. Once all the data has been READ, three cycles through the loop, the READ pointer is RESTOREd to
the beginning of the program and it returns to line 10 and performs repetitively.

10 READ A,B,C
20 DATA \(100,500,750\)
30 READ X,Y,Z
40 DATA \(36,24,38\)
50 RESTORE 40
60 READ S,P, Q
70 PRINT A, B, C
80 PRINT X,Y,Z
90 PRINT S,P,Q
This example RESTOREs the DATA pointer to the first data item in line 40 . When line 60 is executed, it will READ the DATA \(36,24,38\) from line 40 , since you don't need to READ line 20 's DATA again.

NOTE: If a line number is specified the line must exist! A variable can be used e.g. RESTORE LR.

RESUME

Define where the program will continue (RESUME) after an error has been trapped.

RESUME [line \# | NEXT]

This statement is used to restart program execution after TRAPping an error. With no parameters, RESUME attempts to re-execute the line in which the error occurred. RESUME NEXT resumes execution at the statement immediately following the one containing the error; RESUME followed by a line number will GOTO the specific line and resumes execution from that line number. RESUME can only be used in program mode.

\section*{EXAMPLE:}

10 TRAP 100
20 INPUT "ENTER A NUMBER";A
30 B=100/A
40 PRINT"THE RESULT=",B:PRINT"THE END"
50 PRINT"DO YOU WANT TO RUN IT AGAIN(Y/N)":GETKEYZ\$:IF Z\$="Y"THEN 20
60 STOP
100 INPUT"ENTER ANOTHER NUMBER (NOT ZERO)";A
110 RESUME

This example traps a division by zero error in line 30 if 0 is entered in line 20. If zero is entered, the program goes to line 100, where you are asked to input another number besides 0 . Line 110 returns to line 30 to complete the calculation. Line 50 asks if you want to repeat the program again. If you do, press the \(\{y\}\) key.

RREG

Read the contents of the accumulator \(A C\), \(X\) register \(X R, Y\) register \(Y R\) and Status register SR.

RREG [var1] [, [var2] [, [var3] [, [var4] ] ] ]
After a SYS command is issued, the contents of the CPU registers \(A C, X R\), YR and SR are stored in memory before the C128 returns to BASIC. The memory locations of these stores are:
\[
\begin{aligned}
& \text { AC } \rightarrow 6 \\
& X R-7 \\
& Y R ~>8
\end{aligned}
\]
\[
\text { SR } \rightarrow 5
\]

With the RREG command the values in these memory stores are loaded into the specified variables. The values range between zero and 255 (inclusive).

Not all variables have to be specified. For instance, it is possible to only read the contents of YR:
RREG , ,YR : PRINT YR

EXAMPLE:
100 FOR I=4864 TO 4870
110 READ D : POKE I,D
120 NEXT I
130 DATA \(169,6,162,7,160,8,96\)
131 REM ML PRG
132 REM
133 REM 01300 LDA \#6 ; LOAD AC WITH VALUE 6
134 REM 01302 LDX \#7 ; LOAD XR WITH VALUE 7
135 REM 01304 LDY \#8 ; LOAD YR WITH VALUE 8
136 REM 01306 RTS ; END ML SUBROUTINE
140 SYS 4864

150 RREG AC, XR, YR
160 PRINT "AC=";AC, "XR=";XR, "YR=";YR
170 M6 = PEEK(6) : REM MEMORY LOCATION 6
180 M7 \(=\operatorname{PEEK}(7):\) REM MEMORY LOCATION 7
190 M8 = PEEK (8) : REM MEMORY LOCATION 8
200 PRINT "MEMORY LOCATIONS 6, 7 AND 8:"; M6;","M7;","M8

Line 160 prints this:
\(A C=6 \quad X R=7 \quad Y R=8\)
Line 200 prints this:
MEMORY LOCATIONS 6, 7 AND 8: 6 , 7 , 8

\section*{RETURN}

Return from subroutine.

\section*{RETURN}

This statement is always paired with the GOSUB statement. When a program encounters a RETURN statement, it goes to the statement immediately following the last GOSUB command executed. If no GOSUB was previously issued, the a RETURN WITHOUT GOSUB error message is displayed and the program stops. All subroutines end with a RETURN statement.

\section*{EXAMPLE:}

10 PRINT "EnTER SUBROUTINE"
20 GOSUB 100
30 PRINT "END OF SUBROUTINE"
.
90 STOP
100 PRINT "SUBROUTINE 1"
110 RETURN

This example calls the subroutine at line 100 which prints the message "SUBROUTINE 1" and RETURNs to line 30, the rest of the program.

RUN/RUN

Execute BASIC program.
RUN [line \#]
RUN "filename" [,Ddrive number] [<ON | ,>Udevice number] (BASIC 7.0 only)
Once a program has been typed into memory or LOADed, the RUN command executes it. RUN clears all variables in the program before starting program execution. If there is a number following the RUN command, execution starts at that line number. If there is a filename following the RUN command, the named file is loaded from the disk drive and RUN, with no further action required by the user. RUN may be used within a program. The default drive number is 0 and default device number is 8 .

EXAMPLES:
RUN

Starts execution from the beginning of the program currently in memory.
RUN 100 Starts program execution at line 100.
RUN"PRG1" DLOADs "PRG1" from disk drive 8, and runs it from the first line.

RUN (A\$) DLOADs the program named in the variable A\$ and runs it from the first line.

SAVE

Store the program in memory to disk or tape.
SAVE ["filename"] [,device number] [,EOT flag]
This command stores the program currently in memory onto cassette tape or disk for later retrieval. If SAVE is typed alone an unnamed file will be saved to tape. Tape is a sequential system and, therefore, it is up to the user to ensure that there is nothing important on the tape before SAVEing
(see VERIFY). To give your program a name simply enclose the chosen name in quotes (or use a string variable) immediately after typing SAVE. A filename can be up to 16 characters.

NOTE: When SAVEing to disk you must specify a filename or you will get a MISSING FILE NAME ERROR.

To specify the device number (e.g. 1 for tape) place a comma followed by the device number after the closing quote following the filename.

The final parameter (EOT) follows the device number and is again seperated by a comma. It has no significance when used with disk and can have one of four values when used with tape. These options are:

0 Default - no action.

1 SAVE so that the relocate function of LOAD does not work, i.e. the file will always load back at the address from which it was SAVEd.

2 Write an END OF TAPE marker at the end of the file - attempts to LOAD beyond the end of a file saved this way will generate a FILE NOT FOUND ERROR.

3 SAVEs in non-relocatable format (1) and writes the EOT (2).
NOTE: If you specify the device number or EOT parameter the filename (and device number) must be included. For tape this may be a null (""). See the following examples.

EXAMPLES:

\section*{SAVE "HELLO"}

SAVE A\$, 8

SAVE "HELLO",8

Stores a program on tape, under the name HELLO
Stores on disk, with the name stored in variable A\$.

Stores on disk, with the name HELLO (equivalent to DSAVE "HELLO").

SAVE "HELLO", 1, 2 Stores on tape, with the name HELLO, and places an END-OF-TAPE marker after the program.

SAVE "",1,3 Stores on tape, with no name, places an EOT marker after the program, does not allow the program to be relocated on loading.

SCALE

Alter scaling in graphics mode.
SCALE n [,xmax,ymax]
where:
\(\mathrm{n}=1\) (on) or 0 (off)
xmax is in the range \(320-32767\),
default 1023 (hi-res)
default 2047 (multicolor)
\(y m a x\) is default 1023

Changes the scaling of the bit map display coordinates in both multicolor and high resolution modes. Coordinates for the MOVSPR command are also scaled. Maps many logical points to one physical point.

This is helpful when you need to plot data over a wide range of values - it will not help if you have a large cluster of data with only high values.

Because multicolor uses 2 physical pixels on the x-axis per dot, its normal display is:
as opposed to \begin{tabular}{ll}
\(\mathrm{X}=0\) to 159 ; \(\mathrm{Y}=0\) to 199 \\
\(\mathrm{X}=0\) to 319 ; \(\mathrm{y}=0\) to 199
\end{tabular}

If you wish to use the same coordinates for multicolor and hi-res use SCALE \(1,640,200\) after setting up a multicolor screen and use the default SCALE values for both types of screen.

NOTE: The GRAPHIC command turns scaling off, i.e. using GRAPHIC (something) is equivalent to GRAPHIC...: SCALE 0.

EXAMPLE:
10 GRAPHIC 1: GOSUB 100
20 SCALE 1: GOSUB 100
30 SCALE 1,5000,5000: GOSUB 100
40 END
100 CIRCLE 1,160,100,60: RETURN

SCNCLR

Clear screen.
SCNCLR [mode number]
Mode Number Mode
040 column (VIC) text.
1 bit map*.
2 split screen bit map*.
multicolor bit map*.
split screen multicolor bit map*.
80 column (VDC 8563) text.
This statement with no arguments clears the graphics screen, if it is present, otherwise the current text screen is cleared**.

\section*{EXAMPLES:}

SCNCLR 5 Clears 80 column text screen.

SCNCLR 1 Clears the (VIC) bit map screen.
SCNCLR 4 Clears the (VIC) multicolor bit map split screen.
NOTE *: The bit map area is the same for both hi-res and multicolor, the different mode numbers select other parameters to clear e.g. 40 column text (2 and 4) and color RAM (3 and 4).

NOTE **: If a graphics screen has been created but is not selected (GRAPHIC=0) it will not be cleared. If you are using 2 screens ( 80 column for text and 40 column for graphics) SCNCLR will clear both text and graphics screens if called from the 80 column screen.

SCRATCH

Delete a file from the disk directory.
SCRATCH "filename" [,Ddrive number] [<ON | ,>Udevice number]
This command deletes a file form the disk directory. As a precaution, the system asks "Are you sure?" (in direct mode only) before the Commodore 128 starts the operation. Type a \{y\} to perform the SCRATCH or press any other key to cancel the operation.

Use this command to erase unwanted files, and to create more space on the disk. The filename may contain template, or wildcards (?,*). The default drive number is 0 and default device number is 8.

\section*{EXAMPLE:}

SCRATCH "MY BACK",DO This erases the file "MY BACK" from the disk in drive 0 of unit 8 .

SLEEP

Delay program for a specific period of time.

SLEEP n
where n is seconds ( \(0<\mathrm{n}<65536\) )
If you select a delay which is too long for your program and you want to halt it, the \{stop\} key can be used to break into a delay.

SLOW

Return the Commodore 128 to 1 Mhz operation.
SLOW
The Commodore 128 is capable of running the 8502 microprocessor at a speed of 1 or 2 Megahertz (Mhz).

The SLOW command slows down the microprocessor to 1 Megahertz from 2 Megahertz. The FAST command sets the Commodore 128 at 2 Mhz. The Commodore 128 can process commands substantially faster at 2 Mhz than at 1 Mhz . Note, however, that the 40 column screen cannot be used at 2 Mhz .

SOUND

Outputs sound effects and musical notes.
SOUND v, f, d [, dir] [, m] [, s] [, w] [, p]
where: \(v=\) voice 1, 2 or 3
\(f=\) frequency value (0-65535)
\(d=\) duration ( \(0-32767\) )
dir \(=\) step direction ( \(0=\) up, \(1=\) down, \(2=\) oscillate \()\), default=0
\(m=\) minimum frequency (0-65535) if the sweep is used, default=0
s = step value for sweep (0-65535), default=0
\(\mathrm{w}=\) waveform ( 0 = triangle, \(1=\) sawtooth, 2 = pulse, \(3=\) noise), default=2
\(p=\) pulse width (0-4095), default=2048
The SOUND command is a fast and easy way to create sound effects and musical tones. The three required parameters \(v, f\) and \(d\) select the voice, frequency and duration of the sound. The duration is in units called jiffies. Sixty jiffies equals 1 second.

The SOUND command can sweep through a series of frequencies which allows sound effects to pass through a range of notes. Specify the direction of the sweep with the dir parameter. Set the minimum frequency of the sweep with \(m\) and the step value of the sweep with \(s\). Select the appropriate waveform with \(w\) and specify \(p\) as the width of the variable pulse waveform if selected in w.

\section*{EXAMPLES:}

SOUND 1,40960,60
SOUND 2,2000,5,0,2000,100

Play a SOUND at frequency 40960 in voice 1 for 1 second.
Output a sound by sweeping through the frequencies starting at 2000 and incrementing upward in units of 100 .

SOUND \(3,5000,1,2,3000,500,1\) This example outputs a range of sounds starting at a minimum frequency of 3000 , through 5000, in increments of 500 . The direction of the sweep is back and forth (oscillating). The selected waveform is
saw-

SPRCOLOR

Set multicolor 1 and/or multicolor 2 colors for all sprites.

SPRCOLOR [smcr1] [, smcr2]
where
smcrl = multicolor 1 for all sprites.
smcr2 = multicolor 2 for all sprites.
These parameters may be any color from 1 through 16.

EXAMPLES:

SPRCOLOR 3,7 Sets sprite multicolor 1 to red and multicolor 2 to blue.
SPRCOLOR 1,2 Sets sprite multicolor 1 to black and multicolor 2 to white.

SPRDEF

Enter the SPRite DEFinition mode to create and edit sprite images (40 column display only).

\section*{SPRDEF}

The SPRDEF command defines sprites interactively.
Entering the SPRDEF command, displays a sprite work area on the screen which is 24 characters wide by 21 characters tall. Each character position in the grid corresponds to a sprite pixel in the sprite displayed to the right of the work area. Here is a summary of the SPRite DEFinition mode operations and the keys that perform them:

\section*{At the SPRITE NUMBER? prompt}
user
input description
\{return\} Exits SPRite DEFinition mode at the SPRITE NUMBER? prompt only.
\(\{1\}-\{8\} \quad\) Selects a sprite number and enters sprite edit mode.

\section*{In the sprite edit mode}
user input description
\{a\} Turns on and off Automatic cursor movement.
\{crsr\}
keys
\{return\} Moves cursor to start of next line.
\{home\} Moves cursor to top left corner of sprite work area.
\{clr\} Erases entire grid.
\{1\}-\{4\} Selects color source:
1 = clear
2 = foreground
3 = multicolor 1
4 = multicolor 2
\{ctrl 1\} - Selects sprite foreground color (1-8). \{ctrl 8\}
\(\{C=1\}\)
Selects sprite foreground color (9-16).
\(-\{C=8\}\)
\{stop\} Cancels changes and returns to the READY prompt.
\{shift Saves sprite in memory and returns to the SPRITE NUMBER? return\} prompt.
\{x\} Expands sprite in \(X\) (horizontal) direction - Toggle.
\{y\} Expands sprite in \(Y\) (vertical) direction - Toggle.
\{m\} Standard sprite / Multicolor sprite - Toggle.
\{c \}
Copies sprite data from one sprite to another.
NOTE: Using SPRDEF will clear the bit map screen.

SPRITE

Parameter Description
number Sprite number (1-8).
on/off Turns sprite on (1) or off (0).
fgnd Sprite foreground color (1-16).
priority Priority is 0 if sprites appear in front of object on the screen; priority is 1 if sprites appear behind objects on the screen.
x-exp Horizontal EXPansion on (1) or off (0).
y-exp Vertical EXPansion on (1) or off (0).
mode Select standard sprite (0) or multicolor sprite (1). (See SPRCOLOR)

Unspecified parameters in subsequent sprite statements take on the characteristics of the previous SPRITE statement. You can check the characteristics of a SPRITE with the RSPRITE function.

\section*{EXAMPLES:}

SPRITE 1, 1, 3

SPRITE 2,1,7,1,1,1 Turn on SPRITE number 2, color it blue, make it pass behind objects on the screen and expand it in horizontal and vertical directions.

SPRITE 6,1,1,0,0,1,1 Turn on SPRITE number 6, color it black. The first appearing 0 tells the computer display the sprites are in front of objects on the screen. The second 0 and the following 1 tell the C128 to expand the sprite vertically only. The last 1 specifies the sprite to be displayed in multicolor mode. Use the SPRCOLOR command to select the sprite's multicolor.

SPRITE 7,,, 1
Set the horizontal expansion of SPRITE number 7 all other options retain their previous settings.

Turn on or off, color, expand and set screen priorities for a sprite.
SPRITE <number> [,on/off] [,fgnd] [,priority] [,x-exp] [,y-exp] [,mode]
The SPRITE statement controls most of the characteristics of a sprite.

Store a sprite data from a text string variable into a sprite storage area or vice versa.

SPRSAV origin, destination

This command transfers a sprite image from a string variable to a sprite storage area. It can also tranfer data from the sprite storage area into a string variable. Either the origin or the destination can be a sprite number or a string variable but they both cannot be string variables (they both CAN be sprite numbers, however). If you are moving a string into a sprite, only the first 63 bytes of data are used. The rest are ignored, since a sprite can only hold 63 data bytes.

NOTE: SPRSAV sprite, string produces a string in the same format as SSHAPE so that it can be used with GSHAPE to 'fix' a sprite onto hi-res screen. The string will be 67 characters long.

EXAMPLES:
SPRSAV 1,A\$ Transfers the image pattern from sprite 1 to the string
named A\$.
SPRSAV B\$,2 Transfers the data from the string variable B\$ into sprite 2.

SPRSAV 2,3 Transfers the data from sprite 2 to sprite 3.

SSHAPE/GSHAPE

Save/retrieve shapes to/from string variables.

SSHAPE and GSHAPE are used to save and load rectangular areas of multicolor or standard bit mapped screen to/from BASIC string variables. The command to save an area of the screen into a string variable is:

SSHAPE string variable, x1, y1 [, x2, y2]
where:
string variable String name to save data in
\(x 1\) y1 Corner coordinates ( 0,0 through 319,199) (scaled).
\(x 2\), \(y 2\) Corner coordinates opposite ( \(\mathrm{x} 1, \mathrm{y} 1\) ) (default is the PC)

Because BASIC limits strings to 255 characters, the size of the area that can be saved is limited. The string size required can be calculated using one of the following (unscaled) formulas:
\(\mathrm{L}(\) hi-res \()=\operatorname{INT}((\operatorname{ABS}(\mathrm{x} 1-\mathrm{x} 2)+1) / 8+.99) *(\operatorname{ABS}(\mathrm{y} 1-\mathrm{y} 2)+1)+4\)
L(multicolor) \(=\) INT ( (ABS (x1-x2) + 1) / 4 + .99) * (ABS (y1-y2) + 1) + 4
NOTE: The upper limits of the coordinates (319,199 for standard and 159,199 for multicolor bit mapped graphics) apply to the unSCALEd coordinate system. When SCALE is turned on, the limit are set by the SCALE command.

The command to retrieve (load) the data from a string variable and display it on specified screen coordinates is:

GSHAPE string variable, [x,y] [,mode]
where:
string Contains shape to be drawn.
\(x, y \quad\) Top left coordinates ( 0,0 through 319,199 ) telling where to draw the shape (scaled), default is the pixel cursor.
mode Replacement mode:
0 : place shape as is (default).
1: invert (reverse) shape.
2: OR shape with area.
3: AND shape with area.
4: XOR shape with area.
The replacement mode allows you to change the data in the string variable so that you can invert it, perform a logical OR, exclusive OR or AND operation on the image.

Also see the LOCATE command for information on the pixel cursor.

EXAMPLES:
SSHAPE A\$,10,10 Saves a rectangular area from the coordinates \((10,10)\) to the location of the pixel cursor, into string variable \(A \$\).

SSHAPE B \(\$, 20,30,47,51\) Saves a rectangular area from top left coordinates \((20,30)\) throught bottom coordinates \((47,51)\) into string variable B\$.

GSHAPE A\$, 120, 20
Retrieves shaped contained in string variable A\$ and displays it at top left corner at coordinates (120, 20).

GSHAPE B\$,30,30,1 Retrieves shape contained in string B\$ and displays it at top left coordinates \((30,30)\). The shape is inverted due to the replacement mode being selected by the 1 .

NOTE: Beware using modes 1-4 with multicolor shapes. You may obtain unpredictable results.

\section*{STASH}

Move contents of host memory to expansion RAM.

STASH \#bytes, intsa, expsa, expb
Refer to \(\operatorname{FETCH}\) command for description of parameters.

STOP

Halt program execution.
STOP

This statement halts the program. A message, BREAK IN LINE xxx occurs (in program mode), where xxx is the line number containing the STOP command. The program can be restarted at the statement following STOP if the CONT command is used immediately, without any editing occuring in the listing. The STOP statement is often used while debugging a program.

Swap contents of host RAM with contents of expansion RAM.

SWAP \#bytes, intsa, expsa, expb
Refer to FETCH command for description of parameters.

SYS/SYS

Call and execute a machine language subroutine at the specified address.
SYS address
SYS address [, [a] [, [x] [, [y] [, [s] ] ] ] ] \begin{tabular}{rl} 
(C64 mode)
\end{tabular}

This statement performs a call to a machine code subroutine at the given address in a memory configuration set up according to the BANK command. Optionally, arguments \(a, x, y\) and \(s\) are loaded into the accumulator, \(x, y\) and status registers respectively, before the subroutine is called.

The address range is 0 to 65535 (both inclusive). The program begins executing the machine language program starting at that memory location. Also see the BANK command.

\section*{EXAMPLES:}

SYS 40960 Calls and executes the machine language routine at location 40960.

SYS 8192,0 Calls and executes the machine language routine at location 8192 and loads zero into the accumulator.

TEMPO

Define the speed of the song being played.
TEMPO n
where n is a relative duration between 1 and 255 (inclusive).

The actual duration for a whole note is determined by using the formula given below:
whole note duration \(=23.06 / \mathrm{n}\) seconds
The default value of n is 8 , and note duration decreases with n .

EXAMPLES:

TEMPO 16 Defines the TEMPO at 16
TEMPO 1 Defines the TEMPO at the slowest speed.

TEMPO 250 Defines the TEMPO at 250

TRAP

Detect and handle program errors while a BASIC program is RUNning.
TRAP [line\#]
When turned on, TRAP intercepts all error conditions (excluding DOS error messages, but including the \{stop\} key). In the event of any execution error, the error flag is set and execution is transferred to the line number specified in the TRAP statement.

The line number in which the error occurred can be found by using the system variable EL. The specific error condition is contained in system variable ER. The string function ERR (ER) gives the error message corresponding to the error condition.

The RESUME statement can be used to resume program execution. TRAP with no line number turns off error trapping. An error in a TRAP routine cannot be trapped, unless it contains a TRAP statement of its own.

EXAMPLE:
\begin{tabular}{ll}
100 TRAP 1000 & If an error occurs, go to line 1000. \\
1000 ?ERR (ER);EL & Print the error message, and the error line number. \\
1010 RESUME & Resume program execution.
\end{tabular}

TROFF

Turn OFF error TRacing mode.
TROFF

This statement turns off trace mode.

TRON

Turn ON error TRacing mode.

TRON

TRON is used in program debugging. This statement begins trace mode. When you RUN the program, the line numbers of the program appear in brackets before any action for that line occurs.

If you have multistatement lines, the line number will be printed before each statement is processed.

\section*{VERIFY}

Verify program in memory against one saved to disk or to tape.
VERIFY ["filename"] [,device number] [,relocate flag]

This command causes the Commodore 128 to check the program on tape or disk against the one in memory, to determine if the program is really SAVEd.
This command is also very useful for positioning a tape so that the Commodore 128 writes after the last program on tape

VERIFY, with no arguments after the command, causes the Commodore 128 to check the next program on tape, regardless of its name, against the program now in memory. VERIFY, followed by a program name in quotes or a string variable, searches the tape for that program and when found checks it against the program in memory. VERIFY, followed by a name, a comma and a
number, checks the program on the device with that number (1 for tape, 8 for disk). The relocate flag is the same as in the LOAD command. It verifies the program from the memory location from which it was SAVEd. (See also
DVERIFY.)

\section*{EXAMPLES:}

VERIFY "HELLO" Searches for HELLO on tape, checks it against memory.
VERIFY "HELLO", 8,1 Searches for HELLO on disk, then checks it against memory.

VERIFY "LASTFILE" Searches tape for LASTFILE, checks it, reports an error if there is no match. You can then save you new program after it, without erasing previous programs

NOTE: If graphic area is allocated or deallocated after a SAVE, VERIFY and DVERIFY will report an error. Technically this is correct. BASIC text in this case has moved from its original (SAVEd) location to another address range. Hence, VERIFY, which performs byte-to-byte comparisons, will fail, even though the program is valid.

VOL

Define output level of sound.
VOL volume level

This statement sets the volume for SOUND and PLAY statements. VOLUME level can be set from 0 to 15, where 15 is the maximum volume, and 0 is off. VOL affects all voices.

\section*{EXAMPLES:}

VOL 0 Turns volume off.

VOL 1 Sets volume to its lowest audible level
VOL 15 Sets volume for SOUND and PLAY statements to its highest level.

WAIT
Pause program execution until a data condition is satisfied

WAIT location, mask1 [, mask2]
The WAIT statement causes program execution to be suspended until a given memory address recognizes a specific bit pattern or value. In other words, WAIT can be used to halt the program until some external event has occurred. This is done by monitoring the status of bits in the Input/Output registers. The data items used with the WAIT can be any values. For most programmers, this statement should never be used. It causes the program to be halt until a specific memory location's bits change in a specific way. This is used for certain I/O operations and almost nothing else. The WAIT statement takes the value in the memory location and performs a logical AND operation with the value in mask1. If mask2 is specified, the result of the first operation is exclusively ORed with mask2. In other words, mask1 "filters out" any bits not to be tested. Where the bit is 0 in mask1, the corresponding bit in the result will always be 0 . The mask2 value flips any bits, so that an off condition can be tested as well as an on condition. Any bits being tested for a 0 should have a 1 in the corresponding bit position in mask2. If corresponding bits of the mask1 and mask2 operands differ, the exclusive-OR operation gives a bit result of 1 . If the corresponding bits get the same the bit is 0. It is possible to enter an infinite pause with the WAIT statement, in which case the \{run/stop\} and \{restore\} keys can be used to recover. WAIT may require a bank command if the memory you wish to access is not in the currently selected BANK.

The following examples are for the C 128 mode only. The first example WAITs until a key is pressed on the tape unit to continue with the program. The second example will WAIT until the \{shift\} key is pressed and then released. The third example will WAIT until either bit 7 (128) is on or bit 4 (16) if off.

\section*{EXAMPLES}

WAIT 1,32,32
WAIT 211,1:WAIT 211,1,1
WAIT 36868, 144, 16
(144 and 16 are binary masks. \(144=\% 10010000\) in binary and \(16=\% 10000\) in binary.)

WIDTH

Set the width of drawn lines.
WIDTH n

This command sets the width of lines drawn using BASIC's graphic commands to either single or double width. Giving \(n\) a value of 1 defines a single width line; a value of 2 defines a double width line.

EXAMPLES:
WIDTH 1 Set width for graphic commands.
WIDTH 2 Set double width for drawn lines

WINDOW

Defines a screen window.

WINDOW top left col, top left row, bot right col, bot right row [, clear]
This command defines a logical window within the 40 or 80 column text screen. The coordinates must be in the range \(0-39 / 79\) for column values and \(0-24\) for row values. The clear flag, if provided (1), causes a screen-clear to be performed (but only within the limits of the newly described window).

EXAMPLES:
WINDOW 5,5,35,20 Defines a window with top left corner coordinates
\((5,5)\) and bottom right corner coordinates \((35,20)\).

WINDOW 10,2,33,34,1 Defines a window with upper left corner coordinates
\((10,2)\) and lower right coordinates \((33,24)\). Also clears the portion of the screen within the window as specified by the 1 .

NOTE: If you specify a column greater than 39 on a 40-column display you will get an "ILLEGAL QUANTITY ERROR"

SECTION 18
Basic Functions

BASIC FUNCTIONS
The format of the function description is: FUNCTION (argument)
where the argument can be a numeric value, variable or string. Each function description is following by an example.

ABS
Return absolute value.
ABS (x)

The absolute value function returns the positive value of the argument.
EXAMPLE:
PRINT ABS (7* (-5) )
35

ASC

Return CBM ASCII code for character.
ASC (x\$)

This function returns the ASCII code for the first character of \(x \$\). In C128 mode you no longer have to append CHR\$(0) to a null string; ILLEGAL
QUANTITY ERROR is no longer issued.
EXAMPLE:
X\$="C128":PRINTASC (X\$)
67

ATN

Return angle whose tangent is X radians.
ATN (x

This function returns the angle whose tangent is \(x\), measured in radians.
```

EXAMPLE:
PRINT ATN(3)
1.24904577

```
BUMP

Return sprite collision information.

\section*{BUMP ( n )}

To determine which sprites have collided since the last check, use the BUMP function. BUMP (1) records which sprites have collided with each other and BUMP (2) records which sprites have collided with other objects on the screen. COLLISION need not be active to use BUMP. The bit positions (0-7) in the BUMP value correspond to sprites 1 through 8 respectively. BUMP ( \(n\) ) is reset to zero after each call.

The value returned by BUMP is the result of two raised to the power of the bit position. Remember bit position range from zero to seven, so a bit position corresponds to the sprite number - 1. For example, if BUMP returned a value of 16 , sprite 5 was involved since 2 raised to the power ( 5 minus 1) equals 16 .

\section*{EXAMPLES:}

PRINT BUMP(1) Indicates that sprites 3 and 4 have collided 12
PRINT BUMP(2) Indicates that sprite 6 has collided with an object on the screen.
32

CHR\$
Return ASCII character for specified CBM ASCII code. CHR\$ (x)

This is the opposite of ASC and returns the string character whose CBM ASCII code is \(x\). Refer to Appendix E for a table of CHR\$ codes.

EXAMPLES:
PRINT CHR\$ (65) Prints the a character
A
PRINT CHR\$(147) Clears the text screen.

COS

Return cosine of angle of \(x\) radians.
\(\cos (\mathrm{x})\)
This function returns the value of the cosine of \(x\), where \(x\) is an angle measured in radians.

EXAMPLE:
PRINT COS(\{pi\})
-1

\section*{DEC}

Return decimal value of hexadecimal number string.
DEC (hexadecimal-string)
This function returns the decimal value of hexadecimal-string.
```

EXAMPLES:
RINT DEC("DO20")
53280
F$="F":PRINT DEC(F$)
15

```
ERRS

Return the string describing an error condition.

ERR ( n )
This function returns a string describing an error condition. Also see system variables EL and ER and Appendix A for a list of BASIC error messages.

\section*{EXAMPLE}

PRINT ERR\$ (10)
NEXT WITHOUT FOR

EXP
Return value of an approximation of \(e(2.7182813)\) raised to the power \(x\). EXP (x)

This function returns a value of \(\mathrm{e}(2.7182813)\) raised to the power x .

\section*{EXAMPLE:}

PRINT EXP (1)
2.7182813

FNxx
Return value from user defined function.
FNxx (x)
This function returns the value from the user-defined function \(x x\) created by a DEF FNxx statement.

\section*{EXAMPLE}

10 DEF FNAA \((X)=(X-32) * 5 / 9\)
20 INPUT X
30 PRINT FNAA (X)
RUN
? 40
(? is input prompt)
4.44444445

FRE
Return number of available bytes in memory. FRE (x)

Where x is the bank number. \(\mathrm{x}=0\) BASIC program storage, and \(\mathrm{x}=1\) to check for available BASIC variable storage.

EXAMPLES:
PRINT FRE (0) Returns the number of free bytes for BASIC programs. 48893

PRINT FRE(1) Returns the number of free bytes for BASIC variable 64256 storage.

HEX\$

Return hexadecimal number string from decimal number. HEX\$ (x)

This function returns a four-character string containing the hexadecimal representation of value x ( \(0<=\mathrm{x}<65536\) ). The decimal counterpart of this function is DEC.

\section*{EXAMPLE:}

PRINT HEX\$ (53280)
D020
NOTE: HEX\$(0) is "0000".

INSTR

Return position of string 1 in string 2.
INSTR(string 1, string 2 [, starting position])
The INSTR function searches for the first occurrance of string 2 within string 1, and returns the position within string 1 where the match is found. The optional parameter for starting position establishes the position in string 1 where the search begins. The starting position must be in the range of 1 through 255. If no match is found or, if starting position is greater than the length of string 1 or if string 1 is null, INSTR returns the value 0 . If string 2 is null, INSTR returns 0 .

\section*{EXAMPLE:}

PRINT INSTR("COMMODORE 128","128")
11

Return integer form (whole number part) of a floating point value. INT ( x )

This function returns the integer value of the expression. If the expression is positive, the fractional part is left out. If the expression is negative, any fraction causes the next lower integer to be returned.

\section*{EXAMPLES:}
PRINT
3

PRINT INT (-3.14)
-4

JOY

Return position of joystick and the status of the fire button. JOY (n)
where \(n\) equals:
1 JOY returns position of joystick 1
2 JOY returns position of joystick 2
Any value of 128 or more means that the fire button is also pressed. To find the JOY value, add the direction value of the joystick plus 128, if the JOY fire button is pressed. The direction is indicated as follows:


\section*{EXAMPLES:}

JOY (2) is 135
When joystick 2 fires and goes to the left.
IF (JOY (1) AND 128) = 128 THEN PRINT "FIRE"
Determines whether the fire button of joystick 1 is pressed.

LEFT\$
Return the leftmost characters of string.
LEFT\$ (string, length)
This function returns a string comprised of the number of leftmost characters of the string determined by the length argument. The length argument must be an integer in the range of 0 to 255 . If this integer value is greater than the length of the string, the entire string is returned. If the value is equal to zero, then a null string (of zero length) is returned.

EXAMPLE:
PRINT LEFT\$("COMMODORE",5)
COMMO

\section*{LEN}

Return the length of a string. LEN (string)

This function returns the number of characters in the string expression. Non-printable characters and blanks are included.

EXAMPLE:
PRINT LEN("COMMODORE128")
12

\section*{LOG}

Return natural \(\log\) of \(x\).
LOG ( x )
This function returns the natural log of x . The natural \(\log\) is \(\log\) to the base e (see EXP (x)). To convert to log base 10, divide by LOG(10).

\section*{EXAMPLE:}

PRINT LOG (37 / 5)
2.00148

Return a substring from a larger string or overlay a substring into a larger string.

MID\$(string, starting position [, length])
This function returns a substring specified by the length, starting at the character specified by the starting position. The starting position of the substring defines the first character where the substring begins. The length of the substring is specified by the length argument. Both of the numeric arguments can have values ranging from 0 to 255 . If the starting position value is greater than the length of the string, or if the length of the string is zero, then MID\$ returns a null string value (of length zero). If the length argument is left out, all characters to the right of the starting position are returned (which is equivalent with RIGHT\$).

\section*{EXAMPLE:}

PRINT MID\$("COMMODORE 128",3,5)
MMODO
EXAMPLE using overlay:
A\$="123456":MID\$ (A\$, 3, 2) ="ABCDE": PRINT A\$
12AB56
NOTE: Overlay cannot be used to expand the size of a string, thus in the example above MID \((A \$, 3,5)\) is not possible.

PEEK
Return contents of a specific memory location.
PEEK (x)
This function returns the contents of memory location \(x\), where \(x\) is located in the range 0 through 65535, returning a result between 0 and 255 (inclusive). This is the counterpart of the POKE statement. The data will be returned from the bank selected by the most recent BANK command. See the bank command.

\section*{EXAMPLE:}

10 BANK 15:VIC=DEC("DOOO")
20 FOR I=1 TO 47
30 PRINT PEEK (VIC+I)
40 NEXT

\section*{PEN}

Return \(x\) and \(y\) coordinates of the light pen.
PEN (n)
where:
\(\mathrm{n}=0\) PEN returns the x coordinate of the light pen position.
\(\mathrm{n}=1\) PEN returns the y coordinate of the light pen position.
\(\mathrm{n}=2\) PEN returns the x coordinate of the light pen position of the 80 column display.
n=3 PEN returns the \(y\) coordinate of the light pen position of the 80 column display.
n=4 PEN returns the light pen trigger value.
Note that, like sprite coordinates, the PEN value is not scaled and uses real coordinates, not graphic bit map coordinates. The x position is given as a number, ranging from approximately 60 to 320 , while the y position can be any number from 50 to 250. These are the visible screen coordinate ranges, where all other values are not visible on the screen. A value of zero for either position means the light pen is off screen and has not triggered an interrupt since the last read. Note that COLLISION need not be active to use PEN. A white background is usually required to stimulate the light pen. PEN values vary from system to system.

Unlike the 40 column (VIC), the 80 column (VDC 8563) coordinates are character row and column positions and not pixel coordinates, like the VIC screen.

Both the 40 and 80 column screen coordinate values are approximate and vary, due to the nature of light pens. The read values are not valid until PEN(4) is true.

\section*{EXAMPLES:}

10 PRINT PEN(0);PEN(1)
Display the \(x\) and \(y\) coordinates of the light pen.

10 DO UNTIL PEN(4):LOOP
Ensure the read values are valid
\(20 \mathrm{X}=\mathrm{PEN}\) (2)
30 X=PEN (3)
40 REM:REST OF PROGRAM

\section*{\{pi\}}

Return the value of pi (3.14159265).
\{pi \}

EXAMPLE:
PRINT \{pi\}
3.14159265

\section*{POINTER}

Return the address of a variable name.
POINTER(variable name)
EXAMPLE:
PRINT POINTER(Z)
This example returns the address of variable \(Z\).

POS

Return the current cursor column position within the current screen window. POS (x)

The POS function indicates where the cursor is within the defined screen window. X is a dummy argument, which must be specified, but the value is ignored.

EXAMPLE:
PRINT "0123456789"POS(1)
012345678910
This displays the current cursor position within the defined text window, in this case 10.

\section*{POT}

Return the value of the game-paddle potentiometer. POT (n)
when:
n=1, POT returns the position of paddle \#1.
\(\mathrm{n}=2\), POT returns the position of paddle \#2.
\(n=3\), POT returns the position of paddle \#3.
\(\mathrm{n}=4\), POT returns the position of paddle \#4.
The values for POT range from 0 to 255. Any value of 256 or more means that the fire button is also depressed.

\section*{EXAMPLE:}

10 PRINT POT (1)
20 IF POT(1) >=256 THEN PRINT"FIRE"
This example displays the value of the game paddle 1.
Note: A value of 255 is returned if no paddles are connected.

RCLR

Return color of color source.
\(\operatorname{RCLR}(\mathrm{n})\)
This function returns the color (1 to 16) assigned to the color source \(n\)
( 0 <= n <= 6), where the following n values apply
\(0=R C L R\) returns the 40 -column background color.
\(1=\operatorname{RCLR}\) returns the bit map foreground color.
2 = RCLR returns multicolor 1.
\(3=\) RCLR returns multicolor 2 .
\(4=\) RCLR returns the 40 -column border color.
\(5=\) RCLR returns the 40 - or 80 -column character color.
\(6=\mathrm{RCLR}\) returns the 80 -column background color.
The counterpart to the RCLR function is the COLOR command.

\section*{EXAMPLE:}

10 FOR I=0 TO 6
20 PRINT "SOURCE";I;"IS COLOR CODE";RCLR(I)
30 NEXT
This example prints the color codes for all seven color sources.

\section*{RDOT}

RIGHT\$

Return current position or color of pixel cursor.
RDOT (n)
where:
\(\mathrm{n}=0\) returns the x coordinate of the pixel cursor.
\(\mathrm{n}=1\) returns the y coordinate of the pixel cursor.
\(\mathrm{n}=2\) returns the color source of the pixel cursor.
This function returns the location of the current position of the pixel cursor (PC) or the current color source ot the pixel cursor.

\section*{EXAMPLES:}

PRINT RDOT (0) Returns \(x\) position of PC.
PRINT RDOT(1) Returns y position of PC.
PRINT RDOT (2) Returns color source of PC (0 to 3).

\section*{RGR}

Return current graphic mode.
RGR ( \(x\) )
This function returns the current graphic mode. \(x\) is a dummy argument, which must be specified. The counterpart of the RGR function is the GRAPHIC command. The value returned by RGR(x) pertains to the following modes:

\section*{VALUE GRAPHIC MODE}

040 column (VIC) text.
1 Standard bit map.
2 Split screen bit map.
3 Multicolor bit map.
4 Split screen multicolor bit map.
580 column (VDC 8563) text.
EXAMPLE:
PRINT RGR(0)
1
This displays the current graphic mode, in this case, standard bit map mode.

Return substring from rightmost end of string.
RIGHT\$ (<string> , <length>)
This function returns a substring taken from the rightmost characters of the string argument. The length of the substring is defined by the length argument, which can be any integer in the range of 0 to 255 . If the value of length is zero, then a null string ("") is returned. If the value given in the length argument is greater than the length of the string, the entire string is returned. Also see LEFT\$ and MID\$ functions.

EXAMPLE:
PRINT RIGHT\$("BASEBALL",5)
EBALL

RND
Return a random number.
RND ( x )
This function returns a random number, which value lies between 0 (inclusive) and 1 (exclusive). This is usefull in games, to simulate dice roll and other elements of chance. It is also used in some statistical applications.

If \(\mathrm{x}=0 \quad\) RND returns a random number based on the hardware clock.
If \(\mathrm{x}>0 \quad\) RND generates a reproducable pseudo-random number based on the seed value (see below - "If x < 0 ").

If \(\mathrm{x}<0 \quad\) Produces a random number which is used as a base called a seed.

To simulate the rolling of a dice, use the formula INT(RND(1) * 6 + 1). First the random number is multiplied by 6, which expands the range to \(0-6\) (actually, less than six). Then 1 is added, making the range from 1 to less than 7. The INT function truncates all the decimal places, leaving the result as a digit from 1 to 6.

EXAMPLES:
PRINT RND (0) This displays a random number.
.507824123
PRINT INT(RND (1)*100 + 1) This displays a random positive number 89 less than 100.

\section*{RSPCOLOR}

Return sprite multicolor values.

\section*{RSPCOLOR ( n )}

When:
n=1 RSPCOLOR returns the sprite multicolor 1
n=2 RSPCOLOR returns the sprite multicolor 2

The returned color value is a value between 1 and 16 (inclusive). The counterpart of the RSPCOLOR function is the SPRCOLOR command. Also see the SPRCOLOR command.

EXAMPLE:
10 SPRITE 1,1,2,0,1,1,1
20 SPRCOLOR 5,7
30 PRINT"SPRITE MULTICOLOR 1 IS";RSPCOLOR(1)
40 PRINT"SPRITE MULTICOLOR 2 IS";RSPCOLOR(2)
RUN
SPRITE MULTICOLOR 1 IS 5
SPRITE MULTICOLOR 2 IS 7
In this example line 10 turns on sprite 1 , colors it white, expands it in both the x and y directions and displays it in multicolor mode. Line 20 selects sprite multicolors 1 and 2. Lines 30 and 40 print the RSPCOLOR values for multicolor 1 and 2 .

\section*{RSPPOS}

Return the speed and position values of a sprite.
RSPPOS (sprite number, n)
where sprite number identifies which sprite is being checked and \(n\) specifies \(x\) and \(y\) coordinates or the sprite's speed.

When n equals:
0 RSPPOS returns the current \(x\) position of the specified sprite.
1 RSPPOS returns the current y position of the specified sprite.
2 RSPPOS returns the speed ( \(0-15\) ) of the specified sprite.

\section*{EXAMPLE:}

10 SPRITE 1,1,2
20 MOVSPR 1,45\#13
30 PRINT RSPPOS \((1,0) ; \operatorname{RSPPOS}(1,1) ; \operatorname{RSPPOS}(1,2)\)
This example returns the current \(x\) and \(y\) sprite coordinates and the speed (13), all of sprite 1.

\section*{RSPRITE}

Return sprite characteristics
RSPRITE(sprite number, characteristic)
RSPRITE returns sprite characteristics that were specified in the SPRITE command. Sprite number specifies the sprite you are checking and the argument characteristics specifies the sprite's display qualities as follows:

Characteristic RSPRITE returns these values:

Enabled (1) / Disabled (0).
Sprite color (0-16).
Sprites are displayed in front of (0) or behind (1).
Expand in \(x\) direction, yes \(=1\), \(\mathrm{no}=0\).
Expand in y direction,
Multicolor, yes=1, no=0.

\section*{EXAMPLE:}

10 FOR I=0 TO \(5 \quad\) This example prints all 6 characteristics of
20 PRINT RSPRITE(1,I) sprite 1.
30 NEXT

RWInDOW

Return the size of the current window. RWINDOW ( n )

When n equals:
0 RWINDOW returns the number of lines in the current window.
1 RWINDOW returns the number of rows in the current window.
2 RWINDOW returns either of the values 40 or 80 , depending on the current screen output format you are using.

The counterpart of the RWINDOW function is the WINDOW command.

\section*{EXAMPLE:}

10 WINDOW 1,1,10,10
20 PRINT RWINDOW(0);RWINDOW(1);RWINDOW(2);
RUN
\(9 \quad 9 \quad 40\)
This example returns the number of lines (9) and columns (9) in the current window. The example assumes you are displaying the window in 40 column format.

SGN

Return sign of argument \(x\).
SGN (x)
This function returns the sign (positive, negative or zero) of \(x\). The result is +1 if \(x>0,0\) if \(x=0\), and -1 if \(x<0\).

EXAMPLE:
PRINT SGN(4.5);SGN(0);SGN(-2.3)
\(10-1\)

\section*{SIN}

Return sine of argument \(x\).

\section*{SIN (x)}

This is the trigonometric sine function. The result is the sine of \(x\), where \(x\) is an angle measured in radians.

EXAMPLE:
PRINT SIN(\{pi\}/3)
.866025404

SPC

Skip spaces on the screen.
SPC (x)
This function is used in PRINT or PRINT\# commands to control the formatting of data, as either output to the screen or output to a logical file. The number of SPaCes specified by the x parameter determines the number of characters to fill with spaces across the screen or in a file. For screen or tape files, the value of the argument is in the range 0 to 255, and for disk files the maximum is 254. For printer files, an automatic carriagereturn and line-feed will be performed by the printer if a SPaCe is printed in the last character position of a line; no SPaCes are printed on the following line.

EXAMPLE:
PRINT "COMMODORE"; SPC(3);"128"
COMMODORE 128

\section*{SQR}

Return square root of argument.
SQR (x)
This function returns the value of the SQuare Root of \(x\), where \(x\) is a positive number or 0 . The value of the argument must not be negative, or the BASIC error message ?ILLEGAL QUANTITY ERROR is displayed.

\section*{EXAMPLE}

PRINT SQR (25)
5

STR\$

Return string representation of number.
STR\$ (x)
This function returns the STRing representation of the numeric value of the argument \(x\). When the STR\$ value is converted, any number displayed is preceded and followed by a space except for negative numbers, which are preceded by a minus sign. The counterpart of the STR\$ function is the VAL function.

\section*{EXAMPLES:}

PRINT STR\$ (123.45)
123.45

PRINT STR\$ (-89.03)
-89.03
PRINT STR\$ (1E20)
1E+20

TAB

Moves cursor to tab position in present statement. TAB (x)

This function moves the cursor forward if possible to a relative position on the text screen given by the argument \(x\), starting with the leftmost position of the current line. The value of the argument can range from 0 to 255. If the current print position is already beyond position \(x\), the TAB function is ignored. The TAB function should only be used with the PRINT statement, since it has varied effects if used with the PRINT\# to a logical file, depending on the device being used.

EXAMPLE:

\section*{10 PRINT"COMMODORE"TAB (25) "128"}

COMMODORE
128

\section*{TAN}

Return tangent of argument.
TAN (x)
This function returns the tangent of \(x\), where \(x\) is an angle measured in radians.

EXAMPLE:
```

PRINT TAN(.785398163)

```
    1

USR

Call user-defined subfunction USR (x)

When this function is used, the program jumps to a machine language program whose starting point is contained in memory locations (low order byte first, high order byte last):
\(4633(\$ 1219)\) and \(4634(\$ 121 A) \ldots\) C128 mode
\(785(\$ 0311)\) and \(786(\$ 0312) \ldots\).
The parameter x is passed to the machine language program in the floating point accumulator. A value is returned to the BASIC program through the calling variable. You must redirect the value into a variable in your program in order to receive the value back from the floating point accumulator.

An ILLEGAL QUANTITY ERROR results if you don't specify this variable. This allows the user to exchange a variable between machine code and BASIC.

EXAMPLE (128 Only):
10 POKE 4633,0
20 POKE 4634,192
30 A \(=\operatorname{USR}(\mathrm{X})\)
40 PRINT A
Place starting location ( \(\$ C 000=49152\) : \(\$ 00=0\) : \(\$ C 0=192\) ) of machine language routine in location 4633 and 4634 . Line 30 stores the returning value from the floating point accumulator.

Return the numeric value of a number string.
VAL (numeric string)

This function converts the numeric string argument into a number. It is the inverse operation of STR\$. The string is examined from the leftmost character to the right, for as many characters as are in recognizable number format. If the Commodore 128 finds illegal characters, only the portion of the string up to that point is converted. If no numeric characters are present VAL returns a 0 .

EXAMPLE:
10 A\$ \(=\) " 120 "
\(20 \mathrm{~B} \$=" 365 "\)
30 PRINT VAL (A\$) + VAL (B\$)
485
XOR

Returns exclusive OR
\(\mathrm{XOR}(\mathrm{n} 1, \mathrm{n} 2)\)
This function provides the exclusive \(O R\) of the argument values \(n 1\) and \(n 2\).
\(\mathrm{x}=\mathrm{XOR}(\mathrm{n} 1, \mathrm{n} 2)\)
where n1, n2 are 2 unsigned values (0-65535).
EXAMPLE:
PRINT XOR \((128,64)\)
192

NOTE: n1 and n2 need not be whole numbers.

SECTION 19
Variables and Operators

VARIABLES \(\qquad\) 19-3

OPERATORS \(\qquad\) 19-5

\section*{VARIABLES}

The Commodore 128 uses three types of variables in BASIC. These are: normal numeric, integer numeric, string (alfanumeric).

Normal NUMERIC VARIABLES, also called floating point variables, can have any exponent value from -10 to +10 , with up to nine digits of accuracy. When a number becomes larger than nine digits can show, the computer displays it in scientific notation form, with the number normalized to one digit and eight decimal places, followed by the letter \(E\) and the power of 10 by which the number is multiplied. For example, the number 1234567890 is displayed as \(1.23456789 \mathrm{E}+10\).

INTEGER VARIABLES can be used when the number is from +32767 to -32768 (inclusive), and with no fractional portion. An integer variable is a number like 5, 10 or -100 . Integers take up less space than floating point variables, particularly when used in an array (see below)

STRING VARIABLES are those used for character data, which may contain numbers, letters and any other characters the Commodore 128 can display. An example of a string variable is "COMMODORE 128".

VARIABLE NAMES may consist of a single letter, a letter followed by a number, or two letters. Variable names may be longer than two characters, but only the first two are significant. An integer is specified by using the percent sign (\%) after the variable name. String variables have a dollar sign (\$) after their names.

\section*{EXAMPLES:}

Numeric Variable Names: A, A5, BZ
Integer Variable Names: A\%, A5\%, BZ\%
String Variable Names: A\$, A5\$, BZ\$

ARRAYS are lists of variables with the same name, using an extra number (or numbers) to specify an element of the array. Arrays are defined using the DIM statement and may be floating point, integer or string variable arrays The array variable name is followed by a set of parentheses () enclosing the number of the variable in the list.

\section*{EXAMPLE:}
\[
A(7), B Z \%(11), A \$(87)
\]

Arrays can have more than one dimension. A two-dimensional array may be viewed as having rows and columns, with the first number identifying the row and the second number identifying the column (as specifying a certain grid on the map).

\section*{EXAMPLE:}
\(A(7,2), \quad B Z \%(2,3,4), \quad Z \$(3,2)\)
RESERVED VARIABLE NAMES are names reserved for use by the Commodore 128, and may not be used for any other purpose. These are the variables: DS, DS\$, ER, EL, ST, TI and TI\$.

KEYWORDS such as \(T O\) and IF or any other name that contain keywords, such as RUN, NEW or LOAD cannot be used as variable names.

ST is a status variable for input and output (except normal screen/keyboard operations). The value of ST depends on the result of the last I/O operation. In general, if the value of \(S T\) is 0 , then the operation was successful.

TI and TI\$ are variables that relate to the real time clock built into the Commodore 128. The system clock is updated every \(1 / 60\) th of a second. It starts at 0 when the Commodore 128 is turned on, and is reset only by changing the value of TI\$. The variable TI gives the current value of the clock in \(1 / 60\) th of a second. TI\$ is a string that reads the value of the real time clock as an 24 -hour clock. The first two characters of TI\$ contain the hour, the third and fourth characters are minutes and the fifth and sixth characters are seconds. This variable can be set to any value (so long as all characters are numbers) and will be updated automatically as a 24-hour clock.

\section*{EXAMPLE:}

TI\$="101530" sets the clock to \(10: 15\) and 30 seconds (AM).
The value of the clock is lost when the Commodore 128 is turned off. It starts at zero when the Commodore 128 is turned on, and is reset to zero when the value of the clock exceeds 235959 ( 23 hours, 59 minutes and 59 seconds).

The variable DS reads the disk drive command channel and returns the current status of the drive. To get this information in words, PRINT DS\$. These status variables can be used after a disk operation, like DLOAD and DSAVE, to find out why the red error light on the disk drive is blinking.

ER and EL are variables used in error trapping routines. They are usually only useful within a program. ER returns the last error encountered since the program was RUN. EL is the line where the error occurred. ERR\$ is a function that allows the program to print one of the BASIC error messages. PRINT ERRS(ER) prints out the proper error message.

Operators
The BASIC OPERATORS include: ARITHMETIC OPERATORS, RELATIONAL OPERATORS and LOGICAL OPERATORS. The ARITHMETIC OPERATORS include the following signs:

\author{
+ addition \\ - subtraction \\ * multiplication \\ / division \\ ^ raising to a power (exponentiation)
}

On a line containing more than one operator, there is a set order in which operations always occur. If several operators are used together, the computer assigns priorities as follows: First exponentiation, then multiplication and division, and last, addition and subtraction. If two operators have the same priority, then calculations are performed in order from left to right. If these operations are to occur in a different order, Commodore 128 BASIC allows giving a calculation higher priority by placing parentheses around it. Operations enclosed with parentheses will be calculated before any other operation. Make sure the equations have the same number of left and right parentheses, or a SYNTAX ERROR message is displayed when the program is run.

There are also operators for equalities and inequalities, called RELATIONAL OPERATORS. Arithmetic operators always take priority over relational operators.
\(=\quad\) is equal to
< is less than
> is greater than
<= or \(=\) < is less than or equal to
>= or \(=>\) is greater than or equal to
<> or >< is not equal to

Finally, there are three LOGICAL OPERATORS, with lower priority than both arithmetic and relational operators:

AND
OR

NOT

These are most often used to join multiple formulas in IF... THEN statements. When they are used with arithmetic operators, they are evaluated last (i.e. after + and -). If the relationship stated in the expression is true, the result is assigned an integer value of -1 . If false, a value of 0 (zero) is assigned.

EXAMPLES:

IF \(\mathrm{A}=\mathrm{B}\) AND \(\mathrm{C}=\mathrm{D}\) THEN 100

IF \(A=B\) OR \(C=D\) THEN 100 Allows either \(A=B, C=D\), or both, to be true.
\(\mathrm{A}=5: \mathrm{B}=4:\) PRINT \(\mathrm{A}=\mathrm{B}\)
\(A=5: B=4:\) PRINT \(A>3\)
PRINT 123 AND 15:PRINT 5 OR 7 Displays 11 and 7.

SECTION 20
Reserved Words and Symbols


\section*{Reserved System Words (Keywords)}

This section lists the words and symbols used to make up the BASIC 7.0 language. These words and symbols cannot be used within a program as other than a component of the BASIC language. The only exception is that they may be used within quotes in a PRINT or LET statement.
\begin{tabular}{|c|c|c|c|c|}
\hline ABS & DIM & HEX\$ & PRINT & SPRITE \\
\hline AND & DIRECTORY & IF & PRINT\# & SPRSAV \\
\hline APPEND & DLOAD & INPUT & PUDEF & SQR \\
\hline ASC & DO & INPUT\# & QUIT** & SSHAPE \\
\hline ATN & DOPEN & INSTR & RCLR & ST \\
\hline AUTO & DRAW & INT & RDOT & STASH \\
\hline BACKUP & DS & JOY & READ & STEP \\
\hline BANK & DSAVE & KEY & RECORD & STOP \\
\hline BEGIN & DS\$ & LEFT\$ & REM & STR\$ \\
\hline BEND & DVERIFY & LEN & RENAME & SWAP \\
\hline BLOAD & EL & LET* & RENUMBER & SYS \\
\hline B00T & ELSE & LIST & RESTORE & TAB ( \\
\hline BOX & END & LOAD & RESUME & TAN \\
\hline BSAVE & ENVELOPE & LOCATE & RETURN & TEMPO \\
\hline BUMP & ER & LOG & RGR & THEN \\
\hline CATALOG & ERRS & LOOP & RIGHT\$ & TI \\
\hline CHAR & EXIT & MID \$ & RND & TI\$ \\
\hline CHR\$ & EXP & MONITOR & RREG & T0 \\
\hline CIRCLE & FAST & MOVSPR & RSPCOLOR & TRAP \\
\hline CLOSE & FETCH & NEW & RSPPOS & TROFF \\
\hline CLR & FILTER & NEXT & RSPRITE & TRON \\
\hline CMD & FN & NOT & RUN & UNTIL \\
\hline COLLECT & FOR & OFF** & RWINDOW & USING \\
\hline COLLISION & FRE & ON & SAVE & USR \\
\hline COLOR & GET & OPEN & SCALE & VAL \\
\hline CONCAT & GETKEY & OR & SCNCLR & VERIFY \\
\hline CONT & GET\# & PAINT & SCRATCH & VOL \\
\hline COPY & G064 & PEEK & SGN & WAIT \\
\hline COS & GOSUB & PEN & SIN & WHILE \\
\hline DATA & GOT0 & \{pi\} & SLEEP & WIDTH \\
\hline DCLEAR & GO TO & PLAY & SLOW & WINDOW \\
\hline DCLOSE & GRAPHIC & POINTER & SOUND & XOR \\
\hline DEC & GSHAPE & POKE & SPC ( & \\
\hline DEF & HEADER & POS & SPRCOLOR & \\
\hline DELETE & HELP & POT & SPRDEF & \\
\hline
\end{tabular}
* LET may be left out of the statement, so LET \(A=10\) may be written as \(A=10\)
** OFF and QUIT are unimplemented.

Reserved System Symbols
The following characters are reserved system symbols.
\begin{tabular}{|c|c|c|}
\hline & Symbol & Use (s) \\
\hline + & Plus sign & Arithmetic addition; string concatenation; relative sprite movement; declare decimal number in machine language monitor. \\
\hline - & Minus sign & Arithmetic subtraction; negative number; unary minus; relative sprite movement. \\
\hline * & Asterisk & Arithmetic multiplication. \\
\hline 1 & Slash & Arithmetic division. \\
\hline \(\wedge\) & Up arrow & Arithmetic exponentiation. \\
\hline & Blank space & Separate keywords and variable names. \\
\hline \(=\) & Equal sign & Value assignment; relationship testing. \\
\hline < & Less than & Relationship testing. \\
\hline > & Greater than & Relationship testing. \\
\hline , & Comma & Format output in variable lists; separate multiple function parameters in commands or statements. \\
\hline - & Period & Decimal point in floating constants. \\
\hline ; & Semicolon & Format output in variable lists. \\
\hline : & Colon & Separate multiple BASIC statements on a program line; logical end of line in machine language monitor. \\
\hline
\end{tabular}
" " Quotation mark Enclose string constants

Left parenthesis

Right parenthesis
Percent

Hash

Dollar sign

And sign
of line in machine language monitor.
Expression evaluation and functions.
Expression evaluation and functions.
Declare a variable name as integer; declare binary number in machine language monitor.

Precede the logical file number in input/output statements.

Declare a variable name as a string; declare hexadecimal number in machine language monitor.

Declare octal number in machine language monitor.

Declare the numeric constant - approximately 3.14159265

APPENDICES

APPENDIX A - BASIC LANGUAGE ERROR MESSAGES
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\section*{APPENDIX A}

BASIC LANGUAGE ERROR MESSAGES

The following error messages are displayed by BASIC. Error messages can also be displayed with the use of the ERR\$() function. The error numbers below refer only to the number assigned to the error for use with the ERR\$() function.

\section*{ERROR\# ERROR NAME}

1 TOO MANY FILES

2 FILE OPEN

3 FILE NOT OPEN

4 FILE NOT FOUND

5 DEVICE NOT PRESENT

6 NOT INPUT FILE

\section*{DESCRIPTION}

There is a limit of 10 files OPEN at one time.

An attempt was made to open a file using the number of an already open file.

The file number specified in an I/O statement must be opened before use

Either no file with that name exists (disk) or an end-of-tape marker was read (tape)

The required I/O device is not available or buffers deallocated (cassette).
Check to make sure the device is connected and turned on.

An attempt was made to GET or INPUT data from a file that was specified as output only.

An attempt was made to send data to a file that was specified as input only.

File name missing in command.

An attempt was made to use a device improperly (SAVE to the screen, etc.).

Either loops are nested incorrectly, or there is a variable name in a NEXT statement that doesn't correspond with one in FOR.

A statement not recognized by BASIC. This could be because of a missing or extra parenthesis, misspelled key word, etc.

A RETURN statement was encountered when no GOSUB statement was active.

A READ statement was encountered without data left unREAD.

A number used as the argument of a function or statement is outside the allowable range.

The result of a computation is larger than the largest number allowed (1.701411833E+38).

Either there is no more room for program code and/or program variables, or there are
too many nested DO, FOR or GOSUB statements in effect.

FORMULA TOO
COMPLEX

CAN'T CONTINUE

A line number referenced doesn't exist in the program.

The program tried to reference an element of an array out of the range specified by the DIM statement.

An array can only be DIMensioned once.
Division by zero is not allowed.
INPUT or GET, or INPUT\# or GET\# statements are only allowed within a program.

This occurs when a numeric value is used in place of a string or vice versa.

A string can contain up to 255 characters.
Bad data read from a tape or disk file.
The computer was unable to understand this expression. Simplify the expression (break into two parts or use fewer parentheses).

The CONT command does not work if the program was not RUN, there was an error, or a line had been edited.

UNDEFINED FUNCTION

VERIFY

LOAD
BREAK

CAN'T RESUME

LOOP NOT FOUND

LOOP WITHOUT DO

DIRECT MODE ONLY

NO GRAPHICS AREA

BAD DISK

A user-defined function was referenced that was never defined.

The program on tape or disk does not match the program in memory.

There was a problem loading. Try again.
The stop key was hit to halt program execution.

A RESUME statement was encountered without a TRAP statement in effect.

The program has encountered a DO statement and cannot find the corresponding LOOP.

LOOP was encountered without a DO statement active.

This command is allowed only in direct mode, not from a program.

A command (DRAW, BOX, etc.) to create graphics was encountered before the GRAPHIC command was executed.

An attempt failed to HEADER a diskette, because the quick header method (no ID) was attempted on a unformatted diskette or the diskette is bad.

BEND NOT FOUND

LINE \# TOO LARGE

UNRESOLVED
REFERENCE

UNIMPLEMENTED
COMMAND

FILE READ

The program encountered an "IF... THEN BEGIN" or "IF... THEN... ELSE BEGIN" construct, and could not find a BEND keyword to match the BEGIN.

An error has occurred in renumbering a BASIC program. The given parameters result in a line number > 63999 being generated; therefore, the renumbering was not performed.

An error has occurred in renumbering a BASIC program. A line number referred to by a command (e.g., GOTO 999) does not exist. Therefore the renumbering was not performed.

A command not supported by BASIC 7.0 was encountered.

An error condition was encountered while loading or reading a program or file from the disk drive (e.g., opening the disk drive door while a program was loading).

\section*{APPENDIX B}

DOS ERROR MESSAGES

The following error messages are returned through the DS and DS\$ variables. The DS variable contains just the error number and the DS\$ variable contains the error number, the error messages and any corresponding track and sector number.

Note: Error message numbers less than 20 should be ignored with the exception of 01, which gives information about the number of files scratched with the SCRATCH command.

ERROR ERROR MESSAGE AND
NUMBER DESCRIPTION

20: READ ERROR (block header not found)
The disk controller is unable to locate the header of the requested data block. Caused by an illegal sector number, or the header has been destroyed.

21: READ ERROR (no sync character)
The disk controller is unable to detect a sync mark on the desired track. Caused by misalignment of the read/write head, no diskette is present, or unformatted or improperly seated diskette. Can also indicate a hardware failure.

22: READ ERROR (data block not present)
The disk controller has been requested to read or verify a data block that was not properly written. This error occurs in conjunction with the BLOCK commands and indicates an illegal track and/or sector request.

23: READ ERROR (checksum error in data block)
This error message indicates there is an error in one or more of the data bytes. The data has been read into the DOS memory, but the checksum over the data is in error. This message may also indicate hardware grounding problems.

24: READ ERROR (byte decoding error)
The data or header has been read into the DOS memory but a hardware error has been created due to an invalid bit pattern in the data byte. This message may also indicate grounding problems.

25: WRITE ERROR (write-verify error)
This message is generated if the controller detects a mismatch between the written data and the data in DOS memory.

26: WRITE PROTECT ON
This message is generated when the controller has been requested to write a data block while the write protect switch is depressed. This is caused by using a diskette with a write protect tab over the notch.

27: READ ERROR (checksum error in header)
This message is generated when a checksum error had been detected in the header of the requested data block. The block has not been read into DOS memory.

WRITE ERROR (long data block)
This error message is generated when a data block is too long and overwrites the sync mark of the next header.

DISK ID MISMATCH
This message is generated when the controller has been requested to access a diskette which has not been initialized. The message can also occur if a diskette has a bad header.

SYNTAX ERROR (general syntax)
The DOS cannot interpret the command sent to the command channel. Typically, this is caused by an illegal number of file names, or patterns are illegally used. For example, file names appear on the left side of the COPY command.

31: SYNTAX ERROR (invalid command)
The DOS does not recognize the command. The command must start in the first position.

SYNTAX ERROR (long line)
The command sent is longer than 58 characters. Use abbreviated disk commands

SYNTAX ERROR (invalid file name)
Pattern matching is invalidly used in the OPEN or SAVE command. Spell out the file name.

SYNTAX ERROR (no file given)
The file name was left out of the command or the DOS does not recognize it as such. Typically, a colon \(\{:\}\) has been left out of the command.

SYNTAX ERROR (invalid command)
This error may result if the command sent to the command channel (secondary address 15) is unrecognized by the DOS.

RECORD NOT PRESENT
Result of disk reading past the last record through INPUT\# or GET\# commands. This message will also occur after positioning to a record beyond the end-of-file in a relative file. If the intent is to expand the file by adding the new record (with a PRINT\# command), the error message may be ignored. INPUT\# or GET\# should not be attempted after this error is detected without first repositioning.

OVERFLOW IN RECORD
PRINT\# statement exceeds record boundery. Information is truncated Since the carriage return which is sent as a record terminator is counted in the record size, this message will occur if the total of characters in the record (including the final carriage return) exceeds the defined size of the record.

FILE TOO LARGE
Record position within a relative file indicates that disk overflow will result.

WRITE FILE OPEN
This message is generated when a write file that has not been closed is being opened for reading.

61: FILE NOT OPEN
This message is generated when a file is being accessed that has not been opened in the DOS. Sometimes, in this case, a message is not generated; the request is simply ignored.

FILE NOT FOUND
The requested file does not exist on the indicated drive.

63: FILE EXISTS
The file name of the file being created already exists on the diskette.

FILE TYPE MISMATCH
The requested file access is not possible using files of the type named. Reread the chapter covering that file type.

NO BLOCK
Occurs in conjunction with Block Allocation. The sector you tried to allocated is already allocated. The track and sector numbers returned are the next higher track and sector available. If the track number returned zero (0), all remaining sectors are full. If the diskette is not full yet, try a lower track and sector.

ILLEGAL TRACK AND SECTOR
The DOS has attempted to access a track or block which does not exist in the format being used. This may indicate a problem reading the pointer of the next block.

ILLEGAL SYSTEM T OR S
This special error message indicates an illegal system track or sector.

NO CHANNEL (available)
The requested channel is not available, or all channels are in use. A maximum of five buffers are available for use. A sequential file requires two buffers; a relative file requires three buffers; and the error/command channel requires one buffer. You may use any combination of those as long as the combination does not exceed five buffers.

DIRECTORY ERROR
The BAM (Block Availability Map) on the diskette does not match the copy on disk memory. To correct, initialize the diskette.

DISK FULL
Either the blocks on the diskette are used or the directory is at its entry limit. DISK FULL is sent when two blocks are still
available on the diskette, in order to allow the current file to be closed.

73: DOS MISMATCH (VERSION NUMBER)
DOS 1 and 2 are read compatible but not write compatible. Disks may be interchangeably read with either DOS, but a disk formatted on one version cannot be written upon with the other version, because the format is different. This error is displayed whenever an attempt is made to write upon a disk which has been formatted in a
non-compatible format. This message will also appear after power up attempt is made to write upon a disk which has been formatted in a
non-compatible format. This message will also appear after power up and is not an error in this case.

74: DRIVE NOT READY
An attempt has been made to access the disk drive without any inserted diskette; or the drive lever or door is open.

\section*{APPENDIX C}

CONNECTORS/PORTS FOR PERIPHERAL EQUIPMENT
[PICTURES ARE MISSING]

\section*{Side Panel Connections}
1. Power Socket - The five pin square plug from the power supply is connected here.
2. Power Switch - Turns on power from the power supply
3. Reset Button - Resets computer (warm start).
4. Controller Ports - There are two Controller ports, numbered 1 and 2. Each Controller port can accept a joystick or game controller paddle. The light pen can be plugged only into port 1, the port closest to the front of the computer. Use the ports as instructed with the software.

Control Port 1


Control Port 2
\begin{tabular}{|c|c|c|}
\hline Pin & Type & Note \\
\hline 1 & JOYB0 & \\
\hline 2 & JOYB1 & \\
\hline 3 & JOYB2 & \\
\hline 4 & J0YB3 & \\
\hline 5 & POT BY & \\
\hline 6 & BUTTON B & \\
\hline 7 & \(+5 \mathrm{~V}\) & MAX. 50 mA \\
\hline 8 & GND & \\
\hline 9 & POT BX & \\
\hline
\end{tabular}

Rear Connections
5. Expansion Port - This rectangular slot is a parallel port that accepts programs or game cartridges as well as special interfaces.

Cartridge Expansion Slot

6. Cassette Port - A 1530 Datassette recorder can be attached here to store programs and information.

\section*{Cassette}
\begin{tabular}{|c|c|}
\hline Pin & Type \\
\hline A-1 & GND \\
\hline B-2 & +5V \\
\hline C-3 & CASSETTE MOTOR \\
\hline D-4 & CASSETTE READ \\
\hline E-5 & CASSETTE WRITE \\
\hline F-6 & CASSETTE SENSE \\
\hline
\end{tabular}

> 1233456 \(+--@-@-@-@-@-@---+\) + \(+--@-@-@-@-@-@---+\) A B C D E F
7. Serial Port - A Commodore Serial printer or disk drive can be attached directly to the Commodore 128 through this port.

Serial I/O
\begin{tabular}{|c|c|}
\hline Pin & Type \\
\hline 1 & /SERIAL SRQ IN \\
\hline 2 & GND \\
\hline 3 & SERIAL ATN OUT \\
\hline 4 & SERIAL CLK IN/OUT \\
\hline 5 & SERIAL DATA IN/OUT \\
\hline 6 & /RESET \\
\hline
\end{tabular}

Note: The Commodore Serial Port is not RS-232 compatible. TTL RS-232 levels can be obtained from the User Port.
8. 40 Column Video Connector - This DIN connector provides audio and composite video signals which can be directly connected to suitable audio and monitor equipment. These signals can be connected to the Commodore monitor or used with separate components.

Audio/Video
\begin{tabular}{|c|c|}
\hline Pin & Type \\
\hline 1 & LUMINANCE/SYNC \\
\hline 2 & GND \\
\hline 3 & AUDIO OUT \\
\hline 4 & VIDEO OUT \\
\hline 5 & AUDIO IN \\
\hline 6 & CHROMINANCE \\
\hline 7 & NC \\
\hline 8 & NC \\
\hline
\end{tabular}
\[
\begin{aligned}
& \begin{array}{c}
++ \\
\text { + } \\
\hline+-+7
\end{array} \\
& 10 \quad 0 \backslash \\
& \left|\begin{array}{lll}
30 & 6 & \\
30 & 01
\end{array}\right| \\
& +\begin{array}{lll} 
& 0 & 0 \\
15 & 0 & 4 /
\end{array} \\
& \text { l } 2 \text { / }
\end{aligned}
\]
9. RF Connector - This connector supplies both picture and sound to your television set. (A television can display only a 40 column picture.)
10. 80 Column RGBI Connector - This 9-pin connector supplies an RGBI (Red/ Green/Blue/Intensity) signal.
\begin{tabular}{|c|c|}
\hline & Signal \\
\hline 1 & Ground \\
\hline 2 & Ground \\
\hline 3 & Red \\
\hline 4 & Green \\
\hline 5 & Blue \\
\hline 6 & Intensity \\
\hline 7 & Monochrome \\
\hline 8 & Horizontal Sync \\
\hline 9 & Vertical Sync \\
\hline
\end{tabular}

11. User Port - Various interface devices can be attached here.

User I/O
\begin{tabular}{|c|c|c|}
\hline Pin & Type & Note \\
\hline 1 & GND & \\
\hline 2 & +5V & MAX. 100 mA \\
\hline 3 & /RESET & \\
\hline 4 & CNT1 & \\
\hline 5 & SP1 & \\
\hline 6 & CNT2 & \\
\hline 7 & SP2 & \\
\hline 8 & /PC2 & \\
\hline 9 & SER. ATN OUT & \\
\hline 10 & 9 VAC & MAX. 100 mA \\
\hline 11 & 9 VAC & MAX. 100 mA \\
\hline 12 & GND & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Pin & Type & Note \\
\hline A & GND & \\
\hline B & /FLAG2 & \\
\hline C & PB0 & \\
\hline D & PB1 & \\
\hline E & PB2 & \\
\hline F & PB3 & \\
\hline H & PB4 & \\
\hline I & PB5 & \\
\hline K & PB6 & \\
\hline L & PB7 & \\
\hline M & PA2 & \\
\hline N & GND & \\
\hline
\end{tabular}

\section*{APPENDIX D}

The following chart lists all of the characters built into the Commodore screen character sets. It shows which numbers should be POKED into screen memory (locations 1024-2023) to get a desired character on the 40-column screen (Remember, to set color memory, use locations 55296 to 56295). Also shown is which character corresponds to a number PEEKed from the screen.

Two character sets are available. Both are available simultaneously in \(80-\) column mode, but only is available at a time on the 40 -column screen. The sets are switched by holding down the \{shift\} and \{C=\} (Commodore) keys simultaneously

From BASIC, PRINT CHR\$(142) will switch to upper case/graphics mode and PRINT CHR\$(14) will switch to upper/lower case mode.

Any number on the chart may also be displayed in REVERSE. The reverse character code may be obtained by adding 128 to the values shown.

1234567
+--@-@-@-@-@-(-@-@-@-@-@-@--+
|

A B C D E F H J K L M N

SCREEN DISPLAY CODES - 40 Columns
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline SET 1 & SET 2 & POKE & SET 1 & SET 2 & POKE & SET 1 & SET 2 & POKE \\
\hline @ & & 0 & C & c & 3 & F & f & 6 \\
\hline A & a & 1 & D & d & 4 & G & g & 7 \\
\hline B & b & 2 & E & e & 5 & H & h & 8 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline SET 1 & SET 2 & POKE & SET 1 & SET 2 & POKE & SET 1 & SET 2 & POKE \\
\hline I & 1 & 9 & \% & & 37 & & A & 65 \\
\hline J & j & 10 & \& & & 38 & & B & 66 \\
\hline K & k & 11 & ' & & 39 & & C & 67 \\
\hline L & 1 & 12 & 1 & & 40 & & D & 68 \\
\hline M & m & 13 & ) & & 41 & & E & 69 \\
\hline N & n & 14 & * & & 42 & & F & 70 \\
\hline 0 & \(\bigcirc\) & 15 & + & & 43 & & G & 71 \\
\hline P & p & 16 & , & & 44 & & H & 72 \\
\hline Q & q & 17 & - & & 45 & & I & 73 \\
\hline R & r & 18 & - & & 46 & & J & 74 \\
\hline S & s & 19 & 1 & & 47 & & K & 75 \\
\hline T & t & 20 & 0 & & 48 & & L & 76 \\
\hline U & u & 21 & 1 & & 49 & & M & 77 \\
\hline v & v & 22 & 2 & & 50 & & N & 78 \\
\hline W & w & 23 & 3 & & 51 & & 0 & 79 \\
\hline X & x & 24 & 4 & & 52 & & P & 80 \\
\hline Y & y & 25 & 5 & & 53 & & Q & 81 \\
\hline 2 & z & 26 & 6 & & 54 & & R & 82 \\
\hline [ & & 27 & 7 & & 55 & & S & 83 \\
\hline pound & & 28 & 8 & & 56 & & T & 84 \\
\hline ] & & 29 & 9 & & 57 & & U & 85 \\
\hline \(\wedge\) & & 30 & : & & 58 & & V & 86 \\
\hline <- & & 31 & ; & & 59 & & w & 87 \\
\hline SPACE & & 32 & < & & 60 & & x & 88 \\
\hline ! & & 33 & \(=\) & & 61 & & Y & 89 \\
\hline " & & 34 & > & & 62 & & z & 90 \\
\hline \# & & 35 & ? & & 63 & & & 91 \\
\hline \$ & & 36 & & & 64 & & & 92 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline SET 1 & SET 2 POKE & SET 1 & SET 2 & POKE & SET 1 & SET 2 & POKE \\
\hline & 93 & & & 105 & & & 117 \\
\hline & 94 & & & 106 & & & 118 \\
\hline & 95 & & & 107 & & & 119 \\
\hline \multirow[t]{9}{*}{SPACE} & 96 & & & 108 & & & 120 \\
\hline & 97 & & & 109 & & & 121 \\
\hline & 98 & & & 110 & & & 122 \\
\hline & 99 & & & 111 & & & 123 \\
\hline & 100 & & & 112 & & & 124 \\
\hline & 101 & & & 113 & & & 125 \\
\hline & 102 & & & 114 & & & 126 \\
\hline & 103 & & & 115 & & & 127 \\
\hline & 104 & & & 116 & & & \\
\hline
\end{tabular}

Codes from 128-255 are reversed images of codes 0-127.

\section*{APPENDIX E}

ASCII AND CHR\$ CODES

This appendix shows you what characters will appear if you PRINT CHR\$ (X), for all possible values of \(X\). It will also show the values obtained by typing PRINT ASC("x"), where \(x\) is any character that can be displayed. This is useful in evaluating the character received in a GET statement, converting upper to lower case, and printing character based commands (like switch to upper/lower case) that could not be enclosed in quotes.
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PRINTS CHR\$ & PRINTS & CHR\$ & PRINTS & CHR\$ & PRINTS & CHR\$ \\
\hline 0 & \{down\} & 17 & " & 34 & 3 & 51 \\
\hline 1 & \{rvs on\} & 18 & \# & 35 & 4 & 52 \\
\hline 2 & \{home\} & 19 & \$ & 36 & 5 & 53 \\
\hline 3 & \{del\} & 20 & \% & 37 & 6 & 54 \\
\hline 4 & & 21 & \& & 38 & 7 & 55 \\
\hline \{white\} & & 22 & ' & 39 & 8 & 56 \\
\hline 6 & & 23 & 1 & 40 & 9 & 57 \\
\hline 7 & & 24 & ) & 41 & : & 58 \\
\hline disSHIFT+C= 8 & & 25 & * & 42 & ; & 59 \\
\hline enaSHIFT+C= 9 & & 26 & + & 43 & \(<\) & 60 \\
\hline 10 & & 27 & , & 44 & \(=\) & 61 \\
\hline 11 & \{red\} & 28 & - & 45 & > & 62 \\
\hline 12 & \{right \} & 29 & - & 46 & ? & 63 \\
\hline return 13 & \{green\} & 30 & 1 & 47 & @ & 64 \\
\hline lower case 14 & \{blue\} & 31 & 0 & 48 & A & 65 \\
\hline 15 & SPACE & 32 & 1 & 49 & B & 66 \\
\hline 16 & ! & 33 & 2 & 50 & - & 67 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline PRINTS CHR\$ & PRINTS CHR\$ & PRINTS CHR\$ & PRINTS & CHR\$ \\
\hline D 68 & 97 & 126 & \{grey 3\} & 155 \\
\hline E 69 & 98 & 127 & \{purple\} & 156 \\
\hline F \(\quad 70\) & 99 & 128 & \{left\} & 157 \\
\hline G \(\quad 71\) & 100 & \{orange \} 129 & \{yellow\} & 158 \\
\hline H \(\quad 72\) & 101 & 130 & \{cyan\} & 159 \\
\hline I 73 & 102 & 131 & SPACE & 160 \\
\hline J 74 & 103 & 132 & & 161 \\
\hline K 75 & 104 & f1 133 & & 162 \\
\hline L \(\quad 76\) & 105 & f3 134 & & 163 \\
\hline M \(\quad 77\) & 106 & f5 135 & & 164 \\
\hline N \(\quad 78\) & 107 & f7 136 & & 165 \\
\hline \(0 \quad 79\) & 108 & f2 137 & & 166 \\
\hline P 80 & 109 & f4 138 & & 167 \\
\hline Q 81 & 110 & f6 139 & & 168 \\
\hline R 82 & 111 & £8 140 & & 169 \\
\hline S \(\quad 83\) & 112 & shift+ret. 141 & & 170 \\
\hline T 84 & 113 & upper case 142 & & 171 \\
\hline U 85 & 114 & 143 & & 172 \\
\hline V 86 & 115 & \{black \} 144 & & 173 \\
\hline W 87 & 116 & \{up \} 145 & & 174 \\
\hline \(\mathrm{X} \quad 88\) & 117 & \{rvs off \} 146 & & 175 \\
\hline \(\mathrm{Y} \quad 89\) & 118 & \{clear\} 147 & & 176 \\
\hline Z 90 & 119 & \{inst \} 148 & & 177 \\
\hline [ 91 & 120 & \{brown\} 149 & & 178 \\
\hline pound 92 & 121 & \{lt. red\} 150 & & 179 \\
\hline ] 93 & 122 & \{grey 1\} 151 & & 180 \\
\hline - 94 & 123 & \{grey 2\} 152 & & 181 \\
\hline \{arrow left\}95 & 124 & \{1t.green\}153 & & 182 \\
\hline 96 & 125 & \{lt.blue\} 154 & & 183 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline PRINTS & CHR\$ & PRINTS & CHR\$ & PRINTS & CHR\$ & PRINTS & CHR\$ \\
\hline & 184 & & 186 & & 188 & & 190 \\
\hline & 185 & & 187 & & 189 & & 191 \\
\hline
\end{tabular}

CODES 192-223 SAME AS 96-127
CODES 224-254 SAME AS \(160-190\)
CODE 255 SAME AS 126
Note: The above codes are for C64 mode. See Appendix I for special codes in C128 mode.

\section*{APPENDIX F}

SCREEN AND COLOR MEMORY MAPS - C128 Mode, 40 Column and C64 Mode

The following maps display the memory locations used in 40-column mode (C128 and C64) for identifying the characters on the screen as well as their color. Each map is separately controlled and consists of 1,000 positions.

The character displayed on the maps can be controlled directly with the POKE command

SCREEN MEMORY MAP


The Screen Map is POKEd with a Screen Display Code value (see Appendix D). For example:
POKE 1024,13
will display the letter \(\{M\}\) in the upper-left corner of the screen.


If the color map is POKEd with a color value, this changes the character color. For example:

POKE 55296,1
will change the letter \(\{\mathrm{M}\}\) inserted above from light green to white.

Color Codes - 40 Columns
\begin{tabular}{llrl}
0 & Black & 8 & Orange \\
1 & White & 9 & Brown \\
2 & Red & 10 & Light Red \\
3 & Cyan & 11 & Dark Gray \\
4 & Purple & 12 & Medium Gray \\
5 & Green & 13 & Light Green \\
6 & Blue & 14 & Light Blue \\
7 & Yellow & 15 & Light Gray
\end{tabular}

Border Control Memory 53280
Background Control Memory 53281

\section*{APPENDIX G}

DERIVED TRIGONOMETRIC FUNCTIONS
\begin{tabular}{|c|c|}
\hline FUNCTION & BASIC EQUIVALENT \\
\hline SECANT & \(\operatorname{SEC}(\mathrm{X})=1 / \operatorname{Cos}(\mathrm{X})\) \\
\hline COSECANT & \(\operatorname{CSC}(\mathrm{X})=1 / \operatorname{SIN}(\mathrm{X})\) \\
\hline COTANGENT & \(\operatorname{COT}(\mathrm{X})=1 / \operatorname{TAN}(\mathrm{X})\) \\
\hline INVERSE SINE & \(\operatorname{ARCSIN}(X)=\operatorname{ATN}(\mathrm{X} / \mathrm{SQR}(-X * X+1))\) \\
\hline INVERSE COSINE & \(\operatorname{ARCCOS}(\mathrm{X})=-\operatorname{ATN}(\mathrm{X} / \mathrm{SQR}(-\mathrm{X} * \mathrm{X}+1))+\{\mathrm{pi}\} / 2\) \\
\hline INVERSE SECANT & \(\operatorname{ARCSEC}(\mathrm{X})=\operatorname{ATN}(\operatorname{SQR}(\mathrm{X} * \mathrm{X}-1))\) \\
\hline INVERSE COSECANT & \(\operatorname{ARCCSC}(\mathrm{X})=\operatorname{ATN}(1 / \mathrm{SQR}(\mathrm{X} * \mathrm{X}-1))\) \\
\hline INVERSE COTANGENT & \(\operatorname{ARCCOT}(\mathrm{X})=\operatorname{ATN}(1 / \mathrm{X})\) \\
\hline HYPERBOLIC SINE & \(\operatorname{SINH}(\mathrm{X})=(\operatorname{EXP}(\mathrm{X})-\operatorname{EXP}(-\mathrm{X}) \mathrm{)} / 2\) \\
\hline HYPERBOLIC COSINE & \(\operatorname{COSH}(\mathrm{X})=(\operatorname{EXP}(\mathrm{X})+\operatorname{EXP}(-X)) / 2\) \\
\hline HYPERBOLIC TANGENT & \(\operatorname{TANH}(\mathrm{X})=(\operatorname{EXP}(\mathrm{X})-\operatorname{EXP}(-X)) /(\operatorname{EXP}(\mathrm{X})+\operatorname{EXP}(-X))\) \\
\hline HYPERBOLIC SECANT & \(\operatorname{SECH}(\mathrm{X})=2 /(\operatorname{EXP}(\mathrm{X})+\operatorname{EXP}(-X))\) \\
\hline HYPERBOLIC COSECANT & \(\operatorname{CSCH}(\mathrm{X})=2 /(\operatorname{EXP}(\mathrm{X})-\operatorname{EXP}(-X))\) \\
\hline HYPERBOLIC COTANGENT & \(\operatorname{COTH}(\mathrm{X})=\operatorname{EXP}(-X) /(\operatorname{EXP}(\mathrm{X})-\operatorname{EXP}(-X)) * 2+1\) \\
\hline INVERSE HYPERBOLIC SINE & \(\operatorname{ARCSINH}(\mathrm{X})=\mathrm{LOG}(\mathrm{X}+\mathrm{SQR}(\mathrm{X} * \mathrm{X}+1))\) \\
\hline INVERSE HYPERBOLIC COSINE & \(\operatorname{ARCCOSH}(\mathrm{X})=\mathrm{LOG}(\mathrm{X}+\mathrm{SQR}(\mathrm{X} * \mathrm{X}-1))\) \\
\hline INVERSE HYPERBOLIC TANGENT & \(\operatorname{ARCTANH}(\mathrm{X})=\mathrm{LOG}((1+\mathrm{X}) /(1-\mathrm{X}) \mathrm{)} / 2\) \\
\hline INVERSE HYPERBOLIC SECANT & \(\operatorname{ARCSECH}(\mathrm{X})=\operatorname{LOG}(\operatorname{SQR}(-X * X+1)+1) / \mathrm{X})\) \\
\hline INVERSE HYPERBOLIC COSECANT & \(\operatorname{ARCCSCH}(\mathrm{X})=\operatorname{LOG}((\operatorname{SGN}(\mathrm{X}) * \operatorname{SQR}(\mathrm{X} * \mathrm{X}+1)+1 / \mathrm{X})\) \\
\hline INVERSE HYPERBOLIC COTANGENT & \(\operatorname{ARCCOTH}(\mathrm{X})=\mathrm{LOG}((\mathrm{X}+1) /(\mathrm{X}-1)) / 2\) \\
\hline
\end{tabular}

APPENDIX H

MEMORY MAP

SYSTEM MEMORY MAP

The Commodore 128 BASIC memory map is shown below:


COMMODORE 128 MODE MEMORY MAP

\section*{C128 RAM}


COMMODORE 128 MODE MEMORY MAP

C128 RAM

APPENDIX I
CONTROL AND ESCAPE CODES

CONTROL CODES
\begin{tabular}{|c|c|c|c|c|}
\hline & Key & & & \begin{tabular}{l}
ctive \\
Mode: \\
C128
\end{tabular} \\
\hline CHR\$ & Sequence & Function & & \\
\hline CHR\$ (2) & CTRL B & Underline (80) & & \\
\hline CHR\$ (5) & CTRL 2 or CTRL E & Set character color to white (40) and (80) & * & * \\
\hline CHR\$ (7) & CTRL G & Produce bell tone & & * \\
\hline CHR\$ (8) & CTRL H & Disable character set change & * & \\
\hline CHR\$ (9) & CTRL I & Enable character set change Move cursor to next tab position & * & * \\
\hline CHR\$ (10) & CTRL J & Send a carriage return with line feed Send a line feed & * & * \\
\hline CHR\$ (11) & CTRL K & Disable character set change & & * \\
\hline CHR\$ (12) & CTRL L & Enable character set change & & * \\
\hline CHR\$ (13) & CTRL M & Send a carriage return and line feed to the computer and enter a line of BASIC & * & * \\
\hline CHR\$ (14) & CTRL N & Set character set to lower/upper case set & * & * \\
\hline CHR\$ (15) & CTRL 0 & Turn flash on (80) & & * \\
\hline CHR\$ (17) & CRSR DOWN or CTRL Q & Move the cursor down one row & * & * \\
\hline CHR\$ (18) & CTRL 9 & characters to be printed in reverse field & * & * \\
\hline
\end{tabular}
\begin{tabular}{lllll} 
& Key & & \begin{tabular}{l} 
Effective \\
in Mode:
\end{tabular} \\
CHRS & Sequence & Function & C64 & C128
\end{tabular}

\begin{tabular}{ll} 
Scroll up & ESC V \\
Scroll down & ESC W \\
Enable bell (by CTRL G) & ESC G \\
Disable bell & ESC H \\
Set cursor to non-flashing mode & ESC E \\
Set cursor to flashing mode & ESC F \\
Set bottom of screen window at cursor position & ESC B \\
Set top of screen window at cursor position & ESC T \\
Swap 40/80 column display output device & ESC X
\end{tabular}

The following ESCape sequences are valid on an 80 -column screen only. (See Section 8 for information on using an 80 -column screen.)
\begin{tabular}{ll} 
Change to underlined cursor & ESC U \\
Change to block cursor & ESC S \\
Set screen to reverse video & ESC R \\
Set screen to normal (non reverse video) state & ESC N
\end{tabular}

APPENDIX J
MACHINE LANGUAGE MONITOR

Introduction

Commodore 128 has a built-in machine language monitor which lets the user write and examine machine language programs easily. Commodore 128 MONITOR includes a machine language monitor, a mini-assembler and a disassembler. The built-in monitor works only in C128 mode; either 40 column or 80 column.

Machine language programs written using Commodore 128 MONITOR can run by themselves or be used as very fast subroutines for BASIC programs since the Commodore 128 MONITOR has the ability to coexist peacefully with BASIC.

Care must be taken to position the assembly language programs in memory so the BASIC program does not overwrite them.

To enter the monitor from BASIC, type:

MONITOR \{return\}

Summary of Commodore 128 Monitor Commands
\begin{tabular}{ll} 
ASSEMBLE & Assembles a line of 8502 code. \\
COMPARE & Compares two sections of memory and reports differences. \\
DISASSEMBLE & Disassembles a line of 8502 code. \\
FILL & Fills a range of memory with the specified byte. \\
GO & \begin{tabular}{l} 
Starts execution at the specified address. \\
HUNT
\end{tabular} \\
\begin{tabular}{l} 
Hunts through memory within a specified range for all occur- \\
rances of a set of bytes.
\end{tabular} \\
JUMP & Jumps to the subroutine.
\end{tabular}

Loads a file from tape or disk.
MEMORY Displays the hexadecimal values of memory locations.

REGISTERS
SAVE Displays the 8502 registers

TRANSFER
VERIFY Compares memory with tape or disk.

EXIT Exits Commodore 128 MONITOR
(period) Assembles a line of 8502 code (same as Assemble).
(greater than) Modifies memory.
(semicolon) Modifies 8502 register displays.
@ (at sign) Displays disk status, sends disk command, displays directory.

The Commodore 128 displays 5-digit hexadecimal addresses within the machine language monitor. Normally, a hexadecimal number is only four digits, representing the allowable address range. The extra left-most (high order) digit specifies the BANK configuration (at the time the given command is executed) according to the following memory configuration table:
\begin{tabular}{ll}
0 - RAM 0 only & 8 - EXT ROM, RAM 0, I/O \\
1 - RAM 1 only & 9 - EXT ROM, RAM 1, I/O \\
2 - RAM 2 only & A - EXT ROM, RAM 2, I/O \\
3 - RAM 3 only & B - EXT ROM, RAM 3, I/O \\
4 - INT ROM, RAM 0, I/0 & C - KERNAL + INT (lo), RAM 0, I/O \\
5 - INT ROM, RAM 1, I/O & D - KERNAL + EXT (lo), RAM 0, I/O \\
6 - INT ROM, RAM 2, I/O & E - KERNAL + BASIC, RAM 0, CHARROM \\
7 - INT ROM, RAM 3, I/O & F - KERNAL + BASIC, RAM 0, I/O
\end{tabular}

Summary for Monitor Field Descriptors
The following designators precede monitor data fields (e.g. memory dumps). When encountered as a command, these designators instruct the monitor to alter memory or register contents using the given data.
```

{period}
precedes lines of disassembled code
{right angle} precedes lines of memory dump
; {semicolon} precedes line of a register dump

```

The following designators precede number fields (e.g. addresses) and specify the radix (number base) of the value. Entered as commands, these designators instruct the monitor simply to display the given value in each of the four radices.
\begin{tabular}{lll} 
& \{null\} & (default) precedes hexadecimal values. \\
\(\$\) & \{dollar\} & precedes hexadecimal (base-16) values \\
+ & \{plus & precedes decimal (base-10) values \\
\(\&\) & \{ampersand\} & precedes octal (base-8) values \\
\(\%\) & \{percent\} & precedes binary (base-2) values
\end{tabular}

The following characters are used by the monitor as field delimiters or line terminators (unless encountered within an ASCII string).
\begin{tabular}{lll} 
& \{space\} & delimiter seperates two fields \\
, & \{comma\} & delimiter seperates two fields \\
\(:\) & \{colon\} & terminator logical end of line \\
\(?\) & \{question\} & terminator logical end of line
\end{tabular}

Command descriptions
Note: < > enclose required parameters
[ ] enclose optional parameters
Please note that any number field (e.g. addresses, device number, and data bytes) may be specified as a based number. This affects the operand field of the ASSEMBLE command as well. Also note the addition of the directory syntax to the disk command.

As a further aid to programmers, the Kernel error message facility has been automatically enabled while in the Monitor. This means the Kernel will display \&quot;I/O ERROR\#\&quot; and the error code, should there be any failed I/O attempt from the MONITOR. The message facility is turned off when exiting the MONITOR.

COMMAND: A
PURPOSE: Enter a line of assembly code
SYNTAX: A <address> <opcode mnemonic> <operand>
<address> A hexadecimal number indicating the location in memory to place the opcode.
<opcode
mnemonic> A standard MOS technology assembly language mnemonic, e.g. LDA, STX, ROR.
<operand> The operand, when required, can be any of the legal addressing modes.

A \{return\} is used to indicate the end of the assembly line. If there are any errors on the line, a question mark is displayed to indicate an error, and the cursor moves to the next line. The screen editor can be used to correct the error(s) on that line.

EXAMPLE: A01200 LDX \#\$00
A 1202
NOTE: A period (.) is equal to the ASSEMBLE command.
EXAMPLE: . 02000 LDA \#\$23

COMMAND: C
PURPOSE: Compare two areas of memory
SYNTAX: C <address1> <address 2> <address 3>
<address 1> A number indicating the start address of the area of memory to compare against.
<address 2> A number indicating the end address of the area of memory to compare against.
<address 3> A number indicating the start address of the other area of memory to compare with.

Addresses that do not agree are printed on the screen.

COMMAND: D
PURPOSE: Disassemble machine code into assembly language mnemonics and operands.
SYNTAX: D [<address 1>] [<address 2>]
\[
\begin{aligned}
& \text { <address 1> A number setting the address to start the dis- } \\
& \text { assembly. } \\
& \text { <address } 2> \text { An optional ending address of code to be dis- } \\
& \text { assembled. }
\end{aligned}
\]

The format of the disassembly differs slightly from the input format of an assembly. The difference is that the first character of a disassembly is a period rather than an A (for readability), and the hexadecimal code is listed as well.

A disassembly listing can be modified using the screen editor. Make any changes to the mnemonic or operand on the screen, then hit the carriage return. This enters the line and calls the assembler for further modifications.

A disassembly can be paged. Typing a D\{return\} causes the next page of disassembly to be displayed.
\begin{tabular}{lll} 
EXAMPLE: & D 3000 3003 & \\
& \(.03000 \mathrm{A9} 00\) & LDA \#\$00 \\
& .03002 FF & \(? ? ?\) \\
& .03003 DO 2 B & BNE \(\$ 3030\)
\end{tabular}

COMMAND: F
PURPOSE: Fill a range of locations with a specified byte.
SYNTAX: F <address 1> <address 2> <byte>
<address 1 > The first location to fill with the <byte>.
<address 2> The last location to fill with the <byte>.
<byte> Number to be written.
This command is useful for initializing data structures or any other RAM area.

EXAMPLE: F 04000518 EA
Fill memory locations from \(\$ 0400\) to \(\$ 0518\) with \(\$ E A(a\) NOP instruction)

COMMAND: G
PURPOSE: Begin execution of a program at a specified address.
SYNTAX: G [<address>]
<address> An address where execution is to start. When address is left out, execution begins at the current PC.
(The current PC can be viewed using the R command.)
The GO command restores all registers (displayable by using the \(R\) command) and begins execution at the specified starting address. Caution is recommended in using the GO command. To return to Commodore 128 MONITOR mode after executing a machine language program, use the BRK instruction at the end of the program.

EXAMPLE: G 140C
Execution begins at location \(\$ 140 \mathrm{C}\).

COMMAND: H
PURPOSE: Hunt through memory within a specified range for all occurrences of a set of bytes.
SYNTAX: H <address 1> <address 2> <data>
<address 1> Beginning address of hunt procedure.
<address 2> Ending address of hunt procedure.
<data> Data set to search for data may be numbers or an ASCII string.

EXAMPLES: H A000 A101 A9 FF 4C

Search for data \$A9, \$FF, \$4C, from \$A000 to \$A101.
H 20009800 'CASH

Search for the alpha string "CASH\&".

COMMAND: J
PURPOSE: Begin execution of a program at a specified address.
SYNTAX: J [<address>]
<address> An address where execution is to start. When address is left out, execution begins at the current PC.
(The current PC can be viewed using the R command.)

The JUMP command restores all registers (displayable by using the R command) and begins execution at the specified starting address. Caution is recommended in using the JUMP command. To return to Commodore 128 MONITOR mode after executing a machine language program, use the RTS instruction at the end of the program.

EXAMPLE: J 1300

Execution begins at location \$1300.

COMMAND: L
PURPOSE: Load a file from cassette or disk.
SYNTAX: L <"file name"> [,<device> [,alt load address] ]
<"file name"> <device>
[alt load address] Option to load a file to a specific address (4-digit number), or a bank configuration and address (5-digit number).

The LOAD command causes a file to be loaded into memory. If the alternate load address is not used, the file will be loaded to the address in bank 0 that is specified in the cassette header, or the first two bytes of a disk file. The alternate load address is used to specify a different start address, which may range from \(\$ 00000\) to \(\$\) FFFFF.

EXAMPLE: L "PROGRAM", \$12000

Loads the file named PROGRAM in from the disk in to bank 1, starting at \$2000.

\section*{COMMAND: M}

PURPOSE: To display memory as a hexadecimal and ASCII dump within the specified address range.
SYNTAX: M [<address 1> [<address 2>]]
<address 1> First address of memory dump. Optional. If omitted, one page is displayed. The first byte is the bank number to be displayed, the next four bytes are the first address to be displayed.
<address 2> Last address of memory dump. Optional. If omitted, one page is displayed. The first byte is the bank number to be displayed, the next four bytes are the ending address to be displayed.

Memory is displayed in the following format:
\(>030004558\) 2E 5641 4C \(5545:\) EX. VALUE

Memory content may be edited using the screen editor. Move the cursor to the data to be modified, type the desired correction and hit \{return\}. If there is a bad RAM location or an attempt to modify ROM has occurred, an error flag (?) is displayed.

An ASCII dump of the data is displayed in REVERSE (to contrast with other data displayed on the screen) to the right of the hex data. When a character is not printable, it is displayed as a reverse period (.).

As with the disassembly command, paging down is accomplished by typing M and \(\{r e t u r n\}\).

EXAMPLE: M F4151 F4201
\(>F 41 F 12043\) 4F 4D 4D 4F 44 4F: COMMODO \(>\) F41F9 524520454 C 4543 54:RE ELECT >F4201 52 4F 4E 494353 2C 20:TRONICS,

NOTE: The above display is produced by the 40 -column editor.

COMMAND: R
PURPOSE: Show important 8502 registers. The program status register, the program counter, the accumulator, the \(X\) and \(Y\) index registers and the stack pointer are displayed.
SYNTAX: R

The values of \(P C, S R, A C, X R, Y R\) and \(S P\) are transfered to the 8502 before the Go or Jump command is executed.

EXAMPLE: R
PC SR AC XR YR SP
;01002 01020304 F6
NOTE: ; \{semicolon\} can be used to modify register displays in the same fashion as > (greater than) can be used to modify memory registers.

COMMAND: S
PURPOSE: Save an area of memory onto tape or disk.
SYNTAX: S <"file name">, <device>, <address 1>, <address 2>
<"file name"> Any legal Commodore 128 file name. To save the data the name must be enclosed in double quotes. Single quotes cannot be used.
<device> A hexadecimal number indicating on which device the file is to be placed. Cassette is 1; disk is 8, 9, etc.
<address 1> Starting address of memory to be saved.
<address 2> Ending address of memory to be saved + 1. All data up to, but not including the byte of data at this address, is saved.

The file may be recalled, using the L command. When saving to cassette only bank 0 can be saved from.

EXAMPLE: S "GAME",8,0400,0C00
Saves memory from \(\$ 0400\) to \(\$ 0 C 00\) onto disk.

COMMAND: T
PURPOSE: Transfer segments of memory from one memory area to another.
SYNTAX: T <address 1 > <address 2> <address 3>
<address 1> Starting address of data to be moved.
<address 2> Ending address of data to be moved.
<address 3> Starting address of of new location where data will be moved.

Data can be moved from low memory to high memory and vice versa. Additional memory segments of any length can be moved forward or backward. An automatic "compare" is performed as each byte is transferred, and any differences are listed by address.

EXAMPLE: T 140016001401
Shifts data from \(\$ 1400\) up to and including \(\$ 1600\) one byte higher in memory.

COMMAND: V
PURPOSE: Verify a file on cassette or disk with the memory contents.
SYNTAX: L <"file name"> [,<device> [,alt start address] ]
<"file name"> Any legal Commodore 128 file name.
<device> A hexadecimal number indicating the device to load from, 1 is cassette, disk is 8, 9, etc.).
[alt start
address]
Option to start verification at this address (4digit number), or a bank configuration and address (5-digit number).

The Verify command compares a file to memory contents. The Commodore 128 responds with VERIFYING. If an error is found the word ERROR is added; if the file is successfully verified the cursor reappears.

EXAMPLE: V "WORKLOAD", 8

COMMAND: X
PURPOSE: Exit to BASIC.
Syntax: X

COMMAND: . \{point \}
PURPOSE: Can be used to enter a line of assembly code.
SYNTAX: see the A command.

COMMAND: > (greater than)
PURPOSE: Can be used to set up to 8 or 16 memory locations.
SYNTAX: > <address> [<data byte 1... 8/16>]
<address> First memory address to set.
<data byte 1... 8/16>
Data to be placed in succesive memory locations following the address, with a space preceding each data byte.

The maximum number of bytes that can be entered is 8 (in 40 column mode) or 16 (in 80 column mode). When the \{return\} key is pressed the contents of the \(8 / 16\) locations after the address are displayed in hexadecimal value and as ASCII character.

EXAMPLES: >2000
Displays line of bytes following \$2000.
\(>2000313238\)
Enters values at \(\$ 2000\) and displays line of bytes following \(\$ 2000\).

COMMAND: ; \{semicolon\}
PURPOSE: Can be used to modify the display of important 8502 registers.
SYNTAX: ; [<PC> [<SR> [<AC> [<XR> [<YR> [<SP>]]]]]]

\section*{<PC> A 5 digit hexadecimal number, consisting of the} (leading) 1-digit bank configuration number and 4 -digit value of the 8502 Program Counter.
<SR> A 2-digit hexadecimal number, indicating the value of the 8502 Status Register.
<AC> A 2-digit hexadecimal number, indicating the value of the 8502 Accumulator.
<XR> A 2-digit hexadecimal number, indicating the value of the 8502 X index Register.
<YR> A 2-digit hexadecimal number, indicating the value of the 8502 Y index Register.
<SP> A 2-digit hexadecimal number, indicating the value of the 8502 Stack Pointer.

It is easier to use the \(R\) command, because the register labels are listed above the line containing the register values.

The values of \(P C, S R, A C, X R, Y R\) and \(S P\) are transfered to the 8502 before the Go or Jump command is executed.

COMMAND: @ \{at sign\}
PURPOSE: Can be used to display the disk status.
SYNTAX: @ [<unit\#>], <disk cmd string>
<unit\#> Device unit number (optional).
<disk cmd string>
String command to disk.

NOTE: @ alone gives the status of the disk drive.
EXAMPLES: @
00, OK, 00, 00
Checks disk status.
@, I
Initializes drive 8.
@ , \$
Displays directory of drive 8 .
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{2}{|l|}{APPENDIX K} & KEYWORD & ABBREVIATION \\
\hline \multicolumn{2}{|l|}{\multirow[t]{3}{*}{BASIC 7.0 ABBREVIATIONS}} & DEC & none \\
\hline & & DCLEAR & DCL SHIFT E \\
\hline & & DCLOSE & D SHIFT C \\
\hline \multicolumn{2}{|l|}{\multirow[t]{5}{*}{Note: The abbreviations below operate in uppercase/graphic mode. Press the letter key(s) indicated, then hold down the \{shift\} key and press the letter key following the word SHIFT.}} & DEF FN & none \\
\hline & & DELETE & DE SHIFT L \\
\hline & & DIM & D SHIFT I \\
\hline & & DIRECTORY & DI SHIFT R \\
\hline & & DLOAD & \multirow[t]{3}{*}{\[
\begin{aligned}
& \text { D SHIFT L } \\
& \text { none } \\
& \text { D SHIFT } 0
\end{aligned}
\]} \\
\hline \multirow[t]{2}{*}{KEYWORD} & \multirow[t]{2}{*}{ABBREVIATION} & DO & \\
\hline & & DOPEN & \\
\hline ABS & A SHIFT B & DRAW & \multirow[t]{3}{*}{D SHIFT R
none
none} \\
\hline And & A SHIFT N & DS & \\
\hline APPEND & A SHIFT P & DS\$ & \\
\hline ASC & A SHIFT S & DSAVE & D SHIFT S \\
\hline ATN & A SHIFT T & DVERIFY & D SHIFT V \\
\hline AUTO & A SHIFT U & EL & none \\
\hline BACKUP & BA SHIFT C & ELSE & E SHIFT L \\
\hline BANK & B SHIFT A & END & none \\
\hline BEGIN & B SHIFT E & ENVELOPE & E SHIFT N \\
\hline BEND & BE SHIFT N & ER & none \\
\hline BLOAD & B SHIFT L & ERRS & E SHIFT R \\
\hline B00T & B SHIFT 0 & EXIT & EX SHIFT I \\
\hline B0X & none & EXP & E SHIFT X \\
\hline BSAVE & B SHIFT S & FAST & none \\
\hline BUMP & B SHIFT U & FETCH & F SHIFT E \\
\hline CATALOG & C SHIFT A & FILTER & F SHIFT I \\
\hline CHAR & CH SHIFT A & FN & none \\
\hline CHR\$ & C SHIFT H & FOR & F SHIFT 0 \\
\hline CIRCLE & C SHIFT I & FRE & F SHIFT R \\
\hline CLOSE & CL SHIFT 0 & GET & G SHIFT E \\
\hline CLR & C SHIFT L & GETKEY & GETK SHIFT E \\
\hline CMD & C SHIFT M & GET\# & none \\
\hline COLLECT & COLL SHIFT E & G064 & none \\
\hline COLINT & none & GOSUB & GO SHIFT S \\
\hline COLLISION & COL SHIFT L & GOT0 & G SHIFT 0 \\
\hline COLOR & COL SHIFT 0 & GRAPHIC & G SHIFT R \\
\hline CONCAT & C SHIFT 0 & GSHAPE & G SHIFT S \\
\hline CONT & none & HEADER & HE SHIFT A \\
\hline COPY & CO SHIFT P & HELP & HE SHIFT L \\
\hline COS & none & HEX\$ & H SHIFT E \\
\hline DATA & D SHIFT A & IF & none \\
\hline & K-1 & & K-2 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline KEYWORD & ABBREVIATION & KEYWORD & ABBREVIATION \\
\hline INPUT & none & RENAME & RE SHIFT N \\
\hline INPUT\# & I SHIFT N & RENUMBER & REN SHIFT U \\
\hline INSTR & IN SHIFT S & KEYWORD & ABBREVIATION \\
\hline INT & none & RESTORE & RE SHIFT S \\
\hline JOY & J SHIFT 0 & RESUME & RES SHIFT U \\
\hline KEY & K SHIFT E & RETURN & RE SHIFT T \\
\hline LEFT\$ & LE SHIFT F & RGR & R SHIFT G \\
\hline LEN & none & RIGHT\$ & R SHIFT I \\
\hline LET & L SHIFT E & RND & R SHIFT N \\
\hline LIST & L SHIFT I & RREG & R SHIFT R \\
\hline LOAD & L SHIFT 0 & RSPCOLOR & RSP SHIFT C \\
\hline LOCATE & LO SHIFT C & RSPPOS & R SHIFT S \\
\hline LOG & none & RSPRITE & RSP SHIFT R \\
\hline LOOP & LO SHIFT 0 & RUN & R SHIFT U \\
\hline MID\$ & M SHIFT I & RWINDOW & R SHIFT W \\
\hline MONITOR & MO SHIFT N & SAVE & S SHIFT A \\
\hline MOVSPR & none & SCALE & SC SHIFT A \\
\hline NEW & none & SCNCLR & S SHIFT C \\
\hline NEXT & N SHIFT E & SCRATCH & SC SHIFT R \\
\hline NOT & N SHIFT 0 & SGN & S SHIFT G \\
\hline ON & none & SIN & S SHIFT I \\
\hline OPEN & 0 SHIFT P & SLEEP & S SHIFT L \\
\hline OR & none & SLOW & none \\
\hline PAINT & P SHIFT A & SOUND & S SHIFT 0 \\
\hline PEEK & PE SHIFT E & SPC ( & none \\
\hline PEN & P SHIFT E & SPRCOLOR & SPR SHIFT C \\
\hline (PI) & none & SPRDEF & SPR SHIFT D \\
\hline PLAY & P SHIFT L & SPRITE & S SHIFT P \\
\hline POINTER & PO SHIFT I & SPRSAV & SPR SHIFT S \\
\hline POKE & PO SHIFT K & SQR & S SHIFT Q \\
\hline POS & none & SSHAPE & S SHIFT S \\
\hline POT & P SHIFT 0 & STASH & S SHIFT T \\
\hline PRINT & ? & ST & none \\
\hline PRINT\# & P SHIFT R & STEP & ST SHIFT E \\
\hline PRINT USING & ?US SHIFT I & STOP & ST SHIFT 0 \\
\hline PUDEF & P SHIFT U & STR\$ & ST SHIFT R \\
\hline RCLR & R SHIFT C & SWAP & S SHIFT W \\
\hline RDOT & R SHIFT D & SYS & none \\
\hline READ & RE SHIFT A & TAB ( & T SHIFT A \\
\hline RECORD & R SHIFT E & TAN & none \\
\hline REM & none & TEMPO & T SHIFT E \\
\hline & & THEN & T SHIFT H \\
\hline & K-3 & & K-4 \\
\hline
\end{tabular}

KEYWORD
ABBREVIATION
TI
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|r|}{none} \\
\hline \multicolumn{2}{|r|}{none} \\
\hline & none \\
\hline T & SHIFT R \\
\hline TRO & SHIFT F \\
\hline TR & SHIFT 0 \\
\hline U & SHIFT S \\
\hline & none \\
\hline V & SHIFT E \\
\hline V & SHIFT 0 \\
\hline W & SHIFT A \\
\hline WH & SHIFT I \\
\hline W & SHIFT I \\
\hline & SHIFT 0 \\
\hline
\end{tabular}

APPENDIX L

DISK COMMAND SUMMARY

This appendix lists the commands used for disk operation in C128 and C64 modes on the Commodore 128. For detailed information on any of these commands, see Chapter V, BASIC 7.0 Encyclopaedia. Your disk drive manual also has information on disk commands.

The new BASIC 7.0 commands can be used only in C128 mode. All BASIC 2.0 commands can be used in both C128 and C64 modes.
\begin{tabular}{llc} 
Command & Use & Basic 2.0
\end{tabular} Basic 7.0
* Although there is no single equivalent command in BASIC 2.0, there is an equivalent multi-command instruction. See your drive manual for these BASIC 2.0 conventions.
\begin{tabular}{|c|c|c|c|}
\hline Command & Use & Basic 2.0 & Basic 7 \\
\hline DCLEAR & Resets and initializes disk drives * & & X \\
\hline DCLOSE & Close logical disk files * & & X \\
\hline DIRECTORY & Display directory of contents of disk on screen * & & X \\
\hline DLOAD & Load a BASIC program from disk * & & X \\
\hline DOPEN & Open a disk file for a read and/or write operation * & & X \\
\hline DSAVE & Save a BASIC program to disk * & & X \\
\hline DVERIFY & Verify program in memory against program on disk * & & X \\
\hline GET\# & Receive input from open disk file & X & X \\
\hline HEADER & Format a disk * & & X \\
\hline LOAD & Load a file from disk & X & X \\
\hline OPEN & Open a file for input or output & X & X \\
\hline PRINT\# & Output data to file & X & X \\
\hline RECORD & Position relative file pointers * & & X \\
\hline RENAME & Change name of a file on disk * & & X \\
\hline RUN filename & Execute BASIC program from disk & & X \\
\hline SAVE & Store program in memory to disk & X & X \\
\hline VERIFY & Verify program in memory against program on disk & X & X \\
\hline
\end{tabular}
* Although there is no single equivalent command in BASIC 2.0, there is an equivalent multi-command instruction. See your drive manual for these BASIC 2.0 conventions.

This glossary provides brief definitions of frequently used computing terms.

Acoustic Coupler or Acoustic Modem: A device that converts digital signals to audible tones for transmission over telephone lines. Speed is limited to about 1,200 baud, or bits per second (bps). Compare directconnect modem.

Address: The label or number identifying the register or memory location where a unit of information is stored.

Alphanumeric: Letters, numbers and special symbols found on the keyboard, excluding graphic characters.

ALU: Arithmetic Logic Unit. The part of a Central Processing Unit (CPU) where binary data is acted upon.

Animation: The use of computer instructions to simulate motion of an object on the screen through gradual, progressive movements.

Array: A data-storage structure in which a series of related constants or variables are stored in consecutive memory locations. Each constant or variable contained in an array is referred to as an element. An element is accessed using a subscript. See subscript.

ASCII: Acronym for American Standard Code for Information Interchange. A seven-bit code used to represent alphanumeric characters. It is useful for such things as sending information from a keyboard to the computer, and from one computer to another. See Character String Code.

Assembler: A program that translates assembly-language instructions into machine-language instructions.

Assembly Language: A machine-orientated language in which mnemonics are used to represent each machine-language instruction. Each CPU has its own specific assembly language. See CPU and machine language.

Asynchronous Transmission: A scheme in which data characters are sent at random time intervals. Limits phone-line transmission to about 2,400 baud (bps). See Synchronous Transmission.

Attack: The rate at which the volume of a musical note rises from zero to peak volume.

Background Color: The color of the portion of the screen that the characters are placed upon.

BASIC: Acronym for Beginner's All-purpose Symbolic Instruction Code.
Baud: Serial-data transmission speed. Originally a telegraph term, 300 baud is approximately equal to a transmission speed of 30 characters per second.

Binary: A base-2 number system. All numbers are represented as a sequence of zeros and ones.

Bit: The abbreviation for Binary digIT. A bit is the smallest unit in a computer. Each binary digit can have one of two values, zero or one A bit is referred to as enabled or "on" if it equals one. A bit is disabled or "off" if it equals zero.

Bit Control: A means of transmitting serial data in which each bit has a significant meaning and a single character is surrounded with start and stop bits.

Bit Map Mode: An advanced graphic mode in the Commodore 128 in which you can control every dot on the screen.

Border Color: The color of the edges around the screen.
Branch: To jump to a section of a program and execute it. GOTO and GOSUB are examples of BASIC branch instructions.

Bubble Memory: A relatively new type of computer memory; it uses tiny magnetic "pockets" or "bubbles" to store data.

Burst Mode: A special high speed mode of communication between a disk drive and a computer, in which information is transmitted at many times normal speed.

Bus: Parallel or serial lines used to transfer signals between devices. Computers are often described by their bus structure (i.e. S-100-bus computers, etc.).

Bus Network: A system in which all stations or computer devices communicate by using a common distribution channel or bus.

Byte: A group of eight bits that make up the smallest unit of addressable storage in a computer. Each memory location in the Commodore 128 contains one byte of information. One byte is the unit of storage needed to represent one character in memory. See Bit.

Carrier Frequency: A constant signal transmitted between communicating devices that is modulated to encode binary information.

Character: Any symbol on the computer keyboard that is printed on the screen. Characters include numbers, letters, punctuation and graphic symbols.

Character Memory: The area in Commodore 128's memory which stores the encoded character patterns that are displayed on the screen.

Character Set: A group of related characters. The Commodore 128 character set consists of: upper-case letters, lower-case letters and graphic characters.

Character String Code: The numeric value assigned to represent a Commodore 128 character in the computer's memory.

Chip: A miniature electronic circuit that performs a computer operation such as graphics, sound and input/output.

Clock: The timing circuit for a microprocessor.
Clocking: A technique used to synchronize a sending and a receiving datacommunications device that is modulated to encode binary information.

Collision Detection: The recognition of the collision of sprites with other sprites or display data.

Color Memory: The area in the Commodore 128's memory that controls the color of each location in screen memory.

Command: A BASIC instruction used in direct mode to perform an action. See Direct Mode

Compiler: A program that translates a high-level language, such as BASIC, into machine language.

Composite Monitor: A device used to provide a 40-column video display.
Computer: An electronic, digital device that stores and processes information.

Condition: Expression(s) between the words IF and THEN, evaluated as either true or false in an IF...THEN statement. The condition in the IF...THEN statement gives the computer the ability to make decissions.

Coordinate: A single point on a grid having vertical (Y) and horizontal (X) values.

Counter: A variable used to keep track of the number of times an event has occurred in a program.

CPU: Acronym for Central Processing Unit. The part of the computer containing the circuits that control and perform the execution of computer instructions.

Crunch: To minimize the amount of computer memory used to store a program.
Cursor: The flashing square that marks the current location on the screen.

Data: Numbers, letters or symbols that are input into the computer to be processed.

Data Base: A large amount of data stored in a well-organized manner. A database management system is a program that allows access to the information.

Data Link Layer: A logical portion of data communication control that mainly ensures that communication between adjacent devices is error free.

Data Packet: A means of transmitting serial data in an efficient package that includes an error-checking sequence.

Data Rate or Data Transfer Rate: The speed at which data is sent to a receiving computer - given in baud, or bits per second (bps).

Datassette: A device used to store programs and data files sequentially on tape.

Debug: To correct errors in a program.
Decay: The rate at which the volume of a musical note decreases from its peak value to a mid-range volume called the sustain level. See Sustain.

Decrement: To decrease an index variable or counter by a specific value.
Dedicated Line or Leased Line: A special telephone line arrangement supplied by the telephone company, and required by certain computers or terminals, whereby the connection is always established (an exclusive rented line).

Delay Loop: An empty FOR...NEXT loop that slows the execution of a program.
Dial-Up Line: The normal switched telephone line that can be used as a transmission medium for data communications.

Digital: Of or relating to the technology of computers and data communications where all information is encoded as bits of 1 s and \(0 s\) that represent on or off states.

Dimension: The property of an array that specifies the direction along an axis in which the array elements are stored. For example, a twodimensional array has an X-axis for columns and a Y-axis for rows. See Array.

Direct Mode: The mode of operation that executes BASIC commands immediately after the \{return\} key is pressed. Also called Immediate Mode. See Command.

Direct Connect Modem: A digital non-acoustic modem.
Disable: To turn off a bit, byte or specific operation of the computer.
Disk Drive: A random access, mass-storage devices that saves and loads files to and from a floppy diskette.

Disk Operating System: Program used to transfer information to and from a disk. Often referred to as DOS.

Duration: The length of time a musical note is played.
Electronic Mail or E-Mail: A communications service for computer users where textual messages are sent to a central computer, or electronic "mail box", and later retreive by the addressee.

Enable: To turn on a bit, byte or specific operation of the computer.
Envelope Generator: Portion of the Commodore 128 that produces specific envelopes (attack, decay, sustain, release) for musical notes. See Naveform.

EPROM: A PROM that can be erased by the user, usually by exposing it to ultraviolet light. See PROM.

Error Checking or Error Detection: Software routines that identify, and often correct, erroneous data.

Execute: To perform the specified instructions in a command or program statement.

Expression: A combination of constants, variables or array elements acted upon by logical, mathematical or relational operators that return a numeric value.

File: A program or collection of data treated as a unit and stored on disk or tape.

Firmware: Computer instructions stored in ROM, as in a game cartridge.
Frequency: The number of sound waves per second of a tone. The frequency corresponds to the pitch of the audible tone.

Full-Duplex Mode: Allows two computers on the same line to transmit and receive data at the same time.

Function: A predefined operation that returns a single value.
Function Keys: The four keys on the far right of the Commodore 128 keyboard. Each key can be programmed to execute a series of instructions. Since the keys can be SHIFTed, you can create eight different sets of instructions.

Graphics: Visual screen images representing computer data in memory (i.e. characters, symbols and pictures)

Graphic Characters: Non-alphanumeric characters on the computer's keyboard.
Grid: A two-dimensional matrix divided into rows and columns. Grids are used to design sprites and programmable characters.

Half-Duplex Mode: Allows transmission in only one direction at a time; if one device is sending, the other must simply receive data until it's time for it to transmit.

Hardware: Physical components in a computer system such as keyboard, disk drive and printer.

Hexadecimal: Refers to the base-16 number system. Machine language programs are often written in hexadecimal notation.

Home: The upper-left corner of the screen.

IC: Integrated Circuit. A silicon chip containing an electic circuit made up of components such as transistors, diodes, resistors and capacitors. Integrated circuits are smaller, faster and more efficient that the individual circuits used in older computers.

Increment: To increase an index variable or counter with a specified value
Index: The variable counter within a FOR...NEXT loop.
Input: Data fed into the computer to be processed. Input sources include the keyboard, disk drive, Datassette or modem.

Integer: A whole number (i.e. a number containing no fractional part), such as \(0,1,2\), etc.

Interface: The point of meeting between a computer and an external entity, whether an operator, a peripheral device or a communications medium. An interface may be physical, involving a connector, or logical, involving software

I/O: Input/Output. Refers to the process ot entering data into the computer, or transferring data from the computer to a disk drive, printer or storage medium.

Keyboard: Input component of a computer system
Kilobyte (K): 1,024 bytes.

Local Network: One of several short-distance data communications schemes typified by common use of a transmission medium by many devices and high-data speeds. Also called a Local Area Network, or LAN.

Loop: A program segment executed repitively a specified number of times.
Machine Language: The lowest level language the computer understands. The computer converts all high-level languages, such as BASIC, into machine language before executing any statements. Machine language is written in binary form that a computer can execute directly. Also called machine code or object code.

Matrix: A two-dimensional rectangle with row and column values.
Memory: Storage locations inside the computer. ROM and RAM are two different types of memory.

Memory location: A specific storage address in the computer. There are 131,072 memory locations in the Commodore 128.

Microprocessor: A CPU that is contained on a single integrated circuit (IC). Microprocessors used in Commodore personal computers include the 6510, the 8502 and the \(Z 80\)

Mode: A state of operation.
Modem: Acronym for MODulator/DEModulator. A device that transforms digital signals from the computer into electrical impulses for transmission over telephone lines, and does the reverse in reception.

Monitor: A display device resembling a television set but with a higherresolution (sharper) image on the video screen.

Motherboard: In a bus-oriented system, the board that contains the bus lines and edge connectors to accommodate the other boards in the system.

Multi-Color Character Mode: A graphic mode that allows you to display four different colors within an 8 X 8 character grid.

Multi-Color Bit Map Mode: A graphic mode that allows you to display one of four colors for each pixel within an 8 X 8 character grid. See Pixel.

Multi-Access Network: A flexible system by which every station can have access to the network at all times; provisions are made for times when two computers decide to transmit at the same time.

Null String: An empty character (""). A character that is not yet assigned a character string code.

Octave: One full series of eight notes on the musical scale.
Operating System: A built-in program that controls everything your computer does.

Operator: A symbol that tells the computer to perform a mathematical, logical or relational operation on the specified variables, constants or array elements in the expression. The mathematical operators are +, -, *, / and ^. The relational operators are <, =, >, <=, >= and <> The logical operators are AND, OR, NOT, and XOR.

Order of Operations: Sequence in which computations are performed in a mathematical expression. Also called Hierarchy of Operations.

Parallel Port: A port used for simultaneous transmission of data, one byte at a time over multiple wires, one bit per wire.

Parity Bit: A 1 or 0 added to a group of bits that identifies the sum of the bits as odd or even.

Peripheral: Any accessory device attached to the computer such as a disk drive, printer, modem or joystick.

Pitch: The pitch of a note is determined by the frequency of the sound wave. The higher the frequency of a note, the higher its pitch. See Frequency.

Pixel: Computer term for picture element. Each dot on the screen that make up an image is called a pixel. Each character on the screen is displayed within a 8 X 8 grid of pixels. The entire screen is composed of a 320 X 200 pixel grid. In bit-map mode, each pixel corresponds to one bit in the computer's memory

Polling: A communications control method used by some computer/terminal systems whereby a "master" station asks many devices attached to a common transmission medium, in turn, whether they have information to send.

Pointer: A register used to indicate the address of a location in memory.
Port: A channel through which data is transferred to and from the CPU. An 8 -bit CPU can address 256 ports.

Printer: Peripheral device that outputs onto a sheet of paper. This paper is referred to as a hard copy.

Program: A series of instructions that direct the computer to perform a specific task. Programs can be stored on diskette or cassette, reside in the computer's memory, or be listed on a printer.

Programmable: Capable of being processed with computer instructions.
Program Line: A statement or series of statements preceded by a line number in a program. The maximum length of a program line on the commodore 128 is 160 characters.

PROM: Acronym for Programmable Read Only Memory. A semiconductor memory whose contents can only be written to once, after which the contents is permanent. See also EPROM and Read Only Memory (ROM).

Protocol: The rules under which computers exchange information, including the organization of the units of data to be transferred.

Random Access Memory (RAM): The programmable area of the computer's memory that can be read from and written to (changed). All RAM locations are equally accessible at any time in any order. The components of RAM are erased when the computer is turned off.

Random Number: A nine-digit decimal number from 0.000000001 to 0.999999999 generated by the RaNDom (RND) function.

Read Only Memory (ROM) : The permanent portion of the computer's memory. The contents of ROM locations can be read, but not changed. The ROM in the Commodore 128 contains the BASIC language interpreter, character-image patterns and portions of the operating system.

Register: Any memory location in RAM. Each register stores one byte. A register can store any value between 0 and 255 in binary form

Release: The rate at which the volume of a musical note decreases from the sustain level to zero.

Remark: Comment used to document a program. Remarks are not executed by the computer, but are displayed in the program listing.

Resolution: The density of pixels on the screen that determines the fineness of detail of a displayed image.

RGBI Monitor: Red/Green/Blue/Intensity. A high-resolution display device necessary to produce an 80 -column screen format.

Ribbon Cable: A group of attached parallel wires. Also called flat cable.
Ring Network: A system in which all stations are linked to form a continuous loop or circle.

RS-232: A recommended standard for electronic and mechanical specifications or serial transmission ports. The Commodore 128 parallel user port can be treated as a serial port if accessed through software, sometimes with the addition of an interface device.

Screen: Video display unit which can be either a television or video monitor.

Screen code: The number assigned to represent a character in screen memory When you type a key on the keyboard, the screen code for that character is entered into screen memory automatically. You can also display a character by storing its screen code directly into screen memory with the POKE command.

Screen Memory: The area of the Commodore 128's memory that contains the information displayed on the video screen.

Serial Port: A port used for serial transmission of data; bits are transmitted one bit after the other over a single wire.

Serial Transmission: The sending of sequentially ordered data bits.
Software: Computer programs (sets of instructions) stored on disk, tape or cartridge that can be loaded into random access memory (RAM). Software, in essence, tells the computer what to do.

Sound Interface Device (SID): The MOS 6581 sound synthesizer chip responsible for all the audio features of the Commodore 128.

Source Code: A non-executable program written in a high-level language. A compiler or assembler must translate the source code into an object code (machine language) that the computer can understand.

Sprite: A programmable, movable, high-resolution graphic image. Also called a Movable Object Block (MOB).

Standard Character Mode: The mode the Commodore 128 operates in when you turn it on and when you write programs.

Start Bit: A bit or group of bits that identifies the beginning of a data word.

Statement: A BASIC instruction contained in a program line.

Stop Bit: A bit or group of bits that identifies the end of a data word and defines the space between data words.

String: An alphanumeric character or series of characters surrounded by quotation marks.

Subroutine: An independent program segment separate from the main program that performs a specific task. Subroutines are called from the main program with the GOSUB statement and must end with a RETURN statement.

Subscript: A variable or constant that refers to a specific element in an array by its position within the array.

Sustain: The midranged volume of a musical note.
Synchronous Transmission: Data communications using a synchronizing, or clocking, signal between sending and receiving devices.

Syntax: The grammatical rules of a programming language.
Tone: An audible sound of specific pitch and waveform.
Transparent: Describes a computer operation that does not require user intervention, i.e. the user is unaware that it is taking place.

Variable: A unit of storage respresenting a character string or numeric value. Variable names can be any length, but only the first two characters are stored by the Commodore 128. The first character must be a letter.

Video Interface Controller (VIC): The MOS 6566 chip responsible for the 40-column graphic features of the Commodore 128.

Voice: A sound-producing component inside the SID chip. There are three voices within the SID chip, so the Commodore 128 can produce three different sounds simultaneously. Each voice consists of a tone oscillator/waveform generator, an envelope generator and an amplitude modulator.

Waveform: A graphic representation of the shape of a sound wave. The waveform determines some of the physical characteristics of the sound.

Word: Number of bits treated as a single unit by the CPU. In an eight-bit machine, the word length is eight bits; in a 16 -bit machine, the word length is 16 bits.

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\begin{tabular}{|c|c|c|}
\hline Commodore & Commodore Buromaschinen & Commodore Buromaschinen \\
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\hline Woluse & & N.S.W. 2066 \\
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